Learning Plan May 11-15

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  Phonics/ Reading | Practice sight words (5 words)Read a book and complete reading log Read Decodable Story: [Unit 11: Mammals p.31:](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf) find words with 2 syllables. Segment word into syllables.Watch and read along [The Very Hungry Caterpillar](https://www.youtube.com/watch?v=vkYmvxP0AJI)Sequence the events in the story.ORIdentify the main idea and give three supporting details of the story, Mammals. | Practice sight words (5 words) Reread Decodable Story: [Unit 11: Mammals p.31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf): Give two rhyming words for the following words: lump, krill, whales, thick, sing, munch [The Very Hungry Caterpillar](https://www.youtube.com/watch?v=vkYmvxP0AJI)Sort events in the story that are realistic and events that are fantasy.ORUse the details from the story, Mammals to make a list of characteristics of a whale that make it a mammal. | Practice sight words (5 words)Read a book and complete reading log Reread Decodable Story: [Unit 11: Mammals p.31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf): Complete comprehension check p.33Watch and read along [Life of a Butterfly](https://www.youtube.com/watch?v=wLZHXK4wNq8)Identify the main idea and give three supporting details from the text.ORIdentify the author’s purpose for writing the story, Mammals. Tell if the story is fiction or nonfiction.  | Practice sight words (5 words) Reread Decodable Story: [Unit 11: Mammals p.31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf):Complete Vocab. p.34[Life of a Butterfly](https://www.youtube.com/watch?v=wLZHXK4wNq8)Sequence the life cycle of a butterfly.ORCompare and contrast whales to fish using facts from the story Mammals. | Practice sight words (5 words)Read a book and complete reading log Reread Decodable Story: [Unit 11: Mammals p. 31](https://content.schoolinsites.com/api/documents/99441bb9ae8543cc882a4d24b2c17920.pdf): Parent use timed sheet p.32 [The Very Hungry Caterpillar](https://www.youtube.com/watch?v=vkYmvxP0AJI)[Life of a Butterfly](https://www.youtube.com/watch?v=wLZHXK4wNq8)Compare and contrast the two stories. How are they alike, and how are they different? You can use a Venn diagram to organize your thoughts.ORMake an illustration that could be a part of the story, Mammals. Write a caption to go with your illustration. |
|  Writing/ Grammar | **Journal Prompt**:If I Could Fly Like a Butterfly…Write about what it would be like to fly like a butterfly. Include a topic sentence, details, and closing sentence. If I could fly like a butterfly \_\_\_\_\_\_\_\_\_\_\_. First, \_\_\_\_\_\_. Next, \_\_\_\_. Then \_\_\_\_\_\_. Last, \_\_\_\_\_\_. Being able to fly would be \_\_\_\_\_\_.  | [Prefixes and Suffixes](https://www.youtube.com/watch?v=l-UttUp6wCc)Underline the base words and circle the prefixes or suffixes.untierereadfearlesshopefulpreviewquickly | Use each of the words from yesterday that have a prefix in a complete sentence. Use one in a question, one in a statement, and one in an exclamation. | Use each of the words from Tuesday that have a suffix in a complete sentence. Use one in a question, one in a statement, and one in an exclamation. | Add a **prefix** to the base word to make a new word.**pre, re, un, mis**write, do, understand, payAdd a **suffix** to the base word to make a new word.**less, ful, ly, ed, ing, s**care, quiet, help, jump, sing, talk |
|  Mathematics | Practice addition of two digit numbers with and without regrouping.[Addition with and without Regrouping](https://www.youtube.com/watch?v=ayFAh4VNMFA)Solve these problems:26+13=\_\_87+14=\_\_21+10=\_\_17+5=\_\_42+45=\_\_ | Practice addition of two digit numbers with and without regrouping.[Addition of two digit numbers](https://www.youtube.com/watch?v=RKL0TX8ogmw)Solve these problems:86+12=\_\_33+27=\_\_61+25=\_\_48+36=\_\_19+4=\_\_ | Write an addition story problem for each number sentence. Solve the number sentence.23+18=86+11=57+9= | Check to see if the sums are correct. If there is a mistake, please correct it and explain how to correct the mistake!13+19=3242+27=7938+18=4653+18=7164+29=83 | Solve these addition sentences. Sort them by problems that needed regrouped and problems that did not need to be regrouped.17+12=\_\_91+7=\_\_41+9=\_\_37+16=\_\_65+29=\_\_23+14=\_\_ |
|  Science/ Social Studies | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**Mrs. Beadnell’s class: **firstiesrock**Read Saving Gibson magazine and answer questions on last page | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**Mrs. Beadnell’s class: **firstiesrock**Watch the video “All About Sea Otters” and play the game “”What Did the Sea Otter Say?” |  [**Virtual Field Trip**](https://www.weareteachers.com/best-virtual-field-trips/)Take a virtual field trip to a zoo or aquarium and learn about more animals, or pick another destination located on the site that you are interested in.**OR** Illustrate a map of your own zoo. Try to place similar animal exhibits near each other based on the type of animal it is (mammal, bird, fish, reptile, amphibian). Label the exhibits. | Create a life cycle of a butterfly. Using materials you have at home demonstrate the egg, larva (caterpillar), pupa (chrysalis), and butterfly.[Butterfly Life Cycle Craft](https://www.youtube.com/watch?v=ieWgHukBWAs) watch this to give you ideas of how to make your own. | Make a butterfly feeder by watching and following the directions in this video.[Butterfly feeder](https://www.youtube.com/watch?v=t9kC1l0F1ik)**OR**Create a symmetrical butterfly from paper. Size and shape should be identical for both halves of the butterfly. The design on the wings should be symmetrical as well. |