



# Coaching Guidelines

For Parents,  
Students, and  
Volunteer Coaches

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## ***The Reader:***

- Holds the book.
- Points to each word as she reads it.
- Tries to figure out a word she doesn't know.
- Asks for help if the word is too hard.

## ***The Coach:***

- Holds the logsheet.
- Listens to *every* word the reader reads.
- If the reader makes a mistake, the coach:
  - Says, "Oops! Try that again."
  - Says, "Try making the first sound."
  - Says, "Try looking at the picture for clues."
  - Tells the reader the word.
- Writes the titles on the log sheet *after* the reader reads the book. (Just one title for each Step—15 minutes of reading).
- Signs the log sheet.
- Sees the *good* things the reader does and says