**Teacher: Meisler Week of: September 16th-17th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | Literacy  STANDARDS |
| MON | * Demonstrate command of the conventions of Standard English * Acquire and use grade-appropriate vocabulary * Determine two or more central ideas in a text and analyze their development | 1. DGP--Monday  2. Write down week 5 Vocabulary words  3. AEC paragraph planner –evidence and commentary | DGP  Vocabulary PPT  Frayer models  AEC planner  Written in Bone | Frayer models due Thursday | Vocabulary quiz  Questions  Teacher observation | RI.7.11  L.7.39c  SL.7.31 |
| TUE | * Demonstrate command of the conventions of Standard English * Use correct subject-verb agreement * Use textual evidence to support analysis of what the text says as well as inferences * Draw evidence from literary or informational texts to support analysis, reflection, and research | 1. DGP 2. Sentence fragments 3. Turn AEC planner into a paragraph, turn in 4. Begin reading chapter 5, summarizing through pictures | DGP  Fragment WS  Written in Bone | Frayer models due Thursday  Finish sentence fragments sheet | Teacher observation  Sub-predicate quiz  Reading journal | L.7.36b, RI.7.11  RI.7.17  W.7. |
| WED | * Demonstrate command of the conventions of Standard English * Use textual evidence to support analysis of what the text says as well as inferences * Draw evidence from literary or informational texts to support analysis, reflection, and research | 1. DGP 2. Go over sentence fragments sheet 3. Quiz over subjects and predicates 4. Continue reading chapter 5 and summarizing through pictures | •DGP  Quiz  Written in Bone\  Journal | Frayer models due Thursday | Teacher Observation  Preposition test | L.7.36b, RI.7.11  RI.7.17 |
| THUR | * Demonstrate command of the conventions of Standard English * Draw evidence from literary or informational texts to support analysis, reflection, and research * Write routinely for a variety of formats and purposes | 1. Quickwrite 2. Introduce artifact assignment, give examples, plan 3. If necessary, finish chapter 5 | •DGP  Written in Bone  Chapter two journal | DGP Quiz tomorrow | Teacher Observation  Reading journal | L.7.36b  RI.7.14 |
| F  R  I | * Demonstrate command of the conventions of Standard English * Acquire and use grade-appropriate vocabulary * Analyze the main idea and supporting details presented in diverse media and formats | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in 2. Review DGP 3. Take DGP Quiz 4. Work on planning for artifact essay | DGP  DGP Quiz |  | Teacher observation  DGP Quiz  Reading journal | L.7.36b, L.7.39,  RI.7.11 |