**Teacher: Meisler Week of: September 16th-17th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Determine two or more central ideas in a text and analyze their development
 | 1. DGP--Monday2. Write down week 5 Vocabulary words3. AEC paragraph planner –evidence and commentary | DGPVocabulary PPTFrayer modelsAEC plannerWritten in Bone | Frayer models due Thursday | Vocabulary quizQuestionsTeacher observation | RI.7.11L.7.39cSL.7.31 |
|  TUE | * Demonstrate command of the conventions of Standard English
* Use correct subject-verb agreement
* Use textual evidence to support analysis of what the text says as well as inferences
* Draw evidence from literary or informational texts to support analysis, reflection, and research
 | 1. DGP
2. Sentence fragments
3. Turn AEC planner into a paragraph, turn in
4. Begin reading chapter 5, summarizing through pictures
 | DGPFragment WSWritten in Bone | Frayer models due ThursdayFinish sentence fragments sheet | Teacher observationSub-predicate quizReading journal | L.7.36b, RI.7.11RI.7.17W.7. |
|  WED | * Demonstrate command of the conventions of Standard English
* Use textual evidence to support analysis of what the text says as well as inferences
* Draw evidence from literary or informational texts to support analysis, reflection, and research
 | 1. DGP
2. Go over sentence fragments sheet
3. Quiz over subjects and predicates
4. Continue reading chapter 5 and summarizing through pictures
 | •DGP QuizWritten in Bone\Journal | Frayer models due Thursday | Teacher ObservationPreposition test | L.7.36b, RI.7.11RI.7.17 |
|  THUR | * Demonstrate command of the conventions of Standard English
* Draw evidence from literary or informational texts to support analysis, reflection, and research
* Write routinely for a variety of formats and purposes
 | 1. Quickwrite
2. Introduce artifact assignment, give examples, plan
3. If necessary, finish chapter 5
 | •DGPWritten in BoneChapter two journal | DGP Quiz tomorrow | Teacher ObservationReading journal | L.7.36bRI.7.14 |
|  FRI | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Analyze the main idea and supporting details presented in diverse media and formats
 | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in
2. Review DGP
3. Take DGP Quiz
4. Work on planning for artifact essay
 | DGPDGP Quiz |  | Teacher observationDGP QuizReading journal | L.7.36b, L.7.39,RI.7.11 |