



# Laguna Division of Early Childhood

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## What's INSIDE

## May 2021 Newsletter

### Early Head Start

Sunny Side  
China Town  
Calendar

New York  
Turquoise Springs  
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Casa Blanca  
Village  
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### Pre-School Head Start

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Paraje  
Seama  
Calendar

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Calendar

### Family Service Providers

Parent Committee Meeting  
Parent Education  
Father Involvement Activities

### Flyers:

Health Presentation  
Healthy Beverage & Non  
Nutrition Sweetness  
Blue Cross Blue Shield of New  
Mexico



### Upcoming Events/Dates:

⇒ **Wednesday May 5, 2021**  
Parent Committee Meeting  
2:00pm (see flyer)

⇒ **Sunday May 09, 2021**  
Mother's Day 

⇒ **Tuesday May 11, 2021**  
Life Cycle of Plants/Trees & Human Demo. What is needed to  
Grow?

⇒ **Tuesday May 18, 2021**  
Health Presentation-2:00pm (see flyer)

⇒ **Wednesday May 19, 2021**  
Diaper Distribution 8:00am-3:00pm  
(Call front office before arriving)

⇒ **Thursday May 20, 2021**  
Nutrition Activity Demo-Healthy Beverage 2:00pm (see flyer)

⇒ **Monday May 31, 2021**  
**NO VIRTUAL LEARNING**  
**NO SCHOOL**





# Early Head Start News

## Sunnyside Classroom May News

TEACHER NAME(S): Andrea Lucario & Marilou Arkie EMAIL(S): a.lucario@lagunaed.net OR m.arkie@lagunaed.net

### UPCOMING EVENTS

5/13/21 Virtual Fieldtrip  
to The Zoo



5/19/21 Diaper  
Distribution—8-3

5/20/21 Nutrition  
Activity  
Healthy Beverages



5/27/21 Playground Virtual  
Fieldtrip

### OUR LEARNING FOR MAY

**SOCIAL EMOTIONAL:** Respond to emotional cues.

**PHYSICAL:** Use writing and drawing tools.

**LANGUAGE:** Use language to express thoughts and needs.

**LITERACY:** Make scribbles and marks.

**COGNITIVE:** Imitate others using objects in new ways.

**MATHEMATICS:** Count or repeat numbers 1-3

**SCIENCE:** Make connections between things.



### NEW WORDS TO LEARN IN MAY:

**Dance**— turn, sway

**Balls**— roll, catch

**Ball**- mau-tha-shook-oo

**Nutrition**— beverage, healthy

**Mother**— Ni yah



### MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Children showed different facial expressions and adjusted well to change (Babysitter/Daycare)

**PHYSICAL:** Two children are walking. One child is climbing furniture.

**LANGUAGE:** Children used sign language and pronounced sounds to words.

**LITERACY:** Children interacted with books by pointing and making sounds.

**COGNITIVE:** Children connected their experiences to their home life.

**MATHEMATICS:** Children were exposed to counting objects.

**SCIENCE:** Children observed and explored their environment using senses.

### ZOOM INSTRUCTION SCHEDULE:

**REGULAR SESSION:**  
8:05am & 10:05am

**INTERVENTION: Monday-  
Wednesday**  
12:00pm & Thursday 9:00am

**ENRICHMENT: Monday-  
Thursday 9:30am, 11:00am.**  
Friday 11:00am

### DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5-9-21 Mother's Day

5-31-21 No school/Memorial Day

#### **STUDENT CELEBRATIONS:**

One child is walking and another has an upcoming birthday.

### PARENT /FAMILY TIP SHEET

“During meal time talk about  
food shapes and colors”

Playing is learning!





# China Town Classroom May News



TEACHER NAME(S): Margaret Mascarenaz & Venessa Deutsawe

EMAIL(S): mmascarenaz@lagunaed.net & v.deutsawe@lagunaed.net

## UPCOMING EVENTS

- ⇒ 5/ 13/2021 Virtual Field Trip "ZOO"
- ⇒ 5/20/2021 Nutrition Activity "Nutritional Beverages"
- ⇒ Virtual Play Ground Field Trip
- ⇒ Diaper Distribution is on May 19,2021 8am—3pm \* (please call ahead, before picking up)

## OUR LEARNING FOR MAY

**SOCIAL EMOTIONAL:** Communicate personal likes and dislikes through verbal and non-verbal actions and choices.

**PHYSICAL:** Kick throw and roll a ball. Imitate drawing lines on paper.

**LANGUAGE:** Talk in simple sentences that gradually increase from two to several words.

**LITERACY:** Anticipate events in a familiar story by vocalizing or demonstrating what happens next when asked by an adult.

**COGNITIVE:** Group or sort objects in categories, by size, color or shape.

**MATHEMATICS:** Learn the names of basic shapes, e.g. circle, square, triangle.

**SCIENCE:** Experiment with physical items and notice what happens, water painting.

## NEW WORDS TO LEARN IN MAY:

Dancing— turn, sway

Balls— punt, Toss

Ball— mau-tha-shook –oo

Mother — Ni-yah



## MILESTONES MET IN APRIL

**SOCIAL-EMOTIONAL:** Participated in familiar routines.

**PHYSICAL:** Walked smoothly and began to run.. Turned pages in a book.

**LANGUAGE:** Used two to three word sentences.

**LITERACY:** Listened to a simple story and identified pictures when asked.

**COGNITIVE:** Chose to do things for themselves.



**MATHEMATICS:** Began to count, with accuracy 1-5.

**SCIENCE:** Identified objects of nature while playing outdoors.

## ZOOM INSTRUCTION SCHEDULE:

REGULAR SESSION: 8:05 am AND 10::05 am

INTERVENTION: N/A

ENRICHMENT:  
Monday –Thursday  
1:00 pm  
1:30 pm & 11:00 am



## DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/31– No School/Memorial Day

### STUDENT CELEBRATIONS:

\*China Town welcomes a new student.

\*Happy Birthday to a special little girl that turns two on May 10th.



## PARENT /FAMILY TIP SHEET

\*During meal time, talk about the color and or textures of the food.

\*Remember that play is your child's environment for learning .






MAY 2021

CHINA TOWN CLASSROOM  
TEACHERS: Margaret & Venessa  
SUNNYSIDE CLASSROOM  
TEACHERS: Andrea & Marilou



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>THEME:</b> <b>BALLS</b> <b>LIFE WAYS:</b> <b>DANCING</b>	<b>NUTRITION:</b> <b>HEALTHY</b> <b>BEVERAGES</b>					1
2	3 Dance with your child to a favorite tune.	4 Learn a new Keres word. ( Name of Child in Keres)	5 Make loud/quiet shaker using: rice, rocks, beans, cotton balls, tissue paper. Paper towel rolls	6 <u>Name Recognition</u> Write your child's name and display throughout the home.	7 Throw different sizes of balls in to a basket or box Spend Time with your mom, Do something Special w/ MOM	8
9 	10 Matching colors around your home	11 Fill and dump containers : indoors or outdoors like sand, water, small toys	12 Play Ball using a large ball to have your child catch, kick and throw	13 Counting Counting objects around the home like toys, spoons, cars	14 Encourage New words using the game "Simon Says" like: wiggle your fingers, toes, clap, leap and sway.	15
16	17 "Doo -A -Little Dance" Move and make sounds of animals	18 Read with your child and talk about the pictures in their favorite book	19 Exploring rocks Talking about the rocks your child finds like: size, texture, weight	20 Healthy Beverages Make a healthy drink or try something new	21 A Fun Path Making a path that your child can go through, using words to describe his actions	22
23	24 "Repeat me" Repeating the words back to your child and adding more words	25 Songs and Stories Use your child's name in the story/song.	26 Move and Freeze To child's favorite song.	27 Water soup Using sand water, talking about mixing and materials	28 Imitation Games Imitation of movements, facial expressions, words	29
30	31 Fun with Patterns Making sounds and having your child follow you like clap, clap--slow, slow, fast <b>Memorial Day</b> <b>NO SCHOOL</b>	<b>Daily Zoom Sessions</b> 8:05 am 10:05 am	Enrichment/ Interventions Sessions: China Town Classroom Sunnyside Classroom	<b>Enrichment:(03)</b> M-THR @ 1PM (02) M/TUES @ 11AM M/THRS @ 11AM <b>Enrichment: (01)</b> (Monday - Thursday) @ 1:30 PM	<b>Enrichment</b> M -Thr@9:00  <b>Intervention</b> M -Thr@9:30  <b>Enrichment</b> M -Fri @11:00	



