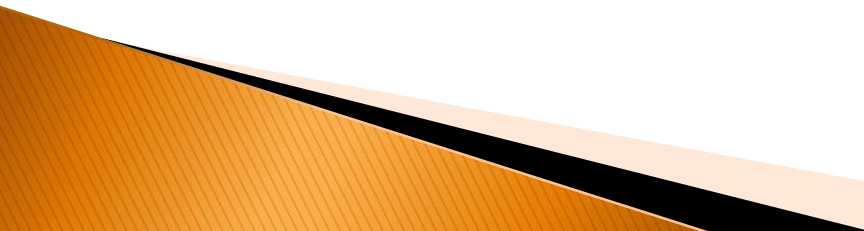




# Title I Annual Meeting

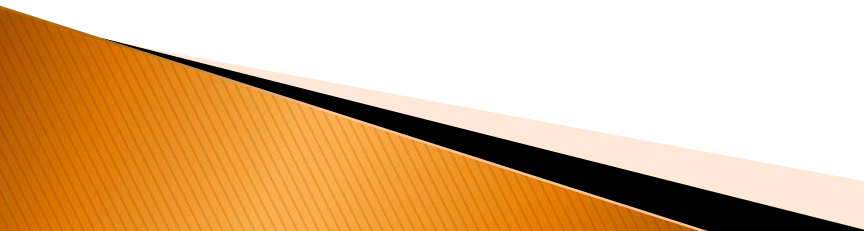
Williams Memorial Elementary School  
Monday, September 16, 2019  
6:30 P.M.

# Title I, Part A


- ▶ Title I is the first title in the Elementary & Secondary Education Act (ESEA) of 1965, as authorized by the Every Student Succeeds Act of 2015.
  - ▶ Title I is the largest federal aid program for K-12 schools.
  - ▶ The purpose is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, as a minimum, proficiency on challenging state academic achievement standards and assessments.
- 

# Every Student Succeeds Act (ESSA)

Pub. L. No. 114-95

- ▶ The reauthorization law was passed in December 2015.
  - ▶ ESSA replaces No Child Left Behind (2001) and ends the ESEA Flexibility Waiver granted to South Carolina in 2012.
  - ▶ The law calls for evidence-based school improvement strategies, and allows for the usage of multiple levels, not just test scores, to gauge student success.
- 

# DD4 Title I Schools

- ▶ Clay Hill Elementary School
  - ▶ Harleyville Elementary School
  - ▶ Harleyville–Ridgeville Middle School
  - ▶ St. George Middle School
  - ▶ **Williams Memorial Elementary School**
- 

# Parent and Family Engagement

- ▶ District Parent and Family Engagement Policy *(Early September 2019—Sent Home Beginning of the Year)*
- ▶ School Parent and Family Engagement Policy *(Mid-August–Early September 2019—Sent Home Beginning of the Year)*
- ▶ School–Parent Compact *(Mid-August–Early September 2019—Sent Home Beginning of the Year)*
- ▶ Annual Title I Newsletter *(Early September 2019)*
- ▶ Parent’s Right to Know *(within newsletter)*
- ▶ Annual Title I Survey *(March 2020)* and **Annual Report to Parents** *(April–May 2020)*

# Parent and Family Engagement Policies

## Williams Memorial Elementary School 2019–2020 School-Parent Compact

The Williams Memorial Elementary School parents, teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### Williams Memorial Elementary School staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that will enable children to meet the State's student academic achievement standards.
- Develop a school-parent involvement policy and school compact with parental input every year.
- Hold parent-teacher conferences during which this compact will be discussed, as it relates to the individual child's achievement.
- Provide parents/guardians reasonable access to the school and staff by inviting them to visit their child's classroom to volunteer, participate in their child's class, observe classroom activities, and meet with staff about their child's progress.
- Share school-wide Title I plan with parents/guardians at least annually.
- Communicate frequently with families about their children's progress and show them how they can help.

