

## Pacing Guides for Acuity Readiness Form C Grade 7- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	L.7.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	L Language	Vocabulary Acquisition and Use	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	L.7.4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 4 - Evaluating, Extending, and Making Connections
Grade 7	R Reading	RI Informational Text	Key Ideas and Details	RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Level 3 - Concluding and Explaining

Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RI Informational Text	Craft and Structure	RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Level 4 - Evaluating, Extending, and Making Connections
Grade 7	R Reading	RL Literature	Key Ideas and Details	RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Key Ideas and Details	RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	R Reading	RL Literature	Key Ideas and Details	RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Craft and Structure	RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Level 3 - Concluding and Explaining
Grade 7	R Reading	RL Literature	Craft and Structure	RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	Level 3 - Concluding and Explaining