# Turquoise Springs & New York May News

**TEACHER NAME(S):** Bianca, Annabelle Juana

**EMAIL(S):** [b.saiz@lagunaed.net](mailto:b.saiz@lagunaed.net)/[j.garcia@lagunaed.net](mailto:j.garcia@lagunaed.net)/[j.natseway@lagunaed.net](mailto:j.natseway@lagunaed.net)

## UPCOMING EVENTS

- ⇒ May 14-Virtual Field Trip to the San Diego Zoo
- ⇒ May 11-Healthy Beverage Demo Family Engagement
- ⇒ May 20-Nutrition Activity at 10:30am ZOOM Session
- ⇒ May 21-Virtual Field Trip to the Monterey Bay Aquarium
- ⇒ May 28-Virtual Field Trip to the Boston Children's Museum

## OUR LEARNING FOR MAY

**SOCIAL EMOTIONAL:** Learn about rules, Safe place, We wish you well, Breathing Techniques.

**PHYSICAL:** Trace Letters and Body Movements.

**LANGUAGE/CULTURE:** Back and forth conversations with teachers and peers. Repeat juice words.

**LITERACY:** Read books, understand and use language. Learn new vocabulary words.

**COGNITIVE:** Attend and engage to complete a variety of tasks and activities.

**MATHEMATICS:** Verbal counts up to 10 and names five basic shapes.

**SCIENCE:** Explore sea life, insects, zoo animals, and nature.

## NEW WORDS TO LEARN IN MAY:

Help      **Live.Life.Healthy**

Life Cycle      ● ● ● ●

Healthy

      Aquarium

                                 Zoo

                                 Museum

Water/Milk

Spring      

Weather

## MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Interacted with peers and adults, sharing, and being mindful.

**PHYSICAL:** Imitated body movements, using fingers and hands to move to music.

**LANGUAGE:** Identified familiar people, animals, and objects when prompted.

**LITERACY:** Responded to questions about book read aloud. Recognized the alphabet.

**COGNITIVE:** Recognized and recalled familiar people and objects, and engaged in dramatic play.

**MATHEMATICS:** Counted to 10 on fingers and followed simple directions related to position.

**SCIENCE:** Learned how to take care of our environment by recycling.

## DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/5 Cinco De Mayo  
5/9 Mother's Day  
5/19 Diaper distribution 8:00am-3:00pm  
5/31- No School/Memorial Day



### STUDENT CELEBRATIONS:

Shout Out to Maggie, Cody, Melissa, Taylor, Chancellor, Carly Andre, Daniel, and Yuriah for attending both daily ZOOM sessions

Using more vocabulary words to express wants and needs.

## PARENT /FAMILY TIP SHEET

Helping your child engage in activities:

\*Engaging your child in back and forth conversations

\*Limit distraction such as TV off, no food/drink, & toys

\*Follow daily rules/routines

\*Be mindful of others-mute microphone

## ZOOM INSTRUCTION SCHEDULE:

REGULAR SESSION:

#1-8:30am-8:45am

#2-10:30am-10:45am

INTERVENTION:

12:00pm/1:00pm

ENRICHMENT: 9:00am

# May 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Read the Story: Watch Me Throw a Ball-link below. <a href="https://www.youtube.com/watch?v=CMIdJe5-ZI">youtube.com/watch?v=CMIdJe5-ZI</a>	4 <u>Whisking Bubbles</u> Pour dish soap in a container with water & have your child use a whisk to stir & make bubbles. Count how many times you stir.	5 Kick a ball with your leg while standing next to it and alternate legs.	6 Tear newspaper using thumb and pointer finger.	7 Go for a walk & count (English & Keres) how many objects you saw that are orange and yellow.	8
9	10 <u>Letter Recognition</u> Place the letters in your child's name around the house. Have your child find their letter and say the letter.	11 <b>Parent Engagement-</b> Healthy Beverage Sing the ABCs song	12 Go for a walk & count (English & Keres) how many objects you saw that are blue and green.	13 <u>Find the color</u> Find how many colors are in your house and say them in Keres.	14 Play Catch with mom or dad using a small & large ball (compare the size of the balls).	15
16	17 Go for a walk & count (English & Keres) how many different shapes you saw.	18 Practice snipping with scissors at the edge of a paper.	19 Do simple yoga poses with your child. Link below. <a href="https://www.youtube.com/watch?v=0jXrHTGYox4&amp;t=54s">youtube.com/watch?v=0jXrHTGYox4&amp;t=54s</a>	20 <b>Nutrition Activity-</b> Healthy Beverage (10:30am Session)	21 Drink at least 2 cups of water today.	22
23	24	25	26	27	28	29



	<p>Drink at least 2 cups of water today.</p>	<p>Enjoy reading your favorite book together while snuggling on the couch.</p>	<p><u>Playdough Shapes</u> Make different shapes with the playdough using fingers and hands to flatten out dough.</p>	<p>Go for a walk &amp; count (English &amp; Keres) how many objects you saw that are red and purple.</p>	<p>Kick a ball that is being rolled to you. Alternate legs to kick the ball.</p>	
<p>30</p>	<p>31</p> <p><b>Memorial Day No School</b> Take a drive and talk about the things you see.</p>					

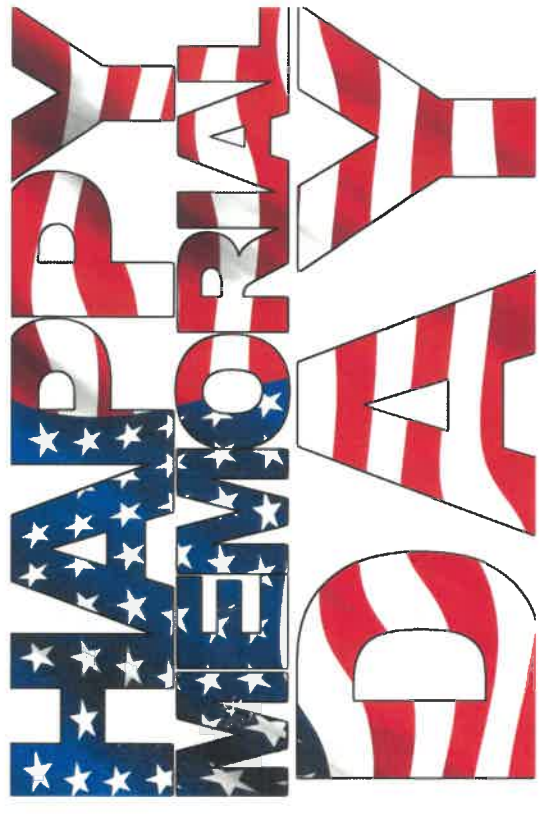
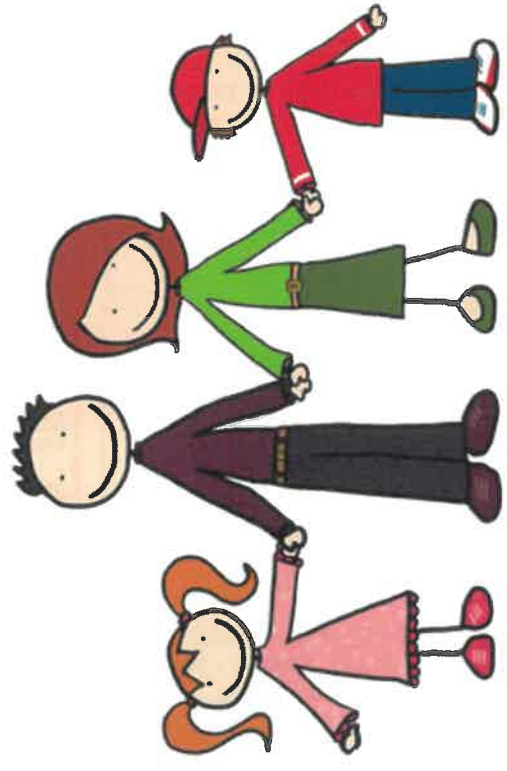
*Children learn from anything and everything they see. They learn wherever they are – not just in special learning places.*

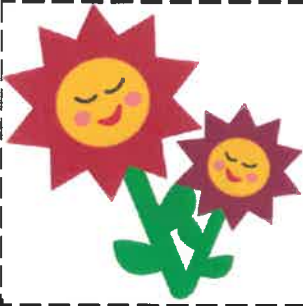
John Holt



*Childhood is not a race to see how quickly a child can read, write, and count. It is a small window of time to learn and develop at the pace that is right for each individual child. Earlier does not equal better.*

