

**Anadarko Public Schools**  
**SOCIAL STUDIES Power Standards**

**Kindergarten**

**P.S. 1      Civics**

1. Understand and apply school and classroom expectations
2. Understand what it means to be a member of a community

**P.S. 2      American History**

1. Identify the American flag as a symbol
2. Identify the Oklahoma flag as a symbol of our state
3. Develop an understanding of the First Thanksgiving (Pilgrims, Native Americans)
4. Name and explain the significance of George Washington (1<sup>st</sup> President) and Abraham Lincoln (ended slavery)

**P.S. 3      World History**

**P.S. 4      Geography**

1. Identify a globe as a model of our world
2. Identify a map as a drawing of a particular location
3. Name the seven continents
4. Understand that a continent is land and an ocean is water
5. Locate state and county on a map
6. Name city, state, country, and continent in which we live

**1<sup>st</sup> Grade**

**P.S.1      Civics**

1. Name, identify, and describe distinguishing features of the two basic areas people live – urban (city) and rural (country)

**P.S. 2      American History**

1. Recognize and discuss patriotic traditions and activities (Pledge of Allegiance, Star Spangled Banner)
2. Identify patriotic symbols associated with the United States (American Flag, Bald Eagle, National Monuments)
3. Identify events associated with commemorative holidays (Flag Day, Independence Day, Labor Day, Veterans Day, Thanksgiving)
4. Introduce Early Exploration and Settlement (Columbus, Conquistadors, English Settlers)

**P.S. 3      World History**

1. Recognize people in different parts of the world eat, dress, live, and speak differently

**P.S. 4      Geography**

1. Identify and locate information on maps individually and with other students applying cardinal directions and identifying locations using directional words
2. Discover locations on a map and globe: neighborhood, community, United States, bodies of water (oceans), and land masses (continents)
3. Identify the names of the school, town/city, state and nation
4. Develop an understanding of mapping skills-legends, cardinal directions, and symbols
5. Develop an understanding of landforms on a map

**2<sup>nd</sup> Grade**

**P.S.1      Civics**

1. Identify and discuss basic citizenship rules
2. Examine good and services
3. Locate and find information in resources
4. Distinguish between basic needs and wants

**P.S. 2      American History**

1. Identify famous Americans
2. Examine the thirteen colonies

**P.S. 3**            **World History**

**P.S. 4**            **Geography**

1. Identify various landforms and bodies of water
2. Identify and compare past and present life
3. Demonstrate basic mapping skills
4. Identify basic symbols and figures of the United States
5. Examine westward expansion

**3<sup>rd</sup> Grade**

**P.S. 1**            **Civics**

1. Identify and explain the basic functions of a local government
2. Examine the rights and responsibilities of individuals in their communities
3. Describe the difference between goods and services
4. Interpret and use informational resources

**P.S. 2**            **American History**

1. Investigate cultural similarities and differences among people in different regions and how they have changed over time

**P.S. 3**            **World History**

1. Identify early explorers and the impact of their discoveries

**P.S. 4**            **Geography**

1. Examine communities from a spatial sense
2. Compare the physical characteristics (landforms, climate, vegetation, wildlife) of environments (prairies, deserts, forests, wetlands)
3. Explain how people affect and change their environments

**4<sup>th</sup> Grade**

**P.S. 1**            **Civics**

1. Constitution
2. Declaration of Independence
3. State and National governments
4. Current government officials

**P.S. 2**            **American History**

1. Agriculture and economic specialization in each region of the United States
2. Major events in Oklahoma history
3. Historical individuals in Oklahoma History
4. State government in Oklahoma

**P.S.3**            **World History**

**P.S.4**            **Geography**

1. Vegetation, climate, natural resources, landforms, and bodies of water in each region of the United States
2. Continents
3. State capitals
4. Relative location, direction, latitude, and longitude

**5<sup>th</sup> Grade**

**P.S. 1**            **Civics**

1. Apply information from primary and secondary sources to identify and interpret the struggles, provisions, and the reasons for writing the Declaration of Independence and United States Constitution

**P.S. 2**            **American History**

1. Construct timeline of Early European settlements and colonies; identify important individuals and groups; reasons people came to America; and describe similarities and differences in Middle, Southern, and New England Colonies

**P.S. 3**            **World History**

1. Construct a timeline of early exploration of America and examine the reasons for the problems faced and the results of key expeditions of Portugal, Spain, France, Netherlands, and England
2. Construct a timeline of events; identify causes and results of conflicts, and key individuals and groups in the American Revolution.

