

**AMITE COUNTY SCHOOL DISTRICT  
DROPOUT PREVENTION & RESTRUCTURING PLAN  
AMITE COUNTY HIGH SCHOOL**

**GRADES 7-12**

**2020-2021**



**AMITE COUNTY HIGH SCHOOL**

**Neal Smith, Principal**

**Rickey Powell, Assistant Principal**

**Shy Smith, Counselor**

**DROPOUT PREVENTION PLAN  
AMITE COUNTY HIGH SCHOOL  
GRADES 7-12  
2020-2021**

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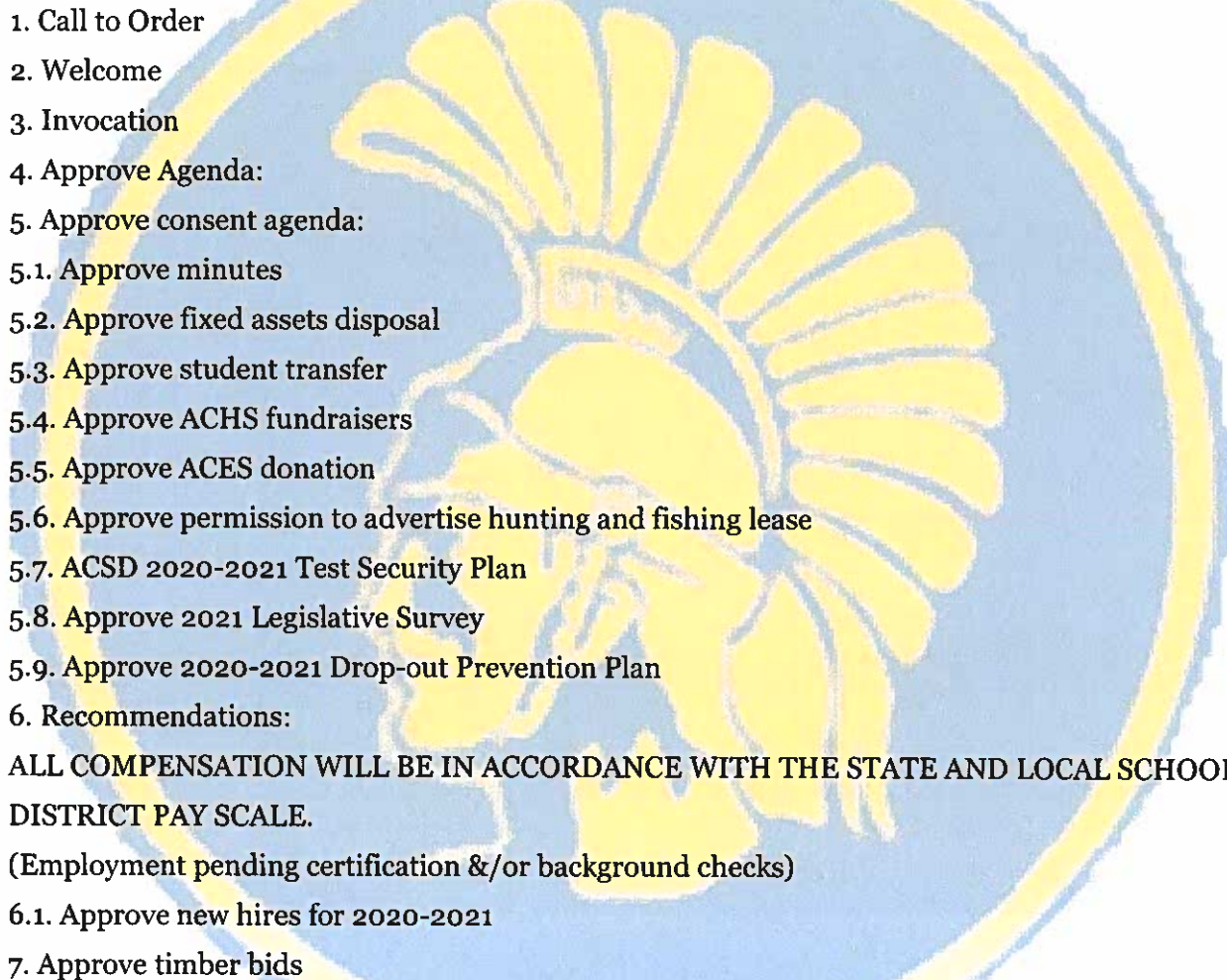
**Regular Board Meeting**