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

### As a parent/guardian, I will support my child's learning in the following ways:

- Read and adhere to the Attendance Policy in the Student Handbook and make sure that my child attends school regularly and is on time.
- Make sure my child is prepared to learn, with homework and other assignments completed.
- Know what skills my child is learning in all content areas.
- Do activities at home that continue my child's classroom learning at home.
- Read with and/or encourage my child to read independently often and limit time watching television and using electronic devices.
- Provide a quiet place for my child to study and read.
- Expect my child to behave responsibly and treat other people with respect.
- Visit my child's class to observe classroom instruction, volunteer, and participate in class activities.
- Meet with my child's teachers to discuss his/her progress.

\_\_\_\_\_  
Parent'(s)/Guardian(s) Signature

\_\_\_\_\_  
Date

### As a student at Williams Memorial Elementary School I will:

- Come to school and be ready to learn.
- Do my homework and other assignments every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Behave responsibly and treat other people with respect.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

## Williams Memorial Elementary Title I, Part A Parent Involvement Policy

**Goal 1: The school will provide parents with the opportunity to have input in the Parental Involvement Plan at the district level and at their child's school.**

### Strategies

1. Provide parents with a copy of the School-Parent Compact via the student handbook, visitation day or Open House and one newsletter before October 15.
2. Provide parents with opportunities to give input and suggestions for revision of the District or school plan through a variety of ways.
3. Provide parents with a copy of the District's Parental Involvement Plan.

**Goal 2: The school will provide outreach for parents of limited English proficiency (LEP) students, so they can be involved in their child's education.**

### Strategies

1. Follow the District's LEP plan to assess possible LEP students and communicate with parents regarding this process.
2. Coordinate with various agencies to assist parents of LEP students.
3. Provide, whenever possible, pertinent school information in the parents' native language.

**Goal 3: The school will provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes the following: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of on-going communication between teachers and parents.**

### Strategies

1. Review the School-Parent Compact annually for revisions by parents and members of the community.
2. Provide opportunities to review the Compact with parents during visitation days, school advisory council meetings, workshops, etc.

**Goal 4: The school will provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.**

### Strategies

1. Notify parents through newsletters, parent-school organization meetings, and other means that the faculty and staff are highly qualified and meet required standards.
2. Notify parents, via a letter, if the teacher or paraprofessionals in their child's classroom are not highly qualified.

**Goal 5: The school will provide opportunities for parental involvement capacity building at the district and school levels.**

### Strategies

1. Provide orientations for all parents interested in volunteering.
2. Provide activities at a variety of times.
3. Provide childcare where possible.
4. Conduct an annual parent survey requesting parental input on workshops.
5. Utilize a variety of communication techniques to enhance parent participation.
6. Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
7. Provide opportunities to evaluate and identify barriers to successful parental involvement.

# School-Parent Compact

# Parent Involvement Policy



# Parent and Family Engagement Policies, Continued

## Every Student Succeeds Act of 2015 Parent's Right to Know Statement

Under the *Every Student Succeeds Act of 2015*, parents and legal guardians of students enrolled at Title I schools have a right to know the professional qualifications of the teachers and instructional assistants who instruct their children.

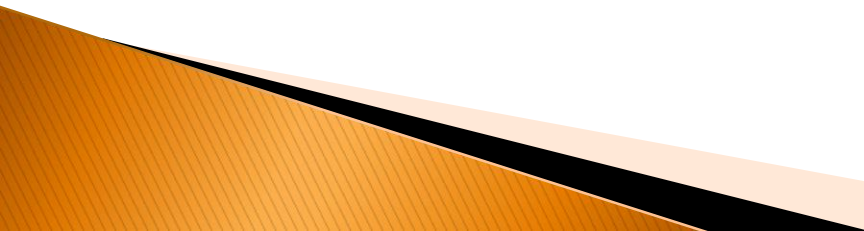
Professional qualifications include:

- ❑ *Whether the teacher has met state qualification and certification criteria for the grade level(s) and subject area(s) in which the teacher provides instruction;*
- ❑ *Whether the teacher is teaching under emergency or other provisional status through which state qualification or certification criteria has been waived;*
- ❑ *The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and*
- ❑ *Whether the child is provided services by paraprofessionals and, if so, their qualifications.*

A parent or legal guardian who wishes to inquire about the qualifications of his/her child's teacher or instructional assistant should make a written request to the school's principal. In the request, the parent may only inquire about qualifications listed above.

