

POLICY

GREENWICH TOWNSHIP BOARD OF EDUCATION

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Grading System

2624 GRADING SYSTEM

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual pupils is important to the continuing process of learning. The Board, therefore directs the instructional program of this school district include a system of grading that measures progress toward the New Jersey Core Curriculum Content Standards and the educational goals of the district.

The Superintendent shall develop procedures for grading which include the following:

1. Each pupil should know what behavior and achievements are expected of him at the outset of any course of study.
2. Each pupil should be kept informed of his/her progress during the course of a unit of study.
3. Methods of grading shall be appropriate to the course of study and the maturity of students.
4. Grading should reward students for their efforts and minimize pupil failure.
5. Pupils should be encouraged to evaluate their own achievements.
6. No grading system should serve to inhibit the teacher from learning the strengths and weaknesses of each pupil on an individual basis.
7. All grading systems are subject to continual review and revision, the better to serve the purposes for grading established by the Board.

Pupils shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward pupils for positive efforts and minimize failure, and pupils should be encouraged to evaluate their own achievements.



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The Superintendent shall develop and continually review in consultation with teaching staff members, parent(s) or legal guardian(s), and pupils, a grading program appropriate to the course of study and maturity of pupils. The final decision on any contested grade will be the responsibility of the Principal. A pupil classified as disabled will be graded in accordance with his/her Individualized Educational Program (IEP) or the Section 504 Plan.

Adopted: 14 March 2005

