**QUEST First Grade Weekly Work**

**Day 1 - March 23**

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| **Reading and Science** | **Watch this Mystery Science (Mystery Doug!) video about baby animals:**[**https://mysteryscience.com/mini-lessons/cute-animals?code=1c6e3bdb648f322c87ee973b91400ff6**](https://mysteryscience.com/mini-lessons/cute-animals?code=1c6e3bdb648f322c87ee973b91400ff6)  **Then log on to myON (info below) and search for Do Cows Have Kittens?**  **myON student login:**  username:  lunchnumber  password:  lunchnumber  **Listen to or read the story twice and take the AR test. Here is the link to Ithica’s AR:** [**https://hosted181.renlearn.com/49884/**](https://hosted181.renlearn.com/49884/)  **And here is the quiz number for this book: 184439**  **It’s a 2.5 level book so be sure you listen to the book at least two times so you can get a good score!**  **Optional: Draw a picture of your favorite baby animal and send it to me. Don’t forget to add colors and details!** |

**Day 2 - March 24**

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| **STEM** | **Directions: Choose 100 LEGO® bricks, any size and color combination you’d like. Then build a design or structure of your choice. *(If you don’t have any LEGOs, feel free to build or create with anything that has different colors.)***  **https://lh5.googleusercontent.com/9MJAmmi97cPXiHusoHjvbA5na3l_dFOUvXwBa0frqWRTp6C3p6tjeBoIRrWcfRic9y3hY7vJSAbRiuK1RhoCS0pCOVAxwbmi845kX9HxeYB3YpHlYDf_nYZ6XiCaASDZ2_qlqgcs**  **Finally, answer these questions on a sheet of paper:**   1. **Describe your LEGO® creation and why you built it the way you did.** 2. **My design is \_\_\_\_\_\_\_\_\_\_ inches tall. (use a ruler or tape measure)** 3. **My design is \_\_\_\_\_\_\_\_\_\_ inches wide. (use a ruler or tape measure)** 4. **Write what fraction of each color you used. *For example, if you count your blocks and there are 15 red ones, your fraction would look like this:***   ***RED  15/100 (because 100 is the total number of blocks used)***   1. **Which color block did you use the most? The least?**   **I would love to see a pic of your LEGO creation and fraction labels! (Ask mom or dad to help you with this.) Email me at** [**teri.donaldson@carrollcountyschools.com**](mailto:teri.donaldson@carrollcountyschools.com) |

**Day 3 - March 25**

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| **Math** | **Visit this link to BrainpopJr.com to watch a video about fractions:** [**https://jr.brainpop.com/math/fractions/basicpartsofawhole/**](https://jr.brainpop.com/math/fractions/basicpartsofawhole/)  **If you need to log in, here’s that info:**  **Username: ithica**  **Password: brainpop**  **Then take the *hard quiz* and email me your score. (Ask mom or dad to help you with this.) Email me at** [**teri.donaldson@carrollcountyschools.com**](mailto:teri.donaldson@carrollcountyschools.com)  **Practice naming fractions using one of these games. Your pick!**  [**http://www.harcourtschool.com/activity/cross\_the\_river/**](http://www.harcourtschool.com/activity/cross_the_river/)  [**https://www.turtlediary.com/game/partitioning-shapes.html**](https://www.turtlediary.com/game/partitioning-shapes.html) |

**Day 4 - March 26**

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| **Math** | **Log in to myON and read or listen to a book about fractions. Search for Half You Ever Heard of Fractions?**  **myON student login:**  username:  lunchnumber  password:  lunchnumber    **Then either write down or draw/ label 5 examples of real life things that can be cut into or measured with fractions on a sheet of paper. Send me a picture of it! (Ask mom or dad to help you with this.) Email me at** [**teri.donaldson@carrollcountyschools.com**](mailto:teri.donaldson@carrollcountyschools.com)  **Finally, play this Fractions splat game:** [**https://www.sheppardsoftware.com/mathgames/earlymath/fractions\_shoot.htm**](https://www.sheppardsoftware.com/mathgames/earlymath/fractions_shoot.htm) |

**Day 5 - March 27**

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| **Math and Writing** | **Watch this fraction video as a review:** [**https://www.youtube.com/watch?v=Yw8azUV\_vW8**](https://www.youtube.com/watch?v=Yw8azUV_vW8)  **Now write a pretend story about a time you went to a friend’s house and had to share a snack, something that can be split like a chocolate bar or a small pizza. What might happen if your friend doesn’t understand about sharing the snack EQUALLY? How can you help them understand? (Write at least 5 sentences. Don’t forget to use capital letters and periods please.)**  **Email your story to me at** [**teri.donaldson@carrollcountyschools.com**](mailto:teri.donaldson@carrollcountyschools.com) |