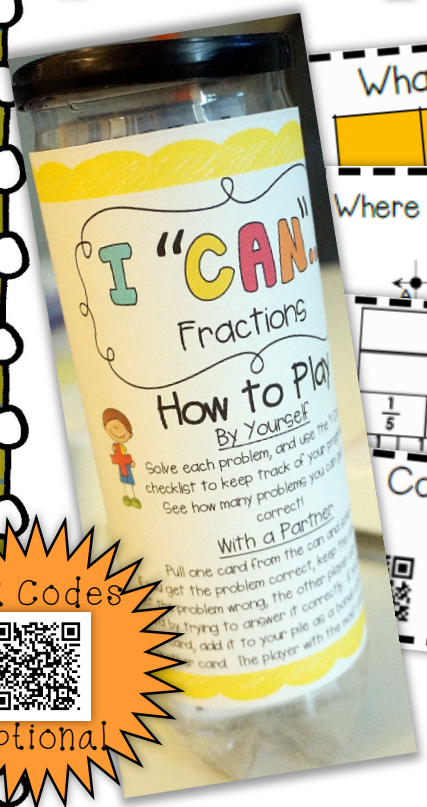
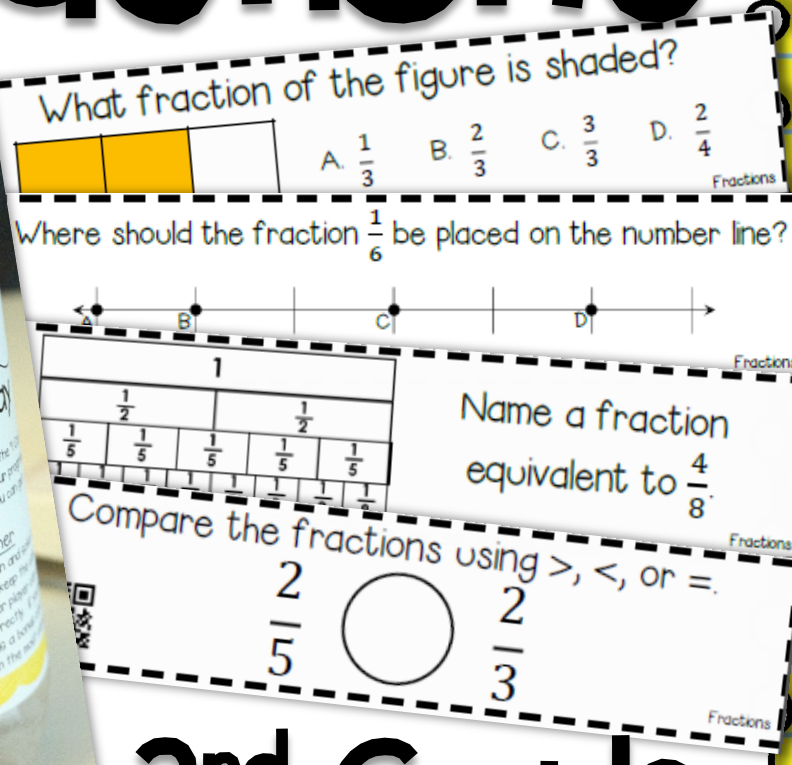
I "CAN"... Fractions





QR Codes
Optional

3rd Grade Math Games

Created by: One Stop Teacher Shop

Putting It Together

1. First you will need to find some cans. How many depends on how you are going to use this resource. If you would like a few groups at a time to be able to use this during Math Centers, you will need 2-4 cans. If you want to have it available as an independent activity, you may want to make 5-6.

**I recommend regular sized tennis ball cans or "Pringles" potato chip cans. Don't have any? Try sending out an email to the other teachers at your school. You may be surprised at the response you get! ☺

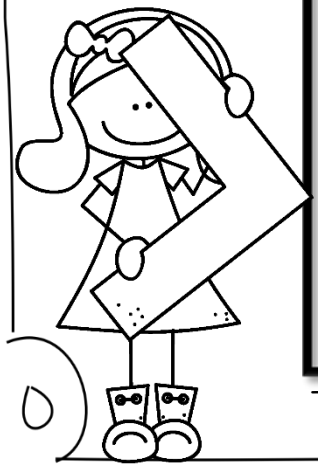
2. Based on the size can you have chosen, pick the cover size that fits best (two sizes are included). Wrap the cover around the can, gluing it down as you go. You may want to laminate the cover first for a long lasting resource, and secure it to the can with clear packing tape (this seems to work best).

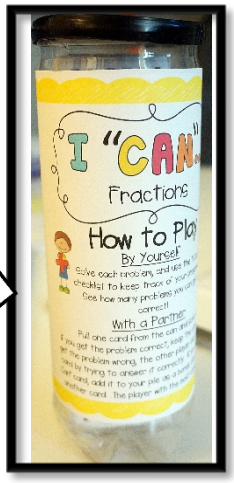
3. Print the cards. There are two sets of cards to choose from. The first set is multiple choice, and the second set is short answer. You can choose to use only one type of question, or mix the two types for more variety. You also have the option of using QR codes for students to check their answers. (Note: be sure to use only one of each card number if you choose to mix the types of questions.)

**For a long lasting resource, you will want to laminate the cards, or print them on cardstock!

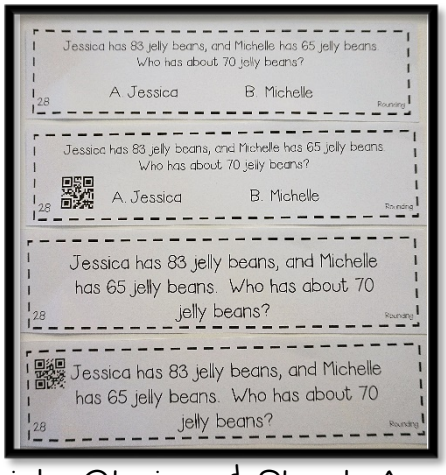
4. Put the cut-out cards into the can, and put the lid on! That's it! You now have a great new resource for your classroom!

See "Using this Resource" for ideas of how you can use this with your students!

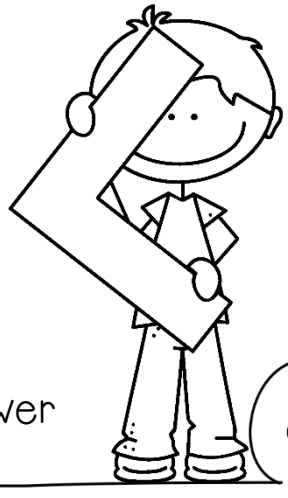




Tennis can



Multiple Choice & Short Answer
**QR codes optional



Using This Resource

As a group math center/activity

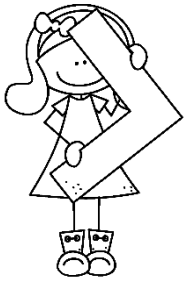
Place this "I Can" game out as one of your math centers. In groups of 2 or more, students can play this game against one another by seeing who can collect the most cards. To collect a card, students must answer the question correctly. If they check their answer and it is incorrect, another player can attempt to answer the question correctly and keep the card for themselves. If a student pulls an "I Can" card, they can add this to their pile of cards as a bonus, and pull another card to solve.

As an independent center/activity

Students will pull a card from the can and solve it. They should record their answers on the "My Answers" sheet. When they are finished, they can check their answers using the answer key. It is a good idea to offer a reward/incentive for completing the set of cards, and/or mastering a certain percentage.

As a progress monitoring tool

When students complete this activity independently, have them keep track of their progress using the "Checklist" provided (or you can use the checklist and check their work yourself). You can then use this checklist to see if the student has mastered the focus skill. You can also use this information to help you determine if, and in what area, further instruction is needed.



Other Uses

- Project problems on the screen and play with the whole class.
- Review for a Unit Test
- Review for State Tests

Standards Covered in this Resource

CCSS.MATH.CONTENT.3.NF.A.1
Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b.

CCSS.MATH.CONTENT.3.NF.A.2 (A,B)
Understand a fraction as a number on the number line; represent fractions on a number line diagram.

CCSS.MATH.CONTENT.3.NF.A.3 (A,B,C,D)
Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.

- Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.
- Recognize and generate simple equivalent fractions, e.g., 1/2 = 2/4, 4/6 = 2/3. Explain why the fractions are equivalent, e.g., by using a visual fraction model.
- Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers. Examples: Express 3 in the form 3 = 3/1; recognize that 6/1 = 6; locate 4/4 and 1 at the same point of a number line diagram.
- Compare two fractions with the same numerator or the same denominator by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

I "CAN"... Fractions

How to Play

By Yourself

Solve each problem, and use the "I Can" checklist to keep track of your progress. See how many problems you can get correct!

With a Partner

Pull one card from the can and solve it. If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bonus card and pull another card. The player with the most cards, WINS!

I "CAN"...

Fractions

How to Play

By Yourself

Solve each problem, and use the "I Can" checklist to keep track of your progress. See how many problems you can get correct!

With a Partner

Pull one card from the can and solve it. If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bonus card and pull another card. The player with the most cards, WINS!

I CAN...

Fractions Checklist

I CAN explain the parts of a fraction.

	Correct	Incorrect
1		
2		

_____ out of 2 correct

I CAN identify fractions.

	Correct	Incorrect
3		
4		
5		
6		
7		
8		
9		
10		

_____ out of 8 correct

I CAN identify and place fractions on a number line.

	Correct	Incorrect
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		

_____ out of 13 correct

I CAN express whole numbers as fractions.

