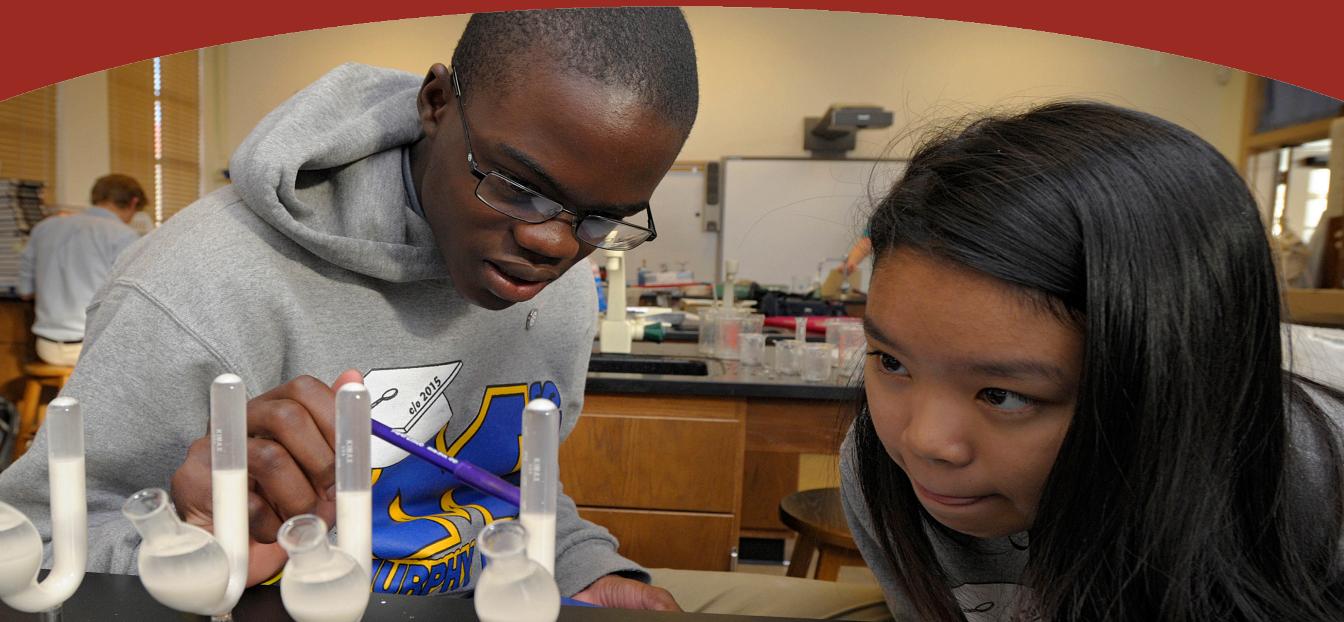


Engaged Learners

Our goal: Graduate college and career ready students.



1. Provide curriculum, instruction and assessment practices that support teacher effectiveness and student learning.

- Implement the pre-K-12 curriculum, instruction and assessment articulation, coordination and alignment redesign.
- Ensure equity in access to high-quality educational programs and instruction.
- Use data to identify appropriate intervention and support for students in need of remediation or enrichment.
- Continue the use of team visits to monitor classroom strategies, provide formative feedback and support teachers to improve instructional practice.
- Provide resources for students, parents and teachers to support student success.

2. Provide college and career readiness preparation for all students.

- Provide curriculum that specifically prepares all students for post-secondary education and careers.
- Increase enrollment in courses that lead toward college readiness (honors and Advanced Placement classes in high schools).
- Expand access to higher education by amending MCPSS's high school portfolio requirement to include the completion of the Free Application for Federal Student Aid (FAFSA) and application for enrollment in at least one post-secondary institution.
- Fully implement the Alabama Career Planning System (ACPS).
- Ensure all students have a college and career pathway specific for their post-secondary plans.

- Develop and implement a comprehensive awareness program targeting students, families and community that emphasizes career pathways, college-articulated credit, college entrance, internships, cooperative work experiences, industry certification, pre-apprenticeship, dual enrollment and Signature Academies.

3. Differentiate the educational experience to effectively engage, appropriately challenge and ensure mastery for every student.

- Provide multiple pathways to meet the graduation requirements.
- Extend learning time, learning opportunities and expanded resources to increase student achievement and embed professional development for teachers in those opportunities.
- Work with feeder patterns to support students as they move from one level of schooling to the next.
- Address performance gaps among children experiencing risk factors such as poverty, children who speak a language other than English at home, and children with identified disabilities or at risk for developing disabilities.
- Strengthen the use of prevention and early intervention strategies for pre-K through first-grade students at risk of low performance.



Mobile County
PUBLIC SCHOOLS