

4th Grade Virtual Learning Day 3
NO CONNECTIVITY

Complete these steps today.

1. Morning Meeting

Good Morning!

It has been snowing outside and some of you have built a snowman or snowwoman. Even if you have not, let's pretend you have.

Think about your snowman or snowwoman as being a character from a story or passage you have read. Based on what you know about that character, what characteristics or character traits would your snowman or snowwoman have if they were that character from the story or passage? What would your snowman or snowwoman look like? How would your snowman or snowwoman behave or act?

Answer these questions on notebook paper to be turned into your teacher.

2. ELA

Independent Reading Time (30 minutes)

Read something of your choice. This can be a book, magazine, etc.

3. Reading Response

If you are reading fiction:

Fiction Tic-tac-toe

Directions: Choose 3 activities to complete about a fiction text you are reading or just finished. Your 3 choices must be in a row, up and down, or diagonal.

<p><u>Letter to the Author</u></p> <p>Write down questions you would like to ask the author. What are you still wondering? What would you like to learn more about? Remember all the important parts of a letter : date, greeting, closing.</p> 	<p><u>Story Mountain</u></p> <p>Track the main character's journey along a story mountain. Create your own or use the attached graphic organizer.</p> 	<p><u>Act it Out!</u></p> <p>Create a skit based on one of the most important events in the book. Perform it for your family!</p> 
<p><u>COMIC STRIP</u></p> <p>Create a comic strip either showing the 6 most important events in the book in order or retelling the events from your favorite chapter!</p>	<p><u>Character Portrait</u></p> <p>Choose one character from your book and create a portrait to show physical features and emotional characteristics. Another option would be to create a list of adjectives describing the character.</p>	<p><u>DEAR JOURNAL</u></p> <p>Pretend you are your favorite character from the book. On a separate sheet of a paper, write a journal entry describing how the character felt about different events in the book. Use your 5 senses. What do you feel, see, hear, or expect? Each entry should be at least 5 sentences.</p>
<p><u>MOVIE POSTER</u></p> <p>DESIGN A MOVIE POSTER FOR THE STORY. INCLUDE:</p>  <ul style="list-style-type: none">o The movie titleo A list of the cast (characters)o An illustration that shows the plot and theme of the storyo A "tagline" to hook the audience	<p><u>Character Web</u></p> <p>Create a web of characters in your book, showing the main character's relationships with secondary characters.</p>	<p><u>The Sequel:</u></p> <p>Pretend the author wrote a sequel (follow-up book) using the same characters. Write the first chapter of the sequel. What would the book cover look like?</p>

If you are reading nonfiction:

Non-Fiction Tic-Tac-Toe Choice Board

Directions: Choose any three boxes that will give you Tic-Tac-Toe that you would like to answer. You may go up, down, diagonal, or across. In your Reading Journal write the Title of the box on the top of a NEW PAGE along with the date. Answer each question in a paragraph (3-5 sentences) in your journal. Don't forget to indent your paragraph and to include evidence from the story/passage! There should be specific page numbers or paragraph numbers telling the reader where you found your answers.

Vocabulary

Choose 4 words from the passage that you do not know the meaning of. Define each word using either the Glossary or a dictionary. Don't forget to write your answer in a paragraph!

Facts

Find 3 facts in the passage. Write each fact down along with the page number you found it on and a key word or clue that you used to help you determine that the statement is a fact.

Sketch Time

Draw a quick sketch of a new object, concept, habit, fact, map, graph, chart, or time period that you learned about. Write a paragraph underneath describing your drawing.

Summary

Write a summary of the passage. Don't forget to answer the questions who, did what, when, where, why and how!

Main Idea & Supporting Details

What is the Main Idea of this passage? Make sure you list at least 3 supporting details for your Main Idea along with the page or paragraph you found them on!

Reflection

AFTER you have read the passage, write a reflection piece that includes your thoughts on the book. What did you like/dislike about the piece? Would you recommend it to someone else? What did you learn?

Point of View

Author's Purpose

Explain who you think the Author of this story is and why you think they wrote it. Use specific evidence to back-up your thoughts!

Questions

Identify and write at least three questions you have after reading this passage. Research and find the answer to one of the questions you have.

Opinion

While you were Reading did you find any statements that you thought were opinions? Copy at least 3. Write the page number and explain any key words or clues that you used to help you determine it was an opinion.

4. P.E.

25 minutes – Be Active!

5. Math

Grab 2 dice from a board game. Roll 2 dice to create a fraction. Roll 1 dice to create a whole number. Write your fraction and whole number on a piece of paper to create a multiplication problem. Solve your problem.

Roll your dice again and repeat for 20 minutes.

If you do not have dice, you can create your own fraction and whole number.

Turn your work into your math teacher on Monday.

6. Activity Time (40 minutes)

Draw, create art, listen to music, or play your favorite computer game!

7. Math Fluency

Grab a deck of cards and shuffle. Draw 11 cards and create one 6-digit number and one 5-digit number. Write your numbers on a sheet of paper and create a subtraction problem. Remember to write the largest number first. Solve your subtraction problem.

Draw 11 new cards and repeat for 15 minutes. Shuffle when you get to the end of the deck.

If you do not have cards, you can create your own numbers.

Turn your work into your math teacher on Monday.