

QCES WEEKLY LEARNING PLAN

May 4-8	Monday	Tuesday	Wednesday	Thursday	Friday
Pre-K					
ELA/Phonological Awareness-Go over the alphabet and letter sounds daily.	Have your child clap out the syllables in his/her name. How many claps (syllables) are in the names of family members and friends?	Have your child come up with as many rhyming words as he/she is able with the following words: bunch, know, roam, true, space.	Have your child give you one word for different sounds of the alphabet to fill in the following blank: There was an old dragon who swallowed a _____. (For example, cookie or car for the C sound, doll for the D sound, or nut for the N sound).	Write the words all, fall, call, ball, wall, tall, fly, by, try, spy, sky, and why on index cards or small squares of paper. Read the words with your child and sort them by rhyming groups.	Review alphabets and their sounds.
Literacy-Please read with/to your child daily	Read a story with your child and ask them questions about the story. Have your child draw a picture about the story.	Have your child dictate a list of rules to follow when visiting the library. Once the rules are written, have him/her add pictures to the list and explain why these rules are important.	Read a story with your child and ask them questions about the story. Go over the author, illustrator, character, setting, and parts of a story.	Read a story with your child and ask them questions about the story. Have your child draw a picture of what happened in the story.	Read a story with your child and ask them questions about the story. Have your child draw his/her favorite character from the story.
Outside Science	Fill a sink halfway with water. Have your child gather household items that will fit in the sink and predict which items will sink and which will float, then test	Fine Motor- Help build those fine motor skills! Let your child use kitchen tongs or pliers to pick up different items in your home, such as small toys, books, and magazines.	Fine Motor- Place a small amount of shaving cream or pudding on a cookie sheet or other flat dish with edges. Encourage your child to write letters, words, names, and	Go on a noticing nature walk. Walk with your child, at his/her pace, and encourage him/her to use all 5 senses to pay attention to his/her environment.	Lie down and watch the clouds with your child. When you go back inside, have your child draw objects he/she saw in the sky.

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	each item in the sink. Some ideas to test: an eraser, fruit, vegetable, coin, bottle top, marshmallow, plastic egg, foam toy, and plastic toy.		even draw his/her own dragon!		
Math-Count 0-20 daily	Find a small household item such as a block, button, game piece, or other small item. Use directional words and have him/her place the item in the correct space according to the directions. Examples: over, under, beside	Using a small household item or toy, let your child use this item to measure other household items. For example, use a crayon, and then ask, "How many crayons long is the television, computer screen, bed, sofa, and other items in the house?"	Have your child set the table for a meal today. Discuss how many people will be eating together at the table and remind him/her that each person will need a plate, fork, knife, spoon, napkin, and cup. Discuss how many of each item he/she will need to set the table.	Give your child a stuffed animal and ask him/her to place it in different locations using positional words. Example: Please place the stuffed animal under the chair or please place the stuffed animal on top of the table.	Invite your child to guess how many steps he/she will need to take to get to a specific place or room (kitchen, window, door) in the house. Help count the steps. Discuss his/her predictions.
Additional Resources:	Istation, YouTube, Starfall *Continue to do the daily activities as listed on page #2 of the original packet.				
Kindergarten					
ELA – 180 Days of School-Reading, reading log	Week 13 Days 3, 4, and 5 pgs. 89-92.	Week 14 Days 1 and 2 pgs. 93-94.	Week 14 Days 3, 4, and 5 pgs. 95-98.	Week 15 Days 1 and 2 pgs. 99-100.	Week 15 Days 3, 4, and 5 pgs. 101-104.
Math - 180 Days of School-Math	Day 59 page 69, Day 60 page 70 (except #5).	Day 61 page 71 (except #4), Day 62 page 72.	Day 63 page 73, Day 64 page 74.	Day 65 page 75, Day 66 page 76.	Day 67 page 77 (except #5), Day 68 page 78.