**Amite County School District**

**Policy Site: <http://amite.msbapolicy.org/>**

**October 08, 2020 at 05:15 PM**

**Agenda**

- 
1. Call to Order
  2. Welcome
  3. Invocation
  4. Approve Agenda:
  5. Approve consent agenda:
    - 5.1. Approve minutes
    - 5.2. Approve fixed assets disposal
    - 5.3. Approve student transfer
    - 5.4. Approve ACHS fundraisers
    - 5.5. Approve ACES donation
    - 5.6. Approve permission to advertise hunting and fishing lease
    - 5.7. ACSD 2020-2021 Test Security Plan
    - 5.8. Approve 2021 Legislative Survey
    - 5.9. Approve 2020-2021 Drop-out Prevention Plan
  6. Recommendations:

**ALL COMPENSATION WILL BE IN ACCORDANCE WITH THE STATE AND LOCAL SCHOOL DISTRICT PAY SCALE.**  
(Employment pending certification &/or background checks)

    - 6.1. Approve new hires for 2020-2021
  7. Approve timber bids

**Regular Board Meeting, Amite County School District, held on 10/08/2020 05:15 PM.**  
**<http://amite.msb>**

## Amite County School District's

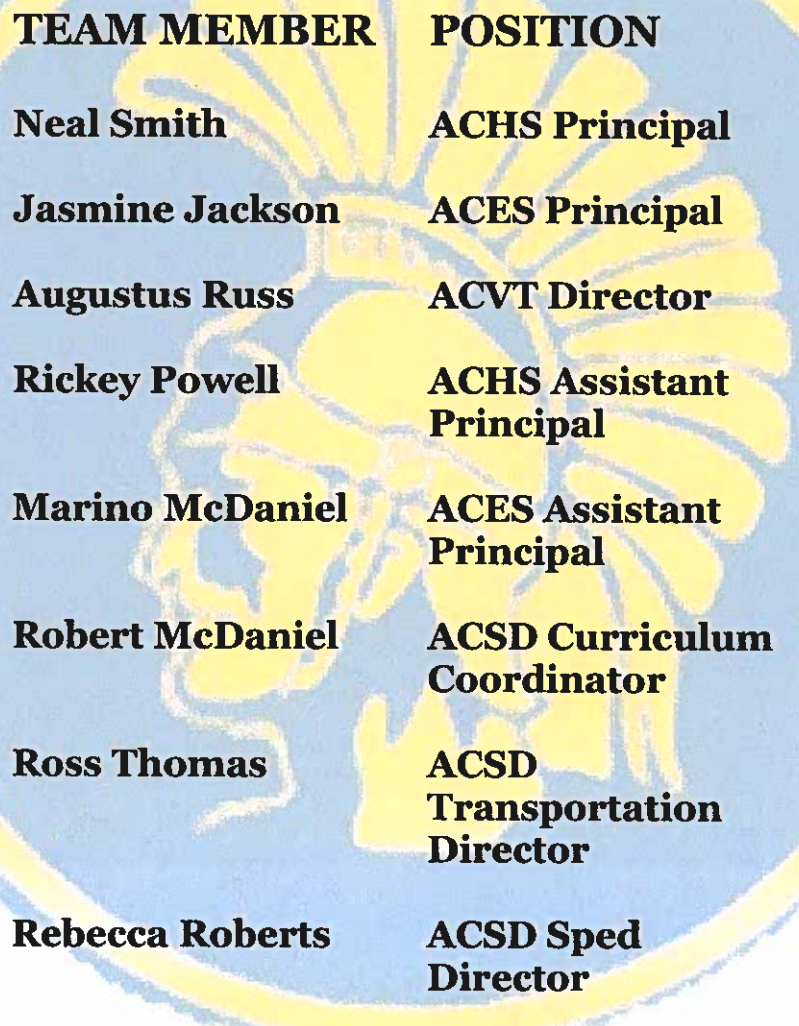
### Dropout Prevention Plan 2020-2021

In accordance with the Amite County School District Board of Trustees Policy JQH (Dropout Prevention), the school board will comply with all applicable provisions of the Mississippi Code of 1972. The school district will make diligent efforts to reduce and eliminate dropouts in the district. The school district shall maintain accurate records documenting enrollment and attendance, including dropout rates, and shall provide an annual statistical report to the State Department of Education. As required by state law, Amite County School District's Plan will address the following areas:

