

CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

DUAL ENROLLMENT

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The Dale County Board of Education authorizes establishment of dual enrollment programs that allow eligible students to enroll in postsecondary institutions to dually earn credits for a high school diploma and/or a postsecondary educational credentials. The dual enrollment program is open to all students in accordance with the following requirements:

- I. Students must have the written approval of the principal, counselor and/or the Career Tech Director (if applicable) for permission to enroll in course work. Students must satisfy the postsecondary admission requirements as established by each postsecondary institution.
- II. Grades earned at the college level for dual credit will be a part of the student's permanent record and will be averaged into the student's overall GPA. College letter grades will be transposed into numerical grades as follows: A = 95; B = 85; C = 75; D = 65; F = 55.
- III. One (1) three semester credit hour postsecondary/college level course will be equivalent to one credit at the high school level. Half credits can be earned. The exception being English Language Arts courses. Local education agencies may determine, in conjunction with the postsecondary institution, how credit for English 11 and /or English 12 is awarded.
- IV. Parents shall provide parental permission and transportation for students who wish to be in dual enrollment programs.
- V. The student and his/her parents or guardians are responsible for all costs of the college course(s) including transportation.
- VI. A student will not be allowed to take a course before entering the course-appropriate year in school. For example, American Government and Economics cannot be taken early to avoid it as a senior.
- VII. Students will follow the college schedule of classes to include holidays and breaks unless agreements have been made between the college and high schools that dictate otherwise.
- VIII. Students must be in grade 10, 11, or 12. An exception may be granted by the Superintendent and the postsecondary institution for students documented as gifted and talented.
- IX. Students may enroll in classes toward vocational certificates for programs not available at the high school campus.

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- X. The high school is not responsible for classes that may be canceled at the college.
- XI. Students seeking enrollment in courses leading to Dual Enrollment for Dual Credit coursework must have a minimum cumulative (unweighted) high school grade point average of 2.5 on a 4.0 scale.
- XII. It is the student's responsibility for meeting all college requirements for admission including application fees, placement tests, and any other requirement of the college.
- XIII. Should a student be dropped from a course for any reason at the college, the high school will not be responsible for scheduling that student into a class during the semester.
- XIV. The high school will not be responsible for Dual Enrollment/Dual Credit course credits that may not transfer to colleges.
- XV. Dual Credit/Dual Enrollment is not an avenue for early graduation.
- XVI. Participation in Dual Enrollment for Dual Credit program is considered to a choice on the part of the student. Therefore, the Individuals with Disabilities Education Act (IDEA) requirements concerning a Free Appropriate Public Education (FAPE) do not apply in a postsecondary education (Dual Enrollment) setting. Furthermore, since requirements under IDEA do not apply to the postsecondary level, services described in the Individual Education Plan (IEP) will not be required for Dual Enrollment for Dual Credit courses.

The school and postsecondary school will comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) which guarantees that "not qualified individual with a disability may be excluded from participating in, denied benefits of, or otherwise be subjected to discrimination if otherwise qualified. Students with disabilities who meet the prerequisite for the College course may be provided reasonable accommodations that allow equal access.

It is the student's responsibility to disclose and provide current documentation of his or her disability to the appropriate postsecondary official. Some accommodations available at the high school may not be provided in Dual Enrollment Courses for Dual Credit

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STATUTORY AUTHORITY: **CODE OF ALABAMA**

LAW(S) IMPLEMENTED: **CODE OF ALABAMA**

ALABAMA ADMINISTRATIVE PROCEDURE ACT: **§290-3-1-.02(10)**

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