

Student/Classroom:	Examiner:	Assessment Date:

All That Glitters Might Be Gold 613

The Six-Minute Solution, Sopris West

Gold is a valuable metal. For thousands of years, it has **(been)** valued for its beautiful yellow color. **(It)** also has been valued for its **(shine)** and glitter.

Gold can be melted (and) molded into many different shapes. Gold (is) used to make beautiful jewelry, coins (for) various countries, crosses and statues for (churches), and, in some cultures, teeth. Gold (has) been found in many countries all (over) the world. The Egyptians filled the (pharaohs)' pyramids with it. The Incas of (Peru) and the Aztecs of Mexico were (experts) in using the gold they mined (for) jewelry and religious statues.

In 1848, gold (was) found at Sutter's Mill in (California). Heavy bars of gold were sent (by) stagecoach and steamship from California. When (people) in other parts of the United (States) saw this gold, they rushed to (California), hoping to get rich. These people (were) called the "forty-niners" because that was (the) year they started to arrive in (California). Gold was found in rushing rivers (by) prospectors panning for it. Sluice boxes (were) built on the banks of rivers. (The) prospectors shoveled the river rock and (sand) into the sluice box. Water was (poured) through the sluice box. Gold, which (is) very heavy, sunk to the bottom (of) the box while the lighter river (rock) and sand washed out. Gold has (also) been found deep in mines. Prospectors (found) valuable veins of gold in quartz (rock) deep in the earth and mined (the) quartz. The quartz rock was crushed (and) the gold removed from it.

The (quest) of gold has been the cause (of) both positive and negative events. The (search) for this valuable metal caused wars, (murders), and whole civilizations to be wiped (out). On the other hand, the search (for) gold let explorers to discover and (settle) new lands and allowed for the (creation) of beautiful works of art.

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Gold is a valuable metal. For thousands of years, it has (found, been, peru) valued for its beautiful yellow color. (Saw, It, Cultures) also has been valued for its (shine, box, from) and glitter.

Gold can be melted (civilizations, settle, and) molded into many different shapes. Gold (sunk, on, is) used to make beautiful jewelry, coins (for, valued, prospectors) various countries, crosses and statues for (these, churches, lighter), and, in some cultures, teeth. Gold (for, has, egyptians) been found in many countries all (new, over, shoveled) the world. The Egyptians filled the (pharaohs, metal, used)' pyramids with it. The Incas of (using, explorers, Peru) and the Aztecs of Mexico were (experts, creation, various) in using the gold they mined (for, forty-niners, negative) jewelry and religious statues.

In 1848, gold (thousands, river, was) found at Sutter's Mill in (California, search, heavy). Heavy bars of gold were sent (glitter, in, by) stagecoach and steamship from California. When (states, started, people) in other parts of the United (States, sluice, murders) saw this gold, they rushed to (is, California, churches), hoping to get rich. These people (were, jewelry, coins) called the "forty-niners" because that was (pharaohs, shine, the) year they started to arrive in (California, pyramids, stagecoach). Gold was found in rushing rivers (events, by, panning) prospectors panning for it. Sluice boxes (wiped, were, banks) built on the banks of rivers. (Of, The, Discover) prospectors shoveled the river rock and (sand, water, through) into the sluice box. Water was (been, poured, lands) through the sluice box. Gold, which (is, california, parts) very heavy, sunk to the bottom (bars, all, of) the box while the lighter river (rock, they, a) and sand washed out. Gold has (also, gold, bottom) been found deep in mines. Prospectors (found, hoping, religious) valuable veins of gold in quartz (into, rock, melted) deep in the earth and mined (the, year, to) quartz. The quartz rock was crushed



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(that, filled, and)the gold removed from it.

The (events, quest, can) of gold has been the cause (caused, very, of) both positive and negative events. The (search, heavy, arrive) for this valuable metal caused wars, (has, yellow, murders), and whole civilizations to be wiped (out, sand, rich). On the other hand, the search (statues, allowed, for) gold let explorers to discover and (box, over, settle) new lands and allowed for the (works, molded, creation) of beautiful works of art.