



Content Area: Library

Grade Level: 3rd Grade

Curriculum Map/Scope & Sequence (2021)

<u>Unit Name/Time Period</u>	<u>Standard</u>	<u>Library Benchmarks</u>	<u>Library Objectives</u>	<u>Assessments</u>
Year Round	4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth	4.A - Use both text and visuals to understand literature 4.B - Select a "Just Right" book independently for personal reading 4.C - Identify numerous types and elements of literature	4.1 - Select a "Just Right" book during literature selection 4.2 - Listen to or read various traditional folklore 4.3 - Read various types of fiction 4.4 - Read various types of nonfiction 4.5 - Recognize various literary elements within works 4.6 - Participate in guided discussions about literature to share opinions and responses 4.7 - Begin to develop individual taste in series, author, and genre reading 4.8 - Begin to identify literary awards as appropriate to age group 4.9 - Appreciate information presented creatively in various formats 4.10 - Read for pleasure, seek answers, and explore topics of personal interest 4.11 - Access libraries, library staff, and library resources both personally and virtually	
August	1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge Unit: Destiny Catalog	1B - Understand the concept of keywords	1.2 - Identify keywords and/or search terms with guidance 1.3 - Locate material by call number 1.5 - Locate materials using library catalog	Destiny Pre-Assessment; 10 multiple choice questions
September	1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge Unit: Destiny Catalog	1B - Understand the concept of keywords	1.2 - Identify keywords and/or search terms with guidance 1.3 - Locate material by call number 1.5 - Locate materials using library catalog	Destiny Task Cards activity

October	<p>1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <p>Unit: Destiny Catalog</p>	1B - Understand the concept of keywords	<p>1.2 - Identify keywords and/or search terms with guidance</p> <p>1.3 - Locate material by call number</p> <p>1.5 - Locate materials using library catalog</p>	
November	<p>1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <p>Unit: Destiny Catalog</p>	1B - Understand the concept of keywords	<p>1.2 - Identify keywords and/or search terms with guidance</p> <p>1.3 - Locate material by call number</p> <p>1.5 - Locate materials using library catalog</p>	Destiny Mid-Point Assessment; 10 multiple choice questions
December	<p>1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <p>4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth</p>	<p>1A - Explain an information need</p> <p>1B - Understand the concept of keywords</p> <p>4.D - Analyze and understand information presented creatively in non-textual formats</p> <p>4.E - Seek information related to personal interests</p> <p>4.F - Select resources and materials based on interest, need, and appropriateness</p>	<p>1.1 - Begin to use print and/or non-print dictionary, encyclopedia, atlas, and other reference materials and recognize their unique features</p> <p>1.2 - Identify keywords and/or search terms with guidance</p> <p>1.3 - Locate material by call number</p> <p>1.4 Determine information need</p> <p>1.5 - Locate materials using library catalog</p>	
January	<p>1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge</p> <p>Unit: Destiny Catalog</p> <p>2 - Evaluate information critically and competently</p>	<p>1B - Understand the concept of keywords</p> <p>2A - Determine appropriate sources of information</p> <p>2B- Identify facts and details that support main ideas</p>	<p>1.2 - Identify keywords and/or search terms with guidance</p> <p>1.3 - Locate material by call number</p> <p>1.5 - Locate materials using library catalog</p> <p>2.1 - Learn to choose what facts and details to include in note taking</p> <p>2.2 - Identify the appropriate use of print and/or electronic resources</p> <p>2.3 - Use different clues to determine important ideas in illustrations and text</p> <p>2.4 - Learn common organizational patterns to make sense of information</p> <p>2.5 - Work in groups to create and evaluate projects and information products</p> <p>2.6 - Learn to compare content and ideas in different resources</p> <p>2.7 - Select the most appropriate source to fulfill the information need</p>	<p>Destiny Final Assessment; 10 multiple choice questions</p> <p>Students will work together on a selected topic to research</p>

