**Teacher: Coach Thompson Week of: 12/14 – 12/18 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to recall vocabulary terms.  Students will read and produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Writing Utensils  *The Pigman* Ch. 6-8  Audiobook  Active Reading Charts  Recall & Response Questions | Organize Notebook  Complete Any Make-up Assignments | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day 32 |
| T  U  E  S | Students will be able to recall vocabulary terms.  Students will read and produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Writing Utensils  *The Pigman* Ch. 6-8  Audiobook  Active Reading Charts  Recall & Response Questions | Organize Notebook  Complete Any Make-up Assignments | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day Day 32 |
| W  E  D | Students will identify literary elements in a novel.  Students will read and produce clear & coherent writing.  Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing Utensils  *The Pigman*  Ch. 1-8  Citing Textual Evidence Questions 1-15 | Organize Notebook  Complete Any Make-up Assignments |  | **Cardinal Day 33** |
| T  H  U  R | Students will identify literary elements in a novel.  Students will read and produce clear & coherent writing.  Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Smartboard  Paper  Writing Utensils  *The Pigman*  Ch. 1-8  Citing Textual Evidence Questions 1-15 | Organize Notebook  Complete Any Make-up Assignments | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Gray Day 33 |
| F  R  I | Students will produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  **Make-up Work** | E-Learning Day Assignments | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Cardinal Day 34 |