	Correct	Incorrect
31		
32		
33		
34		
35		

_____ out of 5 correct

I CAN compare fractions using >, <, or =.

	Correct	Incorrect
36		
37		
38		
39		
40		

_____ out of 5 correct

NAME: _____

DATE: _____

I GOT _____ OUT OF 40 CORRECT!!!

I CAN identify equivalent fractions.

	Correct	Incorrect
24		
25		
26		
27		
28		
29		
30		

_____ out of 7 correct

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I CAN...

Fractions
My Answers

Name: _____ Date: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____

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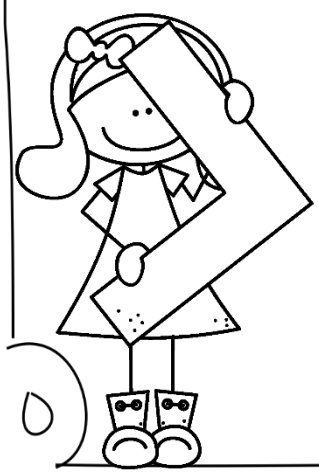
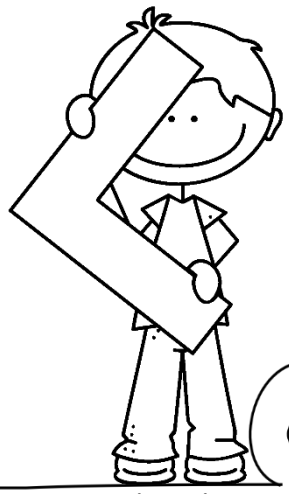
I CAN...

Fractions

ANSWER KEY

1. C
2. B
3. B
4. A
5. C
6. D
7. D
8. B
9. C
10. A
11. C
12. B
13. B
14. C
15. D
16. B
17. C
18. A
19. C
20. B
21. B
22. C
23. D
24. B
25. C
26. A
27. D
28. B
29. C
30. A
31. B
32. A
33. C
34. C
35. B
36. A
37. B
38. B
39. A
40. B





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What does the numerator stand for in the fraction?

$\frac{1}{4}$

A. The number of pieces that are left over.

B. The total number of equal pieces.

C. The number of equal pieces we have.

D. The size of one piece.

1

Fractions

What does the denominator stand for in the fraction?

$\frac{1}{4}$

A. The number of pieces that are left over.

B. The total number of equal pieces.

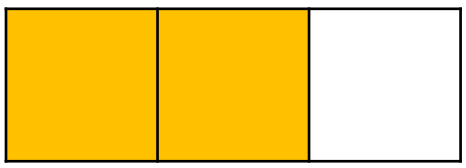
C. The number of equal pieces we have.

D. The size of one piece.

2

Fractions

What fraction of the figure is shaded?

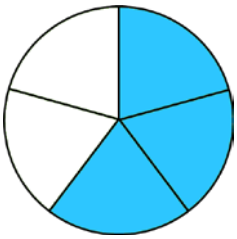


A. $\frac{1}{3}$ B. $\frac{2}{3}$ C. $\frac{3}{3}$ D. $\frac{2}{4}$

3

Fractions

What fraction of the figure is shaded?



A. $\frac{3}{5}$ B. $\frac{2}{5}$ C. $\frac{4}{5}$ D. $\frac{2}{3}$

4

Fractions

What fraction of the figure is shaded?

A. $\frac{3}{8}$ B. $\frac{3}{5}$ C. $\frac{5}{8}$ D. $\frac{4}{8}$

5

Fractions

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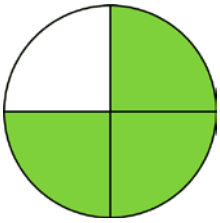
What fraction of the figure is shaded?



A. $\frac{4}{4}$ B. $\frac{1}{3}$ C. $\frac{1}{4}$ D. $\frac{3}{4}$

6

Fractions

Susie has a box of 12 crayons. She takes 5 of them out of the box. What fraction of the crayons are left in the box?

A. $\frac{6}{12}$ B. $\frac{5}{12}$ C. $\frac{8}{12}$ D. $\frac{7}{12}$

7

Fractions

Emily's mom made her a ham sandwich for lunch today. She cut it into 4 equal pieces. If Emily eats two pieces, what fraction of her sandwich did she eat?

A. $\frac{3}{4}$ B. $\frac{2}{4}$ C. $\frac{4}{2}$ D. $\frac{1}{4}$

8

Fractions

Cody had 8 pieces of a candy bar. He gave his best friend 3 pieces. What fraction of the candy bar does Cody have left?

A. $\frac{8}{3}$ B. $\frac{4}{8}$ C. $\frac{5}{8}$ D. $\frac{3}{8}$

9

Fractions

Jason has 5 books about animals. 3 of the books are about tigers, and the rest are about insects. What fraction of the books are about insects.

A. $\frac{2}{5}$ B. $\frac{3}{5}$ C. $\frac{1}{5}$ D. $\frac{4}{5}$

10

Fractions

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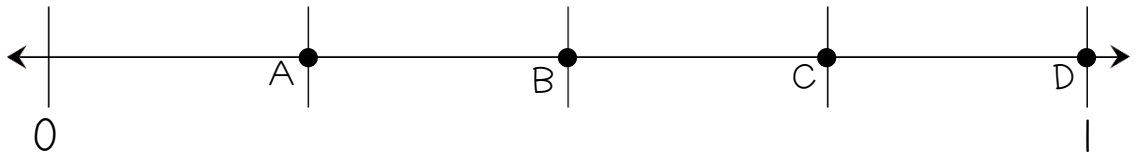
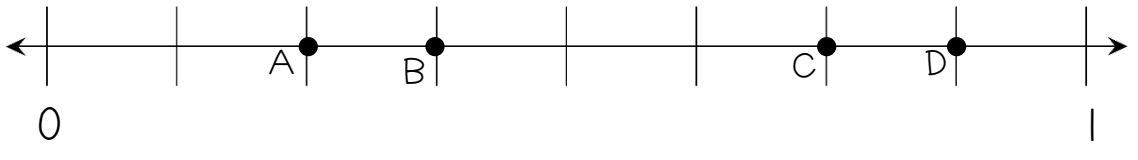
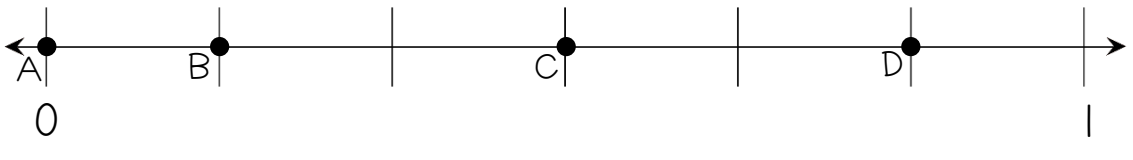
Where should the fraction $\frac{3}{4}$ be placed on the number line?



Where should the fraction $\frac{3}{8}$ be placed on the number line?

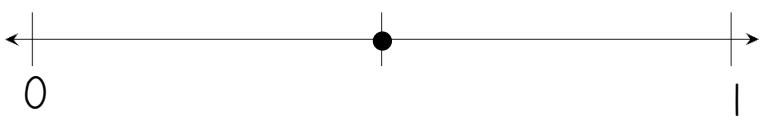


Where should the fraction $\frac{1}{6}$ be placed on the number line?



Where should the fraction $\frac{2}{3}$ be placed on the number line?

Which fraction is shown on the number line?



A. $\frac{1}{3}$

B. $\frac{2}{3}$

C. $\frac{2}{2}$

D. $\frac{1}{2}$

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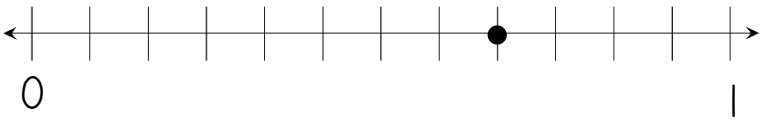
Which fraction is shown on the number line?



A. $\frac{9}{12}$

B. $\frac{8}{12}$

C. $\frac{9}{13}$

D. $\frac{7}{12}$

16 Fractions

Which fraction is shown on the number line?

A. $\frac{6}{8}$

B. $\frac{6}{7}$

C. $\frac{5}{7}$

D. $\frac{2}{7}$

17 Fractions

Which fraction is shown on the number line?

A. $\frac{1}{5}$

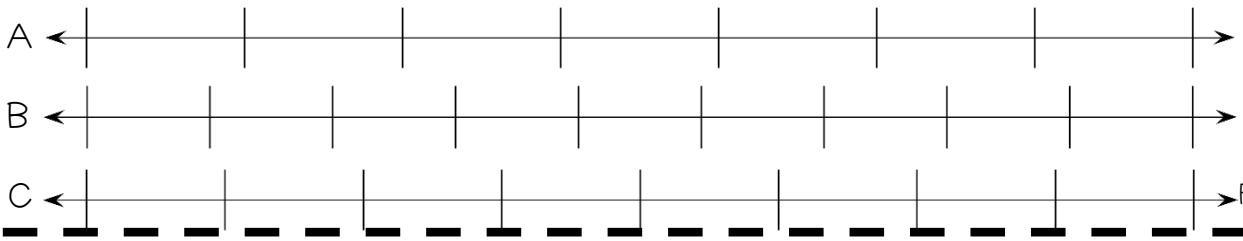
B. $\frac{2}{5}$

C. $\frac{2}{6}$

D. $\frac{5}{5}$

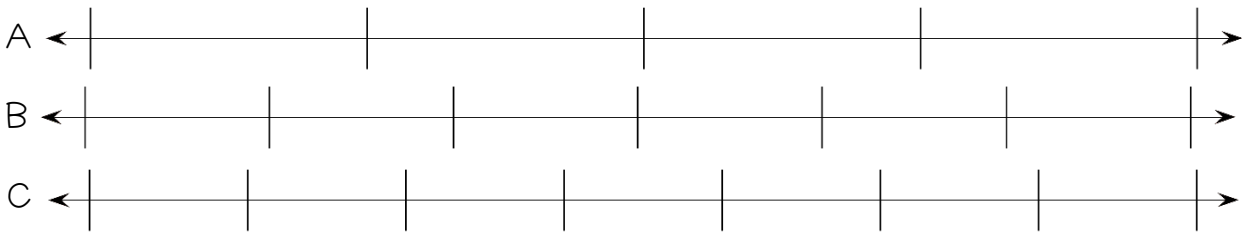
18 Fractions

Which number line is partitioned into eighths?



