



Fourth Grade Essential Skills for English Language Arts

September

- I can summarize different texts by using main idea and key details.
- I can figure out the meanings of words and phrases an author uses.
- I can tell the difference between first and third person points of view.

October

- I can use specific details in a story to help me describe a character, setting or event in the story.
- I can compare and contrast story elements in different texts.
- I can interpret information from visual aids like charts, graphs, diagrams, etc.

November/December

- I can sequence the events in a piece of text.
- I can identify cause and effect relationships in a piece of text.
- I can identify problem and solution relationships in a piece of text.
- I can correctly use capitalization in all of my writings.
- I can write an opinion using reasons to support it and include a concluding statement.

January

- I can find the theme of a text and compare it to other pieces of literature.
- I can refer to specific elements in poems.
- I can spell grade appropriate words correctly using references if needed.

February

- I can write complete sentences and know when they are fragments or run-ons.

- I can demonstrate understanding of words by relating them to antonyms and synonyms.
- I can write stories using a clear sequence of events and descriptive details.

March

- I can correctly write and understand homophones (ex. to, too, two)
- I can use correct verb tenses in my writings.
- I can make inferences and draw conclusions from a piece of literature.

April/May

- I can clearly write to inform and explain my ideas.
- REVIEW