

RE-EVALUATION REPORT

Student Identification:

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ MSIS #: \_\_\_\_\_
School: \_\_\_\_\_ Academic Placement: \_\_\_\_\_ Age: \_\_\_\_\_ Race: \_\_\_\_\_ Gender: \_\_\_\_\_

Reason for Re-evaluation:

Three year (triennial) re-evaluation
Out-of-State Transfer
Other:
Prior to discontinuation of Special Education Services
Request of child's parent(s) or teacher(s)
(Specify new concerns, court order, etc.)

Review of Information/Data (All appropriate documentation must be maintained)
(Place a check beside the applicable information/data that was reviewed)

DATE of most current Information:

- Previous Evaluation Data
Current IEP (progress)
Attendance Report
Report Card
Curriculum Based Assessment (eg: MAP, MAAECF)
Observations/Progress Reports from Teachers and Related Service Providers
Vision/Hearing Screening
Standardized Test Results (MCT2, SATP2, TABE, etc.)
Behavior Intervention Plans/Discipline Records
Manifestation Determination
Transition/Vocational Data
Family Data Update/Medical reports/(including medical information)
Other: (Specify):

Results of Re-evaluation:

- A. Is there sufficient data to determine that the child/student continues to have the existing disability?
B. Is there sufficient data to determine the child/student's present levels of performance and educational needs?
C. Is there sufficient data to determine whether the child/student continues to need special education and/or related services?
D. Is there sufficient data to determine whether any accommodations or modifications to the special education and/or related services are needed to enable the child/student to meet the measurable annual goals set out in the Individualized Education Plan (IEP) of the child/student and to participate, as appropriate, in the general curriculum?
E. Is there sufficient data to determine that the child is no longer a child with a disability and no longer in need of special education services?
F. Other IEP Determinations:

DISABILITY:
RELATED SERVICES NEEDED:
LEAST RESTRICTIVE ENVIRONMENT (LRE):

- Documentation of the Determination of Eligibility form is completed.
Documentation of eligibility status has been forwarded to the Special Education Supervisor.
Copies are maintained on file.
Copies are given to the parents.