|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  (I)Dine Character Building Standards | Instructional Targets/Performance Objectives | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| * 4-6 DCBS. I will develop and apply critical thinking to establish relationships with the environment.
 |
| DCBS.C1. I will express critical thinking to establish relationships with the environment. | * PO.1. I will develop personal goals to express relationships.
 |  |  |  | I | R |
| * PO.2. I will demonstrate respect and value of my immediate family.
 | I | R |  |  |  |
| * PO.3. I will demonstrate appropriate generosity.
 | I | R |  |  |  |
| * PO.4. I will express appropriate teasing with my relatives.
 |  |  |  | I | R |
| DCBS.C2. I will maintain the sacredness of self-identity. | * PO1. I will listen to and apply Dine teachings.
 |  |  |  | I | R |
| * PO2. I will develop wise things in my personal life.
 |  |  | I | R |  |
| * PO3. I will display and safeguard my thoughts.
 |  |  | I | R |  |
| * PO4. I will explain good judgments that I use to guide me.
 |  |  |  | I | R |
| DCBS.C3. I will have self -respect. | * PO1. I will speak words that reflect my good character.
 | I | R |  |  |  |
| * PO2. I will show respect to my peers.
 | I |  |  |  |
| * PO3. I will cooperate with my peers.
 | I |  |  |  |
| * PO4. I will refrain from bullying.
 | I |  |  |  |
| DCBS.C4. I will express gratitude in everything. | * PO1. I will demonstrate thankfulness for my extended family.
 |  | I | R |  |  |
| * PO2. I will show thankfulness for my relatives’ values.
 |  | I |  |  |
| * PO3. I will express appreciation for the teachings from my relatives.
 |  | I | R |  |  |
| * PO4. I will practice life skills from my relatives.
 |  | I | R |  |  |
| (II)Dine Culture Standards | Instructional Targets/Performance Objectives | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 4-6 DCS. I will develop an understanding of Dine way of life.  |
| DCS.C1. I will acknowledge and value my thoughts and personality. | * PO1. I will develop my cultural knowledge to build self- worth.
 |  |  |  | I | R |
| * PO2. I will organize and keep track of my personal belongings.
 | I | R |  |  |  |
| * PO3. I will explain the significance of my cultural possession.
 | I | R |  |  |  |
| * PO4. I will identify the specific phases of the day/night.
 | I | R |  |  |  |
| DCS.C2. I will apply and practice the Dine way of life through planning. | * PO1. I will retell my cultural teachings of earth and sky.
 |  | I | R |  |  |
| * PO2. I will express appropriate kinship terms.
 |  | I | R |  |  |
| * PO3. I will listen to and retell stories related to elements of nature.
 |  | I | R |  |  |
| * PO4. I will retell the sacred stories of the Birds and Insects.
 |  |  |  | I | R |
| DCS.C3. I will implement and recognize the Dine lifestyle.  | * PO1. I will identify the basic structures and teachings of various hogans.
 | I | R |  |  |  |
| * PO2. I will classify the Land and Water Beings in my environment.
 |  |  | I | R |  |
| * PO3. I will recognize the edible plants in my environment.
 |  |  | I | R |  |
| * PO4. I will identify the usage of herbs.
 |  |  | I | R |  |
| DCS.4. I will apply and practice the Dine way of life with confidence. | * PO1. I will describe the cultural teachings of the Fire stick.
 | I | R |  |  |  |
| * PO2. I will locate water sources.
 |  |  | I |  |
| * PO3. I will identify the constellations.
 |  |  | I |  |
| * PO4. I will acknowledge the duality in nature.
 |  |  | I |  |
| (III)Dine Government Standards | Instructional Targets/Performance Objectives | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 4-6 DGS. I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law. |
| DGS.C1. I will apply the Dine traditional law by formulating ideas.  | **Executive Branch** |  |
| * PO1 I will outline the structure of the state and tribal leadership.
 | I |  |  |  |
| * PO2 I will explain the difference between the state governor and Navajo Nation president’s policies.
 | I |  |  |  |
| * PO3 I will identify the attributes of a good Navajo leader.
 | I |  |  |  |
| * PO4 I will name the duties of the State Governor and Navajo Nation President.
 | I |  |  |  |
| **Legislative Branch** |  |
| * PO1 I will recognize the Council Delegates and the Speaker.
 |  | I |  |  |
| * PO2 I will identify the process of rule-making of Council Delegates.
 |  | I |  |  |
| * PO3 I will describe the qualifications of a council delegate.
 |  | I |  |  |
| * PO4 I will distinguish the duties of the Council Delegates and Speaker.
 |  | I |  |  |
| **Judicial Branch** |  |
| * PO1 I will recognize the court system. (i.e. Family and District)
 |  |  | I |  |
| * PO2 I will name the local judicial courts.
 |  |  | I |  |
| * PO3 I will describe the qualifications of Chief Justice.
 |  |  | I |  |
| * PO4 I will define the court procedures.
 |  |  | I |  |
| **Security Branch** |  |
| * PO1 I will identify the appropriate person(s) to contact in case of an emergency.
 |  |  |  | I |
| * PO2 I will apply appropriate rules of behavior in an emergency situation.
