

U.S. History
Course Syllabus
Coach Callis

Room #15 / 2nd period planning

Course Description: Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America's entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society

Standards: https://tn.gov/assets/entities/education/attachments/std_ss_us_history_geography.pdf

Topics Covered:

The Rise of Industrial America 1877-1914
The Progressive Era 1890-1920
The 1920s
The Great Depression
Between the Wars and World War II (1921-1947)
Cold War (1945-1975)
Modern United States 1945-1979
Contemporary United States 1980 – Today

Major Assignments:

Chapter tests and EOC exam

Field Trips:

None

Grading Policy:

50% of grade – tests
50% of grade – quizzes, daily work

100-93 A 92-85 B 84-75 C 74-70 D 69 and below F