Magda Gerber





# CASA BLANCA & VILLAGE CLASSROOMS

# May 2021

**Teacher Name(s):** Sandra Lewis (CB) s.lewis@lagunaed.net– (505) 933-2390 Kari Ray (CB) k.ray@lagunaed.net-(505) 205-3322 Carolynn Nez (Village)-c.nez@lagunaed.net- (505) 290-3512

## UPCOMING EVENTS

- ⇒ 5/9/21 –Mother’s Day
- ⇒ 5/11/21—Demonstration of life Cycle of plants, trees and humans.
- ⇒ 5/19/21—Diaper Distribution 8 a.m. to 3 p.m.
- ⇒ 5/20/21– Healthy Beverage Demo
- ⇒ 5/31/21 - Memorial Day

## New Words to Learn in May

Planting	Baseball	Chrysalis
Water	Bowling	
Soil	Weather	
Sun	Life cycle	
Seeds	Butterfly	Transform
Basketball		
Football		



## \*ZOOM INSTRUCTION SCHEDULE:

- REGULAR SESSION:** Everyday @8:45 a.m. and 10:45 a.m., Mon-Thurs.
- INTERVENTION:** (CB) Mon. thru Thurs. @ 9 :30 a.m. AND Mon. thru Thurs. @ 11 & 11:30 a.m.
- ENRICHMENT:** (CB) Monday thru Thursday @ 9 a.m. AND (V) Mon. thru Thurs. @ 12:30 to 1p.m.

## OUR LEARNING FOR MAY : Balls

This month, we will be learning about different types of balls, the sports they are used in and what they look like.

**Social Emotional:** Assertiveness (Taking turns, sharing)

**Physical :** Students will demonstrate gross motor manipulative skills. Throwing balls, catching balls, kicking balls.

**Language:** Students will use language to express thoughts and needs. Use an expanding expressive vocabulary. Throwing, catching, kicking, bouncing.

**Literacy:** Comprehend and respond to books and other texts, read stories about sharing and take turns with toys like balls, blocks, or other toys.

**Cognitive:** Students will demonstrate positive approaches to learning, engage in games with different kinds of balls.

**Mathematics:** Uses number concepts and operations, and quantify.

**Science :** What is needed to grow? Demonstrate knowledge of the characteristics of living things.

**Nutrition:** Demonstration of a healthy beverage. Smoothie.

## MILESTONES MET IN APRIL : Recycling

Last month we learned about recycling.

**Social emotions:** Established and sustained positive relationships. Interacted with peers in discussions about objects we can recycle.

**Physical:** Demonstrated balancing skills. Yoga and breathing skills.

**Language:** Listened to and understood increasingly complex language. Vocabulary words: recycling, transfer station, compact, garbage, plastic, glass, metal

**Literacy:** Comprehended and responded to books and other texts. Recycling book :Where does it go?

**Cognitive:** Demonstrated positive approaches to learning. Showed curiosity and motivation about learning more on our virtual field trip to the Laguna Transfer Station.

**Mathematics:** Compared and measured. Discussed how to organize objects to recycle by their characteristics.

## DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/31– No School/Memorial Day

**STUDENT CELEBRATIONS:**  
5/27—Happy Birthday Allenah Coriz!

## PARENT /FAMILY TIP SHEET

- Read to your child for 20 mins each night. Use reading log form.
- Watch recorded sessions if your child did not attend sessions.



# May

Shawitsishe Daawatra

# 2021

## Casa Blanca & Village Classrooms

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
	Read your favorite book with your sibling or other relative.	Count all the leaves on a plant you find outside!	Write your name in the sand with a stick or rock.	Play catch with your mom and dad. You can also kick the ball or bounce it on your knee!	String Cheerios or Fruit Loops to make a beautiful necklace.	HELLO MAY!! Begin the new month with a random act of kindness!
9	10	11	12	13	14	15
Happy Mother's Day! Make a wrist corsage for mom with pipe cleaners & tissue paper.	Go on a nature walk and look for new plants that have sprouted.	Plant a new plant with someone	Draw a picture of a butterfly!	Dance to your favorite song!	Stack as many blocks or Legos as you can to create a tall tower!	
16	17	18	19	20	21	22
	Set up a table outside for water play. Use cups, spoons, straws or sponges!	Dress yourself today! Try snaps, buttons or zippers!	Cut out letters of your name from magazines and glue to paper.	Make a healthy beverage at home! You can try making a smoothie!	Make bubble mixture with dish soap	
23	24	25	26	27	28	29
	Dig a hole outside in the dirt, using your hands, cups, sticks or rocks.	Help mom or dad make dinner tonight!	Read The Very Hungry Caterpillar and learn about a butterfly's life cycle.	Watch your favorite Dr. Seuss movie with your family.	Make water color paint with 1 cup of water and 3 drops of food coloring. Start painting	
30	31			**Happy Birthday to Allenah Coriz on May 27th!***		
	MEMORIAL DAY NO SCHOOL					

# Encinal Classroom May News



## Preschool Head Start News

**TEACHER NAME(S):** Ms. Marissa & Ms. Kailyn

**EMAIL(S):** m.analla@lagunaed.net & kailyn.aragon@lagunaed.net

### UPCOMING EVENTS

- 5/25/21– Cooking Demo
- Diaper Distribution: May 19, 2021
- Nutrition Activity: May 20, 2021



### OUR LEARNING FOR MAY

**SOCIAL EMOTIONAL:** Establish and Sustain Positive relationships with adults and peers.

**PHYSICAL:** Demonstrate traveling and balancing skills. Use hands and fingers.

**LANGUAGE:** Follow directions. Engage in conversations. Express vocabulary.

**LITERACY:** Write names/new vocabulary words, letter recognition, convey pictures.

**COGNITIVE:** Classify objects, Show curiosity and motivation.

**MATHEMATICS:** Count and connect quantities to numeral. Explore shapes.

**SCIENCE:** Measure, predictions.

### NEW WORDS TO LEARN IN MAY:

\*Ball

\*Bounce

\*Density



\*Material

\*Sizes

\*Shapes

\*Rolling



### MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Interacted with peers: children greeted each other when logging onto Zoom sessions. Took care of own needs: Cleaned up after self. Said thank you to families for helping with activities.

**PHYSICAL:** Used hands and fingers: cut/tore paper, poured, scooped, mixed.

**LANGUAGE:** Comprehended Language/Followed directions: Friends followed along and listened to what teacher was doing. Put 2 pictures together to make 1 word.

**LITERACY:** Children were able to identify the Recycle symbol. Children were able to interact during read aloud (YouTube stories), Children made letters out of outdoor sticks, crayons, toothpicks, noodles and shaving cream.

**COGNITIVE:** Recognized and recalled events or past discussions.

**MATHEMATICS:** Counted and matched quantities with the correct numerals.

**SCIENCE:** Made predictions, observed chemical reactions, measured.

### ZOOM INSTRUCTION SCHEDULE:

**REGULAR SESSION: Mon-Thurs**

9:20 (First Session)

11:20 (Session)

**INTERVENTION: Mon-Thurs**

11:45-12:15

12:30-1:00

**ENRICHMENT: Mon-Thurs**

9:45-10:15

### DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/31– No School/Memorial Day

#### STUDENT CELEBRATIONS:

**THANK YOU FAMILIES AND FRIEND ON YOUR ATTENDANCE DURING OUR ZOOM SESSIONS.**

### PARENT /FAMILY TIP SHEET

\*Continue to send receipts of any materials purchased for children.

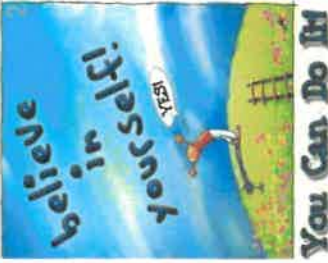




\*Continue to check emails for any updates, news, or activities.