**P.S. 4**            **Geography**

1. Identify, evaluate, and draw conclusions from different kinds of maps, graphs, charts, diagrams, and other sources and representations
2. Construct and use maps of borders, regions, continents, and the world that demonstrate an understanding of mental mapping, key, legend, map symbols, scale, size, shape, and landforms
3. Analyze the physical characteristics of historical places in various regions and the role they played by using a variety of visual materials and data sources at different scales

**6<sup>th</sup> Grade**

**P.S. 1**            **Civics**

**P.S. 2**            **American History**

**P.S. 3**            **World History**

**P.S. 4**            **Geography**

1. Geographic tools: grid system; scale; direction/compass rose; maps, graphs, and charts; latitude and longitude
2. Regions: five themes of geography; regional characteristics, biomes, major landforms and waterways; and major countries
3. Physical systems: climate, weather, and ocean currents; hurricanes, typhoons, and tornadoes; continental shift, Pangaea, and volcanoes; altitude and atmosphere; earth-sun relationship and planets; and water cycle
4. Human systems: culture; language; movement; population density; and history, government, and economics
5. Human/Environmental interaction: renewable and nonrenewable resources; interdependence and trade; urban and rural development; pollution, acid rain, and deforestation; and land reclamation
6. Geography skills: political and physical maps; using charts, graphs, and diagrams; GIS and GPS; using atlases and almanacs; and computer-based technologies

**7<sup>th</sup> Grade**

**P.S. 1**            **Civics**

**P.S. 2**            **American History**

**P.S. 3**            **World History**

**P.S. 4**            **Geography**

1. Geographic tools: grid system; scale; direction/compass rose; maps, graphs, and charts; GIS and GPS satellite technology
2. Regions: five themes of geography; regional characteristics; biomes; continents; major countries
3. Physical systems: climate, weather, and ocean currents; hurricanes, typhoons, and tornadoes; continental shift, Pangaea, and volcanoes; altitude and atmosphere; and seasons and planets
4. Human systems: culture; language; movement; population density; and government and economics
5. Human/Environmental interaction: renewable and nonrenewable resources; interdependence and trade; urban and rural development; pollution, acid rain, and deforestation; and land reclamation
6. Geography skills: political; physical; population density; resource graphs; population pyramids; climate graphs; and weather graphs

## **8<sup>th</sup> Grade**

### **P.S. 1      Civics**

### **P.S. 2      American History**

1. Causes of American Revolution: political and economic consequences; Boston Massacre; Boston Tea Party; First Continental Congress; compare and contrast arguments
2. Results of American Revolution: analyze the ideology of the war; explain the significance of the war from both perspectives (British/North American Colonies); significance of battles; and significance of key individuals (British/North American Colonists)
3. Governing Documents/Early Federal Period: British Tax Acts; Articles of Confederation; United States Constitution; and Bill of Rights
4. Northern/Southern Economic Growth: Industrial Revolution; development of railway system; cotton plantations; economic, political, and social impact of slavery
5. Jacksonian Era: development of Jacksonian Democracy; nullification crisis; and policies toward Native Americans
6. Cultural Growth and Reform: ideology of slavery; underground railroad; Second Great Awakening; women's suffrage
7. Westward Movement: Manifest Destiny; territorial acquisitions; Mexican-American War; trade on the frontier; and Homestead Act of 1862
8. Eve of War: economic and cultural social differences of the North and the South; evaluate slavery; Presidential election of 1860; and sectional polarization
9. Civil War: economic resources for the Union and Confederacy; turning points of the war; and Emancipation Proclamation

### **P.S. 3      World History**

### **P.S. 4      Geography**

## **9<sup>th</sup> – 12<sup>th</sup> Grades**

### **P.S. 1      Civics**

1. Define government as a formal institution with the authority to make binding decisions
2. Purpose of government and how its powers are acquired, used, and justified
3. Describe examples of fundamental United States constitutional principles
4. Analyze the United States Constitution
5. Define the roles of the legislative, executive, and judicial branches of government and the national, state, and local levels
6. Explain the rights, responsibilities, and benefits of citizenship in the United States

### **P.S. 2      American History**

1. Civil War/ Reconstruction Era
2. Immigration/ Westward Movement
3. Imperialism/ Isolationism
4. Twenties Culture/Change/Depression
5. World War II
6. Post-War Foreign Policy/ Domestic Policy
7. Oklahoma History: discuss European and American exploration and claims to the territory of Oklahoma; evaluate the social, economic, and political development and contributions of the Native Americans from prehistoric settlement through modern times; the development of constitutional government in Oklahoma; the geography and economic assets of Oklahoma through history; the major cultural and ethnic groups represented in Oklahoma

### **P.S. 3      World History**

1. Analyze ancient Greece (2000 to 300 B.C.E.) and its impact on future civilizations
2. Describe and analyze ancient Rome (700 B.C.E. to 500 C.E.) and its impact on contemporary and future civilizations
3. Study the historical sources and developments of Reformation and the Renaissance
4. Discuss the impact of European expansion into the Americas, Africa, and Asia
5. Discuss the scientific, political, and economic changes in Europe and North America in the sixteenth, seventeenth, and eighteenth centuries
6. Analyze major twentieth century historical events through World War II
7. Evaluate post-World War II global and contemporary events

**P.S. 4**            **Geography**

1. Examine earth's physical process (climate and landforms) organize them into ecosystems
2. Examine human cultures, populations, and activities such as settlement, migration, commerce, conflict, and cooperation
3. Explain the interaction between humans and their environments