 |  |  |  | I |
| * PO3 I will distinguish among different types of emergency situations.
 |  |  |  | I |
| * PO4 I will recognize the duties of emergency personnel.
 |  |  |  | I |
| DGS.C2. I will sustain myself through Dine teachings.  | * PO1 I will practice and follow the cultural teachings.
 | I |  |  |  |
| * PO2 I will show ways to sustain my mental health through Dine teachings.
 | I |  |  |  |
| * PO3 I will describe ways to maintain a healthy lifestyle.
 | I |  |  |  |
| * PO4 I will recognize social relationships.
 | I |  |  |  |
| DGS.C3. I will identify the process and importance of time.  | * PO1 I will describe the value of time in a day.
 |  | I |  |  |
| * PO2 I will retell the responsibility and duties of time in a day.
 |  | I |  |  |
| * PO3 I will describe the time of day and night stories.
 |  | I |  |  |
| * PO4 I will value the purpose of time by participating in daily activities.
 |  | I |  |  |
| DGS.C4. I will honor the principles of Dine Common Laws.  | * PO1 I will explain my family principles.
 |  |  | I |  |
| * PO2 I will identify and respect various family values.
 |  |  | I |  |
| * PO3 I will identify the positive attributes of a trustworthy person.
 |  |  | I |  |
| * PO4 I will describe a person who is self-sufficient.
 |  |  | I |  |
| (IV)Dine History Standards | Instructional Targets/Performance Objectives | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 4-6 DHS I will understand historical/factual events, people, and symbols that influence my family. |
| DHS.C1. I will explore and explain how Dine people and historical events have influenced the development of my community. | * PO1 I will explain my maternal clan family and its historical origin.
 | I |  |  |  |
| * PO2 I will recognize leaders that have impacted the Dine Nation.
 |  |  | I |  |
| * PO3 I will explain the Dine historical timeline.
 |  |  | I |  |
| * PO4 I will retell Dine oral narratives.
 | I |  |  |  |
| DHS.C2. I will understand connections between my culture, sacred sites and historical events.  | * PO1 I will research the sacred sites within my community.
 |  |  | I |  |
| * PO2 I will demonstrate my cultural knowledge gained from my immediate family.
 |  | I |  |  |
| * PO3 I will interpret the purpose and meaning of the Navajo Nation symbols.
 |  |  |  | I |
| * PO4 I will establish kinship with my peers.
 | I |  |  |  |
| DHS.C3. I will compare and contrast major historical events of Dine and neighboring tribes.  | * PO1 I will research the cultures and lands of other neighboring tribes.
 |  |  |  | I |
| * PO2 I will compare Dine and a neighboring tribe’s historical timeline.
 |  |  |  | I |
| * PO3 I will identify the captivity and the hardship that affected Dine people.
 |  |  | I |  |
| * PO4 I will research how the Navajo language played a role in contributing to our safety and protection.
 |  |  | I |  |
| DHS.C4. I will understand the integrity of my culture, language, and values that are protected and maintained by Dine.  | * PO1 I will practice my Dine culture teachings.
 | I |  |  |  |
| * PO2 I will identify the teachings of Dine culture and history.
 |  | I |  |  |
| * PO3 I will illustrate/draw examples of time passage in architecture/housing, community developments.
 |  | I |  |  |
| * PO4 I will retell major Dine historical events.
 | I |  |  |  |
| (V)Dine Oral Language Standards | * Instructional Targets/Performance Objectives
 | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 4-6 ODLS Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. |
| ODLS.C1I will listen to and understand the basic Dine Language. | * PO.1I will listen to a speaker and restate the main points.
 | I | R | R | R |
| * PO.2. I will listen and seek for specific information
 | I | R | R | R |
| * PO.3. I will demonstrate my comprehension by acting out a story.
 | I | R | R | R |
| * PO.4 I will identify and name various objects in and around my horse.
 | I | R | R | R |
| ODLS.C2I will speak proper Dine Language. | * PO.1I will give oral directions to my peers.
 | I | R | R | R |
| * PO2 I will use verb modes appropriately to describe what I am doing.
 | I | R | R | R |
| * PO3 I will hold a simple conversation with my peers.
 | I | R | R | R |
| * PO4 I will converse with more complex sentences.
 | I | R | R | R |
| ODLS.C3I will utilize the Dine Language to present information in a variety of situations. | * PO1 I will research a topic and give an oral report.
 |  |  |  | I |
| * PO2 I will use appropriate facial expressions, gestures, or dramatize to support my presentation.
 |  |  | I |  |
| * PO3I will demonstrate my cultural knowledge in oral presentations.
 |  |  |  | I |
| * PO4 I will recite a poem in front of an audience.
 |  |  | I | I |
| ODLS.C4I will appropriately express my interpersonal communication by relating to cultural experiences. | * PO1I will listen and understand language spoken in my immediate community.
 | I | R | R | R |
| * PO2 I will ask questions about cultural events within my immediate community.
 |  | I |  |  |
| * PO3I will introduce myself and my extended family.
 |  | I |  |  |
| * PO4 I will recite songs and poems to an audience.
 |  |  | I |  |