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<p>Sc/SS - (optional) *students may use any available resources to complete writing, drawing, and coloring)</p>	<p>Social Studies: Producers and Consumers</p> <p>https://youtu.be/PAbBd0UjPzE</p> <p>https://youtu.be/OAP_JIWL4k</p>	<p>Social Studies: Producers and Consumers</p> <p>*Watch videos again for review if needed.</p> <p>Parents, ask your student “what is a producer?” The student will explain that a producer is a person or company that makes things provides services for people to buy.</p> <p>Students will draw and label a picture of a producer making or growing things for people to buy (example: a person making a toy or growing fruits/vegetable).</p>	<p>Social Studies: Producers and Consumers</p> <p>*Watch videos again for review if needed</p> <p>Parents, ask your student “what is a consumer?” The student will explain that a consumer is a person that buys goods/services.</p> <p>Students will draw and label a picture of a person buying goods made by a producer (example: a person buying groceries at the store, buying a toy, buying clothes).</p>	<p>Social Studies: Producers and Consumers</p> <p>*Watch videos again for review if needed</p> <p>Parents ask your student “when is the last time you were a consumer?” Students will give an example such as buy candy at the store or buying a toy.</p> <p>Parents ask your student “have you ever been a producer?” For example, lemonade stand, candy for a fundraiser. If they’ve never been a producer, have the student explain ways they could be producers.</p>	<p>Social Studies: Producers and Consumers</p> <p>*Watch videos again for review if needed</p> <p>Parents ask your child to explain the difference between a producer and a consumer. Have them give examples of each.</p>
<p>Additional Resources:</p>	<p>Dreambox, Istation, YouTube (counting to 100, abc song, days of the week, months of the year, seasons)</p>				
<p>1st</p>					
<p>ELA – 180 Days of School- Reading workbook, reading,</p>	<p>Week 10, Day 1, page 69</p> <p>Journal- My name is ____.</p>	<p>Week 10, Day 2, page 70</p> <p>Journal- My name is ____.</p>	<p>Week 10, Day 3, page 71</p> <p>Journal- My name is ____.</p>	<p>Week 10, Days 4-5, pages 72-73</p> <p>Journal- My name is ____.</p>	<p>Week 10, Day 5, page 74</p> <p>Journal- My name is ____.</p>

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<p>daily journal writing.</p>	<p>Today's date is _____. If I could be a superhero, I would be _____. Draw you as your superhero.</p> <p>Reading with Mrs. Sleadd- <i>The Little Engine That Could</i> read aloud https://www.youtube.com/channel/UCj0NsMji065PC12kTMQsO3w</p>	<p>Today's date is _____. My favorite holiday is _____. Draw you during this holiday.</p> <p>Reading with Mrs. Sleadd- <i>The Little Engine That Could</i> read aloud https://www.youtube.com/channel/UCj0NsMji065PC12kTMQsO3w</p>	<p>Today's date is _____. If I was president I would _____. Draw you as president.</p> <p>Reading with Mrs. Sleadd- <i>The Little Engine That Could</i> read aloud https://www.youtube.com/channel/UCj0NsMji065PC12kTMQsO3w</p>	<p>Today's date is _____. If I was invisible I would _____. Draw a picture of what you would do if you were invisible.</p> <p>Reading with Mrs. Sleadd- <i>The Little Engine That Could</i> read aloud https://www.youtube.com/channel/UCj0NsMji065PC12kTMQsO3w</p>	<p>Today's date is _____. If I lived in a jungle I would _____. Draw a picture of you living in the jungle.</p> <p>Reading with Mrs. Sleadd- <i>The Little Engine That Could</i> read aloud https://www.youtube.com/channel/UCj0NsMji065PC12kTMQsO3w</p>
<p>Math - 180 Days of School-Math</p>	<p>Day 33, page 43</p> <p>-Practice counting to 120/skip count by 2s, 5s, and 10s</p>	<p>Day 34, page 44</p> <p>-Practice counting to 120/skip count by 2s, 5s, and 10s</p>	<p>Day 35, page 45</p> <p>-Practice counting to 120/skip count by 2s, 5s, and 10s</p>	<p>Day 36, page 46</p> <p>-Practice counting to 120/skip count by 2s, 5s, and 10s</p>	<p>Day 37, page 47</p> <p>-Practice counting to 120/skip count by 2s, 5s, and 10s</p>
<p>Sc/SS - Student should name/color/draw 5 different symbols (1 different symbol every day).</p>	<p>Social Studies: Name an American symbol that we have talked about (examples may include American flag, Statue of Liberty, White House). Draw and color the symbol.</p>	<p>Social Studies: Name an American symbol that we have talked about (examples may include American flag, Statue of Liberty, White House). Draw and color the symbol.</p>	<p>Social Studies: Name an American symbol that we have talked about (examples may include American flag, Statue of Liberty, White House). Draw and color the symbol.</p>	<p>Social Studies: Name an American symbol that we have talked about (examples may include American flag, Statue of Liberty, White House). Draw and color the symbol.</p>	<p>Social Studies: Name an American symbol that we have talked about (examples may include American flag, Statue of Liberty, White House). Draw and color the symbol.</p>

