**Strategic Lesson Plan Mrs. Walding Seventh Grade Reading/Lang. Arts**

* **Course of study standard: #3, #6**
* **Objective: Analyze Non-Fiction Text: Glencoe, pp. 138-145**

**Before Purpose**

Activate Prior Knowledge

**During Purpose**

Engage with the text

**Before Strategy**

Chalk Talk:

What do you know about Rosa Parks and the Civil Rights Movement?

**During Strategy**

Reciprocal Teaching

Summarizer, Questioner, Clarifier, Predictor

**Daily Outcome(s)**

**Students will make predictions, generate questions, and summarize a nonfiction, narrative text.**

**How will I measure if the outcome is met?**

**Reciprocal Teaching Notes and RAFT**

Strategic Lesson Planner developed by G. Riley for

Maplesville High School

**After Strategy**

**RAFT:**

**After Purpose**

**Integrate new knowledge with prior knowledge.**

**Respond to the text through writing.**

**Role: Witness on the Bus**

**Audience: Friends**

**Format: Text Message**

**Topic: Bus Boycott**