**Distance Learning Assignments**  
*4th Grade – ELA*

**Week 3**  
*Wednesday, 04/08/2020 - Tuesday, 04/14/2020*

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**Focus and Review Standards of the Week**

**These are state standards that have been taught in class and are being addressed in this week’s assignments.**

- **L.4.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and context.
- **RI.4.10** Read and comprehend information.
- **RL.4.10** Read and comprehend literature.

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**NOTE:** Before you begin, please know that you may message me through School Status if you have any questions. **DO NOT** let these assignments overwhelm you. They are just like what you have been assigned in class, but are online instead. **I will start including a simple checklist at the end of your Weekly Assignments to help you and your parents keep up with the tasks that you need to complete each week.**

Have fun! ☺

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**Look on my webpage for pictures of you working on your assignments and learning in quarantine, top Epic readers, and who has met their AR goals. Ask your parents to send me pictures of you working and having fun! Keep up the great work!!!**

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**What To Do After Completing Assignments Each Day:**

- **Work on your AR Goals.** Pick out a book on Epic (or any other site), read, then take an AR test. The AR link can be found in the ‘Distance Learning Websites’ section of my website or you may click the following link:  
  
  A.R. Magic Number Friday = 20% by April 10th.

- I am including the AR Book Finder link here and on my website so that you can check to see if there is an A.R. test on a book before you select it.  
  [https://www.arbookfind.com/default.aspx](https://www.arbookfind.com/default.aspx)

- **Journal about what’s happening in our world today.**

- **Explore Epic or any other resource on my website.**

- **Practice any 4th grade or IXL skill, especially those you struggle with. ☺**

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**NOTE:** **PLEASE KEEP YOUR WRITTEN ASSIGNMENTS IN A FOLDER OR SOMEWHERE SAFE.**

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### Assignments this Week:

**Wednesday – 04/08**

1. Log into Epic [www.getepic.com](http://www.getepic.com) (this link is also on my website). Our class code is **vpv5038**. Find and click your name. Look in your mailbox and read *Easter* by Trudi Strain Trueit.
   - Log into A.R. [https://hosted21.renlearn.com/88935/default.aspx](https://hosted21.renlearn.com/88935/default.aspx) (this link is also on my website) using the same username (your MSIS #) and password (your initials) that you use in class and take the A.R. test for *Easter* (Quiz #116425).

2. You may read any other book in Epic or finish any assignments from Week 1 or Week 2.

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**Thursday – 04/09**

1. Log into Storyworks [https://storyworks.scholastic.com](http://https://storyworks.scholastic.com) (this link is also on my website). Our class password is **4jag2020**. Scroll down and click on the story “There Were Giants”.
   - Directions: You have already read the story “There Were Giants”. Using the passage as a resource, answer the questions on the following page about the story. You may send pictures of your answers when it is complete (this is optional). You may print the following page and answer questions 1-8 directly on the page or write your answer choices (a, b, c, or d) on a piece of notebook paper. Question 9 should be answered on a separate piece of paper. Whether you send me a copy or not, please keep your written responses in a folder or somewhere safe.

2. Finish any assignments from Week 1 or Week 2.
“There Were Giants” Quiz

Directions: Read the story “There Were Giants” in the March/April 2020 issue of Storyworks. Then fill in the bubble next to the best answer for each question below.

1. At the beginning, when Gramps tells the legend of the giant, you can infer that Marie sighs because she’s ______.
   A confused  C annoyed
   B worried  D shivering

2. Which of the following supports the answer to question 1?
   A “I don’t think Gramps needs taking care of.”
   B “As always, the room is freezing cold.”
   C “He isn’t moving. I shake him, I call his name, I feel for a pulse.”
   D “Not the legend again. I’m too old for this.”

3. In the legend, the giant “put his hand out to catch himself and left a deep impression in the soft limestone.” In this sentence, impression means ______.
   A feeling  C imitation
   B hole  D reflection

4. Why does Marie compare herself to an ice queen?
   A The ice queen is her favorite character in the legend of the giant.
   B She’s unhappy about spending winter in the cabin.
   C She’s joking with Gramps about how cold the winter is.
   D She once fell through the ice on the lake.

5. The author probably includes details about Marie’s school bus ride to show . . .
   A how important education is to Marie’s family.
   B why Marie doesn’t like the other kids who live on the lakes.
   C which lake is closest to the school.
   D how far off and alone the cabin is.

6. What is different about the morning Marie finds Gramps in the snow?
   A The sunlight is bright.
   B Marie’s bedroom is cold.
   C Gramps’s bedroom door is open.
   D The fireplace has no fire.

7. When Marie thinks “I might as well be climbing a mountain,” she’s thinking about how hard it is to . . .
   A walk through the knee-deep snow.
   B snowshoe across the lake.
   C get Gramps up the stairs to the cabin.
   D reach the Bensons’ house in time to help Gramps.

8. Henry Benson tells Marie that she kept Gramps alive by . . .
   A holding his hand.
   B telling him the legend of the giant.
   C keeping him warm.
   D calling 911.

Constructed Response

Directions: On a separate piece of paper, write your answer to each question in a well-organized response. Make sure you support your answers with details from the story.

9. Why does Marie decide to cross the lake to get to the Bensons? Do you think this is a good decision? Why or why not?
Friday – 04/10

Good Friday Holiday!

Enjoy your day off!

Happy Easter to you and your family!

Please send me a picture of you celebrating Easter this weekend!

I miss you!

Monday – 04/13

Good Monday Holiday!

Enjoy your day off!

I hope you had a wonderful Easter weekend!

Tuesday – 04/14

1. Log into IXL [https://www.ixl.com/signin/pleasantelem](https://www.ixl.com/signin/pleasantelem), this link is also on my website. Use the same username and password that you use in class and at home. Complete IXL *FF.New* (Use Academic Vocabulary in Context) with a 90% or higher score. Mrs. Green’s club may stop at 80%.

2. Finish any assignments from Week 1, Week 2, and Week 3.
<table>
<thead>
<tr>
<th>Task</th>
</tr>
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<tbody>
<tr>
<td>Read <em>Easter</em> by Trudi Strain Trueit in Epic</td>
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<tr>
<td>Take an A.R. test on Easter (Quiz #116425)</td>
</tr>
<tr>
<td>Answer questions 1-8, Storyworks Practice Assessment “There Were Giants”</td>
</tr>
<tr>
<td>Answer question 9, Storyworks Practice Assessment “There Were Giants”</td>
</tr>
<tr>
<td>IXL – <strong>FF.New</strong> (Use Academic Vocabulary in Context)</td>
</tr>
<tr>
<td>A.R. Goal – at least 20% or higher</td>
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