

## Alvord ISD

### Spring Site Based Agenda/Minutes ESEA/ESSA/State Program Evaluation and Planning SBDM (Public Comment on ESSA Application)

**Date: May 4, 2020**

**Time: 4:00 p.m.**

**Place: ZOOM meeting**

- **Call Meeting to order**
- **Explain purpose of meeting** to review the Federal/State/Local Programs and other Student programs needs in the district as well as policies/other information that support these programs.
- **ACTION ITEMS:**
  - ✓ **Evaluation/Review/Update/Approval**
    - **Missed School Days Waiver/Instructional Continuity While Closed Attestation**
    - **Educator/Principal/Administrator Appraisal Waiver**
    - **CPR Instruction Requirements Waiver**
    - **Instructional Materials Inventory Requirement Waiver**
    - **2019-2020 LEA and Campus Title IA Parent and Family Engagement Policies for 2020-2021 Approval**
    - **2019-2020 School-Parent Compact for 2020-2021 Approval**
    - **2019-2020 Professional Development for 2020-2021 Approval**

#### □ Review TEA Waivers:

- Missed School Days Waiver/Instructional Continuity While Closed
- Educator/Principal/Administrator Appraisal Waiver
- CPR Instruction Requirements Waiver
- Instructional Materials Inventory Requirement Waiver

#### □ Review/Update/Approve Title IA Parent and Family Engagement

All documents were emailed to the SBDM committee before the meeting

- Parent and Family Engagement Policy – District and Elementary Campus developed jointly with, and agreed upon by, and **distributed** to, parents of participating students
  - Right to Be Involved in the education of their child
  - Schoolwide Programs - Parent Teacher Conferences required of all Elementary (PK-5) and any secondary (6-12) student who failed any portion of required State Assessments
  - School-Parent-Student Compact
- School-Parent Compact - A school-parent compact must specifically state
- (a) what the responsibilities of the school are,
  - (b) what the responsibilities of the parents are, and
  - (c) what the responsibilities of the students are.

- Information on the level of achievement of the parent's child in **each** of the **required** state academic assessments

□ **Review LEA State/Federal Accountability**

*State Assessments have been cancelled for the year. Further guidance will be coming.*

□ **Review Campus State/Federal Accountability**

*State Assessments have been cancelled for the year. Further guidance will be coming.*

□ **Review Private School participation –**

Explained to the committee the process of contacting private schools to see if they may have any students living in the district.

*No private schools have requested to participate in federal programs.*

□ **State Student Program evaluation/needs (Reports on Website)**

- BE/ESL
- State Compensatory Education
- Career and Technology Education
- Dyslexia
- GT – Advanced Academics
- Pre-Kindergarten
- Special Education
- Accelerated Reading Programs
- Student Success Initiative
- Others

□ **Review Homeless Policy and Identification Process/Liaison**

*Title IA funds have been reserved at the district level to provide possible needs for identified homeless students on non-Title I served campuses. Liaison is Bonnie Foreman*

□ **Review Foster Care Contact/services/transportation/Liaison**

*Federal funds are not used for foster care services*

□ **Neglected/Delinquent Facilities counts and needs**

*There are no neglected or delinquent facilities within the LEA boundaries*

□ **Review FDE Policy – Safe Schools**

*Safe School Policy is distributed to parents through the handbook each year.*

□ **Comprehensive Needs Assessment data review**

*Placed on Website*

□ **ESEA/ESSA Programs Review of services/needs/priorities**  
*Placed on Website*

□ **Review Professional Development**

- Review of opportunities for the current year
- Review the Stakeholder survey results
- Plans for next year
- Educate staff on the importance of parent involvement that was jointly planned by staff and parents
- Review funding sources for professional development

**The committee made the following motions/recommendations:**

**Motion:** I make a motion to approve the Alvord Title IA Parent and Family Engagement Policy:

Made by:

Seconded by:

Motion Approved

**Alvord Elementary Title IA Parent and Family Engagement Policies (PFE):**

Each Campus Parent Involvement Policy has been reviewed/evaluated/updated by the campus SBDM and principal presented the updated PFE policies and School Parent Compacts.

The Campus Parent Involvement Policy will be distributed in multiple ways some of which may include:

- Included in registration packets at the beginning of school and throughout the year as new students register,
- available at Title I Annual Parent Meetings,
- campus Newsletters,
- placed on the web-site,
- Open House/Meet the teacher nights,
- required distribution and discussion during elementary (PK-5) parent conferences.

**Motion:** I make a motion to approve the Title IA School (Elementary Campus) parent Compacts:

Made by:

Seconded by:

Motion Approved

**Motion:** I make a motion to approve the District/Campus Stakeholder Staff development activities:

Made by:

Seconded by:

Motion Approved

**Contract with the ESC for the following services:**

*Professional Development*

**Continue shared service arrangements with the ESC for:**

*CTE Carl Perkins*

**Continue the contract for technical assistance in program/funding/compliance for ESSA programs.**

It was also noted that the **Federal Report Card** is on the website and Parent letters were distributed before the **March 4, 2020 deadline**.

Respectfully submitted,  
Dr. Randy Brown  
Superintendent  
Alvord ISD