**Section 4: Standards for Teachers and Specialists (8)**

**Vocational Coordinator**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Demonstrating Knowledge of Post Secondary Transition/Vocational Program  B. Demonstrates Knowledge of Child and Adolescent Development  C. Develops Vocational Program to meet the Needs of Individual students  D. Demonstrates knowledge of Local, State , and Federal Guidelines  E. Plan for Evaluating the Secondary Transition Experience Program (STEP)  F. Demonstrates Knowledge of Resources for Transition Planning and STEP | **Domain 2 – The Environment**  **Creates an environment conducive for learning by:**  A. Creating an Environment of Trust and Rapport  B. Demonstrates Effective Organization of Time and Priorities  C. Establishes Standards of Conduct  D. Establishes a Culture of Learning  E. Establishes Referral, Application, and Approval Procedures for STEP |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Accurate Records  C. Collaborating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Delivery of Service**  **Demonstrates effective Delivery of Service:**  A. Communicates with Students  B. Train and Supervise Job Coach and Administrative Assistant  C. Promotes STEP and Develops Community Training Sites  D. Assesses Student Progress in STEP  E. Demonstrating Flexibility and Responsiveness |