Distance Learning Assignments
4th Grade – ELA

Week 6
Wednesday, 04/27/2020 - Tuesday, 05/01/2020

Focus and Review Standards of the Week

These are state standards that have been taught in class and are being addressed in this week’s assignments.

- **L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading content.
- **RI.R.10** Read and comprehend informational texts.
- **RL.4.10** Read and comprehend literature.
- **W.4.2** Write information/explanatory texts to examine a topic and convey ideas and information clearly.

NOTE: Before you begin, please know that you may message me through School Status if you have any questions. DO NOT let these assignments overwhelm you. They are just like what you have been assigned in class, but are online instead. I will start including a simple checklist at the end of your Weekly Assignments to help you and your parents keep up with the tasks that you need to complete each week.

Have fun! ☺

Look on my webpage for pictures of you working on your assignments, living/learning in quarantine, and for names of top achievers for the week. Ask your parents to send me pictures of you working and having fun so that I can post them on my website…and because I miss you! Keep up the great work!

What To Do After Completing Assignments Each Day:

- Work on your AR Goals. Pick out a book on Epic (or any other site), read, then take an AR test. The AR link can be found in the ‘Distance Learning Websites’ section of my website or you may click the following link: [https://hosted21.renlearn.com/88935/default.aspx](https://hosted21.renlearn.com/88935/default.aspx)
  A.R. Magic Number Friday = 50% by May 1st.
- I am including the AR Book Finder link here and on my website so that you can check to see if there is an A.R. test on books of your choice before you read it. [https://www.arbookfind.com/default.aspx](https://www.arbookfind.com/default.aspx)
- Journal about what’s happening in our world today.
- Explore Epic or any other resource on my website.
- Complete any assignments you haven’t finished from weeks 1-5.
- Practice any 4th grade or higher IXL skill, especially those you struggle with. ☺

NOTE: PLEASE KEEP YOUR WRITTEN ASSIGNMENTS IN A FOLDER OR SOMEWHERE SAFE.
## Assignments this Week:

### Monday – 04/27

1. Log into Epic [www.getepic.com](http://www.getepic.com) (this link is also on my website). Our class code is **vpy5038**. Find and click on your name. Look in your mailbox and read *Tremendous Technology Inventions* by Katie Marsico.
   - Take the Epic quiz at the end of the book.
   - Log into A.R. [https://hosted21.renlearn.com/88935/default.aspx](https://hosted21.renlearn.com/88935/default.aspx) (this link is also on my website) use the same username (your MSIS #) and password (your initials) that you use in class and take the A.R. quiz for *Tremendous Technology Inventions* by Katie Marsico (Quiz #158904).

### Tuesday – 04/28

1. Log into IXL [https://www.ixl.com/signin/pleasantelem](https://www.ixl.com/signin/pleasantelem), this link is also on my website. Use the same username and password that you use in class and at home. Complete IXL **D.2** (Compare and Contrast Informational Text) with a 90% or higher score. Mrs. Green’s Club may stop at 80%.

### Wednesday – 04/29

1. Monday, you read the Epic book, *Tremendous Technology Inventions*. Pick two examples of technology inventions. Write an essay comparing and contrasting the two examples of technology that you chose. Make sure you include an introduction, their similarities and differences, and a conclusion.

### Thursday – 04/30

1. Log into IXL [https://www.ixl.com/signin/pleasantelem](https://www.ixl.com/signin/pleasantelem), this link is also on my website. Use the same username and password that you use in class and at home. Complete IXL **W.3** (Prefixes pre-, re-, mis-) with a 90% or higher score. Mrs. Green’s Club may stop at 80%.

### Friday – 05/01

1. Log into Storyworks [https://storyworks.scholastic.com](https://storyworks.scholastic.com) (this link is also on my website). Our class password is **4jag2020**. Scroll down and click on the story, “A Recipe for Disaster”. Directions: Read the story and answer the following questions. **Optional** - You may send me a picture of your answers. Whether you send me a copy or not, please keep your written responses in a folder or somewhere safe.
“A Recipe for Disaster” Quiz

Directions: Read the story “A Recipe for Disaster” in the May/June 2020 issue of Storyworks. Then circle the letter next to the best answer for each question below.

1. Read this sentence from the story: “And we’re going to celebrate all the wonderful cultures in this class.” What does the word cultures mean in this sentence?
   A great achievements  
   B fans of art and music  
   C customs of groups of people  
   D hard work and determination

2. How does Liz feel when her teacher announces students should bring a dish that represents their heritage?
   A confident  
   B proud  
   C thrilled  
   D worried

3. Which line from the story supports the answer to question 2?
   A “Okay, everyone. Monday is our end of the year party.”  
   B “If I can only pick one type of food, I’m afraid I’m going to hurt the other one’s feelings.”  
   C “Your father’s right, we’re a team.”  
   D “It’s a blessing to have two amazing family traditions to choose from.”

4. Naomi is Liz’s _____.
   A friend  
   B mother  
   C sister  
   D teacher

5. What does Liz’s mom suggest Liz should make? Choose the TWO correct answers.
   A burritos  
   B chicken  
   C empanadas  
   D wontons

6. When does Liz think of a solution to her problem?
   A Friday night  
   B Saturday  
   C Sunday morning  
   D Sunday afternoon

7. How does Liz feel when she says, “I’ve got it!”?
   A annoyed  
   B calm  
   C excited  
   D tense

8. At the end of the story, what does Liz bring to the party?
   A an empty dish  
   B a whole new dish  
   C more than one dish  
   D her grandma’s dish
## Week 6 Checklist

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<thead>
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<th>✓ or %</th>
<th>Task</th>
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<tr>
<td></td>
<td><strong>1) Tremendous Technology Inventions</strong></td>
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<tr>
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<td>• Read the book in Epic.</td>
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<td>• Take the Epic quiz at the end of the book.</td>
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<td>• Take the A.R. quiz (Quiz #158904)</td>
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<td>• Write an essay – compare and contrast.</td>
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<td><strong>2) IXL</strong></td>
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<td>• D.2 – Compare and Contrast Informational Text</td>
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<td></td>
<td>• W.3 – Prefixes pre-, re-, mis-</td>
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<td><strong>3) “A Recipe for Disaster”</strong></td>
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<tr>
<td></td>
<td>• Read the story in Storyworks.</td>
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<td>• Answer the 8 questions about the story.</td>
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<td>• <strong>Optional</strong> – Submit your answers.</td>
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<td><strong>4) Accelerated Reader</strong></td>
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<td>• 50% of 4th quarter goal.</td>
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