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Additional Resources:	Dreambox, Istation, AR, Keenville, YouTube (link provided for read aloud or type Reading with Mrs. Sleadd into YouTube search bar)				
2nd					
ELA – 180 Days of School-Reading, reading log, daily journal writing	<p>Week 16 Days 4-5 (pg. 107-109)</p> <p>Journal: Who is your favorite super-hero? Describe your favorite hero using complete sentences.</p>	<p>Week 17 Days 1-3 (pg. 110-112)</p> <p>Journal: Explain the difference between an apple and an orange. Use complete sentences to explain your answer.</p>	<p>Week 17 Days 4-5 (pg. 113-115)</p> <p>Journal: Explain similarities between an apple and an orange. Use complete sentences.</p>	<p>Week 18 Days 1-3 (pg. 116 -118)</p> <p>Journal: What do you want to be when you grow up? Use complete sentences and illustrations.</p>	<p>Week 18 Days 4-5 (pg. 119 -121)</p> <p>Journal: What is your favorite thing to do outdoors? Describe using complete sentences and illustrations.</p>
Math - 180 Days of School-Math	<p>Days 88-90 (pg. 98-100)</p> <p>Skip count to and from 350 by 2's,5's, and 10's.</p> <p>Practice addition and subtraction in vertical form (stacked).</p>	<p>Days 91-93 (pg. 101-103)</p> <p>Skip count to and from 350 by 2's,5's, and 10's.</p> <p>Practice addition and subtraction in vertical form (stacked).</p>	<p>Days 94-96 (pg. 104-106)</p> <p>Skip count to and from 350 by 2's,5's, and 10's.</p> <p>Practice addition and subtraction in vertical form (stacked).</p>	<p>Days 97-99 (pg. 107-109)</p> <p>Skip count to and from 350 by 2's,5's, and 10's.</p> <p>Practice addition and subtraction in vertical form (stacked).</p>	<p>Days 100-102 (pg.110-112)</p> <p>Skip count to and from 350 by 2's,5's, and 10's.</p> <p>Practice addition and subtraction in vertical form (stacked).</p>
Phonics -	<p>Practice saying and spelling the following words: Four, run, close, another, there, just, up, down, fished, smiled, knitted, barked, home, high, was, were, time, right, with, our, near</p>	<p>Write a sentence for each sight word.</p>	<p>Draw a picture that illustrates the meaning of the word.</p>	<p>Practice saying and spelling the following words: don't, went, air, more, that, out, day, thought, took, through, only, will, one, as, back, every, start, side, change, help, some, would, off, saw, just, come, water, great, other, get</p>	<p>Draw a picture that illustrates the meaning of the word.</p>

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Additional Resources:	Dreambox, Istation, AR Keenville				
3rd					
<p>ELA – 180 Days of School-Reading, reading log, daily journal writing</p> <p>Remember that you can write your responses on notebook paper or a notebook you may have at home.</p> <p>Don't forget to read for 15 minutes each day and log your book.</p>	<p>Week 26: Day 1 pg. 165</p> <p><u>Journal Topic:</u> You have found a treasure map in an old library book. Tell a story about how you searched for the treasure, found it, and what the treasure was. What will you do with the treasure?</p>	<p>Week 26: Day 2 pg. 166</p> <p><u>Journal Topic:</u> Would you like to be a butterfly? Why or why not? If so, what type of butterfly would you want to be? You can also write about a typical day in your life as a butterfly.</p>	<p>Week 26: Day 3 pg. 167</p> <p><u>Journal Topic:</u> You just found a puppy or a kitten in your front yard. Write a letter to your mom or dad explaining why you should keep it and what you will do in order to take care of it. Write about all the ways you will earn money for food and vet bills.</p>	<p>Week 26: Day 4 pgs. 168-169</p> <p><u>Journal Topic:</u> Write a funny story using these words: airplane, mayonnaise, pencil, and bathing suit. Let your imagination run wild on this one. Have fun!!</p>	<p>Week 26: Day 5 pg. 170</p> <p>Be sure to reread "Monarch Butterflies" page 168 before writing your response on page 170.</p> <p><u>Journal Topic:</u> Free choice today! Write about anything that you want to write about.</p>
<p>Math - 180 Days of School-Math</p> <p>I am providing links to math sights and videos that will help with the completion of certain math problems. These are optional links.</p>	<p>Day 79 Page 89</p> <p>The following is an optional link to help with number 9 Day 79 https://www.youtube.com/watch?v=6mopAgqjkVM Remember to practice your multiplication and division each day.</p>	<p>Day 80 Page 90</p> <p>The following is an optional link to help with number 9 Day 80 https://www.youtube.com/watch?v=vEro2-qcFqU Remember to practice your multiplication and division each day.</p>	<p>Day 81 Page 91</p> <p>The following is an optional link to help with number 9 Day 81 https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/v/counting-faces-and-</p>	<p>Day 82 Page 92</p> <p>The following is an optional link to help with number 9 Day 82 https://www.khanacademy.org/math/basic-geo/basic-geometry-shapes/basic-geo-geometric-solids/v/counting-faces-and-</p>	<p>Day 83 Page 93</p> <p>You may omit number 9 Day 83</p> <p>The following is an optional link to help with number 9 Day 82 https://www.youtube.com/watch?v=guNdJ5MtX1A</p>