19 Fractions

Which number line is partitioned into sixths?



20 Fractions

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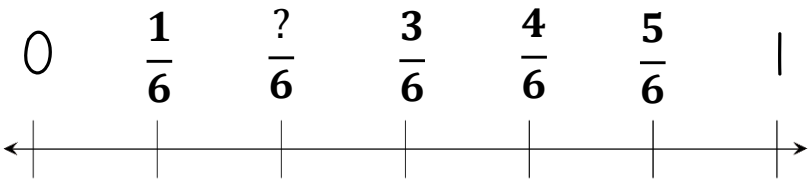
What is the missing number?

A. 3 C. 0

B. 2 D. 1

21 Fractions

What is the missing number?

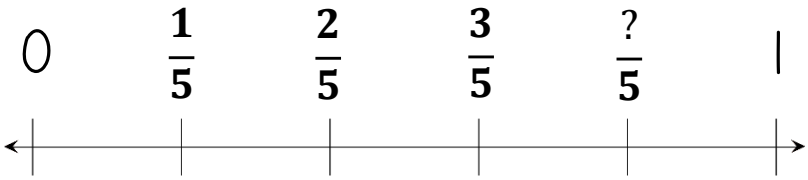


A. 3 C. 2

B. 0 D. 1

22 Fractions

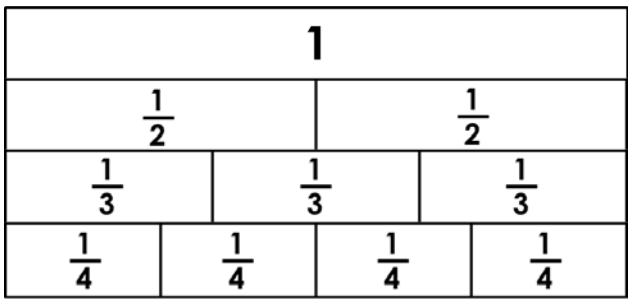
What is the missing number?



A. 3 C. 5

B. 2 D. 4

23 Fractions

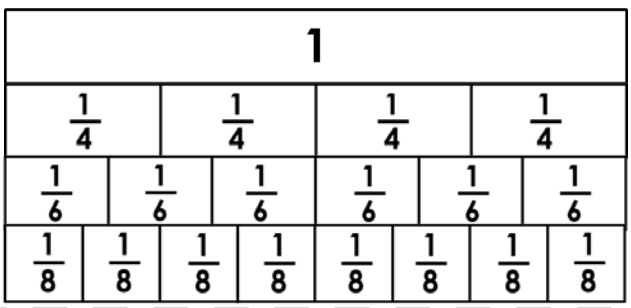


Name a fraction equivalent to $\frac{1}{2}$.

A. $\frac{1}{4}$ C. $\frac{2}{3}$

B. $\frac{2}{4}$ D. $\frac{1}{3}$

24 Fractions



Name a fraction equivalent to $\frac{1}{4}$.

A. $\frac{2}{6}$ C. $\frac{2}{8}$

B. $\frac{1}{6}$ D. $\frac{1}{8}$

25 Fractions

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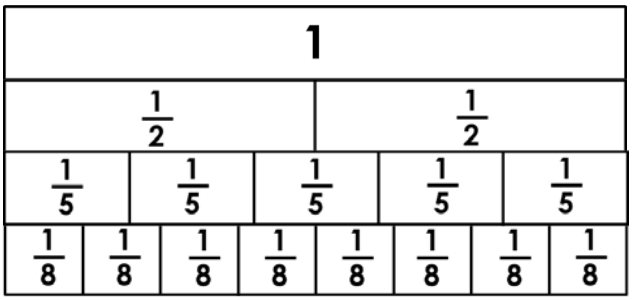


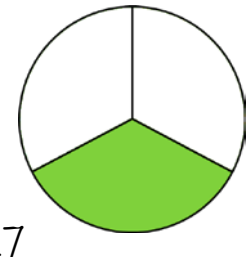
26

Name a fraction equivalent to $\frac{4}{8}$.

A. $\frac{1}{2}$ C. $\frac{2}{8}$

B. $\frac{2}{5}$ D. $\frac{3}{5}$

Fractions



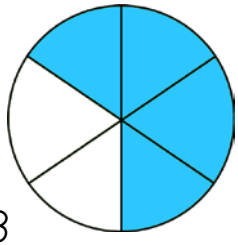
27

Name a fraction equivalent to $\frac{1}{3}$.

A. $\frac{2}{4}$ C. $\frac{5}{8}$

B. $\frac{3}{4}$ D. $\frac{2}{6}$

Fractions



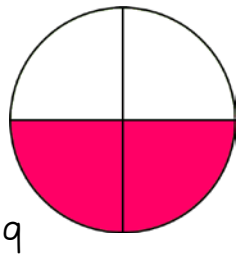
28

Name a fraction equivalent to $\frac{4}{6}$.

A. $\frac{3}{4}$ C. $\frac{1}{3}$

B. $\frac{2}{3}$ D. $\frac{2}{4}$

Fractions



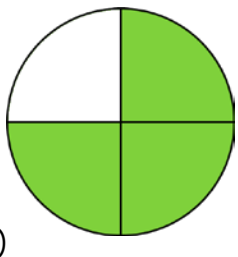
29

Name a fraction equivalent to $\frac{2}{4}$.

A. $\frac{1}{4}$ C. $\frac{1}{2}$

B. $\frac{4}{6}$ D. $\frac{3}{8}$

Fractions



30

Name a fraction equivalent to $\frac{3}{4}$.

A. $\frac{6}{8}$ C. $\frac{1}{3}$

B. $\frac{6}{10}$ D. $\frac{4}{8}$

Fractions

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Which fraction is equivalent to one?

A. $\frac{3}{4}$ C. $\frac{5}{1}$

B. $\frac{4}{4}$ D. $\frac{4}{5}$

31 Fractions

Which fraction is equivalent to one?

A. $\frac{2}{2}$ C. $\frac{5}{1}$

B. $\frac{1}{4}$ D. $\frac{2}{1}$

32 Fractions

Which fraction is equivalent to one?

A. $\frac{3}{4}$ C. $\frac{8}{8}$

B. $\frac{5}{1}$ D. $\frac{6}{2}$

33 Fractions

Which fraction is equivalent to three?

A. $\frac{1}{3}$ C. $\frac{3}{1}$

B. $\frac{3}{3}$ D. $\frac{2}{3}$

34 Fractions

Which fraction is equivalent to five?

A. $\frac{5}{5}$ C. $\frac{1}{5}$

B. $\frac{5}{1}$ D. $\frac{4}{5}$

35 Fractions

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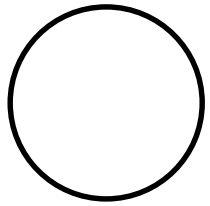
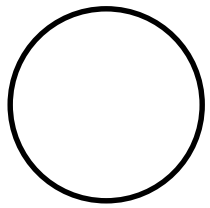
Compare the fractions using >, <, or =.



36 A. > B. < C. = $\frac{3}{4}$ $\frac{3}{6}$

Fractions

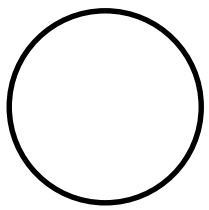
Compare the fractions using >, <, or =.



37 A. > B. < C. = $\frac{1}{7}$ $\frac{1}{3}$

Fractions

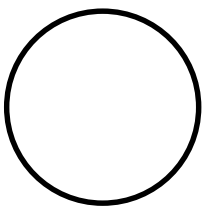
Compare the fractions using >, <, or =.



38 A. > B. < C. = $\frac{2}{5}$ $\frac{2}{3}$

Fractions

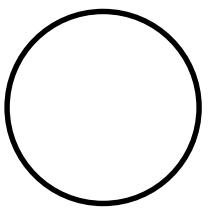
Compare the fractions using >, <, or =.



39 A. > B. < C. = $\frac{5}{6}$ $\frac{2}{6}$

Fractions

Compare the fractions using >, <, or =.



40 A. > B. < C. = $\frac{4}{8}$ $\frac{3}{4}$

Fractions

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What does the numerator stand for in the fraction?

$\frac{1}{4}$

A. The number of pieces that are left over.

B. The total number of equal pieces.

C. The number of equal pieces we have.

D. The size of one piece.

1

Fractions

What does the denominator stand for in the fraction?

