

Spanish 2 Syllabus-Mrs. Melissa Sendek Room 111

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Course Description for Spanish 2:

- ❖ This course is designed to enhance and build on to what you learned in Spanish 1.
- ❖ You will be able to understand familiar words, phrases, and sentences that you hear and read about daily life.
- ❖ You should be able to understand some details and the main idea when you read and listen to passages in Spanish.
- ❖ You will be able to ask and answer simple questions, simple sentences, and memorized language on familiar topics.
- ❖ You will be able to present basic information in speaking and writing about familiar topics related to everyday life using phrases, simple sentences, and language that you have practiced in Spanish.

Course Content:

Unit 0-Argentina/Vamos a recorder
Unit 1-Centroamérica/Mi familia y yo
Unit 2-Las Antillas/Tareas domésticas en la casa
Unit 3-Andes centrales/¿Qué compraste?
Unit 4-Norteamérica/Mi comida favorita
Unit 5-España/La salud y la higiene
Unit 6-El Caribe continental/¿Adónde viajabas de niño?

Why should I take this course? Is it required?

- ❖ This course is highly recommended by the University System of Georgia.
- ❖ This course counts for your HOPE scholarship GPA.
- ❖ It is factored into your GPA when calculating it for the HOPE scholarship.

What is the Grading Policy?

Major Assessments (45% of your grade) I label these in Infinite Campus as MA. This includes all Unit Tests. We usually do 1 major unit test per unit. This category may also include major projects and performance assessments. A performance assessment is either a speaking or a writing assignment based on the topics that we have covered.

Minor Assessments (20% of your grade) I label these in Infinite Campus as MI. This category includes Unit quizzes. There may be between 3-4 quizzes per Unit. Bell ringers will be taken up every 20 days for a minor assessment grade.

Daily Grades (15% of your grade) I label these in Infinite Campus as D. Examples of daily grades include activity participation such as games or activities in class like task cards. I usually count activities like listening tasks and workbook/worksheets as daily grades.

Final Exam (20% of your grade) Please be aware of the new exemption policy for final exams. Students must have a B average (80 or above), during COVID-19, there are no attendance requirements for exemptions, you must not have been assigned ISS/OS during the semester, and must have all financial obligations cleared to the school.

Materials Needed:

- ❖ A notebook specifically for this class (3 ring or similar, no spiral bound notebooks).
- ❖ Pencils, Black or Blue pen
- ❖ A jacket just in case you get cold easily
- ❖ A mask to wear at all times
- ❖ BYOD-We will use devices a lot in class.

Rules/Minor Incident Report (MIR) consequences

My rules are as follows:

- ❖ Be IN YOUR ASSIGNED SEAT when the bell BEGINS to ring!
 - ❖ Be prepared for class.
 - ❖ Listen, follow instructions, and stay on task.
 - ❖ Respect your teacher and all of your peers.
 - ❖ Keep all devices, food, and drinks (bottles with lids only will be allowed in the classroom) put away.
 - ❖ Do NOT distract or bother anyone else.
- ### In response to Covid-19:
- ❖ Do not share any supplies unless they have been properly sanitized.
 - ❖ Remember to wear a mask at all times in the classroom except when we eat breakfast (1st period) and lunch (4th period).
 - ❖ Wash your hands regularly and use hand sanitizer.
 - ❖ Sanitize upon entering and leaving the classroom.
 - ❖ I will give you sanitizer to avoid excess germs on the container.
 - ❖ Face whichever board we are learning.
 - ❖ All desks will be cleaned during the last 5 minutes of class.
 - ❖ Please do not touch any of the books, workbooks, or any of my supplies unless I place it with a gloved hand on your desk.
 - ❖ If you have to sneeze or cough, please do so in your mask or in your elbow.

