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**United States History I Mrs. Leigh Griffith**

Sweet Water High School – 3rd 9 weeks Email: leighgriffith@marengo.k12.al.us

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| **Date** | **Unit/Topic/Assignments** | **ALCOS Content Standards** |
| Week 1 – Jan 8 | 2020 Goals/SyllabusChapter 8: Reforming American Society  | 8, 11, 12 |
| Week 2 – Jan 13 | Chapter 8 Vocab TestChapter 8 Exam | 8, 11, 12 |
| Week 3 – Jan 20 | Chapter 9: Expanding Markets & Moving WestWestern States Map Test | 7 |
| Week 4 – Jan 27 | Chapter 9 Vocab TestChapter 9 Exam | 7 |
| Week 5 – Feb 3 | Chapter 10: The Union in PerilAlabama Bicentennial Research Project (0ne-pager) | 13 |
| Week 6 – Feb 10 | Chapter 10 Vocab TestChapter 10 Exam | 13 |
| Week 7 - Feb 17 | Chapter 11: The Civil WarCivil War Timeline | 14 |
| Week 8 – Feb 24 | Chapter 11 Vocab TestChapter 11 Exam | 14 |
| Week 9 – Mar 2  | Chapter 12 Reconstruction & Its EffectsCivil War Research Scaffold  | 15 |
| Week 10 – Mar 9 | Chapter 12 Vocab TestCivil War Research Essay | 7, 11-15 |

**Course Requirements**: You should have at least one daily grade/exit slip per week. Take advantage of these!! All research projects/essays are considered test grades. I will provide a rubric when these are assigned so that you will know what will be expected. You will have one vocabulary test and one exam per unit. These are also considered test grades. Additional reading assignments, map work, and films may be required of students during the year. You will have multiple opportunities to gain bonus points throughout each grading period. All bonus points must be added to your lowest test grade. I will not give a grade over 100 points. It is YOUR responsibility to keep up with your bonus points!

**Important Policies:**

**Grading:** Daily grades are 20% of your final grade and major grades are 80%.

**Makeup Policy:** Students may email me, ask a classmate, or check my board/basket for makeup work. Failure to

makeup assignments within two days will result in a zero. Major grades and quiz grades must be made up within

two days of returning to school unless extenuating circumstances require a longer period of time.

**Behavior:** Students will have multiple opportunities to earn behavioral rewards in my class. Students will also be responsible for knowing and obeying all school rules. If a classroom rule is broken, the following plan will be implemented: 1st offense: teacher warning; 2nd offense: action plan/parent referral; 3rd offense: office referral.

**ACT Skills:** ACT Reading Test preparation will be continuously offered throughout the school year. Please take

advantage of these opportunities!

**Schedule Change:** This syllabus is subject to change at the discretion of the teacher. Please make changes when announced.

I am SO EXCITED to have YOU in my class this year, and I KNOW we will have a great year together!

LOVE,

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STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_