

# Tucker Elementary School

## Title I Parent Handbook

2020-2021

Ms. Eddie Williams  
Principal

Meredith Fletcher  
Assistant Principal of Instruction

Timothy Deas  
Assistant Principal of Discipline

Laura Ostrat  
Counselor



Tucker Elementary School  
1300 Tucker Road  
Perry, GA 31069  
(478) 988-6278  
[www.tes.hcbe.net](http://www.tes.hcbe.net)

# Title I Handbook and Grade Level Compact Acknowledgement Form

## Tucker Elementary School

Dear Parents and Students,

For the 2020-2021 school year, our Title I Handbook and Grade Level Compacts are available for your viewing on our school website at [www.tes.hcbe.net](http://www.tes.hcbe.net) under the **Title 1 and Family Engagement**.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, Family Engagement Plan, Grade Level Compact(s), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure*.

If you prefer a printed copy of the handbook, please indicate in the space provided below and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Parent Compact.

**Please choose one of the following options:**

\_\_\_\_\_ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

\_\_\_\_\_ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

**School-Parent Compact Signatures:**

School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Grade: \_\_\_\_\_

**To be completed by school personnel only**

Hard copy of Title I Handbook given to \_\_\_\_\_  
Student Name

Date \_\_\_\_\_ By: \_\_\_\_\_  
School Personnel

# A Parent's Guide to Title I



## What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

## Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Tucker Elementary
Centerville Elementary	Northside Middle	Warner Robins High
Eagle Springs Elementary	Parkwood Elementary	Warner Robins Middle
Huntington Middle	Pearl Stephens Elementary	Westside Elementary
Lindsey Elementary	Perry Middle	WIN Academy
Miller Elementary	Russell Elementary	
Morningside Elementary	Shirley Hills Elementary	
Northside Elementary	Thomson Middle	

## What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

## What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



## **Families,**

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

## **Tucker Elementary School Parent and Family Engagement Plan**

**2020-2021 School Year**



**Tucker Elementary School  
Ms. Eddie Williams, Principal  
1300 Tucker Road  
Perry, GA 31069  
(478) 988-6278  
<http://www.hcbe.net>  
Revised July 28, 2020**

### **What is Title I?**

Tucker Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

### **Tucker Elementary School Plan for Shared Student Achievement**

**What is it?** This is a plan that describes how Tucker Elementary School will provide opportunities to improve family engagement to improve student learning. Tucker Elementary School values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Tucker Elementary School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it developed and revised?** Tucker Elementary School welcomes parent input and comments at any time regarding the plan and the family engagement budget. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. Annually a Parent Review of Title I documents is held. Shareholder feedback cards are provided to parents at events or are available throughout the year for their suggestions on the plan and the use of funds for parent engagement. Parents can also give feedback during our Parent Action Team meetings, at events and anytime throughout the school year. Parents are welcome to discuss their concerns with the school principal, Ms. Eddie Williams or the Family Engagement Coordinator, Christina Luke. Unsatisfactory comments regarding the School Improvement Plan, will be submitted to the district.

**Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Tucker Elementary School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

**Where is it available?** The Family Engagement Plan is included in the Title I Parent Handbook given to all students at the beginning of the school year. Parents of students entering after the start of school will receive a copy of the Title I Parent Handbook upon registration. Copies of the Title I Parent Handbook including the Family Engagement Plan are on the school's website, in the front lobby, and available in the Family Resource Center located in the school front lobby.

### **Houston County District Achievement Goals:**

- Increase the value of the overall district college and career ready performance index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### **Tucker Elementary School Goals:**

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

### **School-Parent Compacts**

As part of this plan, Tucker Elementary School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during our annual Review of Title I Documents meetings and our Parent Action Team meeting. The school-parent compacts are kept on file at the school. The compact will be reviewed during parent conferences.

### **Let's Get Together!**

Tucker Elementary School will host the following events to build family engagement. Due to Covid-19 requirements we will continue to utilize Tucker Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement.

#### **Annual Title I Meeting – September 9, 2020**

Parents are invited to join virtually to learn more about our Title I program including our Parent Engagement Policy, the School wide Plan, the School-Parent Compacts and the parent rights and about Title I requirements. Parents will be notified by multiple communication means.

#### **Tucker Informer – August 2020 through May 2021**

A newsletter uploaded/sent home for parents that focuses on providing information and tips for helping their student with reading, math, and science. Activities, workshops, and event dates are also included.

#### **HCBE Math Newsletter – September 2020 through May 2021**

A newsletter uploaded/sent home for parents that focus on grade specific math strategies at home.

#### **Open House – September 9, 2020**

Parents are invited to meet with their child's teacher virtually and learn about grade level curriculum.