$\frac{1}{4}$

A. The number of pieces that are left over.

B. The total number of equal pieces.

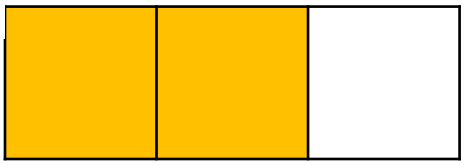
C. The number of equal pieces we have.

D. The size of one piece.

2

Fractions

What fraction of the figure is shaded?

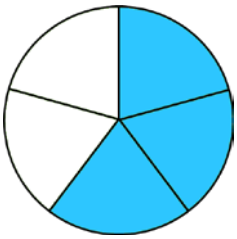


A. $\frac{1}{3}$ B. $\frac{2}{3}$ C. $\frac{3}{3}$ D. $\frac{2}{4}$

3

Fractions

What fraction of the figure is shaded?

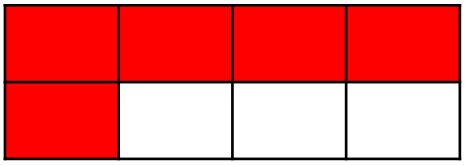


A. $\frac{3}{5}$ B. $\frac{2}{5}$ C. $\frac{4}{5}$ D. $\frac{2}{3}$

4

Fractions

What fraction of the figure is shaded?



A. $\frac{3}{8}$ B. $\frac{3}{5}$ C. $\frac{5}{8}$ D. $\frac{4}{8}$

5

Fractions

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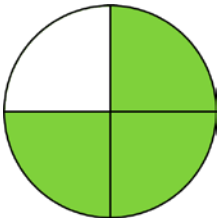
6

What fraction of the figure is shaded?



A. $\frac{4}{4}$ B. $\frac{1}{3}$ C. $\frac{1}{4}$ D. $\frac{3}{4}$

Fractions

7

Susie has a box of 12 crayons. She takes 5 of them out of the box. What fraction of the crayons are left in the box?

A. $\frac{6}{12}$ B. $\frac{5}{12}$ C. $\frac{8}{12}$ D. $\frac{7}{12}$

Fractions

8

Emily's mom made her a ham sandwich for lunch today. She cut it into 4 equal pieces. If Emily eats two pieces, what fraction of her sandwich did she eat?

A. $\frac{3}{4}$ B. $\frac{2}{4}$ C. $\frac{4}{2}$ D. $\frac{1}{4}$

Fractions

9

Cody had 8 pieces of a candy bar. He gave his best friend 3 pieces. What fraction of the candy bar does Cody have left?

A. $\frac{8}{3}$ B. $\frac{4}{8}$ C. $\frac{5}{8}$ D. $\frac{3}{8}$

Fractions

10

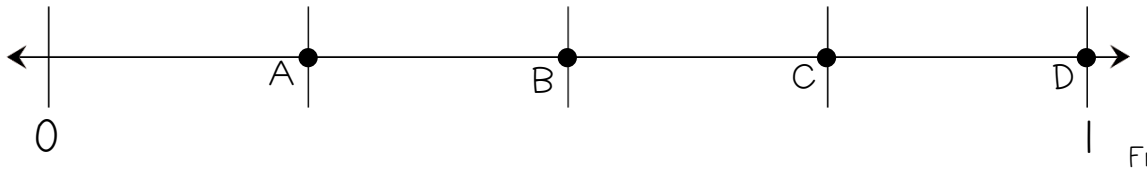
Jason has 5 books about animals. 3 of the books are about tigers, and the rest are about insects. What fraction of the books are about insects.

A. $\frac{2}{5}$ B. $\frac{3}{5}$ C. $\frac{1}{5}$ D. $\frac{4}{5}$

Fractions

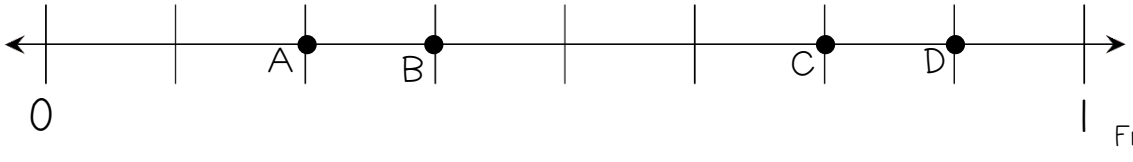
© One Stop Teacher Shop

Where should the fraction $\frac{3}{4}$ be placed on the number line?



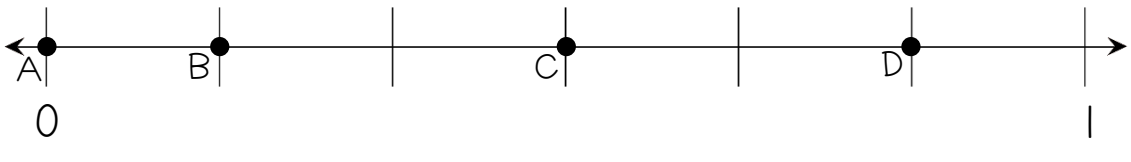
11

Where should the fraction $\frac{3}{8}$ be placed on the number line?



12

Where should the fraction $\frac{1}{6}$ be placed on the number line?

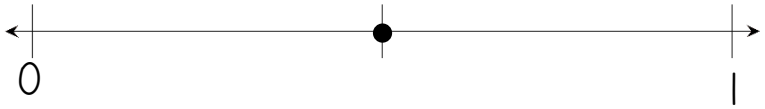


13

Where should the fraction $\frac{2}{3}$ be placed on the number line?

14

Which fraction is shown on the number line?



A. $\frac{1}{3}$

C. $\frac{2}{2}$

B. $\frac{2}{3}$

D. $\frac{1}{2}$

15

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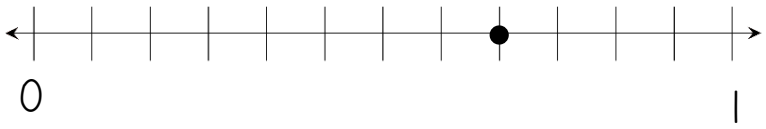
Which fraction is shown on the number line?



A. $\frac{9}{12}$

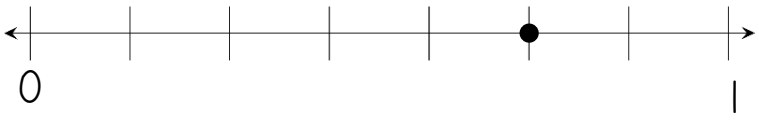
B. $\frac{8}{12}$

C. $\frac{9}{13}$

D. $\frac{7}{12}$

16 Fractions

Which fraction is shown on the number line?



A. $\frac{6}{8}$

B. $\frac{6}{7}$

C. $\frac{5}{7}$

D. $\frac{2}{7}$

17 Fractions

Which fraction is shown on the number line?

A. $\frac{1}{5}$

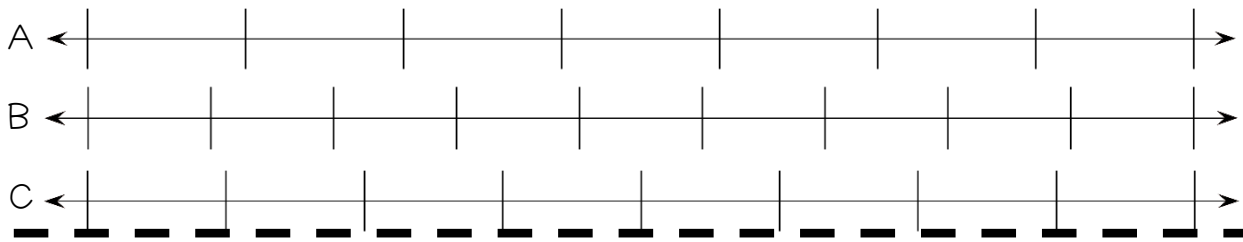
B. $\frac{2}{5}$

C. $\frac{2}{6}$

D. $\frac{5}{5}$

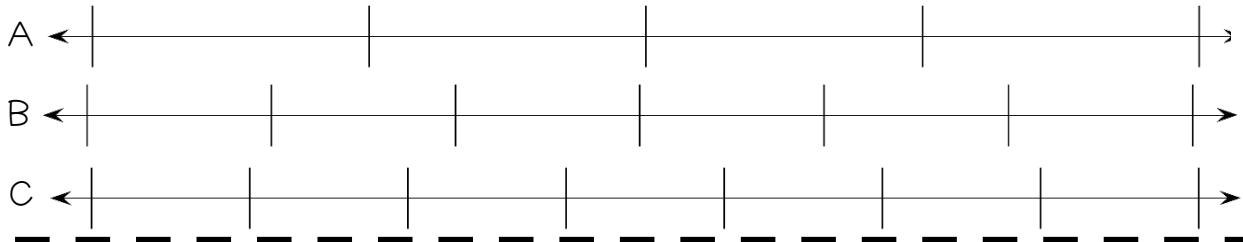
18 Fractions

Which number line is partitioned into eighths?



19 Fractions

Which number line is partitioned into sixths?



20 Fractions

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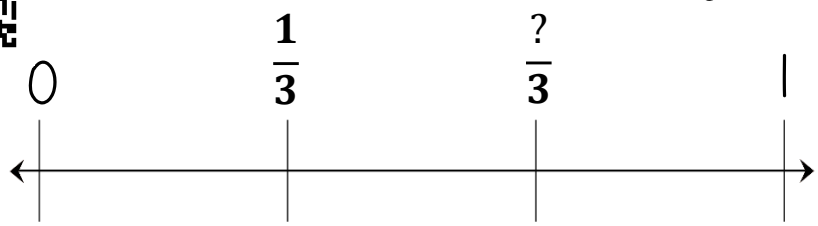
What is the missing number?

