

## *Pre-Algebra Curriculum*

<i>Content Standards</i>	<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>Understand that a variety of numerical representations can be used to describe quantitative relationships.</p>	<p>Extend the understanding of number to include integers, rational numbers, and real numbers.</p>	<ul style="list-style-type: none"> <li>• Compare, locate and order real numbers on number lines, scales, coordinate grids and measurement tools.</li> <li>• Select and use an appropriate form of number (integer, fraction, decimal, ratio, percent, exponential, scientific notation) to solve practical problems involving order, magnitude, measures, labels, locations and scales.</li> <li>• Justify mathematical procedures and determine how they apply to invented operations using field properties</li> </ul>	<ol style="list-style-type: none"> <li>1. Tests</li> <li>2. Quizzes</li> <li>3. Projects</li> <li>4. Homework</li> <li>5. Class work</li> <li>6. Take-Home Tests</li> <li>7. Extra Credit Assignments</li> <li>8. Rubrics</li> </ol>	<ol style="list-style-type: none"> <li>1. Text</li> <li>2. Course Organizers</li> <li>3. State Of CT Mathematics Curriculum Framework</li> <li>4. Graphing Calculator</li> <li>5. Cooperative Learning Groups</li> <li>6. Instructional Center</li> <li>7. Geometer Sketch Pad</li> </ol>

<p>Use numbers and their properties to compute flexibly and fluently, and to reasonable estimate measures and quantities.</p>	<p>Develop strategies for computations and estimation using properties of number systems to solve problems.</p>	<p>(closure, associative, commutative, distributive, identity, and inverse).</p> <ul style="list-style-type: none"> <li>• Judge the effects of computations with powers and roots on the magnitude of results.</li> <li>• Select and use appropriate methods for computing to solve problems in a variety of contexts.</li> <li>• Solve problems involving scientific notation and absolute value.</li> <li>• Develop and use a variety of strategies to estimate values of formulas, functions and roots; to recognize the limitations of estimation; and to judge the implications of the results.</li> </ul>		
<p>Collect, organize and display data using appropriate statistical and graphical methods.</p> <p>Analyze data sets to</p>	<p>Create the appropriate visual or graphical representation of real data.</p>			

<p>form hypotheses and make predictions.</p>	<p>Analyze real world problems using statistical techniques.</p>	<ul style="list-style-type: none"> <li>• Create real data and create meaningful graphical representations of the data.</li> </ul>		
<p>Understand and apply basic concepts of probability.</p>	<p>Describe and analyze sets of data using statistical models.</p> <p>Understand and apply the principles of probability in a variety of situations.</p>	<ul style="list-style-type: none"> <li>• Determine and use measures of spread and central tendency to describe and compare sets of data.</li> <li>• Determine statistical measures to describe univariate data.</li> <li>• Describe characteristics of sampling methods and analyze the effects of random versus biased sampling.</li> <li>• Solve problems involving the probabilities of mutually exclusive events or complementary events.</li> <li>• Explore the</li> </ul>		

<p>Understand and apply basic concepts of probability</p>	<p>Solve problems using the methods of discrete mathematics.</p>	<p>concepts of conditional probability and independent events in real world context.</p> <ul style="list-style-type: none"><li>• Use theoretical probabilities to solve problems and predict experimental outcomes.</li><li>• Understand and use permutations, combinations, recursion, and mathematical induction to solve problems.</li><li>• Solve problems using finite graphs.</li></ul>		
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