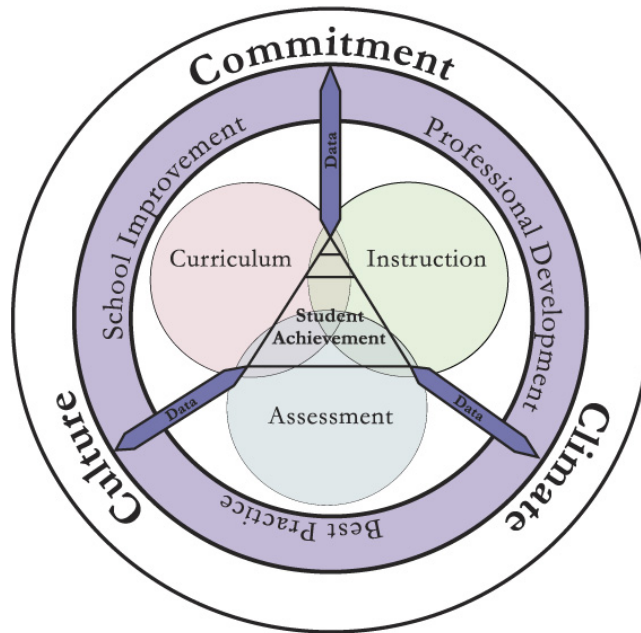




Curriculum-Based Progress Monitoring for Writing

Thumb Area
Student Achievement Model



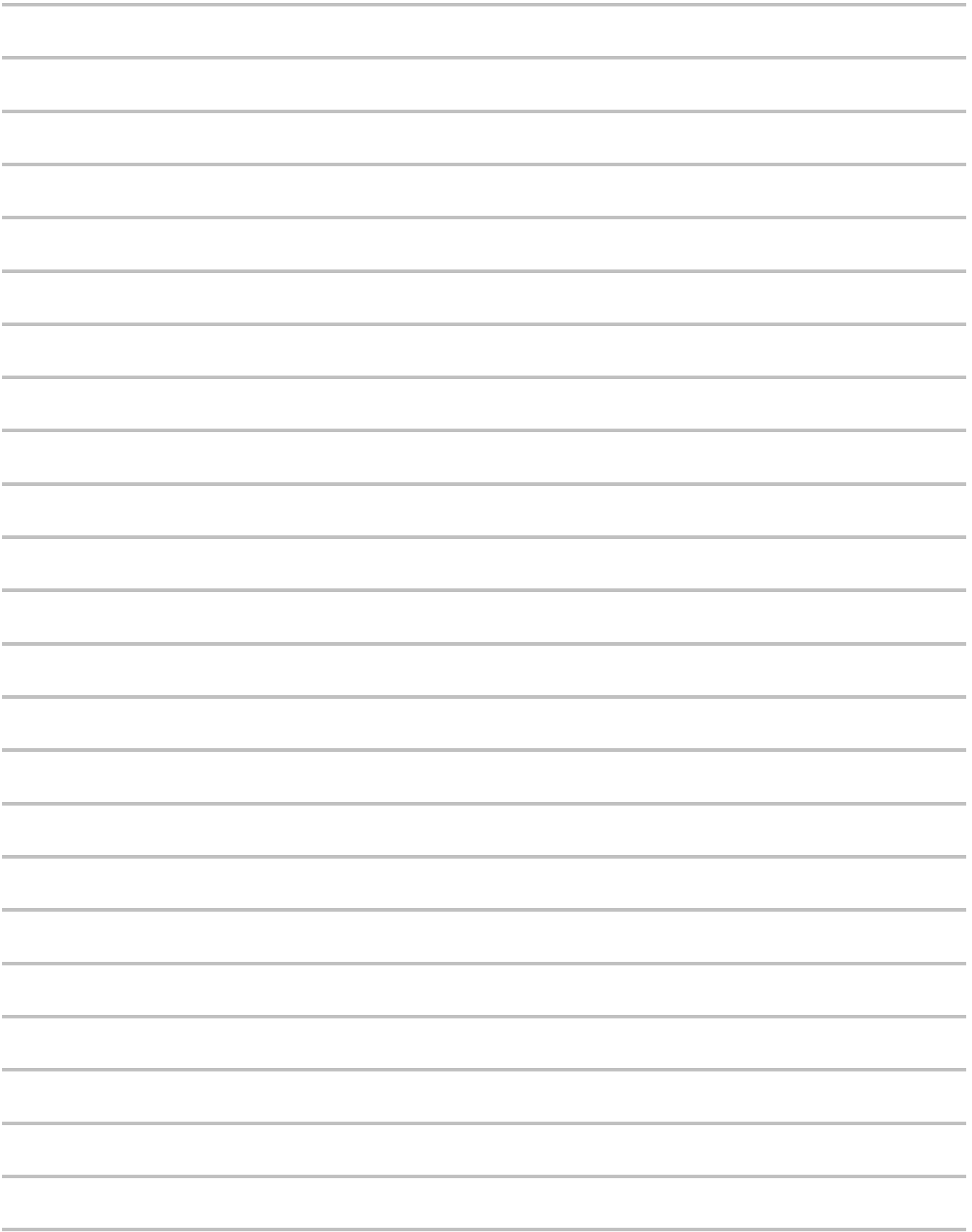
an approach to continuous improvement

