**Teacher: Coach Thompson Week of: 9/28 – 10/02 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to read and produce clear & coherent writing.Students will be able to cite textual evidence. | Before: Activate Prior Knowledge Bellwork # 6During: Integrate new information w/ prior knowledge/Self-Monitor ComprehensionAfter: Respond to text through writing | Paper Writing Utensils“The Gift of the Magi”Review Questions | Complete Set 4 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day 8 |
| TUES | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will identify the eight parts of speech w/ a focus on **Nouns**. | **Before:** Activate Prior Knowledge Bellwork # 7**During:** Notetaking, Self-monitor comprehension/Engage with the text **After:** Reflect on content of lesson  | SmartboardPaperNotesWriting UtensilsABC BrainstormGuided Practice  |  Complete Set 4 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 9 |
|  WED | Students will be able to recall vocabulary terms.Students will identify the eight parts of speech w/ a focus on **Nouns.** | **Before:** Activate Prior Knowledge Bellwork # 7**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. Review ABC BrainstormGuided Practice | Study Set 4 Vocabulary | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Cardinal Day 9 |
|  THUR | Students will be able to recall vocabulary terms.Students will be able to recall the different types of **Nouns.** Students will be able to demonstrate the correct use of nouns in writing. | **Before:** Activate Prior Knowledge Bellwork # 8**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperNotesWriting UtensilsVoc. ReviewHandoutIndependent Practice | Study Set 4 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Gray Day 10 |
| FRI | **E-Learning Day**Students will be able to recognize point-of-view.Students will be able to read and produce clear & coherent writing. | **E-Learning Day****Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | **E-Learning Day**ComputerSchoology | **E-Learning Day**Study Set 4 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Cardinal Day 10 |