Please feel free to contact Tracy E. Jackson, Director of Federal Programs, at 843-701-0156 or at [tjackson@dd4.k12.sc.us](mailto:tjackson@dd4.k12.sc.us) for more information.

# Parent and Family Engagement Committee

- ▶ The committee's membership consists of district staff, community members, and at least two parents/guardians from each of the district's Title I schools.
  - ▶ The committee meets at least twice each school year.
  - ▶ The committee's purpose is to...
    - ✓ To provide input about Title I activities;
    - ✓ To make recommendations to improve and/or increase parent and family engagement at both the school and district levels; and
    - ✓ To review and revise, as necessary, the District's Parent and Family Engagement Policy.
- 



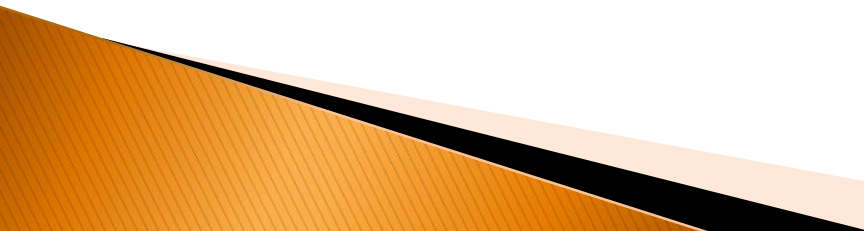
# FY20 Title I Allocations

School	135 <sup>th</sup> Day Enrollment K-8	# of DC Students K-8	% of DC Students K-8	Per Pupil Allocation	Total Allocation
HES	223	182	81.61%	\$533.00	\$97,006.00
<b>WMES</b>	<b>626</b>	<b>365</b>	<b>58.31%</b>	<b>\$533.00</b>	<b>\$194,545.00</b>
SGMS	318	181	56.92%	\$533.00	\$96,473.00
CHES	142	79	55.63%	\$533.00	\$42,107.00
HRMS	181	95	52.49%	\$533.00	\$50,635.00
Total Allocation to Schools					\$480,766.00
Total District Set-Asides					\$167,115.71
TOTAL FY20 BUDGET					\$647,881.71

*DD4 participates in the **Community Eligibility Program** which is a provision of the Healthy, Hunger-Free Kids Act of 2010 that allows schools and districts with high poverty rates to provide free breakfast and lunch to all students. “DC” = Direct Certification*

# Title I District Set-Asides

Total Budget: \$167,115.71

- ▶ LEA Administration.....\$57,850.75
  - ▶ Operation & Maintenance.....\$21,200.00
  - ▶ Parenting Program.....\$56,454.79
  - ▶ Homeless.....\$ 5,000.00
  - ▶ Software Program.....\$ 4,500.00
  - ▶ Professional Development.....\$ 6,000.00
  - ▶ In-Direct Costs.....\$16,110.17
- 

# Questions




# Williams Memorial Elementary School FY20 Title I School-wide Plan Budget

ACTIVITY	AMOUNT
Employees' Salaries & Benefits	\$176,605.09
Substitutes' Salaries & Benefits	\$1,210.00
Instructional Supplies	\$10,892.00
Parenting Supplies – (Academic Nights & SIC)	\$3,387.33
Technology Supplies	\$2,470.58
<b>TOTAL BUDGET</b>	<b>\$194,545.00</b>

# Identified Need & Scientifically Based Research Practices Found


Identified Need	Data Upon Which the Identified Need is Based	Use of Title I Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded Activities
Employ additional teachers to create smaller class sizes	Data analysis through PowerSchool, MAP, STAR, F&P, SC READY, and SC PASS identifying students below grade level.	Salaries and benefits	<u>Classroom Instruction That Works</u> – Marzano  <u>The Results Handbook– Practical Strategies for Improving Schools</u> – Schmoker
Employ a FTE as a Curriculum Specialist to conduct professional development.	Teacher Surveys	Salaries and benefits	<u>Classroom Instruction That Works</u> – Marzano  <u>Improving Schools From Within</u> Harvard Educational Review
Additional supplies for Kindergarten through the fifth grade in the areas of Math, Science, Social Studies, Reading and Writing.	Teacher Surveys	Instructional materials and supplies	<u>Classroom Instruction That Works</u> – Marzano  <u>The Results Handbook– Practical Strategies for Improving Schools</u> – Schmoker  <u>A Handbook for Classroom Instruction</u> – Marzano