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			edges-of-3d-shapes Remember to continue to practice your multiplication and division each day.	edges-of-3d-shapes Remember to continue to practice your multiplication and division each day.	Remember to continue to practice your multiplication and division each day.
Sc/SS - I am providing optional video link about Economic Understandings. The link has 5 lessons that cover the standards. https://study.com/academy/topic/3rd-grade-social-studies-the-basics-of-economic.html	Week 27 Day 1 p. 171 of 180 Days of Reading Book The following is an optional video link about goods and services. Watch the video and create a poster showing the difference between goods and services. https://www.youtube.com/watch?v=Umq76iNkhx0	Week 27 Day 2 p. 172 of 180 Days of Reading Book If you have chosen to complete the optional activity this week, please continue to work on your poster.	Week 27 Day 3 p. 173 of 180 Days of Reading Book Optional Activity: Continue to work on your poster. You can watch other videos about goods and services to get more ideas. Here is another link if needed: https://www.youtube.com/watch?v=6B2wUpJPTu0	Week 27 Day 4 pgs. 174-175 of 180 Days of Reading Book Complete your poster and text a picture to Mrs. Benefield. Remember that this is optional. I WILL BE AWARDING EXTRA PBIS POINTS FOR ANY COMPLETED POSTER TEXTED TO ME!!!!	Week 27 Day 5 p. 176 of 180 Days of Reading Book Be sure to reread "Raising Money" on page 174 before writing your response.
Additional Resources:	Dreambox, Istation, Study Island, AR, Zearn				
4 th	Monday	Tuesday	Wednesday	Thursday	Friday
ELA – 180 Days of School-Reading, reading log,	Week 16, day 1	Week 16, Day 2	Week 16, Day 3	Week 16, Day 4	Week 16, Day 5

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daily journal writing					
Math - 180 Days of School-Math	Day 56, page 66	Day 57, page 67	Day 58, page 68	Day 59, page 69	Day 60 page 70
Sc/SS -	Social Studies: Write down what you remember about the three branches of government.	Social Studies: Discuss with parents/siblings on ideas that you think the government should do during this time.	Social Studies: Which branch of Government is mostly being discussed in the news and why?	Social Studies: What is the Presidents role during this time?	Social Studies: What are ideas or questions you have for the President during this Pandemic and why?
Additional Resources:	Dreambox, Istation, Study Island, AR, USA test Prep				
5th	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
ELA (180 Days of School Book)	Week 16, Day 1, page 105	Week 16, Day 2, page 106	Week 16, Day 3, page 107	Week 16, Day 4, pages 108-109	Week 15, Day 5, page 110
Math (180 Days of School Book)	Day 73, page 83	Day 74, page 84	Day 75, page 85	Day 76, page 86	Day 77, page 87
Social Studies	On a sheet of notebook paper, jot down 5 things you remember about the Cattle Trails & Black Cowboys.	On a sheet of notebook paper, jot down 5 things you remember about from the Great Depression & New Deal era.	On a sheet of notebook paper, jot down 5 things you remember from the World War I unit.	On a sheet of notebook paper, jot down 5 things you remember from the Harlem Renaissance era/Jazz Age.	On a sheet of notebook paper, write a paragraph (5-7 sentences) about which unit/topic was your favorite from Social Studies class this year and why.
Additional	DreamBox, iStation, Study Island, AR, USA Test Prep				

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Resources:					
P.E.	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Individualized stretching: Reach for the stars, 10 second leg lunges, 10 jumping jacks, 1- minute jog in place, 10 push-ups, 10 sit-ups	Individualized stretching: Reach for the stars, 10 second leg lunges, 10 jumping jacks, 1-minute jog in place, 10 push-ups, 10 sit ups	Individualized stretching: 10 toe touches, 10 second leg lunges, 10 squats, 1- minute jog in place, 10 push-ups, 10 sit-ups	Individualized stretching: 10 toe touches, 10 second leg lunges, 10 squats, 1- minute jog in place, 10 push-ups, 10 sit-ups	Individualized stretching: 10 toe touches, 10 second leg lunges, 10 squats, 1- minute jog in place, 10 push-ups, 10 sit-ups
Additional Resources:	None.				

Students can now take Accelerated Reader quizzes at home. Please contact your child's teacher for user name and password. The website for accessing AR/STAR is:

<https://hosted88.renlearn.com/707326>.

There are over 10,000 ebooks from the MYon site available for free through June 31st. The website for accessing this ebook website is:

<https://www.myon.com/school/readathome>, Username: read now, Password: myon