#### **Virtual Story Times or Fall into Books- September 2020**

Families will join teachers virtually for story time and activity/Parents are invited to bring students to a Fall Festival,; books and grade level strategies will be given to families.

#### **Parent Teacher and Student Conferences – October 14, 2020**

A virtual one on one meeting conference updating you on your child's progress.

#### **Virtual Field Trip or Open Classroom November 2020**

Parents are invited to attend a virtual field trip and activity/Parents are invited to attend the classroom at designated times to learn alongside their student.

#### **Family Fun Holiday Night – December 2020**

A holiday themed family event where families can join virtually/in school to make holiday treats/crafts. Parents/Students will be given recipes that they measure and bake in advance, then email the FEC pictures.

#### **STEM Family Night – January 2021**

A virtual/in school family event with hands on math and science activities for students and families to complete together. Information given to parents for math and science strategies to assist in helping their child succeed in these areas.

#### **How to Ensure Your Child's Success on the Georgia Milestones March 2021**

Parents are invited to attend a workshop or join virtually to learn about the Georgia Milestones test. Parents can assess practice tests, study guides and are given information on how to interpret results.

#### **Parent Resources available August 2020 through May 2021**

Parent resources are available to families looking for additional help or information. Contact our Family Engagement Coordinator at 478-210-8111 for more information.

### **Parental and Family Engagement**

Tucker Elementary School believes parent engagement is the participation of parents in meaningful, regular communication addressing student academic learning and other school activities. This communication is intended to ensure -

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively engaged in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Tucker Elementary School is committed to helping our parents attend the parental activities listed in this plan. Families can visit the Family Resource center, call or email the Family Engagement Coordinator – Christina Luke if you need assistance in order to participate in our programs.

(478) 988-6278

christina.luke@hcbe.net

### **Tucker Elementary School is Branching Out!**

Tucker Elementary School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish as needed, posted on the school website and included in the monthly school newsletter for all parents in an understandable language.
- ✓ The administrative team will conduct staff development throughout the year on parent engagement practices, respond to parent requests for parent and family engagement activities, and effective strategies for communication and build ties between home and school.
- ✓ Partner with Head Start, local daycares, and Perry Middle School to provide transitional activities that will help prepare students and their parents for transition from preschool to elementary school and elementary school to middle school.
- ✓ Share information for parents to better understand the curriculum used at the school, academic standards, understand individual academic assessment results, monitor their child's progress, and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through means such as call outs, social media school newsletters, invitations, school marquee, monthly school calendar and fliers.
- ✓ Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement in areas such as literacy and using technology including the harms of copyright piracy.
- ✓ Collaborate with community leaders and business groups to enhance the school family engagement plan and activities.
- ✓ Offer information about literacy and computer classes for family members to further enhance educational levels.
- ✓ Listen and respond to parents' requests for additional support for family engagement activities by collecting feedback from events and suggestion forms.

**Tucker Elementary School**

### Parent Engagements Standards

Tucker Elementary School and our parents have adopted the National PTA Standards. These standards are –

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with the Community

### School Community Team

Tucker Elementary School invites all parents to join the Parent Action Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the Parent Action Team, please contact Christina Luke at (478) 988-6278 or by email at christina.luke@hcbe.net or complete the interest form and leave it in the Main Office.

### Parent Action Team

- Yes, I am excited about joining the Parent Action Team
- Yes, please contact me so I can learn more about the Parent Action Team
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

### Family Engagement: The Key to a Child's Failure or Success

### Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office.

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Teachers, Parents, and Students – Together for Success

## ***Our Goals for Student Achievement***

### **Houston County District Goals**

- Increase the value of the district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards-based instruction and Multi-Tier System of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### **Tucker Elementary Pre-Kindergarten Goals**

- Increase the percentage of student independent “pre reading levels” by the end of the year.
- Increase the percentage of students that master essential grade level math standards by end of year.

Pre-kindergarten supports these goals by focusing on

- Beginning letter and sound recognition
- Counting to 20
- Number recognition 1-20

**When teachers, students, and families work together, we CAN achieve our goals!**

## ***The School Will...***

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Pre-Kindergarten curriculum standards and focus areas.
- Provide a Pre-Kindergarten math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center in school.

## ***Home Will...***

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## ***Tucker Tigers Will...***

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials.

### ***What is a School-Parent Compact?***

A school-parent compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards.

#### ***Jointly Developed***

This agreement was jointly developed by stakeholders and is reviewed/ revised annually based on feedback from all stakeholders.

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#### ***Opportunities to Volunteer***

We welcome and encourage parental engagement. School volunteers are required to have a background check and complete volunteer training.