# May Encinal Room 2021

Theme: Balls

Nutrition: Healthy Beverages

Culture: Dancing, Laguna Games

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 <p>9</p>	<p>3</p> <p><b>Spatial movements with a ball.</b> In an open area or space, have your child hold a beach ball above their head, to the left side, to the right side, hop up and down, side-step, hop on one foot, under foot, on top.</p> <p>10</p> <p><b>Read a book!</b> Ask your child who, what, where, why, and how questions relating to the story. Via YouTube ABCs of Balls by Nina Snyder</p>	<p>4</p> <p><b>Make a Strawberry Smoothie!</b> 2 cups <b>unsweetened frozen strawberries</b> ½ cup <b>cranberry-raspberry</b> juice ¼ cup <b>orange juice</b> ½ cup <b>vanilla yogurt</b></p> <p>11</p> <p><b>Water Balloon Toss!</b> Fill up two balloons with water. Stand 3 feet apart, toss the balloon to your partner, increase the number of feet as you continue tossing the water balloon.</p>	<p>5</p> <p><b>Read a book!</b> Ask your child who, what, where, why, and how questions relating to the story. Via YouTube <b>Bounce</b> by Doreen Cronin</p> <p>12</p> <p><b>Freeze Dance!</b> Play your child's favorite song, and dance your heart out, stop the music and say Freeze! Hold position for 3-5 seconds. Repeat.</p>	<p>6</p> <p><b>Paint with balls!</b> On a sheet of paper, put different colors of paint onto the paper. Roll a plastic ball through the paint. What two colors created a new color?</p> <p>13</p> <p><b>Chocolate Banana Smoothie</b> Ice (handful or two) 2 large bananas 1 ½ cups non-fat vanilla soy milk ¼ cup low-fat vanilla yogurt 1 tbs. chocolate hazelnut spread (Nutella)</p>	<p>7</p> <p><b>Make your own silly putty!</b> Link to the recipe <a href="https://onelittleproject.com/dish-soap-silly-putty/">https://onelittleproject.com/dish-soap-silly-putty/</a> Write down how the process went.</p> <p>14</p> <p><b>Sort balls by their color!</b></p> 	 <p>The MORE that you read, the MORE things you will know. The MORE that you LEARN, the MORE places you'll go.</p>  <p>Life is beautiful enjoy it</p> 
16	17	18	19	20	21	22





**Shared Writing:** With your child, list as many different types of balls as you can. Discuss which ones are your child's favorites. Count how many you have and write the number

23



**Why fit in when you were born to stand out?**  
Dr. Seuss

30



**Kick the cup- Alphabet Activity**

Link to the activity:  
<https://funlearningforkids.com/ball-theme-alphabet-activity-kick-the-cup/>

25

**Name Hunt**

Help your child write their name on a piece of paper. Search around your home and look for each letter from your child's name. Cross it off once you find it. Discuss how the letters make a word.

**Michelle**

24

**Name/Letter writing with cotton balls!**



31

**High-Five Dance!**

With a partner, face each other, and create a dance with claps, high fives, double fives, low fives and snapping.

**Read a book!**

Ask your child who, what, where, why, and how questions relating to the story.  
Via YouTube  
*Hit the Ball, Duck by Jez Alborough*

26

**Read a book!**

Ask your child who, what, where, why, and how questions relating to the story.  
Via YouTube  
*The Story of Red Rubber Ball by Constance Kling Levy and Hiroe Nakata*

**Keep it Up!**

Use a beach ball or a balloon.  
Object of the game is to keep the ball up in the air. Use different body parts to keep the ball in the air.

27

**Pass the ball with your feet!**

With one or two family members, sit in a circle or across from one another. Pass a ball to one another using ONLY your feet. How did your child feel about using only their feet?

**Make an Apple banana smoothie!**

- 1 cup applesauce
- Dash of cinnamon
- 1 cup milk
- 1 banana cut in chunks

28

**Activity: Simon Says:**

Play "Simon Says" with your family to get everyone moving!  
"Jump 4 times"  
"hop like rabbit"  
"walk like a duck"  
"run in place"  
"touch your shoulders"  
"stand on one foot for 5 seconds"

REMEMBER... 2

*You are loved*  
*You are blessed*  
*You are awesome*  
*You are special*  
*You are unique*

you're  
**AMAZING**  
just the way  
**YOU ARE**



# Ts'iimuuna-Classroom

(Paraje)

## May-Shawiisishru Daawaatra News

TEACHER NAME: Mrs. Carol Pedro

EMAIL: c.pedro@lagunaed.net

### UPCOMING EVENTS

- ⇒ **5/9/2021** Happy Mother's Day
- ⇒ **5/11/2021** Life Cycle of Plants/ Trees & Humans. What is needed to Grow?
- ⇒ **5/19/21** Diaper Distribution 8 am-3pm
- ⇒ **5/20/2021** Nutrition Activity Healthy Beverages
- ⇒ **5/31/2021** NO-SCHOOL NO ZOOM SESSIONS

### OUR LEARNING FOR MAY

**SOCIAL EMOTIONAL:** Spending time with family members. Playing with balls of all shapes.

**PHYSICAL:** Children will play with balls in many different ways: throwing, catching, kicking, and rolling them. Children will maneuver balls, marbles, and other rolling objects, change speed and direction

**LANGUAGE:** introduce vocabulary to describe the balls, texture, and characteristics of the ball. Engage in conversations, ask and answer questions, and encourage critical thinking.

**LITERACY:** Phonological awareness, knowledge of print, letter sounds and words, different types of sports, and identification of all balls.

**COGNITIVE:** Demonstrate eagerness to find out more how balls work. Problem solving.

**MATHEMATICS:** Extend children's visual comparisons of length (how far can you throw a ball), height (bouncing), weight and the area (size).

**SCIENCE:** Children will learn about natural forces such as how gravity and friction affect the movement of balls. Children will use all senses when playing with balls to describe how it feels, and how it sounds.

### NEW WORDS TO LEARN IN MAY:

Ball	Heavy
Gravity	Bounce
Air	Diameter
Sphere	Heavy
Roll	<b>Keresan Word:</b>
Light	maa'day'shuu'guu
	(ball)



### MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Children learned about the many Native plants that grow within their community, identifying how they look, and distinguishing a native plant from a weed.

**PHYSICAL:** Children demonstrated their gross motor skills by dancing to music, and stretching movements.

**LANGUAGE:** Understood Keres words for the native plants, Introductions of each child in the Keres language. Children made progress repeating Keres words.

**LITERACY:** Recognized letters and sounds by identifying their names and those of their peers, and words such as, recycle, reduce and reuse.

**COGNITIVE:** Understood that when we make trash we can help out by reducing trash, recycling to make new products, and reusing materials for other purposes.

**MATHEMATICS:** Rote counting 1-10 or more, counting in Keres. 7 days of the week.

**SCIENCE:** Children learned of how trash helps plants by learning of certain materials needed to make compost.

### ZOOM INSTRUCTION SCHEDULE:

#### REGULAR ZOOM SESSION:

1st session: Begins at 9:05-9:20 am

2nd session Begins @ 11:05-11:20 am

#### INTERVENTIONS:

Every day Monday—Thursday  
12:00pm to 12:45pm

#### ENRICHMENT:

Monday– Thursday 3:00-3:15 pm

### DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/31– No School/Memorial Day

#### STUDENT CELEBRATIONS:

Thank you to the following children who attend zoom sessions on a daily.

Jazmine, Mila, Corey, Hazel, Jacob, Maxine

### PARENT /FAMILY TIP SHEET

Make a quiet place for your child to learn.

Use encouraging words at home.

Reminder to get on Hatch tablet

**Thank you Parents/Grandparents for your support every day for getting them up and on line school. "I Wish You Well"**



# Seama-Zee yama-Classroom

## May-Shawiisishru Daawaatra News

### Gu whaa zee say hou bau!

TEACHER NAME(S): Ms. Kayla Martinez/Mrs. Peacock

EMAIL(S): k.martinez@lagunaed.net/ l.peacock@lagunaed.net

#### UPCOMING EVENTS

- ⇒ 5/9/2021 Happy Mother's Day
- ⇒ 5/11/2021 Life Cycle of Plants/ Trees & Humans. What is needed to Grow?
- ⇒ 5/19/21 Diaper Distribution 8-3
- ⇒ 5/20/2021 Nutrition Activity Healthy Beverages
- ⇒ 5/31/2021 NO-SCHOOL NO ZOOM SESSIONS

#### OUR LEARNING FOR MAY

**SOCIAL EMOTIONAL:** Participate cooperatively and constructively in group situations, learning to work together and taking turns.

**PHYSICAL:** Children will play with the balls in many different ways: throwing, catching, kicking, and rolling them. Children will maneuver balls, marbles, and other rolling objects change speed and direction

**LANGUAGE:** introduce vocabulary to describe the balls, texture, characteristics of the ball. Engaging in conversations; asking and answering questions.

**LITERACY:** Phonological awareness, knowledge of print, letters sounds and words. Different types of sports, identification of all balls.