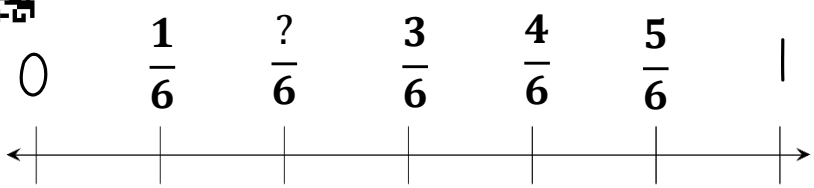


A. 3 C. 0

B. 2 D. 1

21 Fractions

What is the missing number?

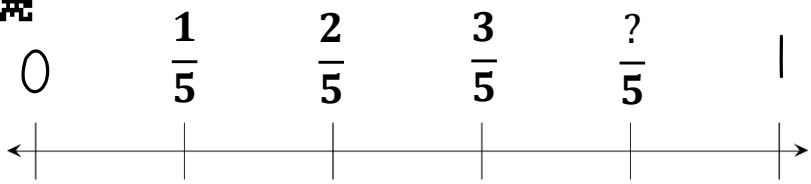


A. 3 C. 2

B. 0 D. 1

22 Fractions

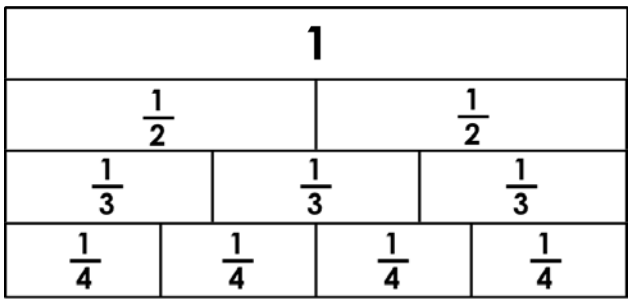
What is the missing number?



A. 3 C. 5

B. 2 D. 4

23 Fractions

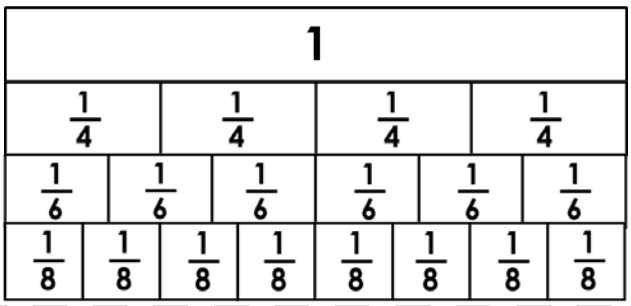


Name a fraction equivalent to $\frac{1}{2}$.

A. $\frac{1}{4}$ C. $\frac{2}{3}$

B. $\frac{2}{4}$ D. $\frac{1}{3}$

24 Fractions



Name a fraction equivalent to $\frac{1}{4}$.

A. $\frac{2}{6}$ C. $\frac{2}{8}$

B. $\frac{1}{6}$ D. $\frac{1}{8}$

25 Fractions

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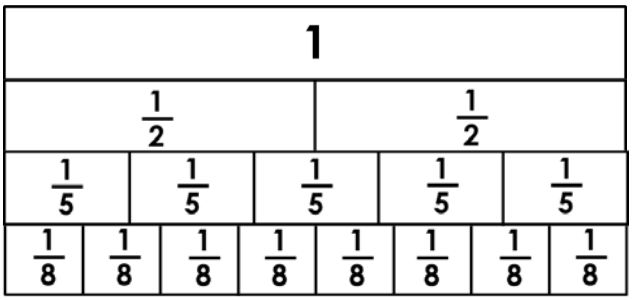
26



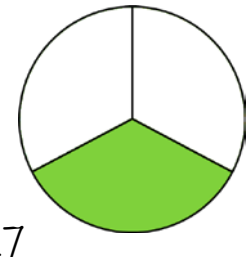
Name a fraction equivalent to $\frac{4}{8}$.

A. $\frac{1}{2}$ C. $\frac{2}{8}$

B. $\frac{2}{5}$ D. $\frac{3}{5}$

Fractions

27



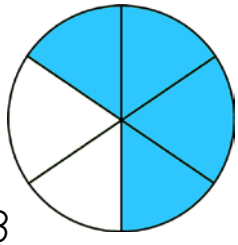
Name a fraction equivalent to $\frac{1}{3}$.

A. $\frac{2}{4}$ C. $\frac{5}{8}$

B. $\frac{3}{4}$ D. $\frac{2}{6}$

Fractions

28



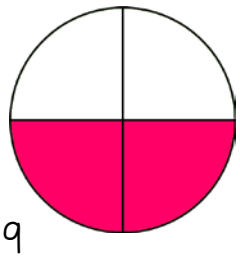
Name a fraction equivalent to $\frac{4}{6}$.

A. $\frac{3}{4}$ C. $\frac{1}{3}$

B. $\frac{2}{3}$ D. $\frac{2}{4}$

Fractions

29



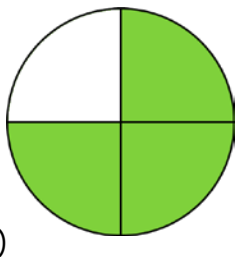
Name a fraction equivalent to $\frac{2}{4}$.

A. $\frac{1}{4}$ C. $\frac{1}{2}$

B. $\frac{4}{6}$ D. $\frac{3}{8}$

Fractions

30



Name a fraction equivalent to $\frac{3}{4}$.

A. $\frac{6}{8}$ C. $\frac{1}{3}$

B. $\frac{6}{10}$ D. $\frac{4}{8}$

Fractions

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Which fraction is equivalent to one?

A. $\frac{3}{4}$

B. $\frac{4}{4}$

C. $\frac{5}{1}$

D. $\frac{4}{5}$

31

Fractions

Which fraction is equivalent to one?

A. $\frac{2}{2}$

B. $\frac{1}{4}$

C. $\frac{5}{1}$

D. $\frac{2}{1}$

32

Fractions

Which fraction is equivalent to one?

A. $\frac{3}{4}$

B. $\frac{5}{1}$

C. $\frac{8}{8}$

D. $\frac{6}{2}$

33

Fractions

Which fraction is equivalent to three?

A. $\frac{1}{3}$

B. $\frac{3}{3}$

C. $\frac{3}{1}$

D. $\frac{2}{3}$

34

Fractions

Which fraction is equivalent to five?

A. $\frac{5}{5}$

B. $\frac{5}{1}$

C. $\frac{1}{5}$

D. $\frac{4}{5}$

35

Fractions

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Compare the fractions using >, <, or =.

$\frac{3}{4}$ ◯ $\frac{3}{6}$

36 A. > B. < C. =

Fractions

Compare the fractions using >, <, or =.

$\frac{1}{7}$ ◯ $\frac{1}{3}$

37 A. > B. < C. =

Fractions

Compare the fractions using >, <, or =.

$\frac{2}{5}$ ◯ $\frac{2}{3}$

38 A. > B. < C. =

Fractions

Compare the fractions using >, <, or =.

$\frac{5}{6}$ ◯ $\frac{2}{6}$

39 A. > B. < C. =

Fractions

Compare the fractions using >, <, or =.

$\frac{4}{8}$ ◯ $\frac{3}{4}$

40 A. > B. < C. =

Fractions

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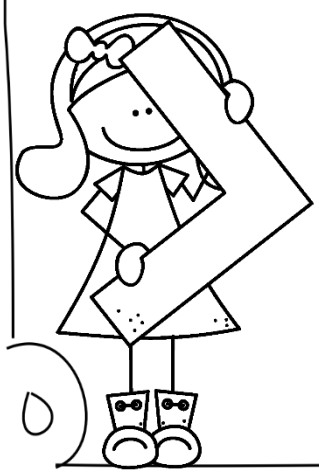
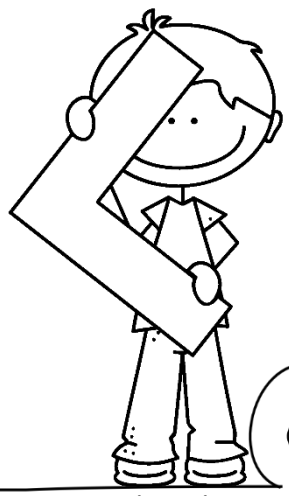
I CAN...

Fractions

ANSWER KEY

1. The number of equal pieces we have.
2. The total number of equal pieces.
3. 2/3
4. 3/5
5. 5/8
6. 3/4
7. 7/12
8. 2/4
9. 5/8
10. 2/5
11. C
12. B
13. B
14. C
15. 1/2
16. 8/12
17. 5/7
18. 1/5
19. C
20. B
21. 2
22. 2
23. 4
24. 2/4
25. 2/8
26. 1/2
27. 2/6
28. 2/3
29. 1/2
30. 6/8
31. yes
32. no
33. yes
34. 3/1
35. 5/1
36. >
37. <
38. <
39. >
40. <





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$\frac{1}{4}$

What does the numerator stand for in the fraction?

1

Fractions

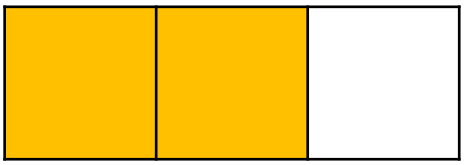
$\frac{1}{4}$

What does the denominator stand for in the fraction?

