Learning Plan May 11-15

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics/  Reading | Practice sight words (5 words)  Read a book and complete reading log    Read Decodable Story: [Unit 11: Mammals p.31:](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf) find words with 2 syllables. Segment word into syllables.  Watch and read along  [The Very Hungry Caterpillar](https://www.youtube.com/watch?v=vkYmvxP0AJI)  Sequence the events in the story.  OR  Identify the main idea and give three supporting details of the story, Mammals. | Practice sight words (5 words)    Reread Decodable Story: [Unit 11: Mammals p.31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf): Give two rhyming words for the following words: lump, krill, whales, thick, sing, munch  [The Very Hungry Caterpillar](https://www.youtube.com/watch?v=vkYmvxP0AJI)  Sort events in the story that are realistic and events that are fantasy.  OR  Use the details from the story, Mammals to make a list of characteristics of a whale that make it a mammal. | Practice sight words (5 words)  Read a book and complete reading log  Reread Decodable Story: [Unit 11: Mammals p.31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf): Complete comprehension check p.33  Watch and read along  [Life of a Butterfly](https://www.youtube.com/watch?v=wLZHXK4wNq8)  Identify the main idea and give three supporting details from the text.  OR  Identify the author’s purpose for writing the story, Mammals. Tell if the story is fiction or nonfiction. | Practice sight words (5 words)    Reread Decodable Story: [Unit 11: Mammals p.31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf):Complete Vocab. p.34  [Life of a Butterfly](https://www.youtube.com/watch?v=wLZHXK4wNq8)  Sequence the life cycle of a butterfly.  OR  Compare and contrast whales to fish using facts from the story Mammals. | Practice sight words (5 words)  Read a book and complete reading log    Reread Decodable Story: [Unit 11: Mammals p. 31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf): Parent use timed sheet p.32  [The Very Hungry Caterpillar](https://www.youtube.com/watch?v=vkYmvxP0AJI)  [Life of a Butterfly](https://www.youtube.com/watch?v=wLZHXK4wNq8)  Compare and contrast the two stories. How are they alike, and how are they different? You can use a Venn diagram to organize your thoughts.  OR  Make an illustration that could be a part of the story, Mammals. Write a caption to go with your illustration. |
| Writing/  Grammar | **Journal Prompt**:If I Could Fly Like a Butterfly…  Write about what it would be like to fly like a butterfly. Include a topic sentence, details, and closing sentence.  If I could fly like a butterfly \_\_\_\_\_\_\_\_\_\_\_. First, \_\_\_\_\_\_. Next, \_\_\_\_. Then \_\_\_\_\_\_. Last, \_\_\_\_\_\_. Being able to fly would be \_\_\_\_\_\_. | [Prefixes and Suffixes](https://www.youtube.com/watch?v=l-UttUp6wCc)  Underline the base words and circle the prefixes or suffixes.  untie  reread  fearless  hopeful  preview  quickly | Use each of the words from yesterday that have a prefix in a complete sentence.  Use one in a question, one in a statement, and one in an exclamation. | Use each of the words from Tuesday that have a suffix in a complete sentence.  Use one in a question, one in a statement, and one in an exclamation. | Add a **prefix** to the base word to make a new word.  **pre, re, un, mis**  write, do, understand, pay  Add a **suffix** to the base word to make a new word.  **less, ful, ly, ed, ing, s**  care, quiet, help, jump, sing, talk |
| Mathematics | Practice addition of two digit numbers with and without regrouping.  [Addition with and without Regrouping](https://www.youtube.com/watch?v=ayFAh4VNMFA)  Solve these problems:  26+13=\_\_  87+14=\_\_  21+10=\_\_  17+5=\_\_  42+45=\_\_ | Practice addition of two digit numbers with and without regrouping.  [Addition of two digit numbers](https://www.youtube.com/watch?v=RKL0TX8ogmw)  Solve these problems:  86+12=\_\_  33+27=\_\_  61+25=\_\_  48+36=\_\_  19+4=\_\_ | Write an addition story problem for each number sentence. Solve the number sentence.  23+18=  86+11=  57+9= | Check to see if the sums are correct. If there is a mistake, please correct it and explain how to correct the mistake!  13+19=32  42+27=79  38+18=46  53+18=71  64+29=83 | Solve these addition sentences. Sort them by problems that needed regrouped and problems that did not need to be regrouped.  17+12=\_\_  91+7=\_\_  41+9=\_\_  37+16=\_\_  65+29=\_\_  23+14=\_\_ |
| Science/  Social  Studies | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**  Mrs. Beadnell’s class: **firstiesrock**  Read Saving Gibson magazine and answer questions on last page | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**  Mrs. Beadnell’s class: **firstiesrock**  Watch the video “All About Sea Otters” and play the game “”What Did the Sea Otter Say?” | [**Virtual Field Trip**](https://www.weareteachers.com/best-virtual-field-trips/)  Take a virtual field trip to a zoo or aquarium and learn about more animals, or pick another destination located on the site that you are interested in.  **OR**  Illustrate a map of your own zoo. Try to place similar animal exhibits near each other based on the type of animal it is (mammal, bird, fish, reptile, amphibian). Label the exhibits. | Create a life cycle of a butterfly. Using materials you have at home demonstrate the egg, larva (caterpillar), pupa (chrysalis), and butterfly.  [Butterfly Life Cycle Craft](https://www.youtube.com/watch?v=ieWgHukBWAs) watch this to give you ideas of how to make your own. | Make a butterfly feeder by watching and following the directions in this video.  [Butterfly feeder](https://www.youtube.com/watch?v=t9kC1l0F1ik)  **OR**  Create a symmetrical butterfly from paper. Size and shape should be identical for both halves of the butterfly. The design on the wings should be symmetrical as well. |