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| (I)Dine Character Building Standards | Instructional Targets/Performance Objectives | | | Quarter 1 | | Quarter 2 | | Quarter 3 | | Quarter 4 | |
| * 4-6 DCBS. I will develop and apply critical thinking to establish relationships with the environment. | | | | | | | | | | | |
| DCBS.C1. I will express critical thinking to establish relationships with the environment. | * PO.1. I will develop personal goals to express relationships. | | |  | |  | |  | | I | R |
| * PO.2. I will demonstrate respect and value of my immediate family. | | | I | R |  | |  | |  | |
| * PO.3. I will demonstrate appropriate generosity. | | | I | R |  | |  | |  | |
| * PO.4. I will express appropriate teasing with my relatives. | | |  | |  | |  | | I | R |
| DCBS.C2. I will maintain the sacredness of self-identity. | * PO1. I will listen to and apply Dine teachings. | | |  | |  | |  | | I | R |
| * PO2. I will develop wise things in my personal life. | | |  | |  | | I | R |  | |
| * PO3. I will display and safeguard my thoughts. | | |  | |  | | I | R |  | |
| * PO4. I will explain good judgments that I use to guide me. | | |  | |  | |  | | I | R |
| DCBS.C3. I will have self -respect. | * PO1. I will speak words that reflect my good character. | | | I | R |  | |  | |  | |
| * PO2. I will show respect to my peers. | | | I | |  | |  | |  | |
| * PO3. I will cooperate with my peers. | | | I | |  | |  | |  | |
| * PO4. I will refrain from bullying. | | | I | |  | |  | |  | |
| DCBS.C4. I will express gratitude in everything. | * PO1. I will demonstrate thankfulness for my extended family. | | |  | | I | R |  | |  | |
| * PO2. I will show thankfulness for my relatives’ values. | | |  | | I | |  | |  | |
| * PO3. I will express appreciation for the teachings from my relatives. | | |  | | I | R |  | |  | |
| * PO4. I will practice life skills from my relatives. | | |  | | I | R |  | |  | |
| (II)Dine Culture Standards | Instructional Targets/Performance Objectives | | | Quarter 1 | | Quarter 2 | | Quarter 3 | | Quarter 4 | |
| 4-6 DCS. I will develop an understanding of Dine way of life. | | | | | | | | | | | |
| DCS.C1. I will acknowledge and value my thoughts and personality. | * PO1. I will develop my cultural knowledge to build self- worth. | | |  | |  | |  | | I | R |
| * PO2. I will organize and keep track of my personal belongings. | | | I | R |  | |  | |  | |
| * PO3. I will explain the significance of my cultural possession. | | | I | R |  | |  | |  | |
| * PO4. I will identify the specific phases of the day/night. | | | I | R |  | |  | |  | |
| DCS.C2. I will apply and practice the Dine way of life through planning. | * PO1. I will retell my cultural teachings of earth and sky. | | |  | | I | R |  | |  | |
| * PO2. I will express appropriate kinship terms. | | |  | | I | R |  | |  | |
| * PO3. I will listen to and retell stories related to elements of nature. | | |  | | I | R |  | |  | |
| * PO4. I will retell the sacred stories of the Birds and Insects. | | |  | |  | |  | | I | R |
| DCS.C3. I will implement and recognize the Dine lifestyle. | * PO1. I will identify the basic structures and teachings of various hogans. | | | I | R |  | |  | |  | |
| * PO2. I will classify the Land and Water Beings in my environment. | | |  | |  | | I | R |  | |
| * PO3. I will recognize the edible plants in my environment. | | |  | |  | | I | R |  | |
| * PO4. I will identify the usage of herbs. | | |  | |  | | I | R |  | |
| DCS.4. I will apply and practice the Dine way of life with confidence. | * PO1. I will describe the cultural teachings of the Fire stick. | | | I | R |  | |  | |  | |
| * PO2. I will locate water sources. | | |  | |  | | I | |  | |
| * PO3. I will identify the constellations. | | |  | |  | | I | |  | |
