

**POLICY TITLE: Educational Goals**

**POLICY NO: 104**

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## **OUR FRAME OF REFERENCE**

It is believed that, in establishing and supporting a school system for all children of all the people, the people want the school as a public institution to provide insofar as possible:

1. A well qualified and efficient corps of teachers of such character that if a child should become like any one of the teachers, the parents and others would be proud of the student.
2. Facilities and equipment adequate to meet the most exacting needs of every learner.
3. Experience for effective learning.
4. An educational leadership which courageously and ably leads to continuous school improvement.

## **OBJECTIVES OF EDUCATION**

This school district is looked upon as an ever-changing social community where young people live. Here they are provided opportunities to determine and to work toward goals that are purposeful and significant to them. They are given experience which is designed to develop talents and characteristics essential to a wholesome child life. Subject matter is thought of in terms of units of living and learning.

We believe that in every experience the whole individual must be considered: the mental, physical, moral, spiritual, emotional and social being.

In teaching we must start where the child is. We must provide challenges for the student according to his or her abilities. We should not expect all children to develop at the same rate. The school program must be adjusted to the student's needs, interests, abilities, and rate of growth.

### **Objectives of Human Relationships**

In order to develop students' attitudes and proficiencies for wholesome human relationships, it is essential to:

1. Develop cooperative understandings and effort in work and play with others.
2. Provide enjoyable experiences which will produce wholesome, sincere friendships.

3. To develop the realization that family relationships influence the manner in which an individual conducts himself or herself in a group, since consideration for others is the core of good living.
4. Help cultivate an appreciation and regard for the interrelationships of individuals and groups in the home, the schools, the community, the state, the nation and the world in preparing for the democratic way of life.

### **Objectives of Self-Realization**

In order that our students may become all that their talents promise for them, it is essential to:

1. Supply experiences that will create a desire to learn and a desire to search for truth.
2. Teach how to read and to write effectively, and to speak the English language clearly.
3. Assist in developing logical thinking ability in order to solve mathematical problems and problems of daily living.
4. Help cultivate ability to observe and to listen.
5. Help them understand the basic facts of health and disease.
6. Assist them in cultivating an appreciation for beauty and an appreciation for our cultural heritage.
7. Guide them in learning how to make worthwhile use of their leisure time.
8. To guide them in acquiring a scientific attitude toward living forms and resources in their environment.
9. Foster an understanding of the interrelationship existing between a person and his or her environment.
10. Inspire them to determine worthy goals for living and to guide them toward achievement to those goals.

### **Objectives of Civic Responsibility**

In order that our students may learn that liberty with security demands civic responsibility, it is essential to:

1. Give immediate and continuing attention to the promotion of peace.
2. Lead them to acquire attitudes of tolerance and desires for understanding.
3. Offer opportunity and help in developing qualities of good leadership.
4. Help them develop the ability to carry out responsibilities without constant direction.
5. Assist them in learning to operate in groups as a working democracy where students can be taught respect for law, for civic duties and for honest difference of opinion.
6. Give them practice in the procedures of democracy so that as citizens they may have courage, unselfishness, and a fine sense of honor.
7. Help them comprehend and practice the basic elements of world understanding, tolerance and good will.

### **Objectives of Economic Efficiency**

In order that our students may acquire a sense of economic accountability and productive efficiency it is essential for the school district to:

1. Provide training for them to become intelligent consumers as well as efficient producers.
2. Help them understand the requirements and opportunities of various occupations.
3. Help them feel the dignity of labor in all fields.
4. Help them feel the satisfaction that comes from good workmanship.
5. Provide guidance in choosing an occupation best suited to their individual aptitudes and potentialities, and to those skills in which they can achieve, maintain and improve efficiency.
6. Provide the opportunity to receive training for college entrance or employment in the home, agriculture, industry, science or business.

7. Help them gain an appreciation for interdependence of workers and for what their work means to other people.
8. Assist them in planning the economics of their own lives.
9. Show them how to use purposeful thinking and wholesome ideals in deciding what is of first value.
10. Assist them in developing a discriminating sense of values for guiding their own expenditures, in seeking information and in acquiring skill as buyers, and in taking appropriate measures to safeguard the interests of themselves and also the interests of those dependent upon them.

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**ADOPTED:** July 14, 1999

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