**Teacher: Coach Thompson Week of: 01/18 – 01/22 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | MLK Holiday | MLK Holiday | MLK Holiday | MLK Holiday | MLK Holiday | MLK Holiday |
| T  U  E  S | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term. Students will be able to identify Complete Subjects & Complete Predicates. Students will watch video lesson and recognize Complete Subjects & Complete Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 26 & 27**)  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Writing Utensils  Schoology  Google Docs  Youtube Video  Independent Practice | Organize Notebook  Study Set 15 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 39 |
| W  E  D | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term. Students will be able to identify Complete Subjects & Complete Predicates. Students will watch video lesson and recognize Complete Subjects & Complete Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 27 & 28)**  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Paper  Writing Utensils  Schoology  Google Docs  Youtube Video  Independent Practice | Organize Notebook  Study Set 15 Vocabulary | **Check for understanding and monitor progress** | Grayl **Day 39**  [W.7.4]  [RL.7.4] |
| T  H  U  R | Students will be able to identify Compound Subjects & Compound Predicates.  Students will watch video lesson and recognize Compound Subjects & Compound Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 28, 29, & 30)**  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Writing Utensils  Schoology  Google Docs  Youtube Video Independent Practice | Organize Notebook  Study Set 15 Vocabulary | Check for understanding and monitor progress | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 40 |
| F  R  I | Students will be able to identify Compound Subjects & Compound Predicates.  Students will watch video lesson and recognize Compound Subjects & Compound Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 29 & 30)**  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Writing Utensils  Schoology  Google Docs  Youtube Video  Independent Practice | Organize Notebook  Study Set 15 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  [L.7.1  GrayDay 40 |