When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

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Due to Covid-19 requirements, we will utilize Tucker Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement

### ***Access to Staff***

- Our school has an open door policy.
- Email, call, or stop in the office to schedule an appointment with your child's teacher. Our Family Engagement Coordinator, Christina Luke, is available Monday –Friday 8:30am - 3:30pm. Please call 478-988-6278 or email at christina.luke@hcbe.net.

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### ***Communication about Student Learning***

Tucker Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Progress reports
- Report Cards – 4 times a year
- Weekly folder - Thursdays
- Student Agendas - daily
- School website
- Facebook page
- School wide phone call reminders
- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/in person.

## ***Tucker Elementary School 2020-2021 School-Parent Compact Pre-Kindergarten Revised 8-4-2020***



*Ms. Eddie Williams, Principal  
478-988-6278  
<http://tes.hcbe.net/>*

# Teachers, Parents, and Students – Together for Success

## Our Goals for Student Achievement

### Houston County District Goals

- Increase the value of the district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards-based instruction and Multi-Tier System of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### Tucker Elementary Kindergarten Goals

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

Kindergarten supports these goals by focusing on:

- Sight Word Fluency
- Retelling story details
- Counting to 100
- Composing and decomposing numbers

**When teachers, students, and families work together, we CAN achieve our goals!**

## The School Will...

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Kindergarten curriculum standards and focus areas.
- Provide a Kindergarten math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

## Home Will...

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## Tucker Tigers Will...

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials.

### ***What is a School-Parent Compact?***

A school-parent compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards.

#### ***Jointly Developed***

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

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#### ***Opportunities to Volunteer***

We welcome and encourage parental engagement. School volunteers are required to have a background check and complete volunteer training.

When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

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Due to Covid-19 requirements, we will utilize Tucker Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement.

### ***Access to Staff***

- Our school has an open door policy.
  - Email, call, or stop in the office to schedule an appointment with your child's teacher. Our Parent Engagement Coordinator, Christina Luke, is available Monday –Friday 8:30am - 3:30pm. Please call 478-988-6278 or email at christina.luke@hcbe.net.
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#### ***Communication about Student Learning***

Tucker Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Progress reports
- Report Cards – 4 times a year
- Weekly folder - Thursdays
- Student Agendas - daily
- School website
- Facebook page
- School wide phone call reminders
- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/in person.

## ***Tucker Elementary School 2020-2021 School-Parent Compact Kindergarten Revised 8-4-20***



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# Teachers, Parents, and Students – Together for Success

## ***Our Goals for Student Achievement***

### **Houston County District Goals**

- Increase the value of the district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards-based instruction and Multi-Tier System of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### **Tucker Elementary First Grade Goals**

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

First grade supports these goals by focusing on:

- Sight word fluency
- Reading comprehension
- Solving addition and subtraction problems within 10

**When teachers, students, and families work together, we CAN achieve our goals!**

## ***The School Will...***

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as first grade curriculum standards and focus areas.
- Provide a First Grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

## ***Home Will...***

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## ***Tucker Tigers Will...***

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials.

### ***What is a School-Parent Compact?***

A school-parent compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards.

#### ***Jointly Developed***

This agreement was jointly developed by stakeholders and is reviewed/ revised annually based on feedback from all stakeholders.

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#### ***Opportunities to Volunteer***

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When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

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Due to Covid-19 requirements, we will utilize Tucker Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement.

### ***Access to Staff***

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#### ***Communication about Student Learning***

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- Progress reports
- Report Cards – 4 times a year
- Weekly folder - Thursdays
- Student Agendas - daily
- School website
- Facebook page
- School wide phone call reminders
- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/in person.

## ***Tucker Elementary School 2020-2021 School-Parent Compact First Grade Revised 8-4-20***



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# Teachers, Parents, and Students – Together for Success

## ***Our Goals for Student Achievement***

### **Houston County District Goals**

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### **Tucker Elementary Second Grade Goals**

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

Second grade supports these goals by focusing on:

- Reading fluency
- Reading comprehension
- Math fact fluency within 20

**When teachers, students, and families work together, we CAN achieve our goals!**

## ***The School Will...***

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Second grade curriculum standards and focus areas.
- Provide a Second Grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

## ***Home Will...***

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## ***Tucker Tigers Will...***

- Deliver all school correspondence to parents in a timely fashion.
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- Student Agendas - daily
- School website
- Facebook page
- School wide phone call reminders
- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/in person.