**COGNITIVE:** Demonstrate eagerness in finding out more about how balls work. Problem solving.

**MATHEMATICS:** introduce math concepts related to measurement and number.

**SCIENCE:** Children will see how natural forces such as gravity and friction affect the movement of balls.

#### NEW WORDS TO LEARN IN MAY:

<b>Ball</b>	<b>Maa dae shook ooh</b>
<b>Gravity</b>	<b>Elasticity</b>
<b>Air</b>	<b>Bounce</b>
<b>Sphere</b>	<b>Diameter</b>
<b>Roll</b>	<b>Heavy</b>
<b>Light</b>	



#### MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Children understood the many Native plants that grow within their community, what they look like and how we use them.

**PHYSICAL:** Children demonstrated their gross motor skills by dancing to music, stretching movements.

**LANGUAGE:** Understood Keres words for the native plants, and introductions of each child in the Keres language. Children made progress repeating Keres words.

**LITERACY:** Recognized letters and sounds by identifying child's name and that of their peers.

**COGNITIVE:** Understood that when we make trash we can help out by reducing trash, recycling to make new products, and reusing material for other purposes.

**MATHEMATICS:** Rote counting 1-10 or more, counting in Keres. 7 days of the week.

**SCIENCE:** Learned how to use compost material to help our plants grow. Trash is also helpful for plants.

#### ZOOM INSTRUCTION SCHEDULE:

##### REGULAR ZOOM SESSION:

1st session: Begins at 9:03 am

2nd session Begins @ 11:03

##### INTERVENTION:

Every day

Monday—Thursday

beginning 11:30 to 12:45

##### ENRICHMENT:

Monday— Thursday 9:45 to 10:00

#### DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/31— No School/Memorial Day

##### STUDENT CELEBRATIONS:

Thank you to the following children who attend zoom sessions on a daily.

Zaybien, Lucas, Akila, Ila Lennox and Tyrann

#### PARENT /FAMILY TIP SHEET

Make a quiet place for your child to learn.

Use encouraging words at home.




Reminder to get on Hatch tablet

**Thank you Parents/Grandparents for your support every day for getting them up and on line school. Your awesome**



## May 2021 Shawiishrau Daawaatra

*SEAMA & PARAJE CLASSROOM: Mrs. Faye Peacock–Ms. Kayla Martinez–Mrs. Carol Pedro*

<b>Monday Ruunishedze</b>	<b>Tuesday Maasiidze</b>	<b>Wednesday Sinakiadranee</b>	<b>Thursday Sruuweweedzeese</b>
03 Find a variety of balls, describe what they do, what they look like, what color are they? What can you do with them?	04 Count all the balls you discovered and sort them by size and color.	05 Find items in a magazine that begin with your first letter of your name cut and paste for letter recognition and sounds.	06 Use one of the balls you discovered and play catch with mom, dad or other siblings. Use gross motor skills. Catch and throw.
10 Have your child pick a favorite book of their choice to read. Have your child discuss the beginning, middle and end of story.	11 Ask family members, is your head bigger or smaller than this golf ball? Compare with other sizes of balls.	12 Alphabet Scavenger Hunt. Use child's letters of name with sticky notes place letters around the house. With letter card have child match up the letter and spell out name.	13 Use a ball that bounces and try to dribble the ball using both hands, try using one hand and switch off using the other hand.
17 Using a mirror, have child draw themselves, have your child describe their different attributes (what they look like, what they like to do and what they are good at) and draw them on paper.	18 Gather paper towel rolls and small balls or marbles create, something that you can see the balls roll through.	19 Go outside kick a ball, or play a game of kick ball, make your own tag ball and have it bounce off your head. You can use old socks, plastic wrap, newspapers or tin foil. Be creative.	20 Read the story "Froggy Plays Ball". What kind of sport does he play?
24 Play a game with some ping pong balls and try to make the balls in the cups. Tally up your scores.	25 Parents play some music and show your child some dance moves, slow & fast moving.	26 Ask family members what type of sports did they played when they were growing up. What was your team called, what type of ball was used for this sport?	27 How do I feel today? Have your child look into a mirror, how do you feel? Can you draw your feelings and why are you feeling this way?
31 Paint with a golf ball. Get a box line it with paper, get some paint put the ball into a color of paint and set it on the paper. Let the ball roll around on paper. Observe the different designs the ball makes.			



# Mesita Classroom May News



TEACHER NAME(S): Candice Lucero & Kylie Patricio

EMAIL(S): [c.lucero@lagunaed.net](mailto:c.lucero@lagunaed.net) & [k.patricio@lagunaed.net](mailto:k.patricio@lagunaed.net)

## UPCOMING EVENTS

- ⇒ **5/11/21**– Life Cycle of Plants by Paraje Classroom
- ⇒ **5/20/21**– Healthy Beverages Nutrition Activity



## OUR LEARNING FOR MAY "BALLS"

**SOCIAL EMOTIONAL:** The skill of assertiveness means to encourage others, being open, expressing wishes, thoughts and feelings. Children will engage and participate in Conscious Discipline: S.T.A.R. Breathing, Chanting at the end of breathing: "I am Safe" "I can Handle this."

**PHYSICAL:** Children will demonstrate gross-motor manipulative skills, when bouncing, throwing, and kicking the ball.

**LANGUAGE:** Children will learn all the different types of balls and will discuss what the ball does.

**LITERACY:** Children will demonstrate the knowledge of the alphabet. Children will demonstrate phonological awareness, phonics skills, and word recognition.

**COGNITIVE:** Children will demonstrate positive approaches to learning. Children will read books that have to do with the Ball Study.

**MATHEMATICS:** Children will weigh, bounce and discuss what the difference is for each of the balls. Children will also measure and count how many balls they have around at home.

**SCIENCE:** Children will engage and participate in hands on activities about a life cycle of the plant.

## NEW WORDS TO LEARN IN MAY:



Ball

Plant

Environment

Beverages

Estimate

Weight

Measure



## MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Children used language to express thoughts and needs and expressed what they like about themselves. Children learned to regulate their own emotions and behaviors through read aloud: I Like Myself by Karen Beaumont. **PHYSICAL:** Children learned "Going on a Journey". Children were to explore and use their imagination on where they wanted to go on a journey to. Children also exercised when starting class time. **LANGUAGE:** Children learned and demonstrated knowledge of print, the knowledge of the alphabet, emergent writing skills. **LITERACY:** Children made their own "Paper Bag Princess" using their own creativity. We read the book called "The Paper Bag Princess." Children were able to make a Garbage Monster using items that can be recycled. **MATHEMATICS:** Children counted and quantified items. Children were able to explore and describe shapes. **SCIENCE:** Gummy Bear Growing Experiment. Children used Scientific Theory and made predictions while using real world connections.

## ZOOM INSTRUCTION SCHEDULE:

### REGULAR SESSION:

AM Zoom: 9:45am-10:00am

PM Zoom: 11:45am-12:00pm

### INTERVENTION:

10:00am-10:15am, 12:00pm-12:15pm  
and 1:00pm-1:15pm

### ENRICHMENT:

9:00am-9:30am

## DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/14/21– Pictures/Permission Slips are due for Transition Ceremony

5/31– No School/Memorial Day

### STUDENT CELEBRATIONS:

5/23– Happy Birthday Jace!

## PARENT /FAMILY TIP SHEET

**Breathe & Take a break!** Take a 10-15 minute break. Go for a walk, breathe, eat a healthy snack or shut your eyes for a few minutes as well as drink plenty of water.

**Any reading throughout the month place on Reading Log.**



# Laguna Classroom May News letter

TEACHER NAME(S): Ms. Deutsawe and Ms. Yvonne

EMAIL(S): c.deutsawe@lagunaed.net/y.francis@lagunaed.net

## UPCOMING EVENTS

- ⇒ 5/11/21-Life Cycle of plants/trees and humans activity
- ⇒ 5/20/21- Nutrition Activity (Healthy Beverages)
- ⇒ 5/19/21-Diaper Distribution (8-3)
- ⇒ 5/31/21-  
No School  
Memorial  
Day



## NEW WORDS TO LEARN IN MAY:

Hypothesize

Estimate

Environment

Keres word for ball-M'aadaishuk'u

Bounce

Height/Weight

Dribble

## ZOOM INSTRUCTION SCHEDULE:

REGULAR SESSION: 9:45-11:00/11:45-12:00

INTERVENTION: 10:15-11:00/11:15-11:30/12:15-12:30/12:30-12:45

ENRICHMENT: 10:40-11:00



## OUR LEARNING FOR MAY (BALLS)

**SOCIAL EMOTIONAL:** Regulate own emotions and behaviors, follows limits and expectations.

**PHYSICAL:** Demonstrate balancing and traveling skills, rolling, kicking, bouncing balls.

**LANGUAGE:** Use language to express thoughts and needs, use an expanding expressive vocabulary. Use words to describe how they are bouncing a ball; high, low, behind, in front.

