

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us



Transitioning to Four Days A Week Monday-Thursday 8:30am - 2:00pm

We had a great week transitioning to having all of our 3rd and 4th grade students here all four days! Now we are gearing up for next week to start having **2nd grade here four days a week** as well.

Student Return Schedule:

March 1st: 2nd grade classroom MONDAY

March 8th: Kindergarten and 1st grade classroom

March 15th: 5th and 6th grade classroom

If you have any questions or need to make any changes with transportation please call the office at (360) 785-3460 or email Mrs. Kirkpatrick at ckirkpatrick@evalinesd.k12.wa.us

Kindergarten and birth to 5 Early Identification Screenings

Because of Covid-19, Evaline will be offering **individual** Kindergarten Screenings this year. If you have a preschooler, age birth to 5, and you feel they may need special services, please call and make an appointment for an individual screening.

Please call 360-245-3343 to set up your appointment. All scheduling will be handled by the Lewis County Special Education Cooperative. Screening will still be done at Evaline.

For more information, please see the brochure attached to your paper copy of the newsletter. If you have questions please call the office at 360-785-3460.



IMPORTANT DATES:

March:

Mon. 1: Read-A-Thon Begins!!!

Tues. 2nd: Dr. Seuss' Birthday

Sun. 14: Daylight saving time, move clocks one hour forward.

Tues. 16: Board Meeting 6:30 pm

Wed. 17th: St. Patrick's Day

Fri. 19: NO SCHOOL-Mid-Winter Break

Wed. 31st: Read-A-Thon Ends



WEEKLY LUNCH MENU

Mon: Lunch meat sandwich, **Tues:** Peanut butter & jelly,
Wed: Tortilla wraps, **Thurs:** Bagels



READ-A-THON

It's that time of years again, time for the Annual Read-A-Thon! The Read-A-Thon will begin **Monday March 1st and go through Wednesday March 31st**. Please see the attached information sheet for details. These information sheets with reading logs will be going home with students as well. Students will receive a new reading log each week.



Evaline Online Learning Platform IXL Rave Reviews:

Evaline's Top 5 IXL:

Student #1: Cale F. (5th)

Student #2: Josh C. (3rd)

Student #3: Brooklyn M. (K)

Student #4: Madison A. (K)

Student #5: Ben W. (K)

Our students have:

*Mastered over 2,402 skills!

*Answered over 112,134 ixl questions!

*Answered over 50,000 math questions.

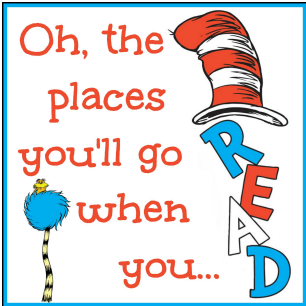
*Answered over 40,000 language arts questions.



MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hello families,

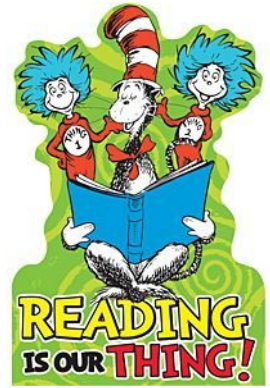
This week has been filled with a lot of shapes in our kindergarten curriculum. We have been only working on two dimensional shapes so far and the next unit has 3 dimensional shapes. In ELA, we are working on writing with finger spaces between words and on sight words.



First grade has been measuring this past week and will next work on shapes as well. They are working hard on our unit that will soon involve them writing an opinion of the book we are reading in class. They are able to choose if they like it and give reasoning as to why. In our next ELA unit the students are also going to write a narrative.

Just as a reminder kindergarten and 1st grade students will start to come to in person school every day, four days a week (Mon-Thurs.) starting March 8th.

Have a wonderful weekend!



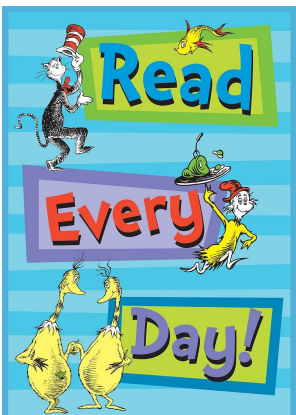
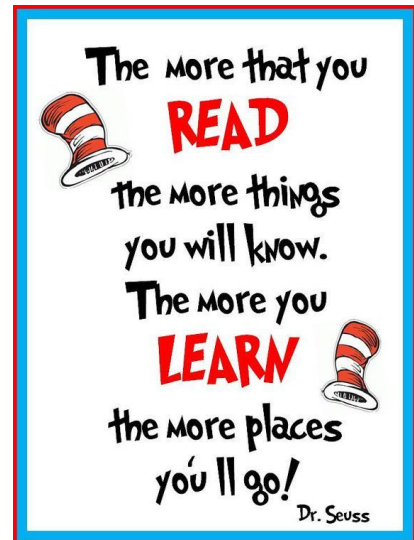
MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

What a great first week back! This week was our classes first week with all students back in class four days a week with the exception of our distant learner. I was so impressed with students' abilities to adapt and change as needed for the week. I know the kids really loved getting to see all their friends they haven't seen in quite a while. The room was quiet the buzz during lunch when they all got a chance to catch up with each other.

