**Parent(s), *graded papers go home tomorrow*. Please be sure you are *checking your child’s backpack and folder daily*. Continue to encourage reading and homework completion. Write any comments or suggestions below, send additional note, or email me if needed (**[**karla.thompson@dcsms.org**](mailto:karla.thompson@dcsms.org)**). Thank you for your support! ☺**

**Classroom Newsletter September 23,2019**

**Mrs. Thompson – 3rd Grade**

**Hispanic Heritage Celebration**

**Tomorrow – Tuesday, 9-24-19!**



**Alexis McElfresh**

**Star Student:**





**Characteristic: expressive**

**Teacher Notes:** A great attitude makes for optimal learning! With that being said, some of our classmates are not applying themselves and their behavior has become a distraction to those students who want to learn. After almost two months of using positive incentives, I have seen little to no effect for some students. This means I unfortunately have to implement some negative consequences for misbehavior, so if your child chooses to repeatedly distract the class, I will be in contact with you through School Status about your child’s behavior issues. I prefer to continue to comment on the good choices they have made, but this has not been effective for some. Please understand, I want every child to learn so they can prosper in school and life. Respectful behavior promotes understanding and is necessary for all to receive a worthwhile education in the classroom.

**Reading:** inferencing, refer to text for basis of answer, illustration analysis

**Writing:** personal narrative; run-on sentences

**Math:** multiplication, division & properties

**Science:** Force & motion **Social Studies:** Culture & 7 Habits # 7

(Sharpen the Saw – Balance Feels Best)

**Classroom**

**Topics**

**Listen Before You Talk! ☺**

**Vocabulary Focus:**

**doubtful** – uncertain or unsure

**nifty** – very good, clever, or useful

**ghastly** – horrible

**dazzle** – amaze or impress

**quiver** – tremble or shake

**command** – order someone to do something

**Daily Homework:**

* ***Read, read, read*** – at least 20 minutes every day; complete daily section of Reading Homework page – The Best Soup in*…*
* ***Practice multiplication facts***; complete daily section of Math Homework page – Q1:7

**Upcoming Tests:**

**Reading**

- Vocabulary Quiz (words from 9/16): 9/24

- **Reading Test**: Tuesday, 9/24

**Math**

- Kicking It Quiz (multiplication facts): 9/24

- **Math Quiz**: Tuesday, 9/24

- **Math Test**: Friday, 9/27



**Stay Connected!**

**Please sign up for REMIND to receive texts about Mrs. Thompson’s classroom/school activities.**

**Text @g7fc3f to 81010**

Standard text message rates apply. Visit remind.com to learn more.

**Thanks to those parents already registered!** 

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