1. Reducing the retention rates in grades kindergarten, first, and second.
  - School site Interventionists for students not meeting grade level standards
  - Multi-Tiered Systems of Support (MTSS) Three Tier Process for Academics and Behavior
  - Additional support from Teacher Assistants, Counselor, Behavior Specialists, and Drop Out Prevention Coordinator
  - Collaboration with students and parents
  - Progress Monitoring/Data Analysis: Mastery Connect
2. Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21) who dropped out of school.
  - Tutoring opportunities for re-testers for Mississippi Academic Assessment Program (MAAP) in English, Biology, US History, and Algebra I
  - P-16 Councils at each school site to seek community outreach avenues of support
  - Credit recovery/ACT options.
3. Students detained in juvenile detention centers will be able to use web-based program (Edgenuity) to continue to obtain course credit.

**PART I**

**AMITE COUNTY SCHOOL DISTRICT TEAM MEMBERS**



<b>TEAM MEMBER</b>	<b>POSITION</b>
<b>Neal Smith</b>	<b>ACHS Principal</b>
<b>Jasmine Jackson</b>	<b>ACES Principal</b>
<b>Augustus Russ</b>	<b>ACVT Director</b>
<b>Rickey Powell</b>	<b>ACHS Assistant Principal</b>
<b>Marino McDaniel</b>	<b>ACES Assistant Principal</b>
<b>Robert McDaniel</b>	<b>ACSD Curriculum Coordinator</b>
<b>Ross Thomas</b>	<b>ACSD Transportation Director</b>
<b>Rebecca Roberts</b>	<b>ACSD Sped Director</b>
<b>Benita McKey</b>	<b>ACSD Food Service Administrator</b>
<b>Brandon Gordan</b>	<b>ACSD Technology Director</b>



**PART II**

**AMITE COUNTY HIGH SCHOOL TEAM MEMBERS**

<b>TEAM MEMBER</b>	<b>POSITION</b>
<b>Neal Smith</b>	<b>ACHS Principal</b>
<b>Rickey Powell</b>	<b>ACHS Assistant Principal</b>
<b>Augustus Russ</b>	<b>ACVT Director</b>
<b>Shy Smith</b>	<b>ACHS Counselor</b>
<b>Tonya Bates</b>	<b>ACVT Counselor</b>
<b>Shaune Handy</b>	<b>ACHS Teacher</b>
<b>Barret Whetstone</b>	<b>ACHS Teacher</b>
<b>Max Weathers</b>	<b>ACHS Teacher</b>
<b>Angela Otkins</b>	<b>ACHS Teacher</b>
<b>Krystal Wilson</b>	<b>ACVT Teacher</b>
<b>Sheddrick Lewis</b>	<b>ACVT Teacher</b>

## PART III

### SCHOOL OVERVIEW

<b>Student Demographic Data (2019-2020)</b>		
	Number	percentage
Female	213	49
Male	222	51
Asian	0	0
Black	365	84
Hispanic	4	1
Two or More	6	1
White	60	14
Totals	435	100

<b>Staff Demographic Data (2019-2020)</b>		
	Number	Percentage
Female	56	67
Male	27	33
White	34	41
Black	48	58
Hispanic	0	0
Two or More	1	1
Totals	83	

<b>School Rates (2019-2020)</b>					
Attendance Rate	91.21%	Retention Rate	1%	Grade Point Average	N/A
Teacher Attendance Rate	93%	Suspension Rate	74%	Ela Score	N/A
Chronic Absentees	25.6%	Expulsion Rate	3%	Math Score	N/A
Mobility Rate:	N/A	Disciplinary Recidivism Rate	.5%	Extra-Curricular Rate	36%
# of School Transfers	25	Discipline Rate	70%	Education Level of Parents	N/A
Truancy Rate	11%	Disciplinary Infractions	303		

## PART III

### SCHOOL OVERVIEW

<b>Barriers to Academic Achievements (2019-2020)</b>					
2 or more years behind grade level	4	Students with disabilities	58	Students in foster care	1
5 or more unexcused absences	240	Pregnant students or those who gave birth during the school year	0	Students in the custody of child protection services	1
Placed in detention center or training school	0	Mckinney-Vento (homeless) students	30	Unaccompanied youth	0
Referred to alternative school	25	ELL students	1	% Free/Reduced meals	100%

