

Prattville High School

2020-2021

www.gophslions.com

Subject: Honors Anatomy and Physiology

Instructor: Mrs. Natalie Warren **Room:** SC1

E-mail: natalie.warren@acboe.net **Office Hours:** 7:50 AM-9:25 AM

Course Description

This course is an in-depth discussion and laboratory-based study of the human body. During this course, the body is dissected both structurally and functionally into “levels of organization” so that its component parts can be more easily studied and then “fit together” into a living and integrated whole. Students enrolled in this course will learn information and techniques that will thoroughly prepare them for pursuing a career in the medical field.

Course Materials:

Textbook: *Human Anatomy & Physiology: Tenth Edition* by Elaine N. Marieb and Katja Hoehn

** A copy of the textbook may be taken home upon request. You must obtain approval from the teacher BEFORE taking any textbook outside the classroom.**

Device: You will need a desktop, laptop, tablet, or cell phone to complete Schoology content.

Online Course Materials: Materials will be in your Schoology account.

Course Calendar—*Dates subject to change. All changes will be announced in class and Schoology.*

Dates	Unit	Title
Sept 8-Sept 22	1	Introduction to Human Anatomy and Physiology Terminology
Sept 18		eLearning Day
Sept 23-Oct 8	2	Cells and Tissues
Oct 9-Oct 23	3	Integumentary System
Oct 2		eLearning Day
Oct 26-Nov 9	4	Skeletal System (Bone Composition)
Nov 9		1st Nine Weeks Ends
Nov 18		1st Nine Weeks Report Cards
Nov 10-Nov 30	4	Skeletal System (Skeleton)
Nov 30-Dec 11	5	Muscular System (Muscle Composition)
Dec 14-Dec 22	5	Muscular System (Musculature)
Dec 23-Jan 4		<i>Christmas Break</i>
Jan 5-Jan 22	6	Nervous System
Jan 26-Jan 29		Semester Exams
Jan 29		2nd Nine Weeks Ends
Feb 5		2nd Nine Weeks Report Cards
Feb 1-Feb 12	13	Endocrine System
Feb 15-Feb 26	7	Cardiovascular System (Blood)
Mar 1-Mar 12	7	Cardiovascular System (Circulation)
Mar 15-Mar 26	8	Respiratory System
Mar 29-Mar 30		eLearning Day
Mar 31-Apr 2		Spring Break
Mar 29-Apr 9	12	Lymphatic and Immune System
Apr 7		3rd Nine Weeks Ends
Apr 14		3rd Nine Weeks Report Cards
Apr 12-Apr 23	9	Digestive System
Apr 26-May 7	10	Urinary System
May 10-May 26	11	Reproductive System
May 27- Jun 2		Semester Exams
Jun 4		4th Nine Weeks Ends/Report Cards

Grading

- **PLEASE PURCHASE INOW!!!!!!** It only costs \$10!!
- **Late work can be turned in the day after it is due for half credit of what the student score would be if turned in on time.**
- Major Grades = 65% Minor Grades = 35%
- **A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60 – 69 F = 0 – 59**

Make-up work Policy

- See Student Handbook.
- Check the “While you were out” box on your return to class for missed assignments. It is your responsibility to get make up assignments!
- Only make up work with an **EXCUSED** absence will be entered in INOW.
- All makeup work must be completed before or after school, or during break or lunch, **NEVER DURING CLASS!!**
- All missed notes are your responsibility to copy from a classmate, not mine.

Test and Projects

- Each test may consist of multiple formats (multiple choice, matching, fill in the blank, short answer, etc.).
- There will be a minimum of 3 major grades each nine week period. These will consist of projects and test grades.

Supplies

- 3-ring binder with notebook paper (for notes, assignments, and returned graded papers)
- #2 pencils
- Remind app for phone
- Schoology account and device to access with
- A Bell Ringer Notebook will be provided for you. You must keep up with this notebook throughout the entire year. If you lose your notebook, a replacement is \$10.
- Other items: See class period specific list.

Class Rules and Expectations

1. Show **RESPECT** – to teacher, peers, and yourself!
2. Be in your seat, quiet and ready to work when the tardy bell rings. You should be working on bell ringer for the day when bell rings.
3. Take care of personal needs **BEFORE CLASS**. Bathroom, snacks, fixing your hair, etc. We will take a class restroom break during block periods.
4. **NO** sleeping in the classroom! Your lack of participation will be reflected in your participation grade and will be documented with administration.
5. **NO** cell phones, headphones/airpods, iPads/tablets, or other unapproved electronic devices are to be used in the classroom unless directed by a teacher.
6. Keep desk and work area **CLEAN**. If you leave trash, you will lose participation points for that day.
7. Mask are required for Face-to-face learning format!

Netiquette

In an online course, the majority of our communication takes place in the course forums. However, when we have a need for communication that is private, whether personal, interpersonal, or professional, we will use individual email or telephone. Our primary means of communication is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. However, written communication also has certain disadvantages, such as lack of face-to-face signaling that occurs through body language, intonation, pausing, facial expressions, and gestures. As a result, please be aware of the possibility of miscommunication and compose your comments in a positive, supportive, and constructive manner.

Discipline Policy for Rule Violations

1st offense: Verbal warning **2nd offense:** Parent/guardian contact **3rd offense:** Morning detention at 7:15 a.m. **4th offense:** Referral to administration

Exceptions: *Skipping class, violent behavior, and other actions deemed unacceptable according to the Student Handbook will result in an immediate referral to administration. Also, any admission into ISS and Alternative School will void the student from any field trips associated with this class.*

Please return the form below to Mrs. Warren by September 14/15th. The syllabus can be found on my PHS website faculty page and Schoology.

I have read and understand the policies and procedures for Mrs. Warren’s Anatomy and Physiology class and have shared them with my parents.

Student name: _____ Student Signature _____ Period: _____

Have you purchased INOW? _____ YES _____ NO _____ Not yet, but I will

Parent/Guardian Signature: _____

Parent/Guardian e-mail address: _____

Best phone number to contact parents: _____ Student cell: _____