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Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In what ways did the gathering and hunting people of Australia differ from those of the northwest coast of North America? **Page 501**
2. What kinds of changes were transforming the societies of the Western African Igbo and the North American Iroquois as the 15th Century unfolded? **Page 502**
3. What role did Central Asian and West African pastoralists play in their respective regions? **Page 504**
4. What are the time periods for the major Chinese Dynasties? (Han, Sui, Tang, Song, Yuan, Ming)
5. How would you define the major achievements of Ming dynasty China? **Page 506**
6. Read Zooming In on **Pages 508-509** and answer the three questions on **page 509**.
7. What political and cultural differences stand out in the histories of fifteenth-century China and Western Europe? What similarities are apparent? **Page 510**
8. In what ways did European maritime voyaging in the fifteenth century differ from that of China? What accounts for these differences? **Page 513**
9. Look at map 12.3 on **page 514**, tell me what you see, what does the map tell us?
10. What differences can you identify among the four major empires in the Islamic world of the fifteenth and sixteenth centuries? **Page 516**
11. Who are the Empires listed in the map **12.4 on page 517**? What religious group do they belong to?
12. Read the Zooming In on pages 518-519 and answer the two questions on **page 519**
13. What factors contributed to Mehmed’s victory? **Page 519**
14. In what ways do the civilizations of China, Europe, and the Islamic world in the fifteenth century seem to be moving in the same direction, and in what respects were they diverging from one another? **Page 522**
15. What distinguished the Aztec and Inca from each other? **Page 522**
16. Look at the map **12.5 on page 523**, what can you tell me about the map? What is the map telling us?
17. How did Aztec religious thinking support the empire? **Page 525**
18. In what ways did Inca authorities seek to integrate their vast domains? **Page 526**
19. In what different ways did the peoples of the 15th century interact with one another? **Page 529**
20. Look at the map **12.6 on page 530**, tell me how this sums up the era?

**End of Chapter: Big Picture Questions**

1. Assume for the moment that the Chinese had not ended their maritime voyages in 1433. How might the subsequent development of world history have been different?
2. How does this chapter distinguish among the various kinds of societies that comprised the world of the fifteenth century? What other ways of categorizing the world’s peoples might work as well or better?
3. What common patterns might you notice across the world of the fifteenth century? And what variations in the historical trajectories of various regions can you identify?