This week students worked hard in ELA to write an opinion essay on whether a Guinea Pig was a good pet for an apartment or not. Students are doing a great job improving with each writing assignment. In ELA this week we also had the chance to put on a class debate related to our ELA story. Each group chose a team leader, a recorder and three speakers. The leadership skills and teamwork that were present during this activity left me speechless. Students didn't skip a beat while debating on behalf of their side and stood, spoke loudly and projected their ideas with enthusiasm.

Science this week talked about endangered animals. We learned that to be endangered means to be at risk of becoming extinct. Each student was assigned an endangered animal to research. Animals ranged from Chinchillas, to Bluefin Tuna once done each student will have the chance to share out what they learned about this animal and ways we can help it. Be sure to ask your student all about the animal they had the opportunity to learn more about.

The annual Read-A-Thon starts Monday, please make sure to check your child's planner for an information letter and their tracking sheet. Tracking sheets should stay in their planner and go to and from school each day so they can track any time spent reading at school.



Super Second Grade Weekly Update: 2/26/21

Beginning Monday, March 1st, in-person Super Second Graders will be back Monday-Thursday from 8:30 am-2:00 pm!

It is a fantastic time to transition to in-school instruction if you are able to. I have the space and we are very serious about following all safety procedures and protocols.

SEL (Social Emotional Learning):

We spent this week reviewing our "Student Superpowers: respect, responsibility, honesty, perseverance, self-discipline, and good judgement." We also reviewed our growth mindset mantras and self-care practices: exercise, health/hygiene, sleep, and healthy relationships. We wrapped the week up with a summary of active coping strategies and appropriately using "THNK: true, helpful, necessary, kind." Our review has set the foundation for our focus on "professionalism" next week.

ONLINE PLATFORMS:

I will be posting a daily video lesson in our Google Classroom. Please view these videos. They will have a summary of what to expect for the day, an SEL lesson, as well as direction on what other video lessons to view for the day.

As we move to full-time instruction, it is important that all our learners feel they are a part of a cohesive learning community and that they are each receiving equitable instruction. **PLEASE have your learner attend our Monday-Friday, 9 am Zoom sessions.** At-home learners will receive the same ELA lesson that our in-person learners are getting. General questions will also be addressed at that time.

It is also imperative that **students who do not attend in-person school, respond to our daily check-in question. With a response I can mark the learner as "attended" for the day.**

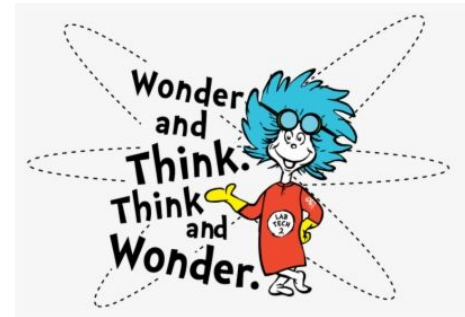
Please remember that **students should be reading at least 20 minutes every day and should be taking 2 AR tests each week.**

Learning Support:

We are now offering a homework club for Super Second Graders! I am really excited about this service! Homework Club will be offered after school every Monday and Wednesday from 2:15pm-3:15pm to second grade students. They will be working with Mrs. Tinnin.

If you are interested, a permission slip will be sent home in your child's Monday Learning Packet. Please fill out this sheet and return it to me. If you are interested in accessing the Homework Club support but are not able to attend in-person, please contact me and I will provide you with a Zoom link.

Whew! It has been a full and exciting week. I can not wait to see where your students' learning will take me next week!

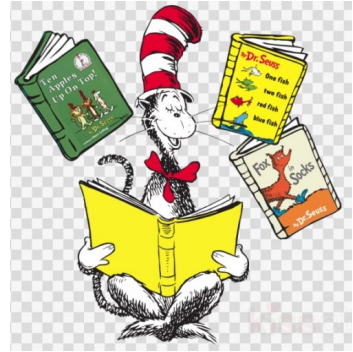


Jacob with the plant he grew from a bean!



From the Fortunate Teacher of the Fabulous Fourth Graders!