**LITERACY:** Demonstrate knowledge of the alphabet, Identify and name letters, use letter-sound knowledge, singing "We have the alphabet in our mouth" song.

**COGNITIVE:** Remember and connect experiences, recognize and recall, make connections to the real world.

**MATHEMATICS:** Use number concepts and operations, count, quantify, measure and weight different kinds and sizes of balls.

## MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Managed feelings, by using conscious discipline (breathing)

**PHYSICAL:** Used writing and drawing tools, children did hands on Activities.

**LANGUAGE:** Engaged in conversation, book discussions, children were able to retell stories we read.

**LITERACY:** Noticed and discriminated rhyme, sang and listened to words that sounded the same, children made up simple rhyme patterns.

**COGNITIVE:** Remembered and connected, recognized and recalled, made connections to real world. During hands on activity children were able to use things in their home.

**MATHEMATICS:** Explored and described spatial relationships.

## DATE TO REMEMBER/ STUDENTS CELEBRATIONS

5/31- No School/Memorial Day

### STUDENT CELEBRATIONS:

Children are learning to annotate

## PARENT /FAMILY TIP SHEET

Spring is upon us go outside with your child, breath in some fresh air, take a walk or run!



# Paguete Classroom

## May News



TEACHER NAME(S): Teacher Sue & Ms. Maddie

EMAIL(S): a.miguel@lagunaed.net  
m.francis@lagunaed.net

### UPCOMING EVENTS

- ⇒ **5/11/21**– Life Cycle of Plants– Paraje Classroom
- ⇒ **5/20/21**– Nutrition Activity- “Healthy Beverages”
- ⇒ **5/19/21**- Diaper Distribution  
(8am–3pm)

### NEW WORDS TO LEARN IN MAY:

Dance  
Ball  
Plant  
Hypothesize  
Estimate  
Environment

### ZOOM INSTRUCTION SCHEDULE:

**REGULAR SESSION:** AM SESSION 9:45  
AM / PM SESSION 11:45

**INTERVENTION:** Monday-Thursday @  
1:00pm

**ENRICHMENT:** Monday @ 12:30 pm &  
Monday—Thursday @ 1:00 pm

**NUTRITION ACTIVITY:** 5/20/21 @  
10 AM

### OUR LEARNING FOR MAY “BALLS”

**SOCIAL EMOTIONAL:** Children will engage and participate in Conscious Discipline: S.T.A.R. Breathing, Chanting at the end of breathing: “I am Safe” “I can Handle this”. **PHYSICAL:** Children will demonstrate gross-motor manipulative skills, when participating in Activity : “Purple Pants” **LANGUAGE:** Children will Listen to and understand increasingly complex language, and children will demonstrate knowledge of the alphabet when participating in “Clap a Friend’s Name” will be sung to the tune of “Mary Had a Little Lamb”. **LITERACY:** Children will engage in peer conversation, connections to the real world, providing information, clear expectations, and consistency in Read Aloud of “The Three Billy Goats Gruff” **COGNITIVE:** Children will learn to recall similar family events when hearing a story Read Aloud: “Have a Ball”. **MATHEMATICS:** Children will engage and discuss the weight and bounciness; children will get a ball, describe its weight, make a prediction about the ball’s -“Little Ball” Poem. Write poem on poster board, point as you read words aloud. JUMP every time you hear words that start with “B” ex; jump, other motions you can think of. **SCIENCE:** Children will engage and participate in science activities on Thursday PM Sessions TBA.

### MILESTONES MET IN APRIL

**SOCIAL EMOTIONAL:** Positive Intent– Children used language to express thoughts and needs and explored musical concepts and expression. Children learned to regulate their own emotions and behaviors through read aloud: I Like Myself by Karen Beaumont  
**PHYSICAL:** Children learned “Going on a Journey” children explored drama through actions. Children engaged and participated and followed movements and directions, in a game of “follow the leader”. **LANGUAGE:** Children learned and Demonstrated knowledge of print and it’s uses. Children demonstrated knowledge of the alphabet & writing skills. We explored and described spatial relationships and shapes. **LITERACY:** Children retold story “The Paper Bag Princess” **COGNITIVE:** Children used memory as a foundation for more complex actions and thoughts by repeating simple rules and expectations during ZOOM Sessions. **MATHEMATICS:** Children counted and quantified how many items were in the recycling and the garbage. **SCIENCE:** Gummy Bear Growing Experiment– Children used Scientific Theory and made predictions while using real world connections.

### DATE TO REMEMBER/ STUDENTS CELEBRATIONS

**5/31– No School/Memorial Day**

#### STUDENT CELEBRATIONS:

**Leilani S.-** Participation and Engagement in Activities  
**Carter D.-** Participation and Engagement in Activities  
**Kaius B.-** Retelling Story of the paper bag princess beginning to end





### PARENT /FAMILY TIP SHEET









**Start your day off right:** If you know you need to have coffee or a shower before you begin your day schedule time for it. **Take a Break!** Set aside 15-minutes– for some self-care (walk, breath, or eat a healthy snack.



## Ball Study

gg84772810 GoGraph.com

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						<p style="text-align: right;">1</p> <p><b>Indian Tag ball:</b> Ask mom for old socks, roll it up into a ball, gather together in a close group, 1 person toss the ball up into the air, if it hits you, you</p>
<p>2</p> <p><b>Water Bottle Bowling:</b> Set up 10 empty water bottles, use different sizes of balls to knock the bottles down.</p> 	<p>3</p> <p><b>Bounce &amp; Catch:</b> Bounce and count how many times you can catch a ball. If you miss start over.</p> 	<p>4</p> <p><b>Which size of ball bounces higher?</b> Predict and make a graph to see which ball bounces higher.</p> 	<p>5</p> <p><b>Balloon Toss:</b> Blow up a round balloon, toss it into the air, DON'T let it touch the ground, you can play with someone or alone.</p> 	<p>6</p> <p><b>Paint with a ball.</b> In a square box or container place some paper down, add some drops of paint, take a small ball to roll around in the paint, create a masterpiece.</p>	<p>7</p> <p><b>Kids Zumba</b> "I Like to move it" (youtube). Get your body moving.</p>	<p>8</p> <p><b>Blow the cotton ball to the center.</b> On the table or floor, make a shape with some tape. Use a straw to blow a cotton ball, try and get the cotton ball to the center of the shape.</p>

<p>9</p> <p><b>Happy Mother's Day!!!</b> Make mom some flowers, use your imagination.</p> 	<p>10</p> <p><b>Life cycle of a Plant</b> Draw and discuss</p> 	<p>11</p> <p><b>Side walk Targets</b> Use chalk to create an obstacle course w/your child to bounce a ball on. You can draw shapes, flowers etc....</p>	<p>12</p> <p><b>Over the line</b> It takes skill to bounce a ball, use a jump rope or draw a line, bounce a ball over the rope/line to your child on the other side.</p>	<p>13</p> <p><b>Through the Hoop</b> Use a Hula Hoop, lay it on the ground challenge your child to bounce a ball it the hoop, count how many times they keep the ball in the hoop.</p>	<p>14</p> <p><b>Make a Basket</b> Use a laundry basket, plastic tub, storage container, have your child throw a ball into the basket and count how many times they made it.</p>	<p>15</p> <p><b>Sheet Ball</b> Get a bunch of small balls and a sheet, put balls in sheet in sheet have children hold sheet on corners of sheet and let children</p>
<p>16</p> <p><b>Heathy Smoothie</b> Make with your family. Blend 1 frozen banana, 1 c. fresh spinach, 1 c. yogurt 1 c. frozen berries of your choice. Blend until smooth. ENJOY!</p>	<p>17</p> <p><b>Simon Says</b> Play the game with your child using a ball. For example, Simon says, "Bounce the ball twice"</p>	<p>18</p> <p><b>Bounce Count</b> Count how many times a ball can bounce? Does it bounce more times on the pavement or bounce more times in the sand?</p>	<p>19</p> <p><b>Summer Time Bounce</b> Join the read aloud on YouTube <a href="https://www.youtube.com/watch?v=ohtGZFzR3j4">https://www.youtube.com/watch?v=ohtGZFzR3j4</a></p>	<p>20</p> <p><b>I don't Like it...</b> Talk to your child about being heard but in a kind way. Using the the phrase" I don't like it when ____."and offering a solution. Ex. I don't like it when you push me. You can go around me. Practice and model for your child.</p>	<p>21</p> <p><b>Get your body moving.</b> Get your family to learn a new dance together.</p>	<p>22</p> <p><b>Brain Breaks</b> You Tube- "Move with me"</p>
<p>23</p> <p><b>Read Aloud – YouTube:</b> "Speak Up!"</p>	<p>24</p> <p>Try a new healthy drink recipe</p> 	<p>25</p> <p>Create and makeup your own fun game using balls.</p> 	<p>26</p> <p><b>Get Outside!</b> Invite your family to play a fun game of "Kickball" outdoors</p> 	<p>27</p> <p><b>Different types of balls.</b> Name some different types of balls that you can play with outside or inside.</p> 	<p>28</p> <p><b>Floating Ball Activity</b> You will need a bendy straw, paper, scissors, pen or pencil, tape and a pin pong ball or a ball made of foil.</p> 	<p>29</p> <p><b>Read Aloud on YouTube:</b> "Hit the ball duck"</p>
<p>30</p> <p><b>Make a Golf Course in your home.</b> Using a box with a whole, golf balls or any type of ball, a stick or you can use your feet to hit the ball.</p> 	<p>30</p> <p><b>NO School Memorial Day</b></p> <p>Write each of your letters in your name on different colors of construction paper and use cotton balls to glue on the lines.</p>					

