

Kindergarten Learning Resources

We would like to extend some resources that would be beneficial to ALL of our Kindergarten Learners over their extended absences.

This is NOT mandatory. We simply wanted to provide resources for those of you who would like to work on academic learning with your students over the break.

We have broken it down by the academic subject areas and added online resources.

These are ideas and resources from which you can choose.

March 16-20

Reading-

- Read to you child or with your child for 30 minutes each day.
- Review **Zz** and **Vv**. Have your child name words that start with each letter. Practice reading vet, zip, van, zigzag...
- Read with your child every day. Discuss characters, setting and **main idea** of the story.
- Have your child read to you every day. Help with words they cannot sound out.
- Practice sight words in binder. Each day have your child spell and write several words.
- Work on new sight words- **where** and **come**.
- Have your child write sentences using sight words. (Ex. I have a little dog. Where are you?, This is from my mom.) Use best handwriting.
- Practice Letter Naming and Nonsense Word sheets in binder.
- Practice 100 list of sight words. Review words your child has already read. Work on next row of 10. If they can read this row, move to next row...
- Have your child work on Lexia 20 minutes a day. Please connect your child's teacher through Remind to get your child's username & password.

Handwriting-

- Practice writing first and last name.
- Practice writing letters and numbers correctly.

Math-

- Practice making **teen numbers**. (Ex. 17 is 10 and 7, 14 is 10 and 4). Use counters such as pieces of cereal, pennies...
- Practice addition and subtraction
- Use pages in binder to review numbers and shapes.

Social Studies-

- **St. Patrick's Day**- Look online for videos/read alouds

Science-

- **Weather**- Observe the weather each day. Draw, write about or graph the weather this week.

Leader in Me- Habit #6- **Synergize**

- Find ways to synergize or work together while home from school

On-line resources

- www.lexiacore5
- www.starfall.com
- www.storylineonline.net
- www.pbskids.org
- www.coolmathgames.com
- www.abcya.com

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March 30- April 3

Reading-

- Read to you child or with your child for 30 minutes each day.
- Review **Yy** and **Qq**. Have your child name words that start with each letter. Practice reading- yes, yam, yet, quit, quack...
- Read with your child every day. Discuss characters, setting in each book. Have your child tell what happens at beginning, middle and end of book.
- Have your child **read to you** every day. Help with words they cannot sound out.
- Practice **sight words** in binder. Each day have your child spell and write several words.
- Work on new sight words- **where** and **come**.
- Have your child write sentences using sight words. (Ex. I have a little dog. Where are you?, This is from my mom.) Use best handwriting.
- Practice Letter Naming and Nonsense Word sheets in binder.
- Practice 100 list of sight words. Review words your child has already read. Work on next row of 10. If they can read this row, move to next row...

- Have your child work on Lexia 20 minutes a day. Please connect your child's teacher through Remind to get your child's username & password.

Handwriting-

- Practice writing first and last name.
- Practice writing letters and numbers correctly.

Math-

- **Measurement**- Use paper clips to measure things in your home
- Practice addition and subtraction

Science-

- **Spring**- Discuss changes in the weather in the spring. Watch a you tube video about spring. Take a walk to look for signs of spring.

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