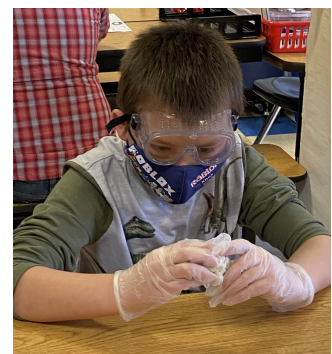
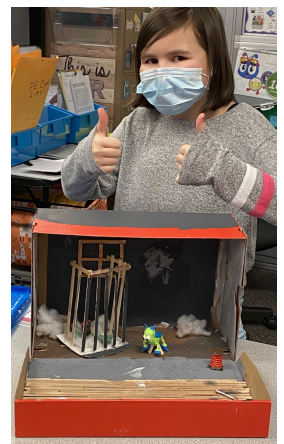
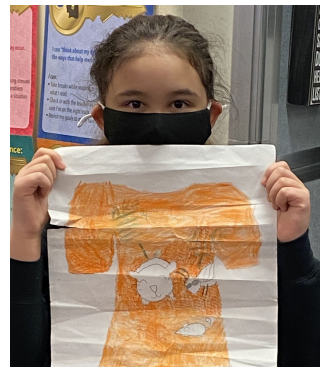
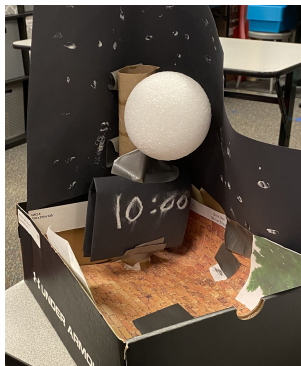
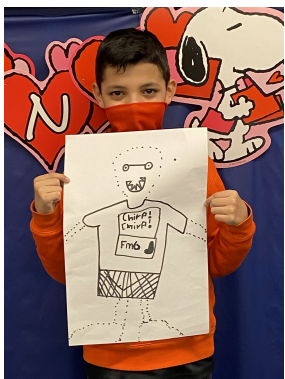
What a great first week of daily in-school attendance by our entire 4th grade class this past Monday through Thursday. Though we all had some challenges with adjusting routines, and with the increased accountability that comes with the increase in daily in-school attendance, we also had a lot of joy with seeing each other everyday, and in actively building on our knowledge, and skills together. The timing was ideal as this was the week scheduled for completing our first in person presentations in ELA related to our recent read aloud book, *The Cricket in Time Square*, in math we delved deeper into types of division, and in Science we completed our second dissection with the exceptional help offered by Mrs. Mittge. This second dissection was of a cow's eye, and like the past squid dissection, it had a focus on the purpose and way key structures connected to a plant or animal work, especially connected to senses. Students are still expected to do some at home assignments each day as well as Fridays, and for the month of March we are continuing to have a class zoom session from 9-10 on Fridays, primarily committed to offering homework help.



This week our fourth grade cohort began the after school homework help we discussed in our recent conferences from 2:00-3:15pm on Tuesdays and Thursdays. All families should now have the permission form for this extra support. Beginning next week we will need to have a signed form on file in the office for a student to be able to attend. Those students with signed slips are expected to attend each scheduled day unless the office is notified of a change in plans by a parent or guardian before 12pm on a given day. A phone call directly to the office is preferred. This ensures we have students where they need to be at dismissal time. It is important to note that homework club is not a required activity, and while we have staff present to help, this is not an actual class with detailed instruction, such as what is delivered during the school day, and does not take the place of that instructional time. Staff will rotate around the room and work with students individually and in small groups on homework that has been assigned, and with reviewing concepts they are covering, but students must likewise do their part to follow staff directions and classroom expectations, and to work independently when staff are helping others, or they will not accomplish as much as is possible. Students can be asked to not attend if they refuse or are unable to do their part in this process.

Last but not least, please check out the blue Read-a-Thon packet sent out yesterday with students outlining the focus on reading that our entire school will be doing for the month of March. Reading logs need to be signed by staff or parents as reading occurs, and submitted each Friday, so please check with your students to help us help them meet their goal to earn a prize for themselves and maybe even the whole class. We look forward to starting this focus with a celebration of Dr Seuss next week - so don't be surprised if you see or hear some added silliness in your students next week as a result! Have a Fabulous Weekend!

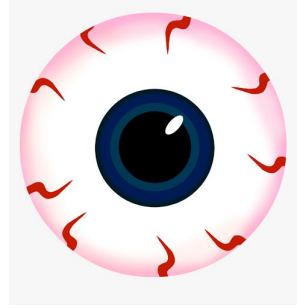
Mrs. Duren



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

In addition to our regular studies this week we got another wonderful opportunity to work with Mrs. Mittge on the dissection of a cow's eye. Before we went into dissection, students learned about the structure of the eye and what part does what. They then watched a video walking through the dissection of the outer eye and the inner eye. Students who opted to sit in on the dissection were then invited to Mrs. Mittge's room and she took them through the actual procedure. Please enjoy these pictures of the students doing this great science exploration.



Have a great weekend!

Mr. B

