**Teacher: Coach Thompson Week of: 9/28 – 10/02 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to read and produce clear & coherent writing.  Students will be able to cite textual evidence. | Before: Activate Prior Knowledge Bellwork # 6  During: Integrate new information w/ prior knowledge/Self-Monitor Comprehension  After: Respond to text through writing | Paper  Writing Utensils  “The Gift of the Magi”  Review Questions | Complete Set 4 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day 8 |
| T  U  E  S | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify the eight parts of speech w/ a focus on **Nouns**. | **Before:** Activate Prior Knowledge Bellwork # 7  **During:** Notetaking, Self-monitor comprehension/Engage with the text  **After:** Reflect on content of lesson | Smartboard  Paper  Notes  Writing Utensils  ABC Brainstorm  Guided Practice | Complete Set 4 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 9 |
| W  E  D | Students will be able to recall vocabulary terms.  Students will identify the eight parts of speech w/ a focus on **Nouns.** | **Before:** Activate Prior Knowledge Bellwork # 7  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review ABC Brainstorm  Guided Practice | Study Set 4 Vocabulary | Oral review, monitor progress, and check for understanding | W.7.4]  [RL.7.4]  [L.7.1]  Cardinal Day 9 |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will be able to recall the different types of **Nouns.**  Students will be able to demonstrate the correct use of nouns in writing. | **Before:** Activate Prior Knowledge Bellwork # 8  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Notes  Writing Utensils  Voc. Review  Handout  Independent Practice | Study Set 4 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Gray Day 10 |
| F  R  I | **E-Learning Day**  Students will be able to recognize point-of-view.  Students will be able to read and produce clear & coherent writing. | **E-Learning Day**  **Before:** Activate Prior Knowledge  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | **E-Learning Day**  Computer  Schoology | **E-Learning Day**  Study Set 4 Vocabulary terms | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Cardinal Day 10 |