

<b>ESSER I</b> <b>Allowable Activities</b>	<b>ESSER II</b> <b>Allowable Activities</b>	<b>ARP ESSER (ESSER III)</b> <b>Allowable Activities</b>
<p>(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).</p>	<p>(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).</p>	<p>(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).</p>
<p>(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>
<p>(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>
<p>(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>

<p>(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies</p>	<p>(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies</p>	<p>(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies</p>
<p>(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>
<p>(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>
<p>(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>
<p>(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>
<p>(10) Providing mental health services and supports.</p>	<p>(10) Providing mental health services and supports.</p>	<p>(10) Providing mental health services and supports.</p>

<p>(11) Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>(11) Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>(11) Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>
<p>(12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>(12) Addressing learning loss among students, including low income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—</p> <ul style="list-style-type: none"> <li>• Administering and using high quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction.</li> <li>• Implementing evidence-based activities to meet the comprehensive needs of students.</li> <li>• Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.</li> <li>• Tracking student attendance and improving student engagement in distance education.</li> </ul>	<p>(12) Addressing learning loss among students, including low income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—</p> <ul style="list-style-type: none"> <li>• Administering and using high quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction.</li> <li>• Implementing evidence-based activities to meet the comprehensive needs of students.</li> <li>• Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.</li> <li>• Tracking student attendance and improving student engagement in distance education.</li> </ul>
	<p>(13) School facility repairs and improvements to enable operation of schools to reduce</p>	<p>(13) School facility repairs and improvements to enable operation of schools to reduce</p>
	<p>risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>

	<p>(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.</p>	<p>(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.</p>
	<p>(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>
		<p>(16) Of the total amount allocated to an LEA from the State’s ARP ESSER award, the LEA must <b>reserve at least 20 percent of funds to address learning loss through the implementation of evidence based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</b></p>