| * PO4. I will acknowledge the duality in nature. | | |  | |  | | I | |  | |
| (III)Dine Government Standards | | Instructional Targets/Performance Objectives | Quarter 1 | | | Quarter 2 | | Quarter 3 | | Quarter 4 | |
| 4-6 DGS. I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law. | | | | | | | | | | | |
| DGS.C1. I will apply the Dine traditional law by formulating ideas. | **Executive Branch** | | |  | | | | | | | |
| * PO1 I will outline the structure of the state and tribal leadership. | | | I | |  | |  | |  | |
| * PO2 I will explain the difference between the state governor and Navajo Nation president’s policies. | | | I | |  | |  | |  | |
| * PO3 I will identify the attributes of a good Navajo leader. | | | I | |  | |  | |  | |
| * PO4 I will name the duties of the State Governor and Navajo Nation President. | | | I | |  | |  | |  | |
| **Legislative Branch** | | |  | | | | | | | |
| * PO1 I will recognize the Council Delegates and the Speaker. | | |  | | I | |  | |  | |
| * PO2 I will identify the process of rule-making of Council Delegates. | | |  | | I | |  | |  | |
| * PO3 I will describe the qualifications of a council delegate. | | |  | | I | |  | |  | |
| * PO4 I will distinguish the duties of the Council Delegates and Speaker. | | |  | | I | |  | |  | |
| **Judicial Branch** | | |  | | | | | | | |
| * PO1 I will recognize the court system. (i.e. Family and District) | | |  | |  | | I | |  | |
| * PO2 I will name the local judicial courts. | | |  | |  | | I | |  | |
| * PO3 I will describe the qualifications of Chief Justice. | | |  | |  | | I | |  | |
| * PO4 I will define the court procedures. | | |  | |  | | I | |  | |
| **Security Branch** | | |  | | | | | | | |
| * PO1 I will identify the appropriate person(s) to contact in case of an emergency. | | |  | |  | |  | | I | |
| * PO2 I will apply appropriate rules of behavior in an emergency situation. | | |  | |  | |  | | I | |
| * PO3 I will distinguish among different types of emergency situations. | | |  | |  | |  | | I | |
| * PO4 I will recognize the duties of emergency personnel. | | |  | |  | |  | | I | |
| DGS.C2. I will sustain myself through Dine teachings. | * PO1 I will practice and follow the cultural teachings. | | | I | |  | |  | |  | |
| * PO2 I will show ways to sustain my mental health through Dine teachings. | | | I | |  | |  | |  | |
| * PO3 I will describe ways to maintain a healthy lifestyle. | | | I | |  | |  | |  | |
| * PO4 I will recognize social relationships. | | | I | |  | |  | |  | |
| DGS.C3. I will identify the process and importance of time. | * PO1 I will describe the value of time in a day. | | |  | | I | |  | |  | |
| * PO2 I will retell the responsibility and duties of time in a day. | | |  | | I | |  | |  | |
| * PO3 I will describe the time of day and night stories. | | |  | | I | |  | |  | |
| * PO4 I will value the purpose of time by participating in daily activities. | | |  | | I | |  | |  | |
| DGS.C4. I will honor the principles of Dine Common Laws. | * PO1 I will explain my family principles. | | |  | |  | | I | |  | |
| * PO2 I will identify and respect various family values. | | |  | |  | | I | |  | |
| * PO3 I will identify the positive attributes of a trustworthy person. | | |  | |  | | I | |  | |
| * PO4 I will describe a person who is self-sufficient. | | |  | |  | | I | |  | |
| (IV)Dine History Standards | | Instructional Targets/Performance Objectives | Quarter 1 | | | Quarter 2 | | Quarter 3 | | Quarter 4 | |
| 4-6 DHS I will understand historical/factual events, people, and symbols that influence my family. | | | | | | | | | | | |
| DHS.C1. I will explore and explain how Dine people and historical events have influenced the development of my community. | * PO1 I will explain my maternal clan family and its historical origin. | | | I | |  | |  | |  | |