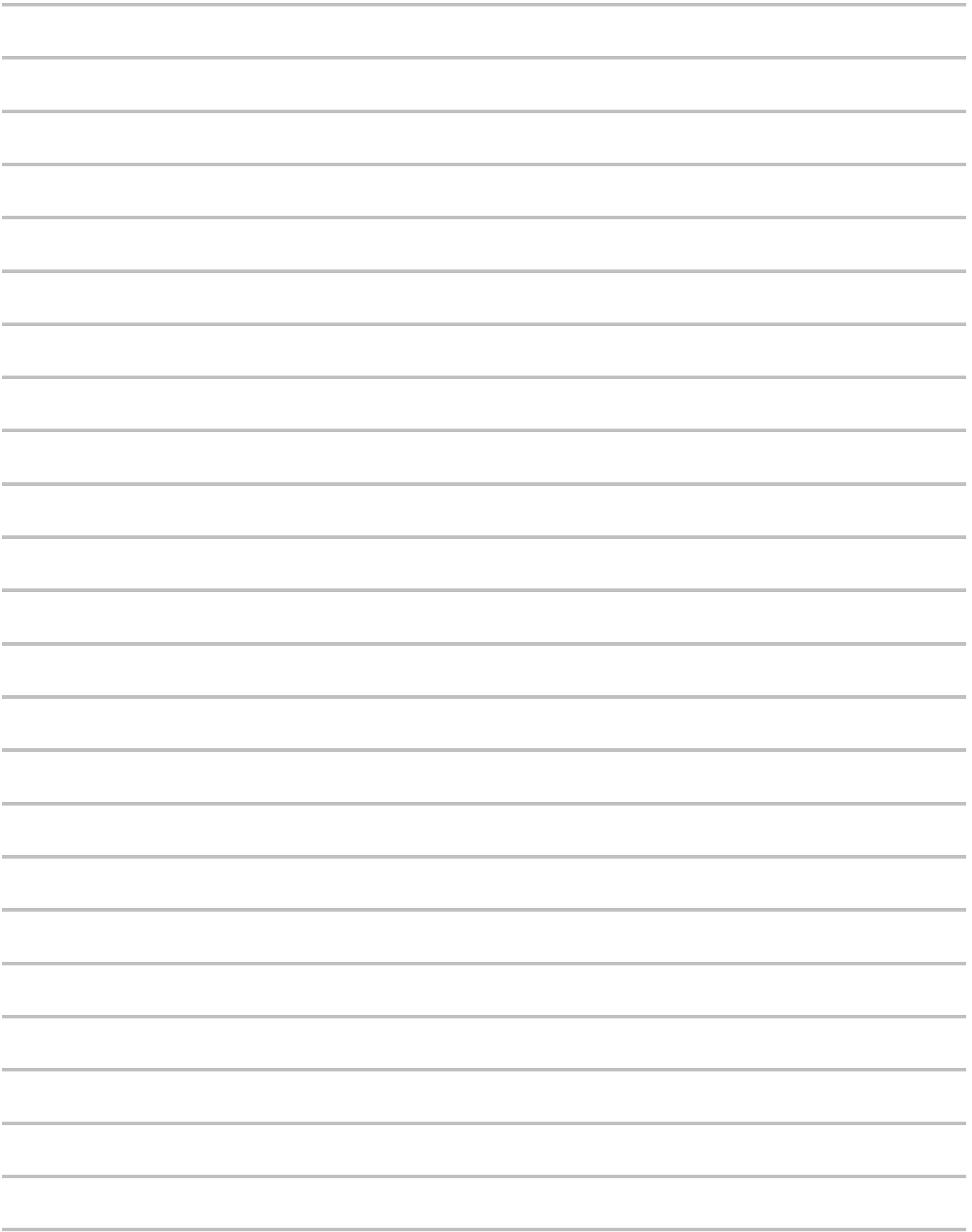
Grade 7

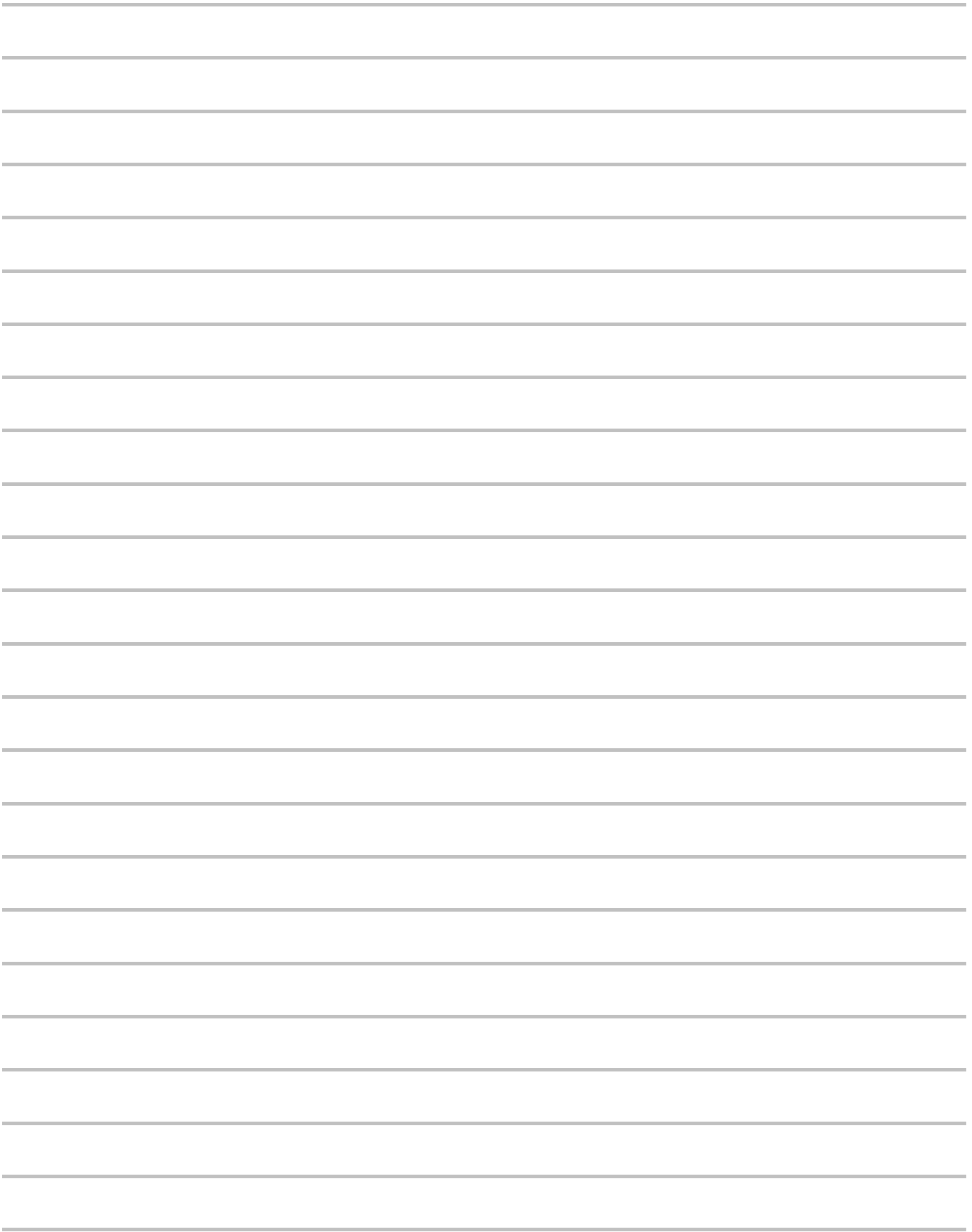
Student: _____

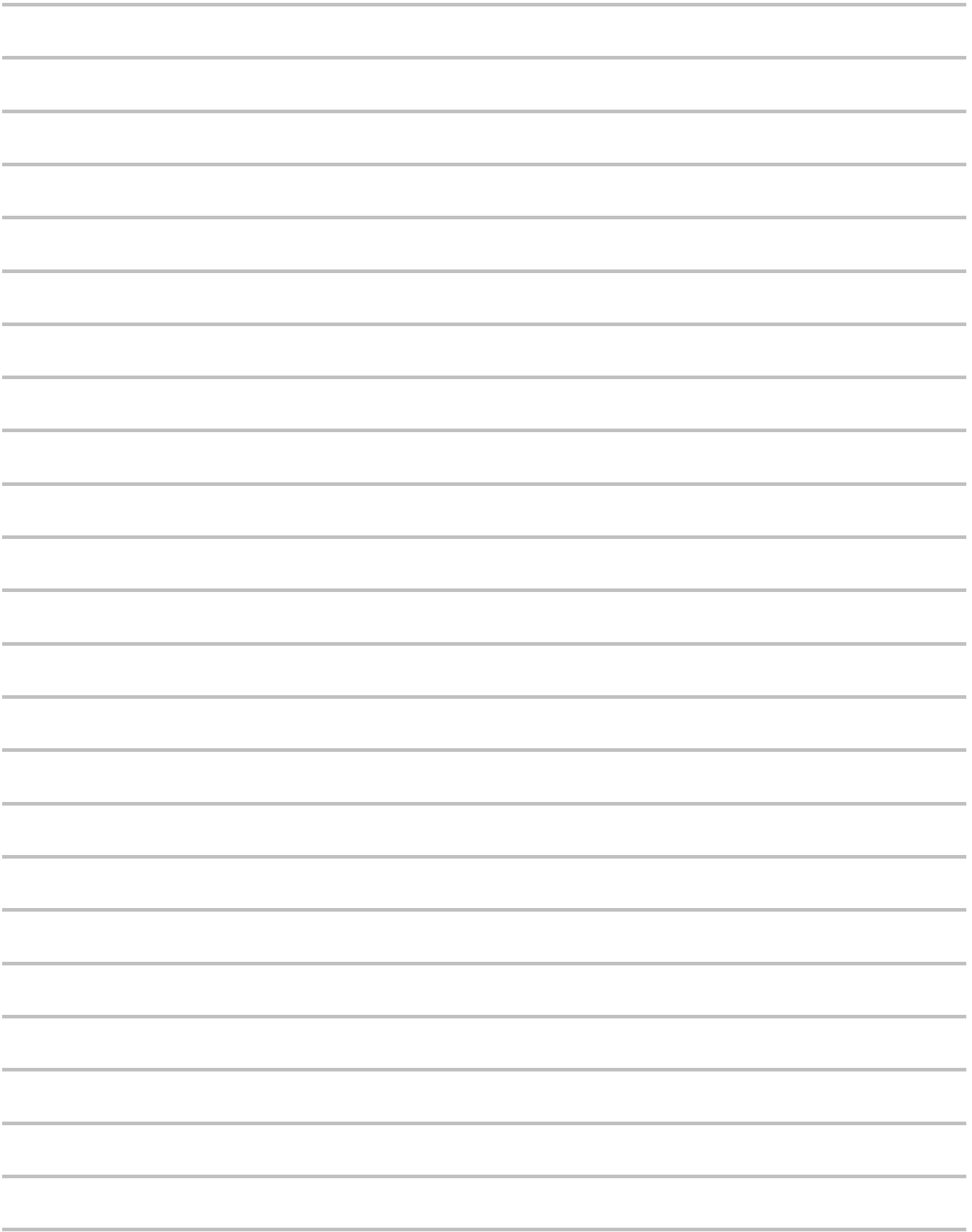
2008 Edition





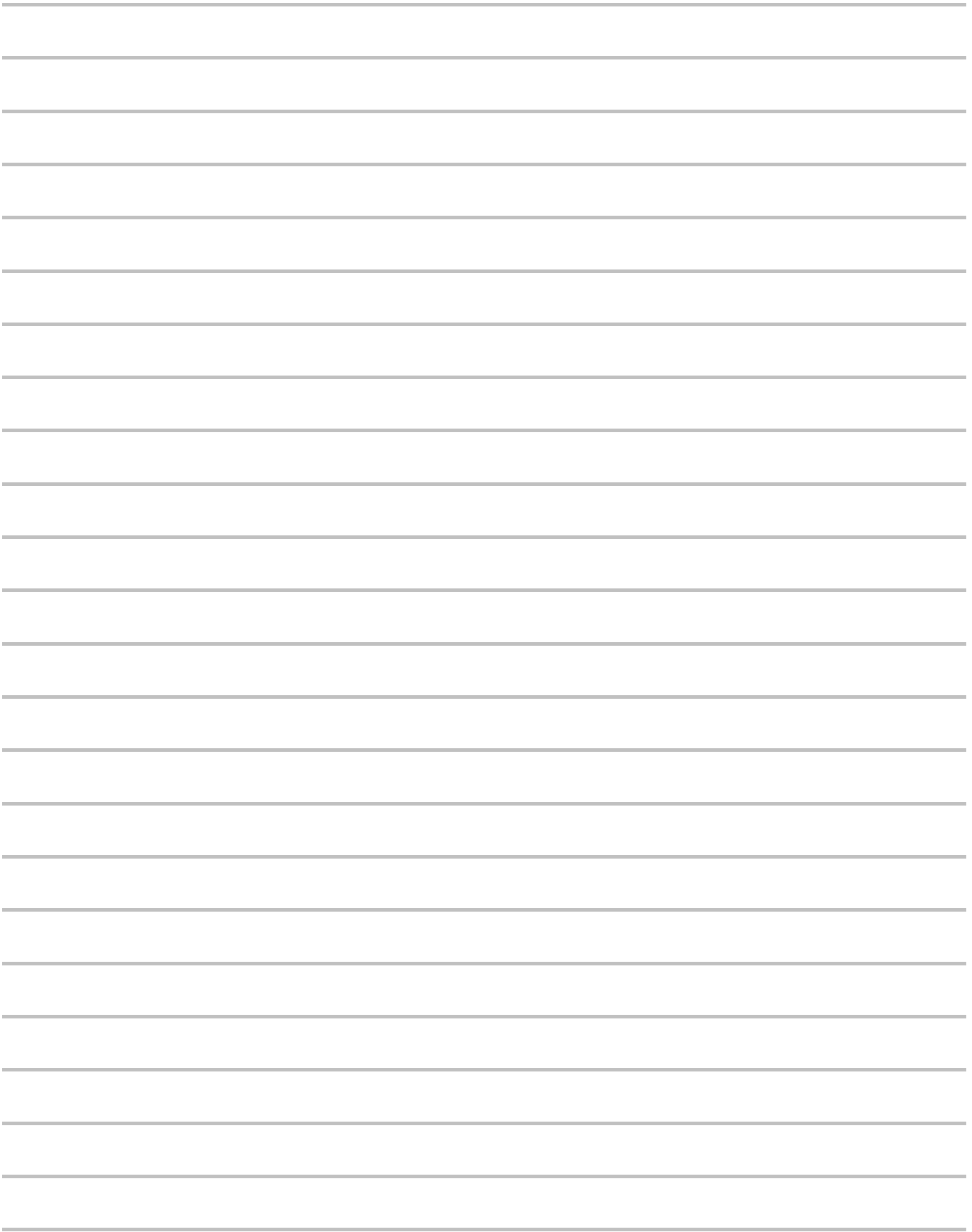