2

Fractions

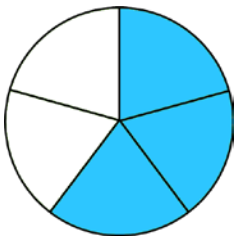
What fraction of the figure is shaded?



3

Fractions

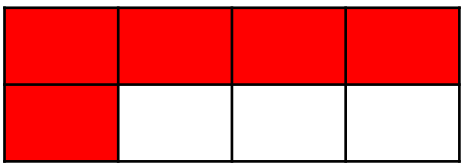
What fraction of the figure is shaded?



4

Fractions

What fraction of the figure is shaded?



5

Fractions

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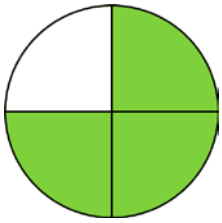
What fraction of the figure is shaded?



6

Fractions

Susie has a box of 12 crayons. She takes 5 of them out of the box. What fraction of the crayons are left in the box?

7

Fractions

Emily's mom made her a ham sandwich for lunch today. She cut it into 4 equal pieces. If Emily eats two pieces, what fraction of her sandwich did she eat?

8

Fractions

Cody had 8 pieces of a candy bar. He gave his best friend 3 pieces. What fraction of the candy bar does Cody have left?

9

Fractions

Jason has 5 books about animals. 3 of the books are about tigers, and the rest are about insects. What fraction of the books are about insects.

10

Fractions

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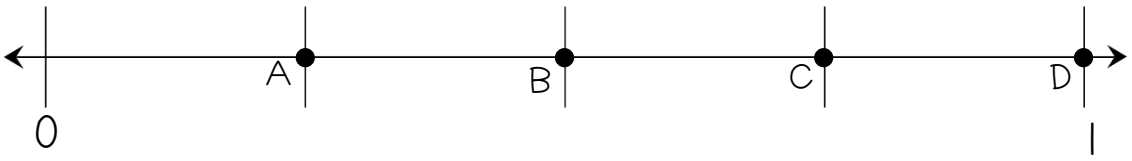
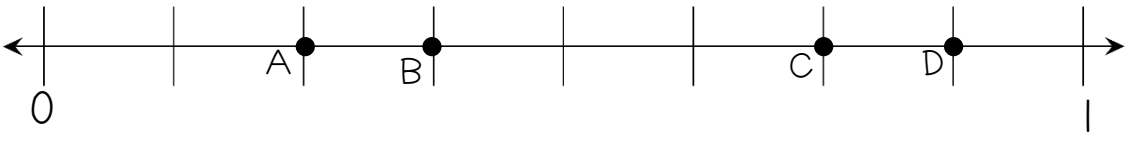
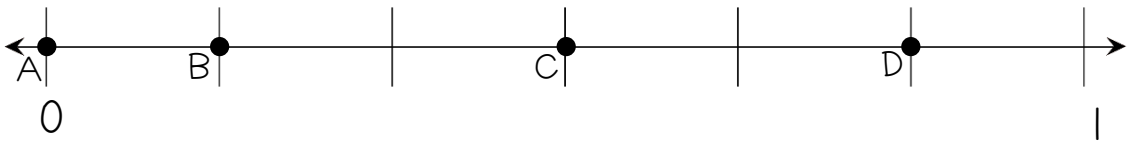
Where should the fraction $\frac{3}{4}$ be placed on the number line?



Where should the fraction $\frac{3}{8}$ be placed on the number line?

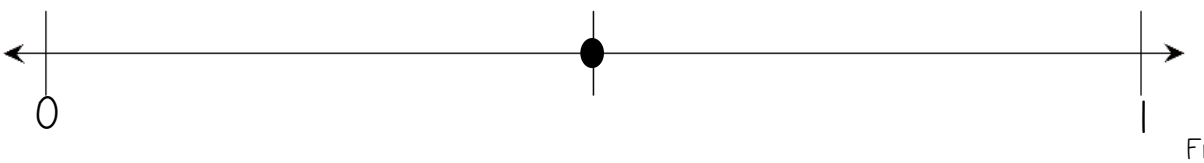


Where should the fraction $\frac{1}{6}$ be placed on the number line?



Where should the fraction $\frac{2}{3}$ be placed on the number line?

What fraction is shown on the number line?



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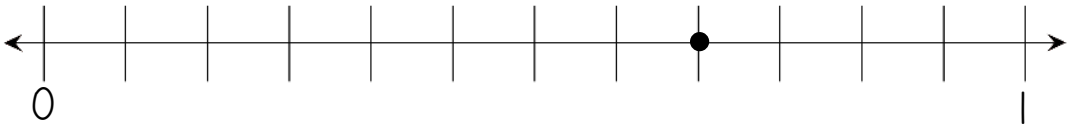
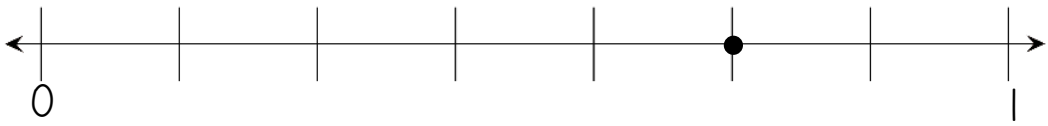
What fraction is shown on the number line?

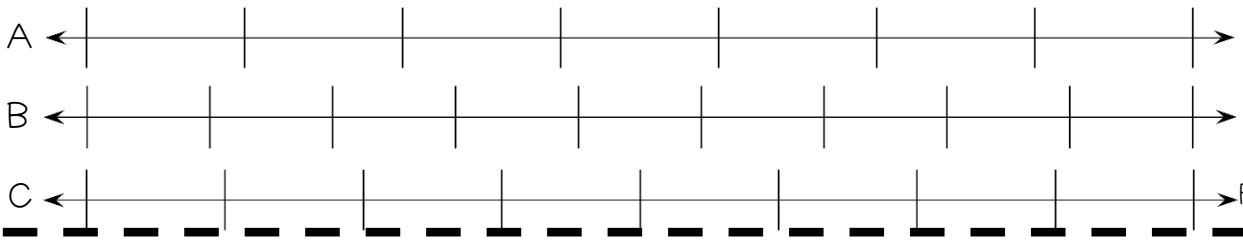


What fraction is shown on the number line?

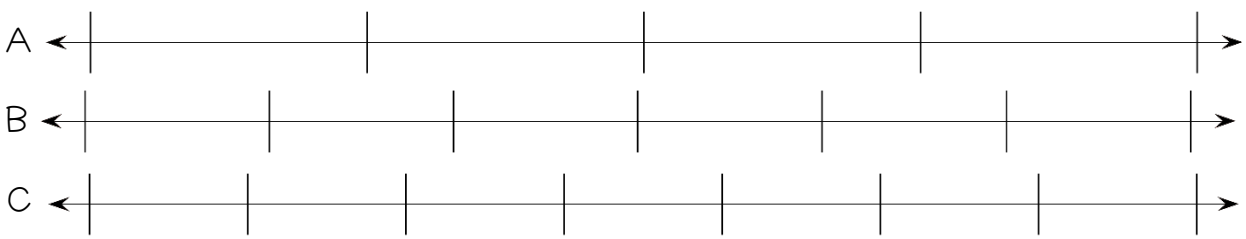


What fraction is shown on the number line?

Which number line is partitioned into eighths?



Which number line is partitioned into sixths?



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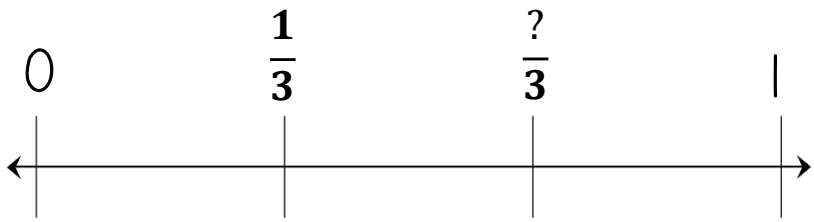
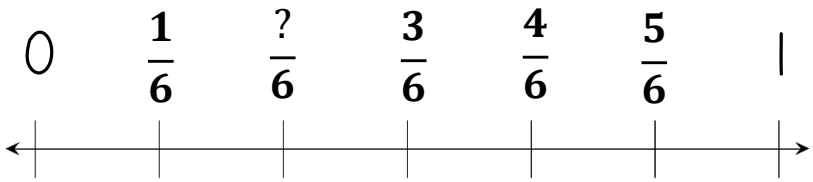
What is the missing number?



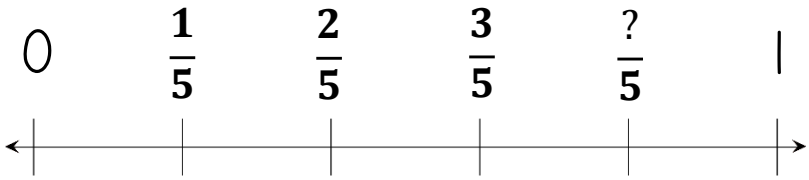
21

What is the missing number?



22

What is the missing number?