| * PO2 I will recognize leaders that have impacted the Dine Nation. | | |  | |  | | I | |  | |
| * PO3 I will explain the Dine historical timeline. | | |  | |  | | I | |  | |
| * PO4 I will retell Dine oral narratives. | | | I | |  | |  | |  | |
| DHS.C2. I will understand connections between my culture, sacred sites and historical events. | * PO1 I will research the sacred sites within my community. | | |  | |  | | I | |  | |
| * PO2 I will demonstrate my cultural knowledge gained from my immediate family. | | |  | | I | |  | |  | |
| * PO3 I will interpret the purpose and meaning of the Navajo Nation symbols. | | |  | |  | |  | | I | |
| * PO4 I will establish kinship with my peers. | | | I | |  | |  | |  | |
| DHS.C3. I will compare and contrast major historical events of Dine and neighboring tribes. | * PO1 I will research the cultures and lands of other neighboring tribes. | | |  | |  | |  | | I | |
| * PO2 I will compare Dine and a neighboring tribe’s historical timeline. | | |  | |  | |  | | I | |
| * PO3 I will identify the captivity and the hardship that affected Dine people. | | |  | |  | | I | |  | |
| * PO4 I will research how the Navajo language played a role in contributing to our safety and protection. | | |  | |  | | I | |  | |
| DHS.C4. I will understand the integrity of my culture, language, and values that are protected and maintained by Dine. | * PO1 I will practice my Dine culture teachings. | | | I | |  | |  | |  | |
| * PO2 I will identify the teachings of Dine culture and history. | | |  | | I | |  | |  | |
| * PO3 I will illustrate/draw examples of time passage in architecture/housing, community developments. | | |  | | I | |  | |  | |
| * PO4 I will retell major Dine historical events. | | | I | |  | |  | |  | |
| (V)Dine Oral Language Standards | * Instructional Targets/Performance Objectives | | | Quarter 1 | | Quarter 2 | | Quarter 3 | | Quarter 4 | |
| 4-6 ODLS Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. | | | | | | | | | | | |
| ODLS.C1  I will listen to and understand the basic Dine Language. | * PO.1I will listen to a speaker and restate the main points. | | | I | | R | | R | | R | |
| * PO.2. I will listen and seek for specific information | | | I | | R | | R | | R | |
| * PO.3. I will demonstrate my comprehension by acting out a story. | | | I | | R | | R | | R | |
| * PO.4 I will identify and name various objects in and around my horse. | | | I | | R | | R | | R | |
| ODLS.C2  I will speak proper Dine Language. | * PO.1I will give oral directions to my peers. | | | I | | R | | R | | R | |
| * PO2 I will use verb modes appropriately to describe what I am doing. | | | I | | R | | R | | R | |
| * PO3 I will hold a simple conversation with my peers. | | | I | | R | | R | | R | |
| * PO4 I will converse with more complex sentences. | | | I | | R | | R | | R | |
| ODLS.C3  I will utilize the Dine Language to present information in a variety of situations. | * PO1 I will research a topic and give an oral report. | | |  | |  | |  | | I | |
| * PO2 I will use appropriate facial expressions, gestures, or dramatize to support my presentation. | | |  | |  | | I | |  | |
| * PO3I will demonstrate my cultural knowledge in oral presentations. | | |  | |  | |  | | I | |
| * PO4 I will recite a poem in front of an audience. | | |  | |  | | I | | I | |
| ODLS.C4  I will appropriately express my interpersonal communication by relating to cultural experiences. | * PO1I will listen and understand language spoken in my immediate community. | | | I | | R | | R | | R | |
| * PO2 I will ask questions about cultural events within my immediate community. | | |  | | I | |  | |  | |
| * PO3I will introduce myself and my extended family. | | |  | | I | |  | |  | |
| * PO4 I will recite songs and poems to an audience. | | |  | |  | | I | |  | |