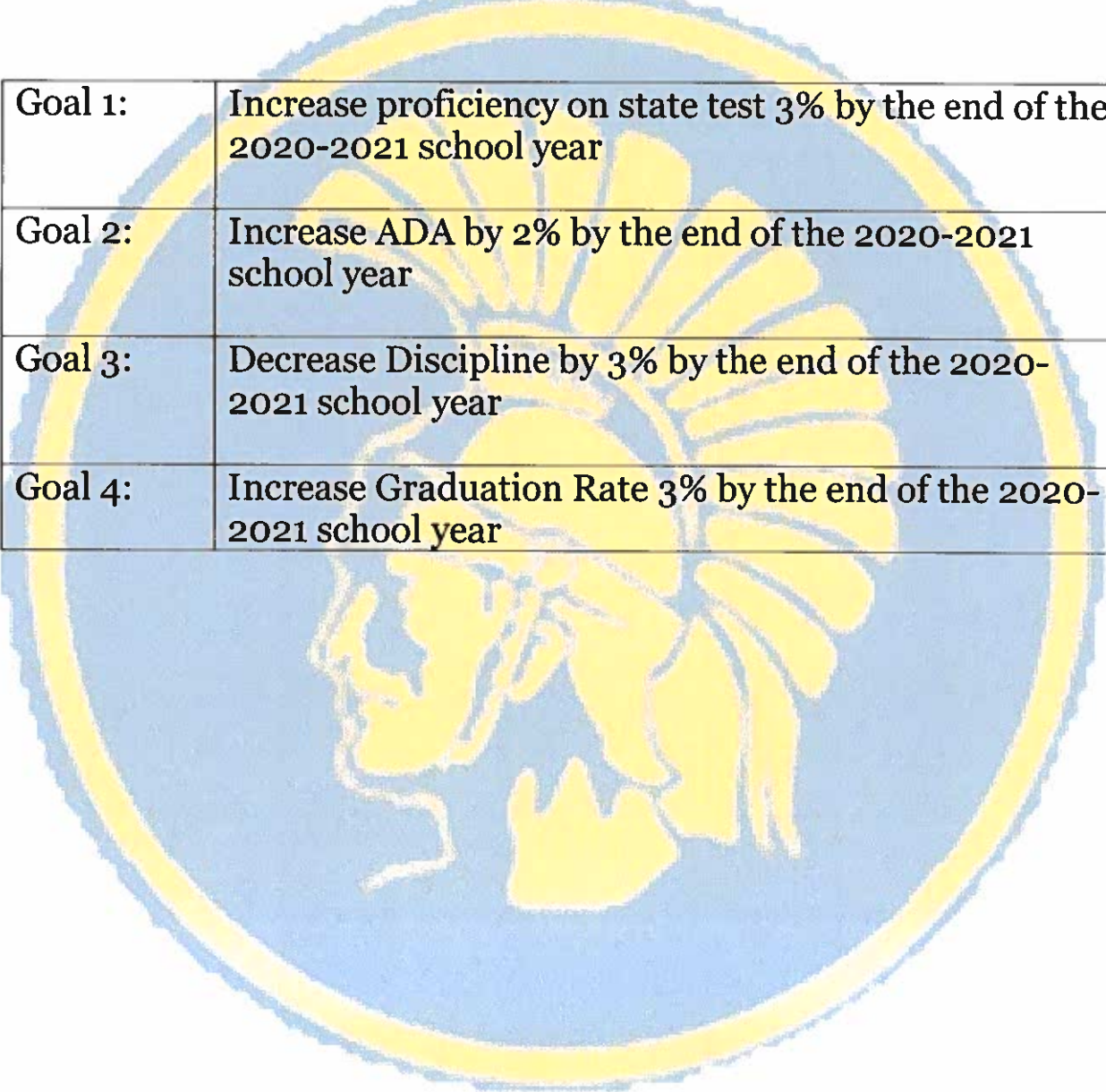
<b>Graduation Data</b>	
Graduation	73%
Dropout Rate	10%

<b>List of Available Data</b>
Attendance Reports
Discipline Reports
Case 21 Data
Teacher Assessment