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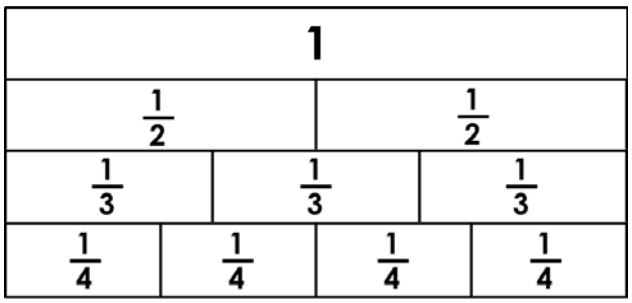
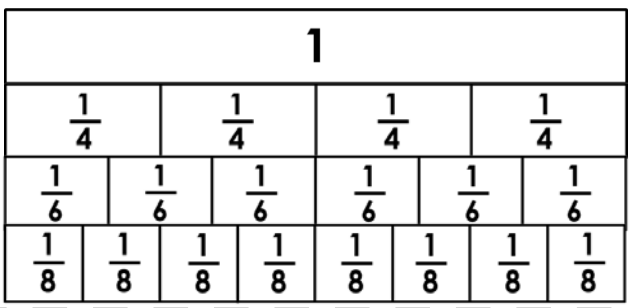


Name a fraction equivalent to $\frac{1}{2}$.

24



Name a fraction equivalent to $\frac{1}{4}$.

25

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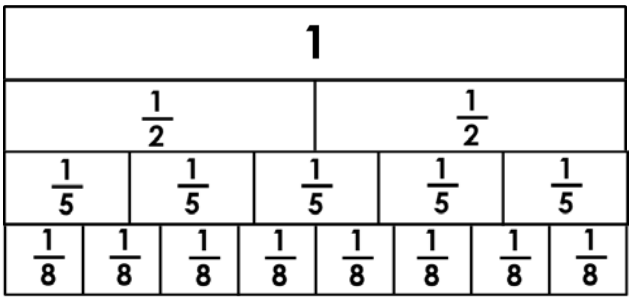
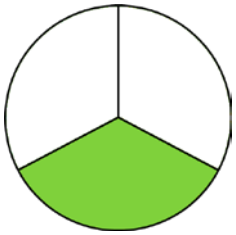


Name a fraction equivalent to $\frac{4}{8}$.

26

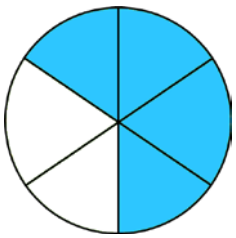
Fractions



Name a fraction equivalent to $\frac{1}{3}$.

27

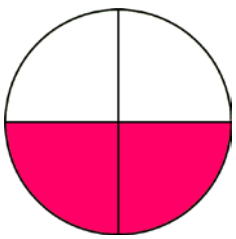
Fractions



Name a fraction equivalent to $\frac{4}{6}$.

28

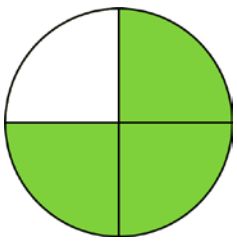
Fractions



Name a fraction equivalent to $\frac{2}{4}$.

29

Fractions



Name a fraction equivalent to $\frac{3}{4}$.

30

Fractions

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Is the fraction equal to one?

$\frac{4}{4}$

31

Fractions

Is the fraction equal to one?

$\frac{5}{1}$

32

Fractions

Is the fraction equal to one?

$\frac{8}{8}$

33

Fractions

Write a fraction that is equivalent to three.

34

Fractions

Write a fraction that is equivalent to five?

35

Fractions

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Compare the fractions using >, <, or =.

$\frac{3}{4}$ ◯ $\frac{3}{6}$

36 Fractions

Compare the fractions using >, <, or =.

$\frac{1}{7}$ ◯ $\frac{1}{3}$

37 Fractions

Compare the fractions using >, <, or =.

$\frac{2}{5}$ ◯ $\frac{2}{3}$

38 Fractions

Compare the fractions using >, <, or =.

$\frac{5}{6}$ ◯ $\frac{2}{6}$

39 Fractions

Compare the fractions using >, <, or =.

$\frac{4}{8}$ ◯ $\frac{3}{4}$

40 Fractions

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$\frac{1}{4}$

What does the numerator stand for in the fraction?

1

Fractions

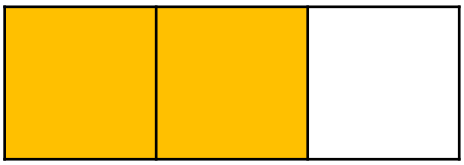
$\frac{1}{4}$

What does the denominator stand for in the fraction?

2

Fractions

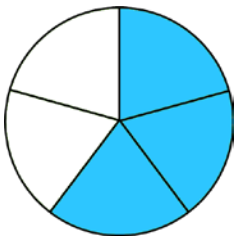
What fraction of the figure is shaded?



3

Fractions

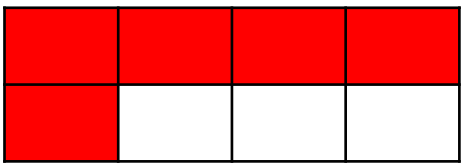
What fraction of the figure is shaded?



4

Fractions

What fraction of the figure is shaded?



5

Fractions

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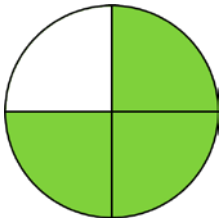
What fraction of the figure is shaded?



6

Fractions

Susie has a box of 12 crayons. She takes 5 of them out of the box. What fraction of the crayons are left in the box?

7

Fractions

Emily's mom made her a ham sandwich for lunch today. She cut it into 4 equal pieces. If Emily eats two pieces, what fraction of her sandwich did she eat?

8

Fractions

Cody had 8 pieces of a candy bar. He gave his best friend 3 pieces. What fraction of the candy bar does Cody have left?

9

Fractions

Jason has 5 books about animals. 3 of the books are about tigers, and the rest are about insects. What fraction of the books are about insects.

10

Fractions

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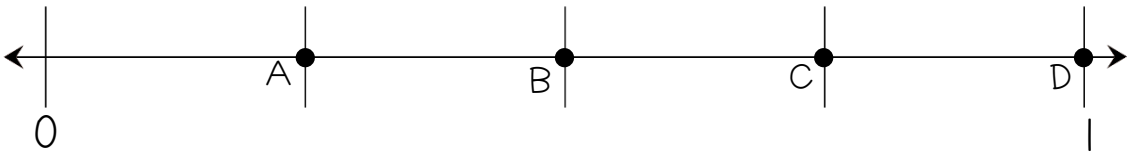
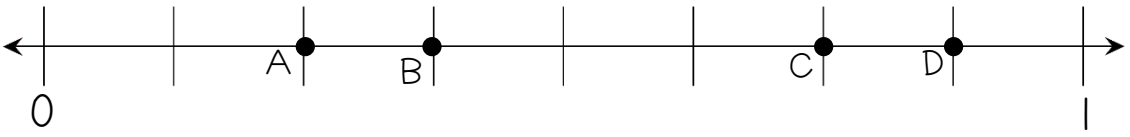
Where should the fraction $\frac{3}{4}$ be placed on the number line?



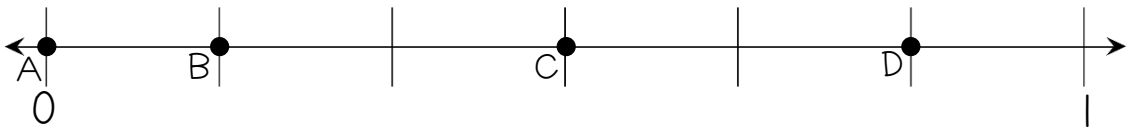
11

Where should the fraction $\frac{3}{8}$ be placed on the number line?



12

Where should the fraction $\frac{1}{6}$ be placed on the number line?

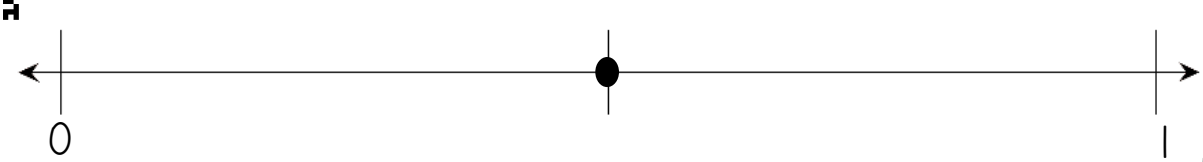


13

Where should the fraction $\frac{2}{3}$ be placed on the number line?

14

What fraction is shown on the number line?



15

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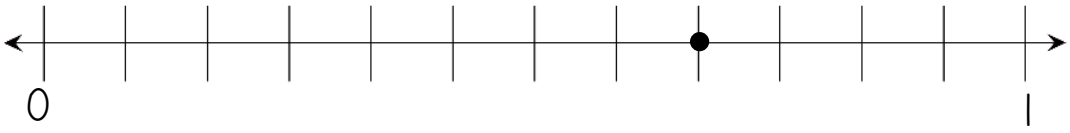
What fraction is shown on the number line?

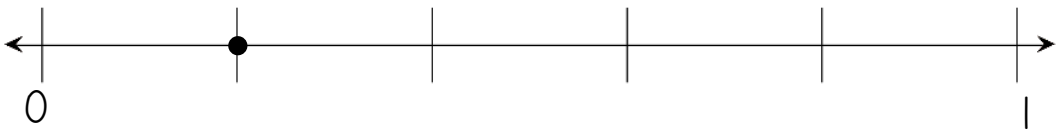


16

What fraction is shown on the number line?

