***Flow Chart of the EL Identification Process***

**Is there a Home Language Survey? Does the HLS indicate that there is another language spoken at home?**

YESS

NO

The student will continue in his/her

Regular Classroomand be monitored each grading period. Students will receive accommodations within the regular classroom.

Meet with the EL Committee and develop an Individual English Language Plan (I-ELP) for the student.

Yes, the student qualifies for ESL services if he/she receives a score below 5.0 on the WIDA Screener or below 25 on the W-APT. The student will be coded as EL-1 (formerly LEP1) in Chalkable I-Now and placed in the ESL Program.

No, the student does not qualify for ESL services because he/she scored 5.0 or higher on the WIDA Screener (25 or higher on the W-APT). He/she is coded as Nom-Phlote in Chalkable I-Now.

If yes, the student will receive either pull-out or ESL class services, depending on his/her grade level.

* If yes, student is assessed with the WIDA Online Screener (Grades 1 – 12) and Kindergarteners will take the W-APT.
* Based on the test, does the assessment indicate that the student will need ESL Services?

YESS

The parent must sign acceptance into the ESL program. Every EL student will receive Sheltered Instruction and accommodations in his/her regular classroom setting.

* Does the parent want to receive supplemental ESL Services?

If no, have the family complete a HLS. If all three questions are English and no other language is mentioned, the student will not be screened to identify if he/she is an English Language Learner.

NO

**ALL EL Students,** whether they waive supplemental services or not, are required to take the ACCESS for ELLs 2.0 test until an Overall score of 4.8 or higher is reached.

YESS

NO

If waiving Title III Supplemental Services, the parent must sign the Withdrawal/Waiver form.