## **PART IV**

### **School Restructuring Plan Goals**



<b>Goal 1:</b>	<b>Increase proficiency on state test 3% by the end of the 2020-2021 school year</b>
<b>Goal 2:</b>	<b>Increase ADA by 2% by the end of the 2020-2021 school year</b>
<b>Goal 3:</b>	<b>Decrease Discipline by 3% by the end of the 2020-2021 school year</b>
<b>Goal 4:</b>	<b>Increase Graduation Rate 3% by the end of the 2020-2021 school year</b>

## PART V

### OVERALL SCHOOL GOALS

#### ACADEMICS

ATTENDANCE	BEHAVIOR	ACADEMICS	OTHER
Goal 1	Increase proficiency by 3% on all state test		
Objectives	Analyze student data to identify lower performing students and remediate those students to increase proficiency by the end of the school year 2020-2021		
Timeline	August - May		
Actions	PLC groups will discuss data and determine remediation's that are needed and collaborate on changes that need to be made to instruction, pacing, and strategies to help students meet their goals		
Person(s) involved	Principal, counselor, teachers		
Projected outcomes	Increase proficiency scores in ELA and Math by the end of the school year		
	Weekly	Evidence of Progress	Modifications
Progress monitoring	Teacher assessments/ benchmark	Mastery connect, common lit, algebra nation	Using data create remediation times for lower performing students

## PART V

### OVERALL SCHOOL GOALS

#### ATTENDANCE

<b>ATTENDANCE</b>	<b>BEHAVIOR</b>	<b>ACADEMICS</b>	<b>OTHER</b>
Goal 2	increase ADA by 2%		
Objectives	Increase student attendance from 91.21% to 93%		
Timeline	August - May		
Actions	Utilize incentives and parent contact to increase student average daily attendance		
Person(s) involved	Principal, counselor, teachers		
Projected outcomes	reach our goal of a 2% increase by the end of the school year 2020-2021		
	<b>DATE</b>	<b>Evidence of Progress</b>	<b>Modifications</b>
Progress monitoring	Each 9wks	School status monitoring	Parent contact on unexcused absentees

## PART V

### OVERALL SCHOOL GOALS

#### BEHAVIOR

ATTENDANCE	BEHAVIOR	ACADEMICS	OTHER
Goal 3	decrease discipline by 3% by the end of the school year 2020-2021		
Objectives	To decrease the discipline rate from 70% to below 65%		
Timeline	August – May		
Actions	Conference with students and parents about behaviors, use behavior contracts and incentives to curve discipline issues		
Person(s) involved	Principal, counselor, teachers		
Projected outcomes	Fewer suspensions, keeping students in class learning and reaching their academic goals		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Each 9wks	number of student disciplines in sams	Student and Parent conferences

## PART V

### OVERALL SCHOOL GOALS

#### GRADUATION RATE

ATTENDANCE	BEHAVIOR	ACADEMICS	OTHER
Goal 4	increase graduation rate by 3% by the end of the school year 2020-2021		
Objectives	increase the number of students that graduation		
Timeline	<b>August - May</b>		
Actions	identify students that are in danger of not meeting graduation requirements and designing a plan of action to increase the graduation rate. utilizing programs such as edgenuity to offer students credit recovery.		
Person(s) involved	Principal, counselor, teachers		
Projected outcomes	An increase of the graduation rate		
	DATE	Evidence of Progress	Modifications
Progress monitoring	graduation date	number of student that graduate in 2020-2021 school year	analyzing students transcripts to insure they meet the graduation requirements

## PART IV

### DROPOUT PREVENTION STRATEGIES

<b>Strategy</b>	<b>Purpose</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
edgenuity	credit recovery	learning strategy teacher/counselor	August - May
mtss	interventions/tier	mtss team	August - May
incentives	student motivation	pbis team	August - May
job fairs/college tours	available career options	cte/counselor	August - May
remediation	give additional help as needed	teachers, mtss team	August - May

**Statement of Assurance**

On behalf of the Amite County School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the overarching goals of the state dropout rate prevention plan: 1) Increasing the district graduation rate to 90% by 2024; 2) reduce the dropout rate by 5% by 2024; and 3) reducing the truancy rate by 10% by 2024.

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

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**Dropout Prevention Team Leader**

Name: Neal Smith

Title: Principal, ACHS

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Liberty, MS 39645

Telephone #: 601-657-4361

Fax #: 601-657-4291

District Superintendent: Don Cuevas

Signature: 

School Board Chair: James Copeland

Signature: 