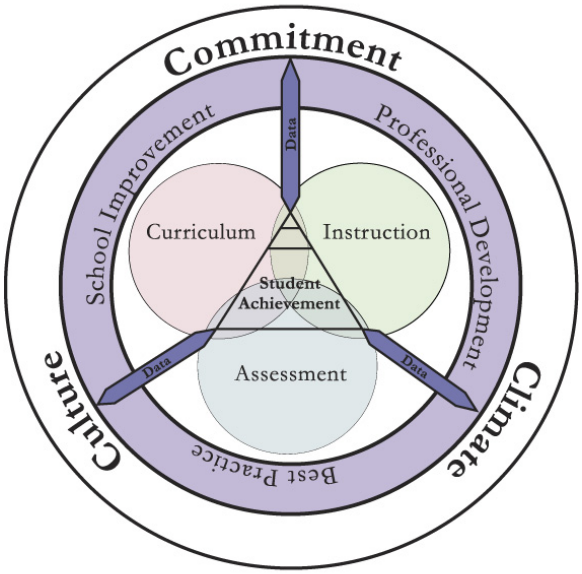
HISD

Curriculum-Based

Progress Monitoring for Writing

Thumb Area

Student Achievement Model



an approach to continuous improvement

Grade 2

Student: _____

2008 Edition

Prompt #1
Date:
Correct Writing Sequences:
Errors:

Little kids like to…

Prompt #2
Date:
Correct Writing Sequences:
Errors:

Some parents tell their children when to go to bed. I think…

Prompt #3
Date:
Correct Writing Sequences:
Errors:

A funny thing I know how to do is…____

Prompt #4
Date:
Correct Writing Sequences:
Errors:

I was so scared when…_____

Prompt #5
Date:
Correct Writing Sequences:
Errors:

When I am around someone I don't know, I…

Prompt #6
Date:
Correct Writing Sequences:
Errors:

On Saturdays, I like to…_____

Prompt #7
Date:
Correct Writing Sequences:
Errors:

A book I enjoyed was…_____

Prompt #8
Date:
Correct Writing Sequences:
Errors:

Some people say, "Chill out." I think that means…

Prompt #9
Date:
Correct Writing Sequences:
Errors:

Winter is a good time to…_____

Prompt #10
Date:
Correct Writing Sequences:
Errors:

I think the best season of the year is…

Prompt #11
Date:
Correct Writing Sequences:
Errors:

If I was planning a party, I would… ____

Prompt #12
Date:
Correct Writing Sequences:
Errors:

If I worked at a store, I would…_____

Prompt #13
Date:
Correct Writing Sequences:
Errors:

A good description, or picture, gives many details. My house is…

Prompt #14
Date:
Correct Writing Sequences:
Errors:

A fieldtrip I went on was… _____

Prompt #14
Date:
Correct Writing Sequences:
Errors:

On a rainy day, I can…_____

Prompt #16
Date:
Correct Writing Sequences:
Errors:

I think homework is…

Progress Monitoring for Correct Writing Sequences
Grade 2

Name: _____ Teacher: _____ Year: _____

30										
20										
10										
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____
	____	____	____	____	____	____	____	____	____	____

Intervention #1 Start Date: _____

Draw vertical line on graph to represent the start date of the intervention.

Intervention:_____

_____

_____

_____

_____

_____

Intervention #2 Start Date: _____

Draw vertical line on graph to represent the start date of the adjusted intervention.

Intervention:_____

_____

_____

_____

_____

_____

Intervention #3 Start Date: _____

Draw vertical line on graph to represent the start date of the adjusted intervention.

Intervention:_____

_____

_____

_____

_____

_____

Intervention #4 Start Date: _____

Draw vertical line on graph to represent the start date of the adjusted intervention.

Intervention:_____

_____

_____

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_____

_____