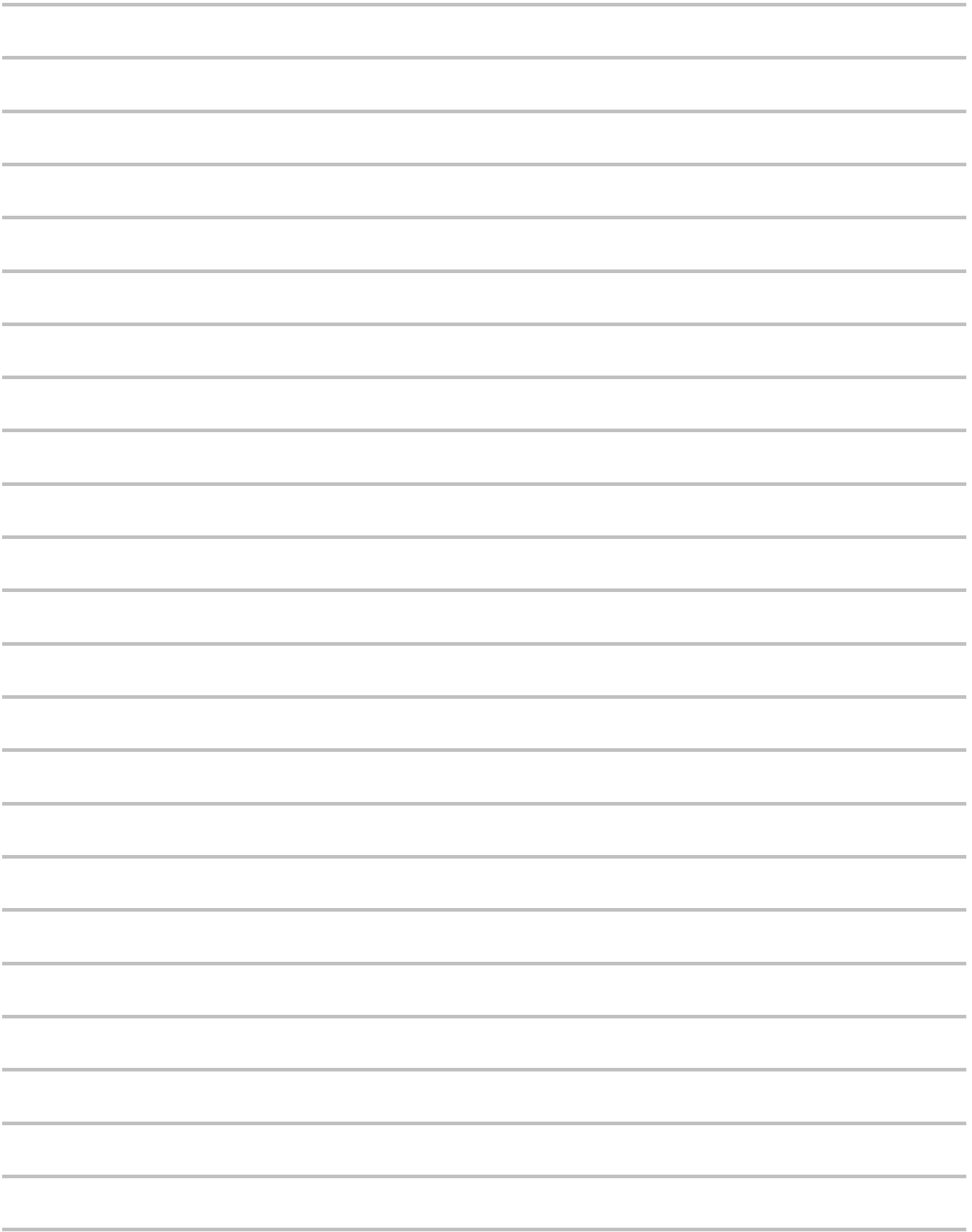








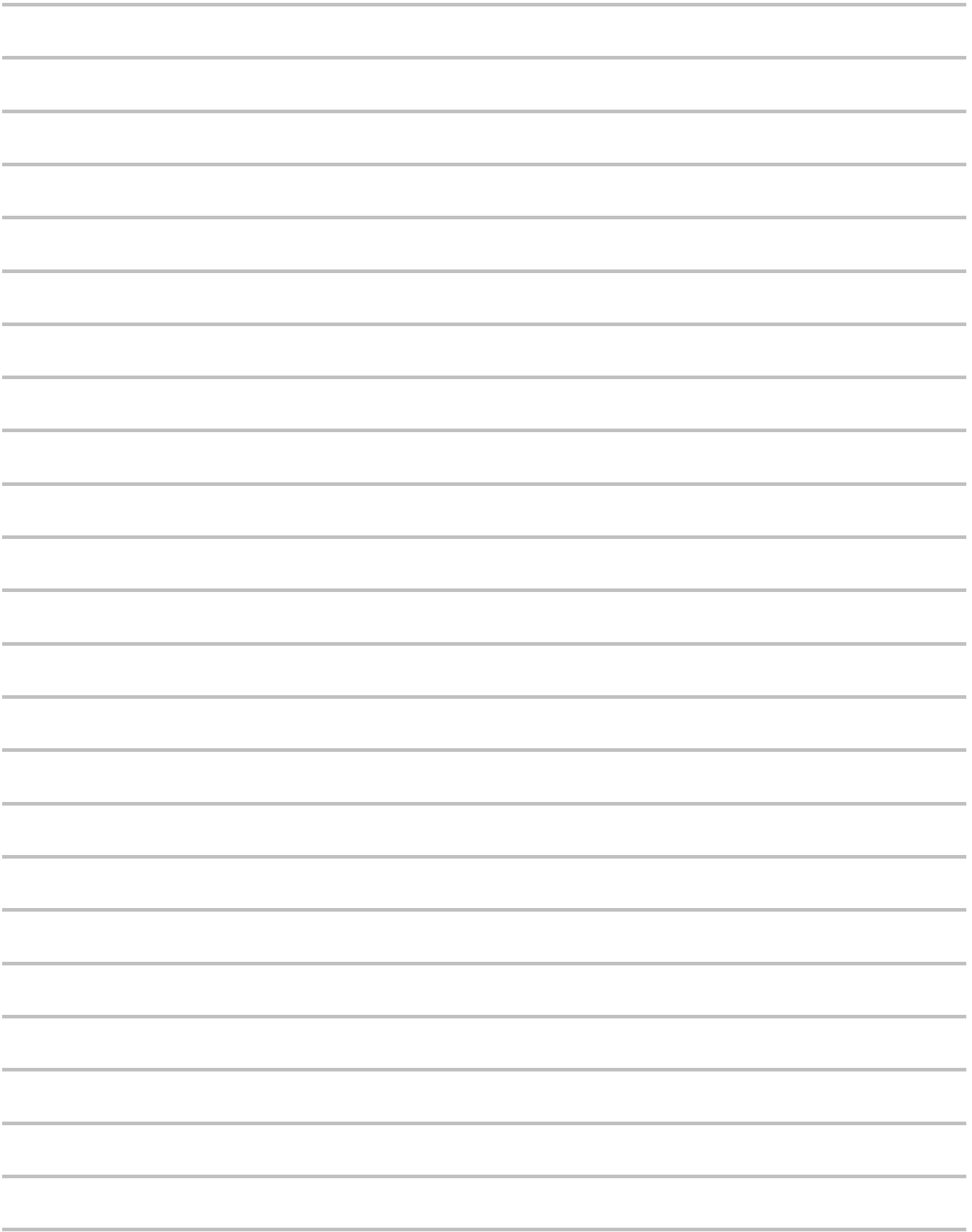


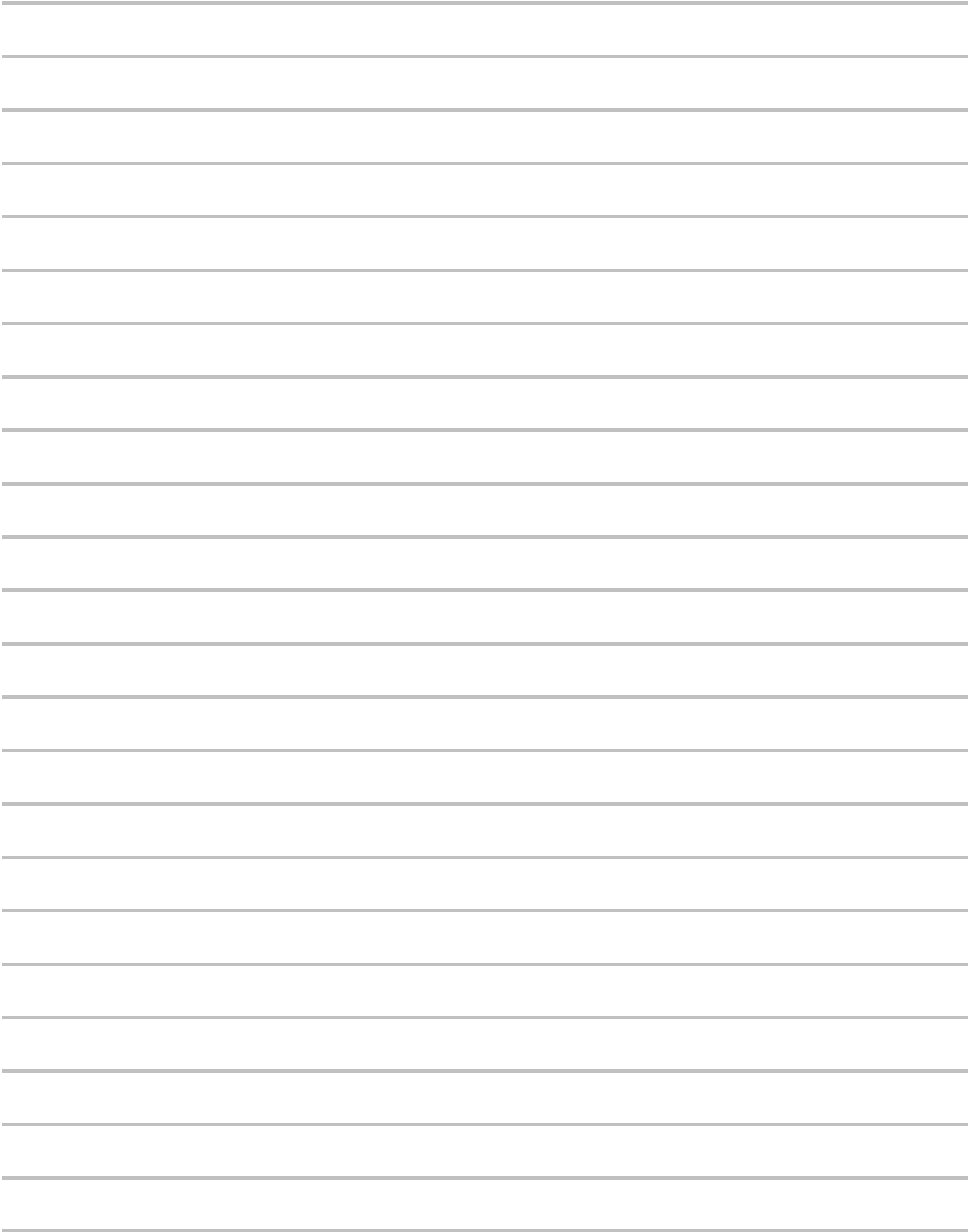




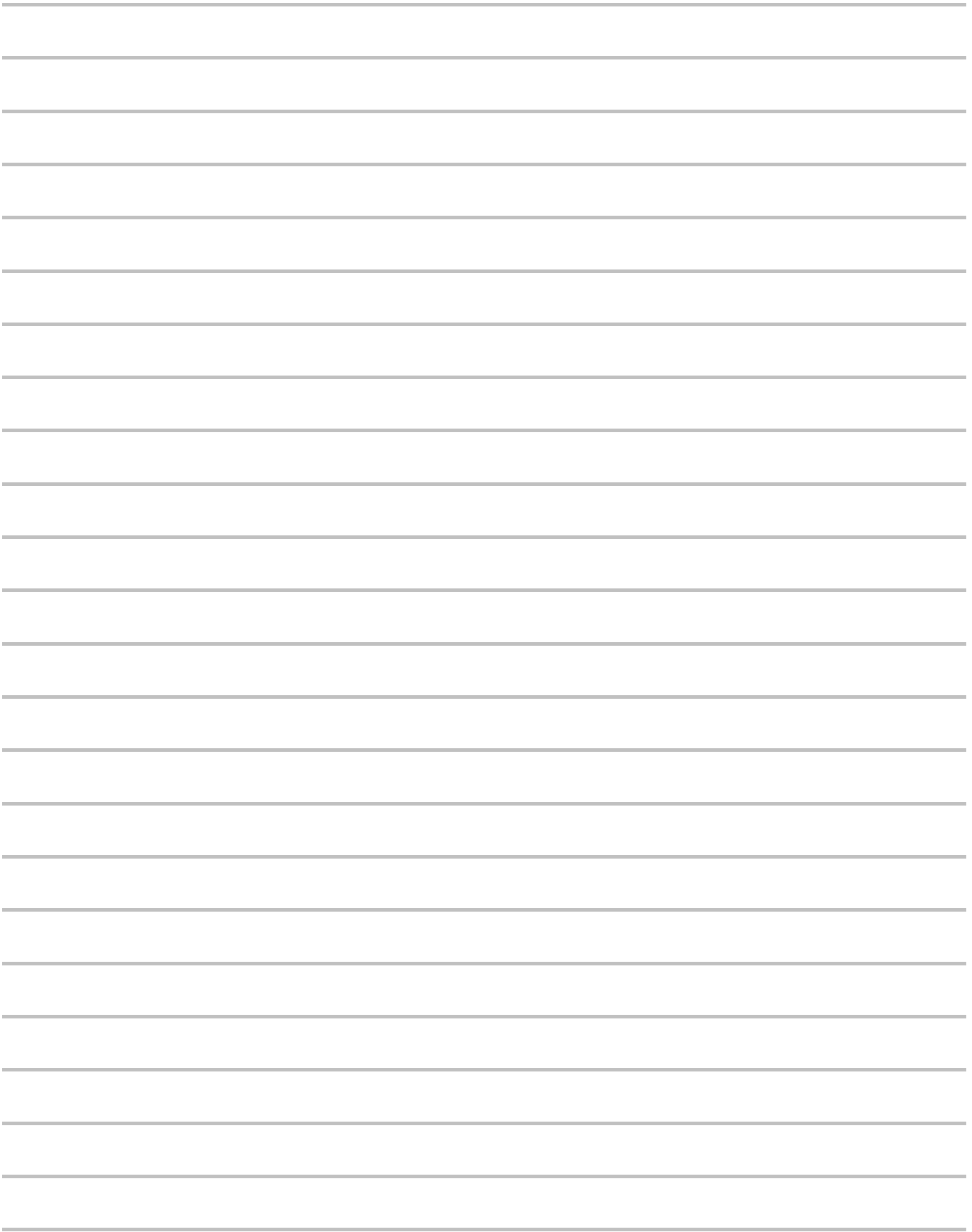