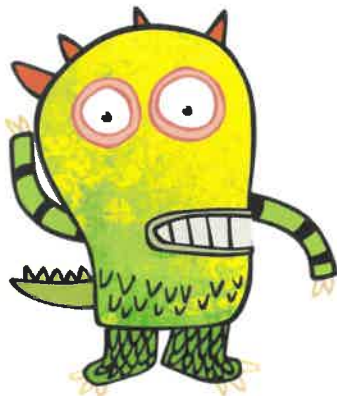


# Students Home Activities

## Big Bad Wolf



## Garbage Monsters



Mrs. Peacock Garbage  
Monster

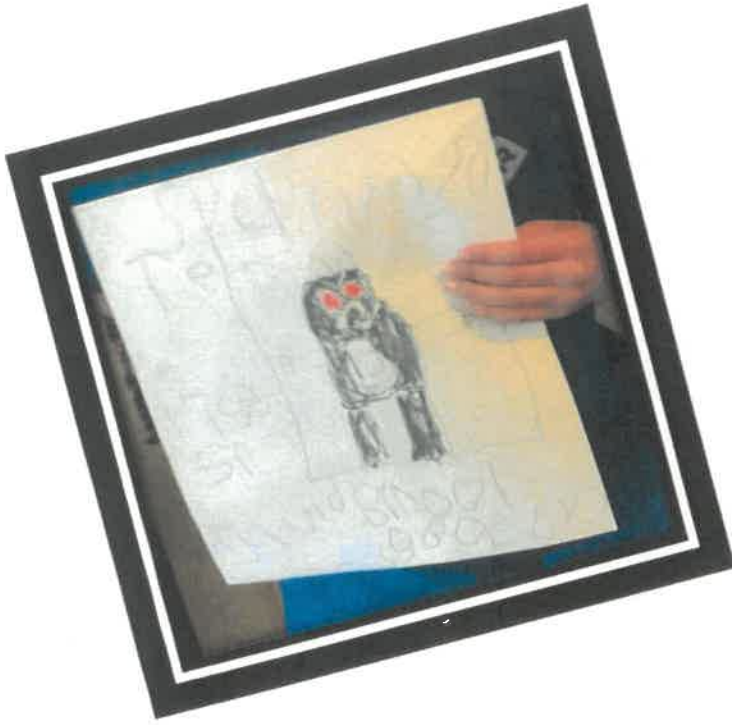


**Kamiah H.  
Garbage Monster**

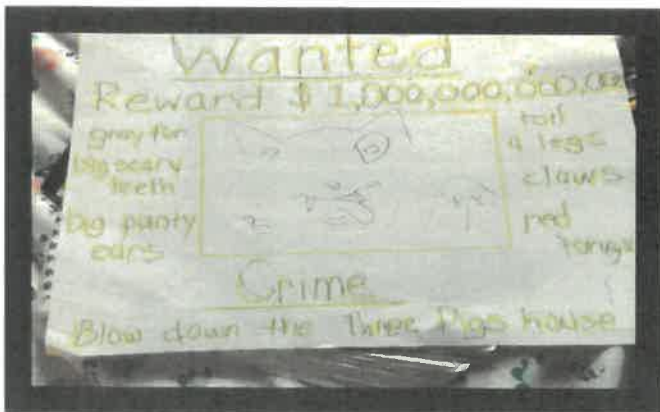


**Ranon D. Garbage  
Monster**

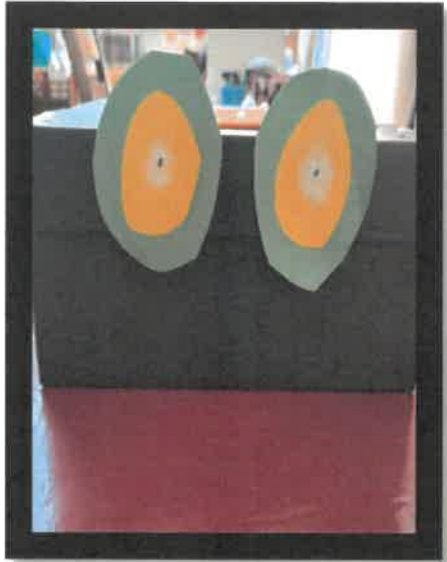




Mesita Room  
Children were in  
search of the  
Big Bad Wolf.  
They made  
WANTED  
posters with a  
Reward if  
found.

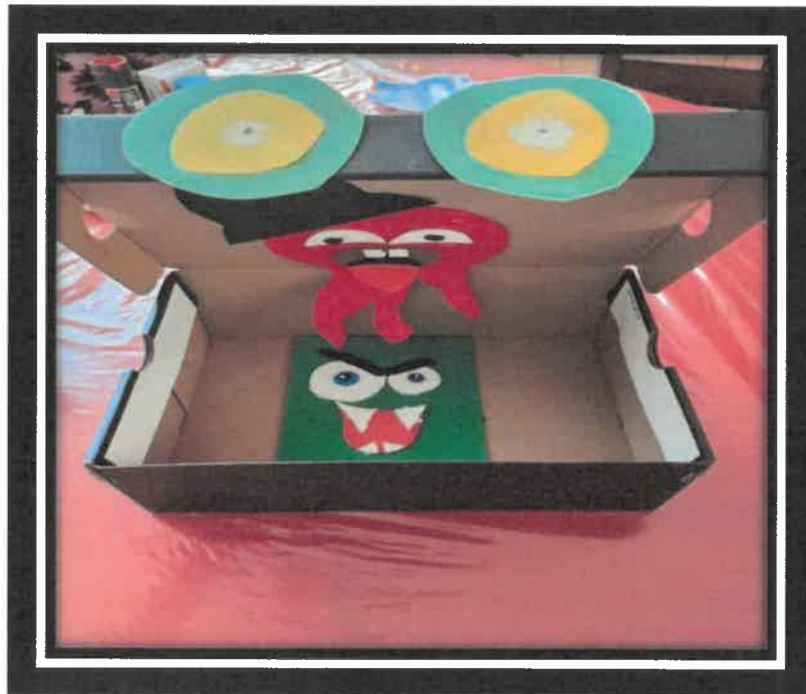






created by: J. Kasero and family

Garbage Monster





May 2021

# Family Service Provider

## DEAR FAMILIES,

Hope you are all doing well.  
We would like thank all the families for joining in on our weekly Parent Education, we appreciate you spending time with us!  
Family Service Providers will continue to work with families by connecting through phone calls, text messages and emails.  
Any questions feel free to contact.

### DEC Family Service Providers:

*Tiffany Touchin*  
[t.touchin@lagunaed.net](mailto:t.touchin@lagunaed.net)  
(505) 290-4297

*Kathleen Herrera*  
[k.herrera@lagunaed.net](mailto:k.herrera@lagunaed.net)  
(505) 274-0992

## PARENT COMMITTEE:

All parents and guardians of a DEC child is a parent committee member. We would like to invite you all to our monthly discussion regarding upcoming events.

### Upcoming Date:

**May 05, 2021 @ 2PM**

Please see flyer for zoom information

## PARENT EDUCATION:

Friday at 11:30am Laguna DEC has begun partnering with Laguna Behavioral Health. Topics are area of concern for our Laguna Community. We would like to extend the invite to all Parents, Grandparents, Aunts, Uncles and Extended family.

