



# Non-Negotiable Practices for High Student Performance

The faculty and staff of the Greenville Public School District are committed to using effective instructional practices that are non-negotiable in every classroom. Our goal is that all students in the GPSD will be successful because they will achieve at their highest level. To meet this goal:

We will teach the Mississippi Performance Standards with integrity and fidelity by:

- ◆ Designing lessons aligned to the Mississippi Performance Standards
- ◆ Identifying key concepts in the language of the standards
- ◆ Using essential questions to connect instruction to the standard
- ◆ Asking students to explain the standards in their own words

We will monitor the progress of our students while working collaboratively using the Data Team, Teacher Support Teams (TST), and/or Response to Intervention (RTI) Processes by:

- ◆ Developing formative assessments that are explicitly aligned to standards
- ◆ Collecting, charting, and analyzing student work on a regular basis
- ◆ Identifying students who are not meeting standards, meeting standards, or exceeding standards
- ◆ Adjusting instruction based on assessment results
- ◆ Using a variety of instructional strategies to address student needs

All teaching and learning activities will reflect a shared understanding of what students should know, do, and understand and will be built around a common framework for instruction that consists of:

- ◆ Opening -Activating strategies centered on the standard, element(s), and essential question
- ◆ Mini-lesson -Modeling while referencing standards & key vocabulary  
-Using exemplars (examples of student work that meets or exceeds the standard)
- ◆ Work Period -Engaging students using performance tasks  
-Using higher-order thinking questions to probe student understanding
- ◆ Closing -Summarizing strategies to assess student understanding

Our classroom environment will be built on:

- ◆ Strong student-teacher relationships based on the school district's core values
- ◆ Established rituals and routines
- ◆ Displayed Mississippi Performance Standards, essential questions, and key vocabulary
- ◆ Evidence of the common framework for instruction
- ◆ Evidence of student work that reflects the Mississippi Performance Standards

Our communication with parents will be:

- ◆ Frequent, clear, and consistent
- ◆ Focused on building a partnership with parents for improving student performance

