Teacher: Hughes Advanced English 1st, 2nd, 3rd, 4th Week 21: February 15-19

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray   **Gray:**  Mon, Feb 1 **Cardinal:** Tuesday, Feb 2 | \*SWBATcorrect grammatical errors in Fix-It Passage.\*SWBAT differentiate between simple, compound, complex, and compound-complex sentencesSWBAT define and use vocab words. | 1-Fix-It Passage #262-Vocab Test 73-Review Clauses & Complex Sentences | SMART Board, ELMO, chrome books, novels, teacher made test | **Vocab Week 15:**baubel, conducive, formidable, frowzy, gambol**Due: Friday-**Gray**Monday-**Cardinal***The Book Thief:***Read the Part 2&3 and complete reading journal and leaf**Gray:**Wed, Feb 17**Cardinal:** Thurs, Feb18 | student response, test, homework | **For the Week:**7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.ACOS 39—Determine meaning of unknown and multiple-meaning words |
|   **Gray:** Wed, Feb 3 **Cardinal:** Thurs, Feb 4  | \*SWBAT read a non-fiction passage to determine author’s purpose, POV, main idea, etc.\*SWBAT identify powerful words within a text, determine connotation, summary the quote/scene where it appears, and make a real world connection between the word, text, and reader. | 1-Fix-It #272-*Book Thief* Quiz 23-Novel Discussion4- Complex Sentence project | SMART Board, ELMO,chromebooks, novels,  | **Work on *Book Thief* Parts 4 & 5** | student response, quizzes, project | . |
|    **Card**  **Gray: GRAY:** Friday, Feb19 | SWBAT among simple, compound, complex, and compound-complex sentences.SWBAT write a response to an open-ended questions using the AEC format. | 1--Fix-It Passage #282--TEST: Clauses & Complex Sentences3- AEC Paragraph | SMART board, ELMO,chromebooks, teacher made test |  | student response, test, homework |  |
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