### May Date:

05-07-2021- Circle of Security  
05-14-2021- Synthetic Drugs  
05-21-2021- Ethanol Alcohol  
05-28-2021- Tobacco Awareness

Please see flyer for zoom information

## FATHER INVOLVEMENT: (Dads, Grandfathers, Uncles)

Weather is beginning to warm up so let's take our activity outdoors!

Let's get physical, you pick your activity that you want to engage in.

Please snap a few pictures and send to [t.touchin@lagunaed.net](mailto:t.touchin@lagunaed.net) pictures will be posted in June's newsletter.

Please see flyer for zoom information



# PARENT COMMITTEE MEETING

**Topic: Recruitment Strategies**



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**May 5, 2021 @ 2:00pm**

**Join by phone: +1-669-900-6833**

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**Join Zoom Meeting**

**[https://us02web.zoom.us/j/82114908019?](https://us02web.zoom.us/j/82114908019?pwd=TVFTZEJvbkFzQTJla0tWUVVJXTzNOUT09)**

**[pwd=TVFTZEJvbkFzQTJla0tWUVVJXTzNOUT09](https://us02web.zoom.us/j/82114908019?pwd=TVFTZEJvbkFzQTJla0tWUVVJXTzNOUT09)**

**Meeting ID: 821 1490 8019**

**Passcode: 401696**





# PARENT EDUCATION



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**Presenter: Laguna Behavioral Health**

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Friday, May 07, 21 @11:30a

**Circle of Security**

Friday, May 14, 21@11:30a

**Synthetic Drugs**

Friday, May 21, 21@11:30a

**Ethanol Alcohol**

Friday, May 28, 21@11:30a

**Tobacco Awareness**



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Join Zoom Meeting

<https://us02web.zoom.us/j/86111040550?pwd=MjRUUIJmdUEyaWIWcVI2d1dBeEIMdz09>

Meeting ID: 861 1104 0550

Passcode: 144056

Join by phone:

+1-669-900-6833



# FATHER INVOLVEMENT

## Activity:

Days are getting warmer, think of an activity you would like to do outdoors with your child(ren). Physical activity is good for the body, working muscle, building skills and having FUN!



SUGGESTED  
ACTIVITIES

PLAYING TAG

EXERCISES

FOOTBALL,  
BASEBALL OR  
SOCCER

GOING FOR A RUN

**SEND PHOTOS TO:**  
[t.touchin@lagunaed.net](mailto:t.touchin@lagunaed.net)

Asking 1-2 pictures

Deadline: 5/19/21

Cooking, grilling & baking with daddy, grandpa, uncle.

## Father Involvement

**Activity: Cooking, Grilling or Baking with Dad,  
Grandpa & Uncle.**



**Ila and daddy Ed ready to grill up some burgers!**



**Nico and Grandpa Nolan ready to grill!!**

**THANK YOU, WE APPRECIATE YOUR PARTICIPATION!!**



Cooking, grilling & baking with daddy, grandpa, uncle.



**Jacob and daddy Michael on Stir Fry Night!**



**Brayden & Daddy Mike Cooking**

**THANK YOU, WE APPRECIATE YOUR PARTICIPATION!!**

Cooking, grilling & baking with daddy, grandpa, uncle.



**Jacoby and Daddy Byron grilling it up!**



Division of Early Childhood  
Preschool/Early Head Start



## Health Presentaion

Diabetes Presentation on Type 1, Type 11 and Gestational diabetes

Come join in and get a better understanding on the different types of diabetes for increased healthy living.

Zoom presentation given by ACL Wic Program Nutritionist

May 18, 20201 @ 2:00pm.

Join Zoom Meeting

<https://us02web.zoom.us/j/84251405504?pwd=YVISUlpFM01HR1Y4eDRueHVESGZYUT09>

Meeting ID: 842 5140 5504

Passcode: 778276

Dial In: +1 346 248 7799 US





PARENT EDUCATION

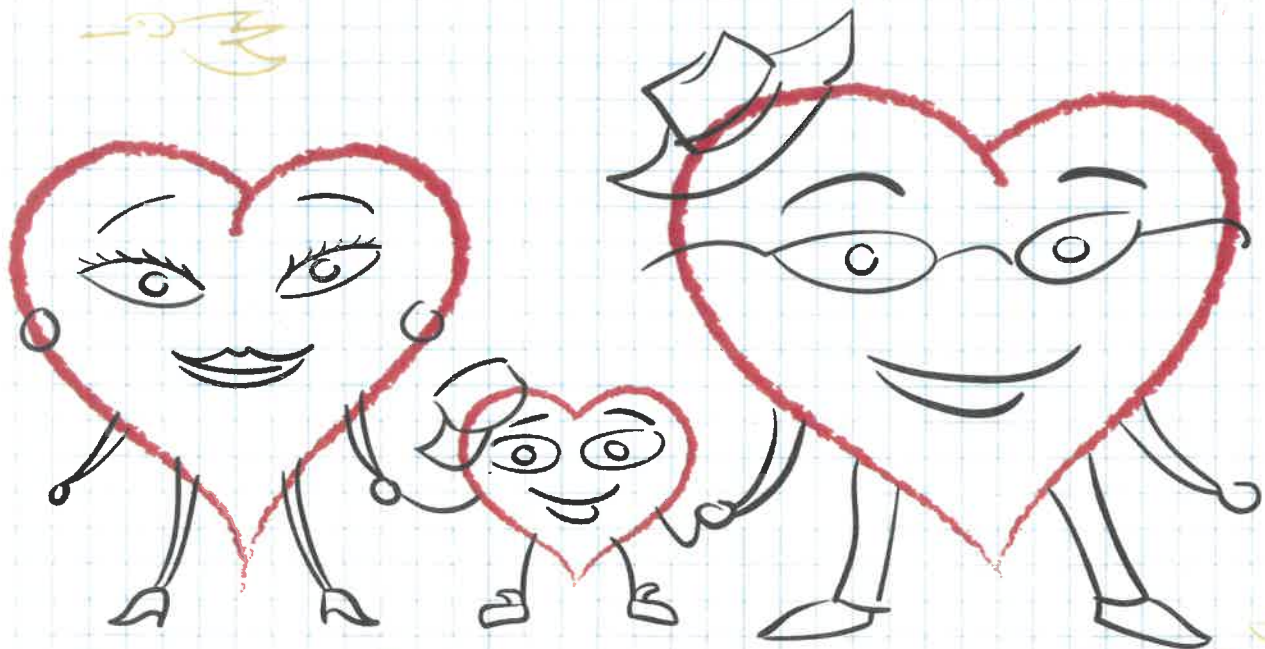
# Healthy Beverage & Non-Nutritive Sweeteners

PRESENTED

BY

SHELLEY

RAEL



05 MAY 2 P.M.

Join Zoom Meeting

<https://us02web.zoom.us/j/82756657916?pwd=bTR1ZGRnSUdNSk5waHhNU1NodWJ6UT09>

Meeting ID: 827 5665 7916

Passcode: 712599





**BlueCross BlueShield  
of New Mexico**



**Blue Cross  
Community Centennial™**

## **We want to hear from our members!**

### **We invite you to take part in the Member Advisory Board.**

This is a meeting for Blue Cross and Blue Shield of New Mexico members. We would like your feedback about the services we provide.

**Date: Thursday, May 6, 2021**

**Login / Call in begins at 11:45 AM**

**Meeting time: 12:00 - 1:30 PM**

**Join by phone (toll free) 1-404-410-4502 Access Code: 187 860 5880**

**Web meeting link will be emailed upon request.**

**Reserve your spot by calling or emailing today!**

**RSVP by: May 3, 2021**

**Contact: Winona Gishal**

**Phone: 505-816-2116**

**Email: [winona\\_gishal@bcbnm.com](mailto:winona_gishal@bcbnm.com)**

Blue Cross and Blue Shield of New Mexico complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex.

ATENCIÓN: Si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 1-855-710-6984 (TTY: 711).  
Dí baa akó nínzín: Dí saad bée yánífti'go Diné Bizaad, saad bée ákáánídaáwo'déé', t'áá jilk'eh, éí ná hóló, kojil' hódíílnih 1-855-710-6984 (TTY: 711).

Such services are funded in part with the State of New Mexico.

Blue Cross and Blue Shield of New Mexico, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company, an Independent Licensee of the Blue Cross and Blue Shield Association

475708.0120

For more information or for directions to the meeting, call Member Services at **1-866-689-1523 (TTY: 711).**

**Blue Cross Community Centennial members who attend the Member Advisory Board meeting will get a \$20 gift card.**

