**Teacher: Coach Thompson Week of: 12/14 – 12/18 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to recall vocabulary terms.Students will read and produce clear & coherent writing.Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperWriting Utensils*The Pigman* Ch. 6-8AudiobookActive Reading ChartsRecall & Response Questions | Organize NotebookComplete Any Make-up Assignments | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day 32 |
| TUES | Students will be able to recall vocabulary terms.Students will read and produce clear & coherent writing. Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperWriting Utensils*The Pigman* Ch. 6-8AudiobookActive Reading ChartsRecall & Response Questions |  Organize NotebookComplete Any Make-up Assignments | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day Day 32 |
|  WED | Students will identify literary elements in a novel.Students will read and produce clear & coherent writing.Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardPaperWriting Utensils*The Pigman*Ch. 1-8Citing Textual Evidence Questions 1-15 | Organize NotebookComplete Any Make-up Assignments |  |  **Cardinal Day 33** |
|  THUR | Students will identify literary elements in a novel.Students will read and produce clear & coherent writing.Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge **During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | SmartboardPaperWriting Utensils*The Pigman*Ch. 1-8Citing Textual Evidence Questions 1-15 | Organize NotebookComplete Any Make-up Assignments | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Gray Day 33 |
| FRI | Students will produce clear & coherent writing. Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | SmartboardPaperNotesWriting Utensils **Make-up Work** | E-Learning Day Assignments | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Cardinal Day 34 |