Consequences for minor behavioral infractions:

Minor Behavior Infractions in the Classroom

- ❖ 1. Minor Incident Report and a warning
- ❖ 2. Minor Incident Report and parent contact (teacher detention optional)
- ❖ 3. Minor Incident Report and reflection
- ❖ 4. Minor Incident Report and office referral
- ❖ * Additional intervention strategies may be used
- ❖ * **Major infractions** will result in an automatic office referral

Google Classroom/Zoom Meetings for Virtual Tutoring:

- ❖ We will be using Google Classroom this year as a supplement to the standard classroom and for virtual schooling should school become canceled due to COVID-19.
- ❖ These assignments are mandatory and will be graded.
- ❖ I will hold virtual tutorials via Zoom as needed. I will post these dates and times on Google Classroom.
- ❖ Anytime you have a question, please ask me via Google Classroom. I will respond to you as soon as possible.
- ❖ Google Classroom will also provide you with the textbook link and a PDF of each chapter of the textbook. We will not use physical copies of the textbook due to COVID-19.

Useful links:

- ❖ <https://quizlet.com/class/568387/>
- ❖ <https://phs.hcbe.net/>
- ❖ <https://portal.hcbe.net>

Classroom Expectations:

- ❖ Please see Mrs. Sendek's P.R.I.D.E. chart.
- ❖ Since this is an academic elective that counts toward your HOPE scholarship GPA, I fully expect that you will do your very best to study and complete all of the assignments that are given.
- ❖ I want you to have the best possible grade average that you can. To do this, it is crucial that you focus and actively listen and participate when we are in class.
- ❖ If I give you time to work on a project or an assignment, please stay on task.
- ❖ If we play vocabulary games, participate!
- ❖ All of the activities and games that we play are to help you learn the vocabulary so that you can put it into action when you have a performance assessment or a quiz/test.
- ❖ Please do not bring other class work for other subjects into this class and expect to finish it.
- ❖ Also, this is not a class to catch up on your favorite novel.
- ❖ You are expected to actively participate.
- ❖ I expect you do to your own work, whether it is an individual assignment or a group assignment.
- ❖ You will always be graded on the evidence that you provide that shows me that you did your own work.
- ❖ Copying someone else's work or using a translator is not doing your own work.
- ❖ Please have academic integrity and do your own work.
- ❖ Also, please have a positive attitude!
- ❖ Be on time, prepared, alert, and ready to learn.

BYOD:

- ❖ This is a BYOD Class. With that said, you may not use your device without the expressed permission of the teacher.
- ❖ Make sure you are on the BYOD Wi-Fi and all VPN blockers are turned off.
- ❖ Make sure you are using your device for instructional purposes ONLY
- ❖ Texting or using your device for any other purpose will result in minor incident report.

Late Work Policy:

- ❖ Assignments are due on the determined date.
- ❖ There will be a 20-point deduction for assignments turned in late.
- ❖ No late work will be accepted after the 5th school day.
- ❖ This policy is subject to change due to COVID-19 related school changes.

Absences:

- ❖ Classwork should be made up within 5 days to receive full credit.
- ❖ Quizzes/Tests should be made up on the FIRST school day that you return.
- ❖ It is YOUR responsibility to complete any work missed due to absences.
- ❖ I will post what we did each day on Google Classroom.

**Spanish Syllabus (4th period)
Signatures**

Let's have a phenomenal year and learn lots of SPANISH!

I have read Mrs. Sendek's Spanish syllabus and understand what is expected. Please sign this and get your parent/guardian to read the syllabus and sign it. It is due Friday, August 28!

Student's Name=Print: _____

Student's Name=Sign: _____

Guardian/Parent's Name=Print: _____

Guardian/Parent's Name=Sign: _____

Guardian/Parent's

E-mail= _____

Please list any additional information that I may need to know:

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Guardian/Parent's

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Please list any additional information that I may need to know:

Spanish Syllabus (6th period)
Signatures

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I have read Mrs. Sendek's Spanish syllabus and understand what is expected. Please sign this and get your parent/guardian to read the syllabus and sign it. It is due Friday, August 28!

Student's Name=Print: _____

Student's Name=Sign: _____

Guardian/Parent's Name=Print: _____

Guardian/Parent's Name=Sign: _____

Guardian/Parent's

E-mail= _____

Please list any additional information that I may need to know:

Spanish Syllabus (6th period)
Signatures

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