Teacher: Hughes Advanced English 1st, 2nd, 3rd, 4th Week 21: February 15-19

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray    **Gray:**    Mon, Feb 1  **Cardinal:**  Tuesday, Feb 2 | \*SWBATcorrect grammatical errors in Fix-It Passage.  \*SWBAT differentiate between simple, compound, complex, and compound-complex sentences  SWBAT define and use vocab words. | 1-Fix-It Passage #26  2-Vocab Test 7  3-Review Clauses & Complex Sentences | SMART Board, ELMO,  chrome books, novels, teacher made test | **Vocab Week 15:**  baubel, conducive, formidable, frowzy, gambol  **Due: Friday-**Gray  **Monday-**Cardinal  ***The Book Thief:***  Read the Part 2&3 and complete reading journal and leaf  **Gray:**Wed, Feb 17  **Cardinal:** Thurs, Feb18 | student response,  test, homework | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Gray:**  Wed, Feb 3  **Cardinal:**  Thurs, Feb 4 | \*SWBAT read a non-fiction passage to determine author’s purpose, POV, main idea, etc.  \*SWBAT identify powerful words within a text, determine connotation, summary the quote/scene where it appears, and make a real world connection between the word, text, and reader. | 1-Fix-It #27  2-*Book Thief* Quiz 2  3-Novel Discussion  4- Complex Sentence project | SMART Board, ELMO,  chromebooks, novels, | **Work on *Book Thief* Parts 4 & 5** | student response, quizzes, project | . |
| **Card**    **Gray: GRAY:**  Friday, Feb19 | SWBAT among simple, compound, complex, and compound-complex sentences.  SWBAT write a response to an open-ended questions using the AEC format. | 1--Fix-It Passage #28  2--TEST: Clauses & Complex Sentences  3- AEC Paragraph | SMART board, ELMO,  chrome  books, teacher made test |  | student response, test, homework |  |
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