

IDENTIFYING REINFORCERS

POTENTIAL REINFORCERS BY AGE APPROPRIATENESS

1. Elementary School Children

a) Edible reinforcers of all types including:

Penny candy	Lemon drops	Juicy fruits
Jawbreakers	Smarties	Orange sections
Ice cream	Marshmallows	Apple slices
M & M's	Milk	Cake
Chocolate	Apples	Raisins
Sips of fruit juice/soda	Popcorn	Candy canes
Lollipops	Gum	Crackers
Dates	Candy kisses	Doughnuts
Melon balls	Sugar cane	Pineapple chunks
Animal crackers	Candy corn	Cereals
Jelly beans	Crackerjacks	Candy bars
Pretzels	Lemonade	

b) Material reinforcers (student may either earn the right to use them without owning them or may receive the item to keep):

Jump ropes	Hairbrushes	Address books
Silly putty	Bookmarkers	Jacks
Playground equipment	Stuffed animals	Ribbons
Story books	Pencils w/names	Coloring books
Pictures from magazines	Snakes	Comics
Toy musical instruments	Pennies/foreign coins	Toy watches
Miniature cars	Cards	Birthday hats
Combs	Pick-up sticks	Collage materials
Commercial games	Class pictures	Beanbags
Games	Counting pads	Paintbrushes and/or paints
Grab bag gifts	Yo-yo's	Subject matter accessories
Bats	Cowboy hats	Pins
Headress	Book covers	Perfume
Pencils/pens	Crayons	Marbles
Key chains	Fans	Tape recorders
Stickers	Dolls	Boats
Flowers	Pencil holder	Badges
Money (play, real, exchangeable)	Classroom equipment	Seasonal cards
Make-up kits	Doll houses	Compasses
Chalk	Puzzles	Calendars
Playdough	Purses	Buttons
Kaleidoscopes	Paper-mache	Plastic toys
Flashlights	Beads	Bubble blowing kit
Stamps	Jumping beans	Wax lips/teeth
Balls	Model kits	Striped straws
Household items (pots, pans, spoons, etc.)	Good citizenship award or certificate	Toy trains

Elastic bands	Dinosaurs	Scarves
Rings	Balloons	Cars
Masks	Magnifying glass	Pets
Banks	Flash cards	Eraser
Colored paper	Kickball	Old road maps
Sewing cards	Pencil sharpener	Old discarded textbooks
Crossword puzzle books	Hair barrettes	Dress-up clothes

c) Activity reinforcers:

Free time	Show and tell	Group leader
Extra turn in game	Extra lunch time	Line leader
Carry library books	Messenger	Getting seat choice
Throw a bean bag or ball	Helping clean up	Help collect displays
Walk around in high heels	Mark paper	Use extra art materials
Paint easel	Roll wheeled toys	Help the custodian
Read to the principal	Run errands	Read library books in class
Extra swim period	Movies	Help get milk for other classes
Build up or knock down blocks	Chew gum during class	Use playground equipment
Special library time	Write on blackboard	Look in mirror
First up to bat at recess	Listen to short recording	Pull another person in wagon
Be pulled in a wagon	Water classroom plant	15 minutes in library
Play with a magnet	Help with A-V equipment	Pass out papers
Lead the pledge	Sit at teacher's desk	Select seat or desk by a friend
Play with a squirt gun	Operate jack-in-box	Construct school materials
Wear funny hats	String beads	Play instrument
Look out the window	Go on a field trip	Run in hall for 2 minutes
Be a team captain	Tell joke to class	Buy extra straws
Sing a song	Do extra clay project	Study with a friend
Read a comic book	Draw color pictures	Perform for the PTA
Get swung around	File cards	Pass out scissors
Listen to a song	Turn off lights	Outdoor lesson
Be a student teacher	Play with typewriter	Cut with scissors
Solve codes and puzzles	Skip a test	Blow up balloon, let go
Prepare for holidays	Help other children	Assist teacher tech
Make a game of subject matter	Dance	Be a line monitor
Play with adding machine	Climb ladder	Blow bubbles with gum
Turn on filmstrip projector	Clean erasers	Put away materials
Have special party	Erase/clean chalkboard	Extra cookie at break
Answer telephone for day	Decorate classroom	Work problems on board
Pick a story for teacher to read	Have a "good day" off	Do crafts
Play musical chairs	Present a skit	Special time in science library
Display student's work	Ride the elevator	Model with clay
Straighten up room	Lead discussions	Be in a spelling quiz
Watch or perform puppet shows	Get milk at break	Be a pen pal
Answer questions	Talk period	Talking with a friend
Sit on adult's lap	Jump down from high place	Raise or lower flag
Go home 5 minutes early	Put blinds up or down	Run copy machine
Omit a specific assignment	Classroom supervision	Extra lunch time
Pour water through a funnel	Empty wastebaskets	Manager of windows
Give message over intercom	Plan daily schedule	Visit a relative or friend

Participate in group organization	TV in student lounge	Go to work with father/mother
Give book report	Free discussion	Helping in the cafeteria
Correcting papers	Compete with another class	Have a friend come overnight
Bring in games from home	Taking naps	Arm wrestle with teacher
Making/flying kite	Writing notes	Record progress on chart
Feed fish for week	Handing out snacks	Pick up litter on playground
Help build clubhouse	Early dismissal for whole class	Feed classroom animals for a week
Having coca with favorite person at school	Carry teacher's purse or briefcase	Listen to own voice on tape recorder
Pop a balloon, paper bag or milk carton	To be turned around in a swivel chair	Watch toy train go around track
Free choice of TV programs for one hour	Paint with water on blackboard	Take care of calendar by the week
Ten minutes for game during milk break	Pull down film screen or wall map	Extra time at recess for self, friend, class
Comb and brush own or adult's hair	Write on blackboard with colored chalk	Perform before a group (do a trick, talent shows)
Be pushed on swing, merry-go-round	Go home after school with teacher or secretary	Outside supervising (patrols, ushering)
Push adult around in a swivel chair	Doing special science experiments	Help bake and decorate a surprise cake
Take a class pet home on the weekend	Playing in gym (after school, free period)	

d) Social/personal reinforcers (verbal and non-verbal)

Smiling	Applause	Paying special attention to
Congratulating	Shaking hands	"Wow"
Praising	Graphs	"Thumbs up"
Self-motivation	Winking	Nodding
Peer attention	Recognition	Awards
"High five"	Charts	Notes

2. Junior High School Students

a) Edible reinforcers of all types including

Cokes	Other soft drinks	candy
Pizza	Popcorn	Ice cream
Gum	Pretzels	Fruit
Milk	Cookies	Doughnuts

b) Material reinforcers:

Flashlights	Records	Comic books
Stamps (foreign for collection)	Cassette tapes	Magazines

c) Activity reinforcers:

Teaching younger children	Exemption from quiz	Taking a nap
Seeing a movie	Exemption from homework	Doing puzzles
Eating snacks	Free reading time	Helping in office
Playing in gym	Taking field trip	Answer phone, run errand
Holding class outside	Using chaise lounge	Having a class party
Extra lunch time	Correcting papers	Dancing
Going home early	Free time with a friend	Being a teacher's aide
Listening to radio with head phones	Free time to watch TV in lounge	Going to and participating in assemblies, pep rallies, etc.

d) Social/Personal reinforcers (verbal and non-verbal):

Congratulating	Smiling	Recognition
Praising	Shaking hands	Winking
Paying attention to	Pat on back	Peer attention
Applause	"Thumbs up"	