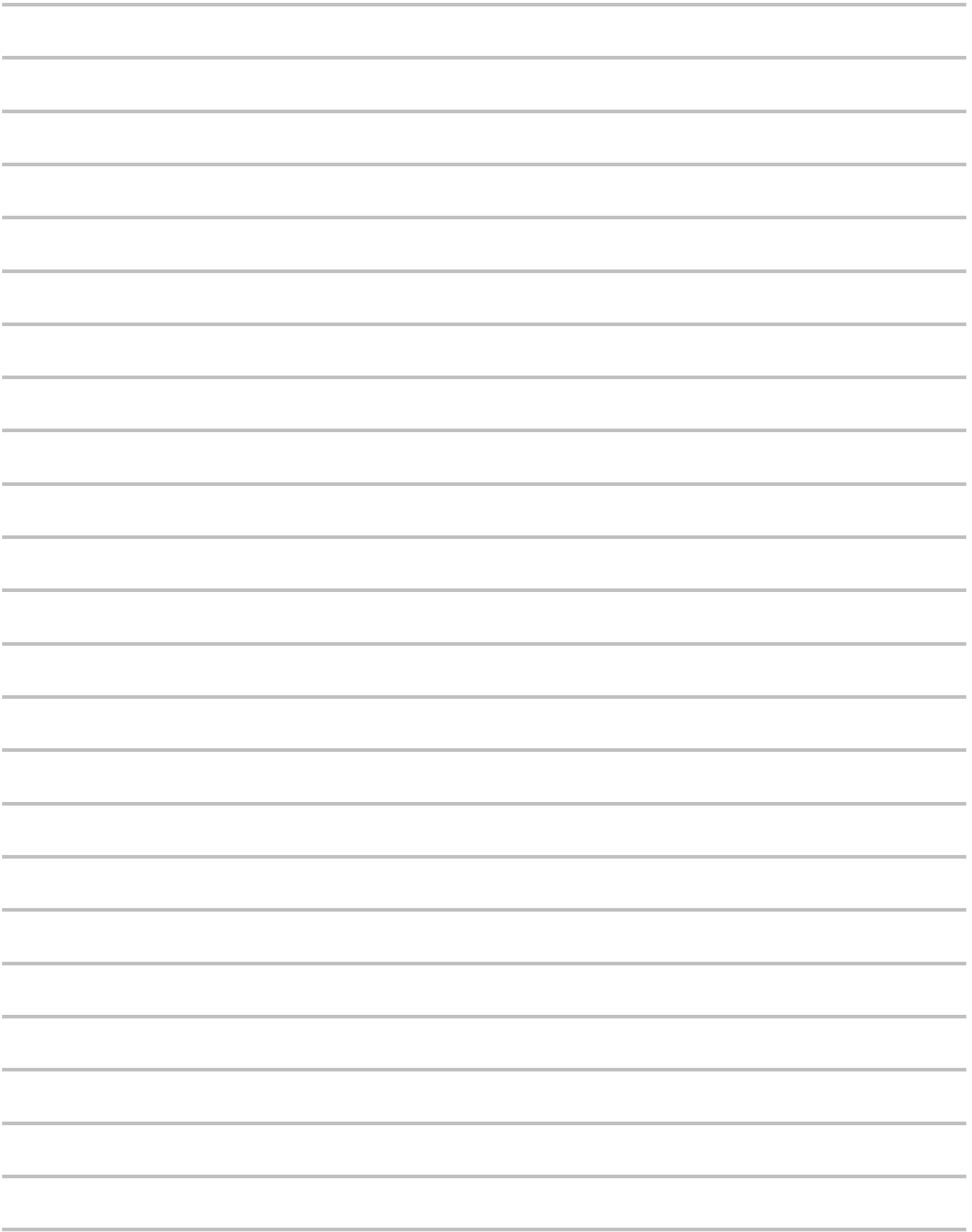


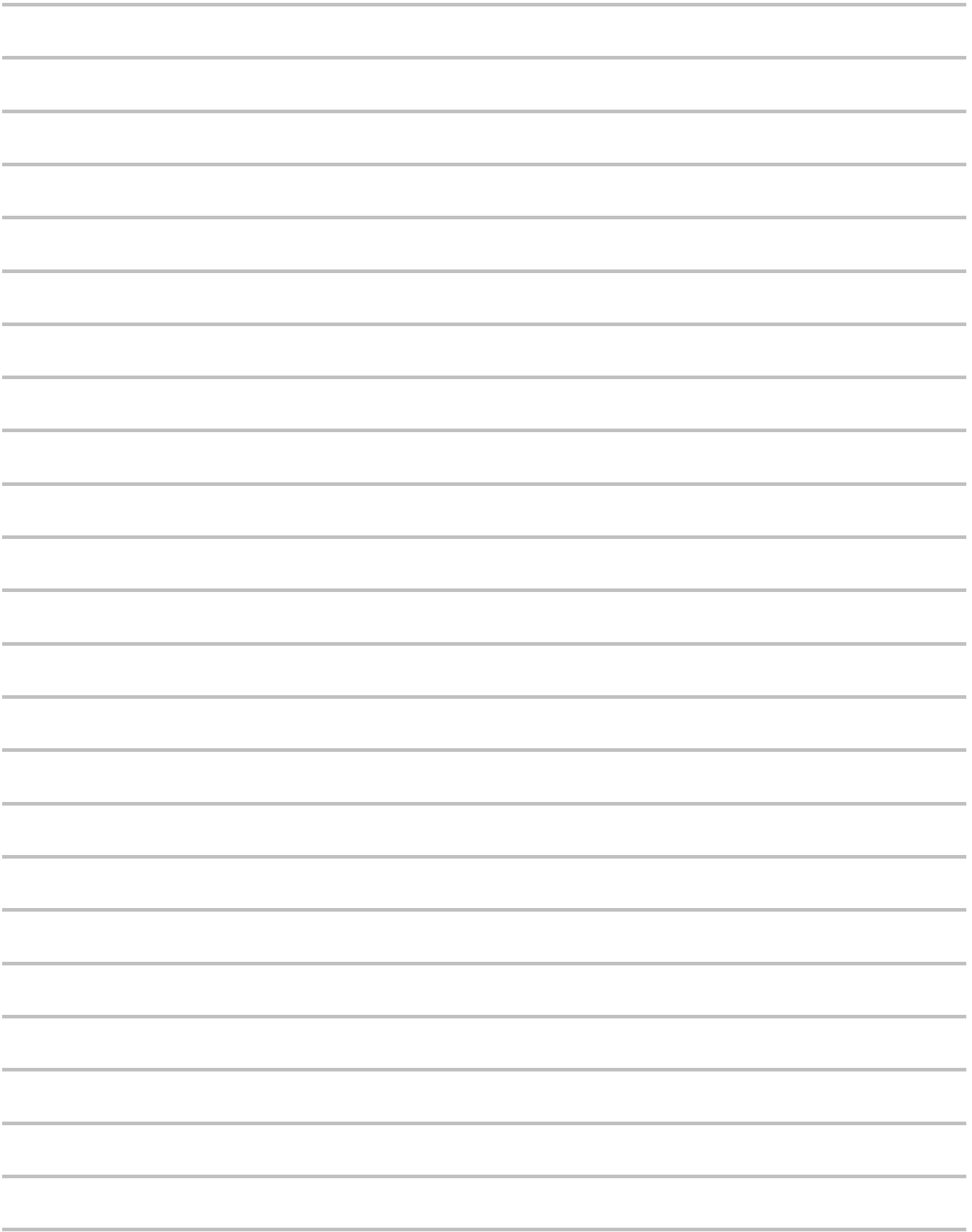














Progress Monitoring for Correct Writing Sequences
Grade 7



Name: _____ Teacher: _____ Year: _____

70	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
60	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
50	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
40	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
30	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
20	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
10	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____



Intervention #1 Start Date: _____
Draw vertical line on graph to represent the start date of the intervention.
 Intervention: _____

Intervention #2 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
 Intervention: _____

Intervention #3 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
 Intervention: _____

Intervention #4 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
 Intervention: _____