## ***Tucker Elementary School 2020-2021 School-Parent Compact Second Grade Revised 8-4-20***



*Ms. Eddie Williams, Principal*  
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# Teachers, Parents, and Students – Together for Success

## ***Our Goals for Student Achievement***

### **Houston County District Goals**

- Increase the value of the district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards-based instruction and Multi-Tier System of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

### **Tucker Elementary Third Grade Goals**

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

Third grade supports these goals by focusing on:

- Reading fluency
- Reading comprehension
- Multiplication fluency 1-12
- Addition and subtraction fluency

**When teachers, students, and families work together, we CAN achieve our goals!**

## ***The School Will...***

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Third Grade curriculum standards and focus areas.
- Provide a Third Grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

## ***Home Will...***

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## ***Tucker Tigers Will...***

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials. Bring and take materials to and from home/school as needed.

### ***What is a School-Parent Compact?***

A school-parent compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards.

#### ***Jointly Developed***

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

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#### ***Opportunities to Volunteer***

We welcome and encourage parental engagement. School volunteers are required to have a background check and complete volunteer training.

When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

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Due to Covid-19 requirements, we will utilize Tucker Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement.

### ***Access to Staff***

- Our school has an open door policy.
- Email, call, or stop in the office to schedule an appointment with your child's teacher. Our Family Engagement Coordinator, Christina Luke, is available Monday –Friday 8:30am - 3:30pm. Please call 478-988-6278 or email at christina.luke@hcbe.net.

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### ***Communication about Student Learning***

Tucker Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Progress reports
- Report Cards – 4 times a year
- Weekly folder - Thursdays
- Student Agendas - daily
- School website
- Facebook page
- School wide phone call reminders
- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/in school.

## ***Tucker Elementary School 2020-2021 School-Parent Compact Third Grade Revised 8-4-20***



*Ms. Eddie Williams, Principal*  
478-988-6278  
<http://tes.hcbe.net/>

# Teachers, Parents, and Students – Together for Success

## ***Our Goals for Student Achievement***

### **Houston County District Goals**

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### **Tucker Elementary Fourth Grade Goals**

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

Fourth grade supports these goals by focusing on:

- Reading fluency
- Reading comprehension
- Multiplication fluency for four digit by one and two digit numbers

**When teachers, students, and families work together, we CAN achieve our goals!**

## ***The School Will...***

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.

Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Fourth Grade curriculum standards and focus areas

- Provide a Fourth Grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

## ***Home Will...***

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## ***Tucker Tigers Will...***

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials. Bring and take materials to and from home/school as needed.

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- Progress reports
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- School website
- Facebook page
- School wide phone call reminders
- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/in person.

***Tucker Elementary  
School  
2020-2021  
School-Parent Compact  
Fourth Grade  
Revised 8-4-20***



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### **Tucker Elementary Fifth Grade Goals**

- Increase the percentage of student independent reading levels to target reading on grade level by end of year.
- Increase the percentage of students that master essential grade level math standards by end of year.

Fifth grade supports these goals by focusing on:

- Reading comprehension
- Identify place value to thousands place
- Multiply and divide multi-digit numbers

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## ***The School Will...***

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home a progress report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Fifth Grade curriculum standards and focus areas.
- Provide a Fifth Grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

## ***Home Will...***

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss progress reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

## ***Tucker Tigers Will...***

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- Facebook page
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- Monthly calendar
- PTO meetings/events
- Parent-teacher conferences

Conferences may be scheduled anytime throughout the year virtually/inperson.

## ***Tucker Elementary School 2020-2021 School-Parent Compact Fifth Grade Revised 8-4-20***



*Ms. Eddie Williams, Principal  
478-988-6278  
<http://tes.hcbe.net/>*



SUPERINTENDENT OF SCHOOLS  
DR. MARK SCOTT

**BOARD MEMBERS**

FRED WILSON, CHAIRMAN

HELEN HUGHES, VICE CHAIRMAN  
LORI JOHNSON  
HOKE MORROW

DR. RICK UNRUH  
DAVE CROCKET  
BRYAN UPSHAW

August 1, 2020

**Right to Know Professional Qualifications of Teachers and Paraprofessionals**

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
  
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email [dana.h.morris@hcbe.net](mailto:dana.h.morris@hcbe.net).

Thank you for your interest and involvement in your child's education.

Sincerely,  
Dana Morris  
Director of Federal Programs



## **Title I Complaint Procedures**

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

### **Step I**

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

### **Step II**

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Director of Title and Remedial Services  
Houston County Board of Education  
Post Office Box 1850  
Perry, GA 31069  
Phone: (478) 988-6200  
Fax: (478) 988-6322  
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

### **Step III**

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott  
Office of the Superintendent  
Houston County Board of Education  
Post Office Box 1850  
Perry, GA 31069  
(478) 988-6200

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

# Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

**Copyright**-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

**Copyright Piracy**-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

## Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.commonsensemedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.