<p>February</p>	<p>2- Evaluate information critically and competently</p> <p>5 - Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p>	<p>2.C Analyze and evaluate new information based on previous experience and knowledge</p> <p>2.D - Find similar ideas in more than one source</p> <p>2.E - Recognize the differences between sources</p> <p>5.A - Use personal and private information appropriately</p> <p>5.B - Behave responsibly and respectfully in a networks environment</p> <p>5.C - Use electronic devices safely and appropriately</p>	<p>2.1 - Learn to choose what facts and details to include in note taking</p> <p>2.2 - Identify the appropriate use of print and/or electronic resources</p> <p>2.3 - Use different clues to determine important ideas in illustrations and text</p> <p>2.4 - Learn common organizational patterns to make sense of information</p> <p>2.5 - Work in groups to create and evaluate projects and information products</p> <p>2.6 - Learn to compare content and ideas in different resources</p> <p>2.7 - Select the most appropriate source to fulfill the information need</p> <p>5.1 - Protect personal information and apply stranger-danger knowledge and skills on the Internet</p> <p>5.2 - Use the Internet to visit assigned websites with limited adult supervision or guidance</p> <p>5.3 - Practice good online manners recognizing some communications can be hurtful to others.</p> <p>5.4 - Report uncomfortable situations to an adult</p> <p>5.5 - Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.)</p> <p>5.6 - Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content.</p>	<p>Students will work together on a selected topic to research</p>
<p>March</p>	<p>3 - Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <p>5 - Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p>	<p>3.A - Communicate results of information search in format appropriate for content</p> <p>3.B - Recognize ownership of written and illustrated material</p> <p>3.C - Observe Internet guidelines and protocols as defined in the district's policies</p> <p>5.A - Use personal and private information appropriately</p> <p>5.B - Behave responsibly and respectfully in a networks environment</p> <p>5.C - Use electronic devices safely and appropriately</p>	<p>3.1 - With guidance, edit, spell check, save, proofread, and print original documents using a word processor</p> <p>3.2 - Collaborate with other students to solve information problems</p> <p>3.3 - Organize information using such differentiated techniques as graphic organizers, storyboarding, or webbing</p> <p>3.4 - Present, perform, share, and evaluate the results of information searches in a new form</p> <p>3.5 - Recognize the need for citing sources and begin to make simple bibliographies</p> <p>3.6 - Respect different points of view and opinions</p> <p>3.7 - Differentiate between note taking and copying verbatim from sources used</p> <p>5.1 - Protect personal information and apply stranger-danger knowledge and skills on the Internet</p>	<p>Students will present their findings on a selected topic</p>

			<p>5.2 - Use the Internet to visit assigned websites with limited adult supervision or guidance</p> <p>5.3 - Practice good online manners recognizing some communications can be hurtful to others.</p> <p>5.4 - Report uncomfortable situations to an adult</p> <p>5.5 - Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.)</p> <p>5.6 - Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content.</p>	
April	<p>3 - Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society</p> <p>5 - Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes</p>	<p>3.A - Communicate results of information search in format appropriate for content</p> <p>3.B - Recognize ownership of written and illustrated material</p> <p>3.C - Observe Internet guidelines and protocols as defined in the district's policies</p> <p>5.A - Use personal and private information appropriately</p> <p>5.B - Behave responsibly and respectfully in a networks environment</p> <p>5.C - Use electronic devices safely and appropriately</p>	<p>3.1 - With guidance, edit, spell check, save, proofread, and print original documents using a word processor</p> <p>3.2 - Collaborate with other students to solve information problems</p> <p>3.3 - Organize information using such differentiated techniques as graphic organizers, storyboarding, or webbing</p> <p>3.4 - Present, perform, share, and evaluate the results of information searches in a new form</p> <p>3.5 - Recognize the need for citing sources and begin to make simple bibliographies</p> <p>3.6 - Respect different points of view and opinions</p> <p>3.7 - Differentiate between note taking and copying verbatim from sources used</p> <p>5.1 - Protect personal information and apply stranger-danger knowledge and skills on the Internet</p> <p>5.2 - Use the Internet to visit assigned websites with limited adult supervision or guidance</p> <p>5.3 - Practice good online manners recognizing some communications can be hurtful to others.</p> <p>5.4 - Report uncomfortable situations to an adult</p> <p>5.5 - Recognize and avoid inappropriate content (advertising, malware, phishing, viruses, pornography, etc.)</p> <p>5.6 - Protect electronic devices from physical harm and, with guidance, recognize and avoid potential damaging or invasive content.</p>	Students will continue to present their findings on a selected topic
May	Enjoy a selected chapter book			