# Williams Memorial Elementary School Instructional Programs

- South Carolina State Adopted Textbooks
  - Study Island
  - Digital Learning
  - USA Test Prep
  - Google Classroom
  - ClassFlow
  - Renaissance Place
  - Moby Max
  - Splash Math
  - Reading A to Z
- 

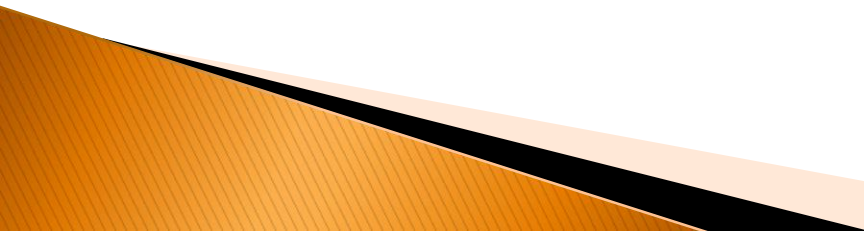
# Williams Memorial Elementary School

## Instructional Programs, Continued

- Epic
  - NearPod
  - Flocabulary
  - Starfall (Pre-K)
  - Jacob's Ladder, M3Math (GT Programs)
  - Lucy Caulkins (Writing)
  - Big Day for Pre-K
  - Orton-Gillingham
  - Achieve 3000
  - SmartyAnts
  - TransMath/V-Math
- 



# Williams Memorial Elementary School Assessments

- Primary MAP (Formative & Summative)
  - STAR Reading and STAR Math (*Kindergarten–5<sup>th</sup> Grades*)
  - Fountas and Pinnell
  - SC READY ELA and Mathematics (*3<sup>rd</sup>–5<sup>th</sup> Grades*)
  - SCPASS (*4<sup>th</sup> Grade Science*)
  - ITBS and CoGAT (*2<sup>nd</sup> Grade*)
  - Teacher Made Assessments
  - Kindergarten Readiness Assessment
  - DIAL-4 Screening for Pre-Kindergarten
  - MyIGDIs (*Pre-Kindergarten*)
  - UFLI Core Phonics Assessment (*Kindergarten–2<sup>nd</sup> Grade*)
  - School-wide Writing Prompts
  - Case 21 Benchmarks Assessments
  - AIMSWeb
- 

# Information on Access to Academic Standards and Curriculum

- ▶ Please reference the South Carolina Department of Education's website for more detailed information on Academic Standards and Curriculum.

<https://ed.sc.gov/instruction/standards-learning/>


# ESSA School Report Card Rating

## Williams Memorial Elementary School 2017–2018 Overall Rating


***BELOW AVERAGE***  
34 (out of 100 Points)

\*Below Average=School performance is in jeopardy of not meeting the criteria to ensure all students meet the [Profile of the SC Graduate](#)

# Williams Memorial Elementary School Parent and Family Engagement Activities

- ▶ Parent–Teacher Conferences
  - ▶ Grade–level Newsletters and Student Agendas
  - ▶ Monthly school and the District’s e–Blast Newsletters found on the school’s website
  - ▶ PTA and SIC Meetings
  - ▶ PTA’s Facebook Page for current events
  - ▶ Volunteers
  - ▶ Use of Parent PowerSchool Portal for viewing grades
  - ▶ Access teacher and school websites for upcoming events and important information
- 

# Williams Memorial Elementary School Parent and Family Engagement Activities, Continued

- ▶ Attend Family Events: Meet 'n Greet, Open House, Literacy and STEM Nights, Fall Carnival, MUSC Toy Drive, PTA Sponsored Events, Assemblies, and Promotion Programs
  - ▶ Basketball, Soccer, and Cheerleading
  - ▶ Title I Planning Meetings *(Spring & Fall semester)*
  - ▶ Grandparents' Luncheon
  - ▶ Breakfast for the Brave (Veteran's Day Celebration)
- 

# Extended Learning Activities

- ▶ Tiger Town Homework Center
- ▶ Individual Tutoring (contact grade level and arranged through teachers)

# Questions

