



English 1 Syllabus - Coffee County Raider Academy 2021-2022

Teachers: Bethany Ariks, Linda Baldwin, Vanessa Reynolds, and Rachael Shutes
English Inclusion Co-Teacher: Andrea Farless

Contact Information:

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Course Description

In this course, students will work with various forms of literature (poetry, fiction, nonfiction, etc...). Students will practice the following pillars of Language Arts in order to reinforce: **Knowledge of Language, Vocabulary Acquisition and Use, Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, Range of Reading and Level of Text Complexity, Comprehension and Collaboration, Presentation of Knowledge and Ideas, Text Types and Protocol, Production and Distribution of Writing, Research to Build and Present Knowledge, Range of Writing.**

Course Goals

Students who complete this course successfully will be able to:

- Focus on understanding the nuances of language and the evolution of language rules to communicate in a social context leading to success in post-secondary and workforce environments.
- Emphasis on literature and the interaction among archetypal story patterns and the references of classical, traditional, and religious texts in contemporary texts.
- Understand literary nonfiction as a means of contemplation of concepts on matters of science, social studies, and specialized disciplines.
- Understand sophisticated informational text from specialized disciplines as it can be used to research and support an argument.
- Participate in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively;

- Present information/ideas formally and informally in such a way that others can follow a line of reasoning;
- Effectively integrate information from appropriate diverse formats;
- Evaluate a speaker’s point of view; and
- Make strategic use of digital media.

Required Text(s) and Material(s)

- *StudySync* 9–12: A Comprehensive High School English Curriculum
- Wired headphones
- Index cards
- Composition notebook
- Loose leaf paper
- Pencils, colored pencils, highlighters, and pens

Course Grading

- Semester Exam : 15%
- Cornerstones of ENG 1: 40%
- Effective Effort: 25%
- Common Assessments: 20%

****Grades can be found in Synergy via ParentVue and StudentVue. Instructional materials and class activities can be found in Google Classroom.**

Grade Scale

100 - 93%	A
92 - 85%	B
84 - 75%	C
74 - 70%	D
69 and below	F

Course Policies and Information for Students

1. ATTENDANCE POLICY - Students are responsible for requesting and returning all missing/make-up work within 3 days after their excused absence. Unexcused absences and tardies may impact a student’s effective effort grade.
2. CORNERSTONES/ASSESSMENTS - Students will be instructed and assessed based on the [TN state standards](#). The ELA standards are designed to prepare students with the most important knowledge and 21st century literacy skills necessary to succeed in post-secondary and workforce arenas. The standards emphasize critical and divergent thinking, problem solving, active listening, recognition of patterns and anomalies, and evaluation and questioning of source material.

3. EFFECTIVE EFFORT - Students should be working on developing their self-monitoring and accountability. This includes coming to class each day prepared to work with their instructor on the assignment, project, test, or learning opportunity for that day. Students at CCRA are expected to complete all assignments. Failure to do so may result in behavior referrals as well as an impact on students' grades.
4. ACADEMIC HONOR CODE - Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately. Violations of this code will likely result in a grade of zero and possibly a behavior referral.*
5. TECHNOLOGY POLICIES: Students will be expected to use school-owned Chromebooks **in class**. The Chromebooks **will not be removed from the classroom**. Follow all CCSS Technology Use policies, as all use is recorded and monitored for safety purposes.
 - **Personal cellular devices are NOT allowed to be used or to be out in class. Students will place cell phones in the pocket-chart on the classroom wall upon entering class. Any cell phone used during class will be confiscated and sent to the main office along with a behavior referral.**
 - **Smart-watches are not to be used during class.**
 - **Use of airpods/headphones during class time is prohibited.**
 - **Students are expected to use provided technology for academic purposes only.**

Disclaimer: The instructor reserves the right to make modifications to this information throughout the semester. ***In Honors Classes, students understand that there are NO opportunities for late work, re-do's, extra credit, etc.***

Tentative Pacing Guide	
QUARTER 1 <ul style="list-style-type: none"> ● Unit 1 - Divided We Fall ● Unit 2 - The Call to Adventure ● 20 Day Assessments ● Quizzes, Unit Tests, Writing, Reading, Projects 	QUARTER 2 <ul style="list-style-type: none"> ● Unit 2 - The Call to Adventure ● Unit 3 - Declaring Your Genius ● 20 Day Assessments ● Quizzes, Unit Tests, Writing, Reading, Projects
QUARTER 3 <ul style="list-style-type: none"> ● Unit 3 - Declaring Your Genius ● Unit 4 - The Art of Disguise ● 20 Day Assessments ● Quizzes, Unit Tests, Writing, Reading, Projects 	QUARTER 4 <ul style="list-style-type: none"> ● Unit 5- The Dance of Romance ● Unit 6 - Human Potential ● 20 Day Assessments ● Quizzes, Unit Tests, Writing, Reading, Projects

Note - Subject to change.

HONORS ENGLISH REQUIREMENTS (Only applicable for students in Honors classes):

Rigorous Course Requirements & Application		
Course Type	Dual Enrollment (DE) Advanced Placement (AP) College Level Exam Program (CLEP) State Dual Credit (SDC) Must have parental and SCC approval	Honors Must have parental and SCC approval
Rigor Points	Students must take the course exam in order to receive rigor points.	Rigor points are awarded for taking the course.
GPA or Grade	3.25 GPA	90 or higher in previous Honors Courses, 93 or higher in Regular Courses
ACT	19 ACT Composite Score <u>or</u> EOC scores of On Track or Mastery	None
Attendance	Attendance – 10 days maximum absences (can be appealed)	Attendance – 10 days maximum absences (can be appealed)

Advanced Placement (AP) & College Level Exam Program (CLEP) : In order to receive college credit, students must take and pass the College Board Exam. If the student does not pass the College Board Exam, they will only receive CCCHS credit. **All students will be required to take the AP or CLEP exam; students will be responsible 50% of the exam fee. Students on free & reduced lunch will be eligible for a discount on AP Exams only; scholarship opportunities are also available.**

Dual Enrollment (DE): Dual Enrollment college-level courses are offered through Motlow State Community College or University of Tennessee at Martin. In order to receive college and high school credit, students must pass the course.

State Dual-Credit (SDC): Dual-Credit college-level course taught in a classroom. Students must pass the DC exam in order to obtain college credit. If the student does not pass the Dual-Credit Exam, they will only receive CCCHS credit. **Students are required to take the Dual Credit Exam.**

Honors: Honors courses are more rigorous and faster paced than general courses.

In Honors Classes, students understand that there are NO opportunities for late work, re-do's, extra credit, etc.