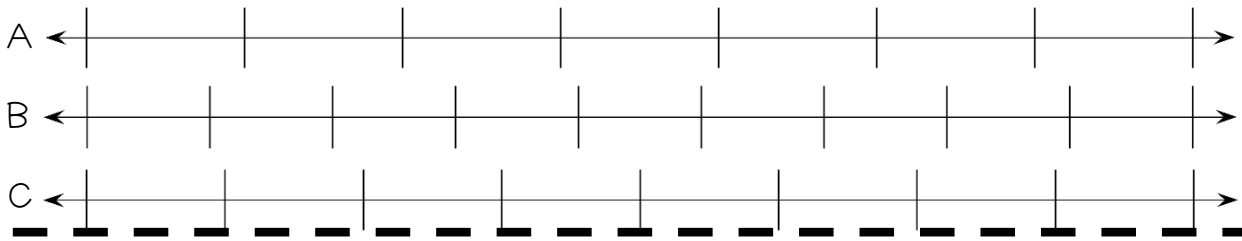
17

What fraction is shown on the number line?



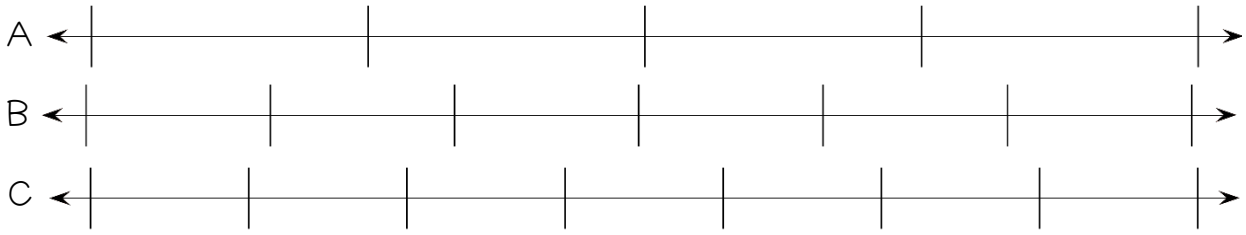
18

Which number line is partitioned into eighths?



19

Which number line is partitioned into sixths?



20

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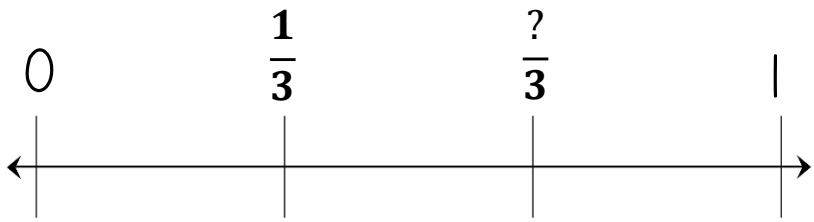
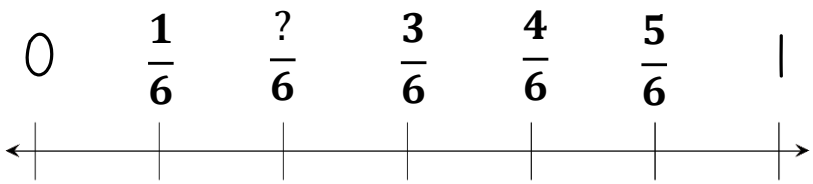
What is the missing number?



21

Fractions

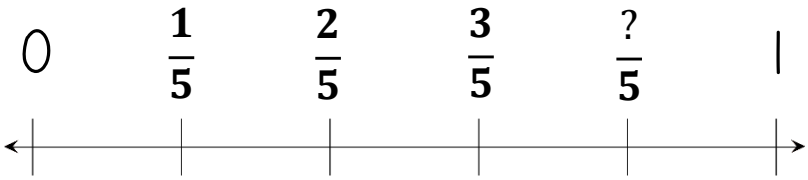
What is the missing number?



22

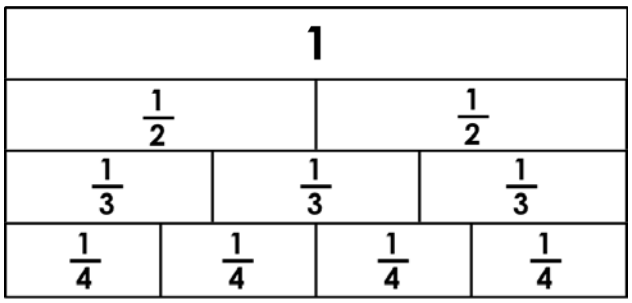
Fractions

What is the missing number?



23

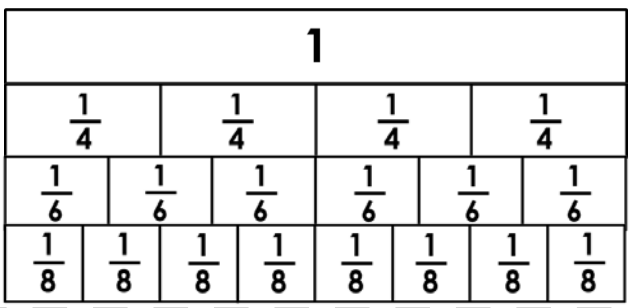
Fractions



Name a fraction equivalent to $\frac{1}{2}$.

24

Fractions



Name a fraction equivalent to $\frac{1}{4}$.

25

Fractions

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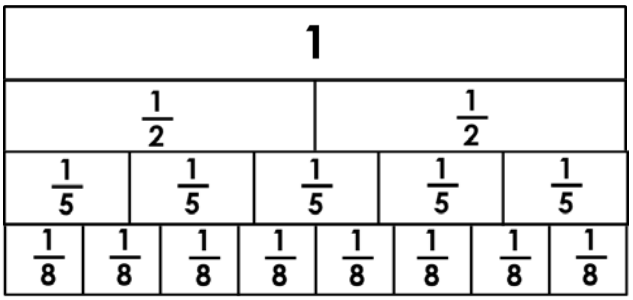
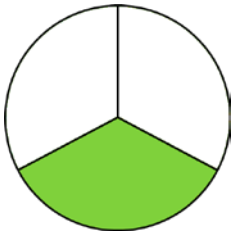
26



Name a fraction equivalent to $\frac{4}{8}$.

Fractions

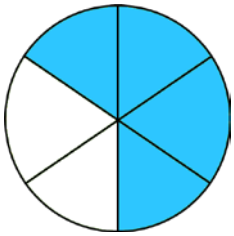
27



Name a fraction equivalent to $\frac{1}{3}$.

Fractions

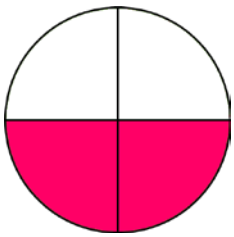
28



Name a fraction equivalent to $\frac{4}{6}$.

Fractions

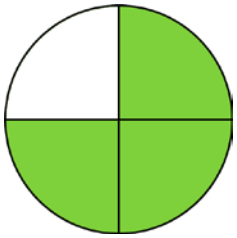
29



Name a fraction equivalent to $\frac{2}{4}$.

Fractions

30



Name a fraction equivalent to $\frac{3}{4}$.

Fractions

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Is the fraction $\frac{4}{4}$ equal to one?

31

Fractions

Is the fraction $\frac{5}{1}$ equal to one?

32

Fractions

Is the fraction $\frac{8}{8}$ equal to one?

33

Fractions

Write a fraction that is equivalent to three.

34

Fractions

Write a fraction that is equivalent to five?

35

Fractions

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Compare the fractions using >, <, or =.

$\frac{3}{4}$ ◯ $\frac{3}{6}$

36

Fractions

Compare the fractions using >, <, or =.

$\frac{1}{7}$ ◯ $\frac{1}{3}$

37

Fractions

Compare the fractions using >, <, or =.

$\frac{2}{5}$ ◯ $\frac{2}{3}$

38

Fractions

Compare the fractions using >, <, or =.

$\frac{5}{6}$ ◯ $\frac{2}{6}$

39

Fractions

Compare the fractions using >, <, or =.

$\frac{4}{8}$ ◯ $\frac{3}{4}$

40

Fractions

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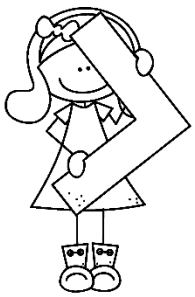
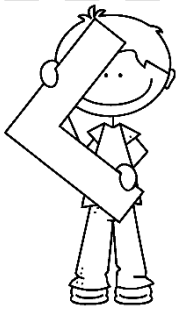
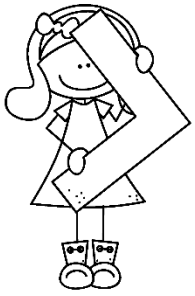


I CAN...

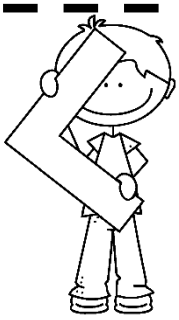
Fractions

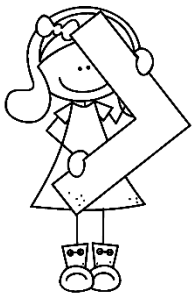




I CAN...

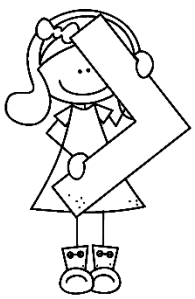
Fractions





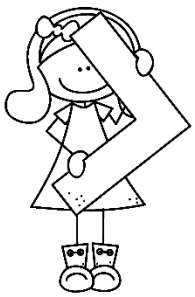
I CAN...

Fractions



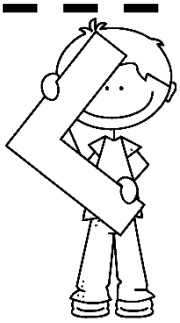
I CAN...

Fractions



I CAN...

Fractions



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