

Horn Lake High School



Dropout Prevention - Graduation Restructuring Plan 2020-2021

Horn Lake High School Dropout Prevention Plan 2020-2021

Goal 1: Increase the graduation rate and reduce the dropout rate for Horn Lake High School in conjunction with dropout recovery initiatives.

Focus Area	Specific	Actions for Achieving Goal	Measure	Person(s) responsible for activities	Time-Line
Other-Graduation progress	Increase graduation rate and decrease dropout rate	Implementing Major Clarity – data driven career exploration program, custom set of standards, pacing guides, Professional Development	Data, progress monitoring – digitally and in-person conferences, completion of pacing guides, Schoology	School Counselors, Director of Mental Health, School Personnel, Administration	The task will be completed yearly beginning 7 th grade and ending in 12 th grade. Progress monitoring will be ongoing throughout the year as students complete assigned activities. The goal will be accomplished once students have successfully graduated from DeSoto County Schools.
Course performance	Focus Math and Reading, Literacy	Compare and monitor student data, remediation, support – possible summer school opportunities	Progress monitoring, progress reports, report cards, assessment data, diagnostic assessments, Schoology, feedback forms	School Counselors, Administration, Academic Director of Secondary Ed, Specialists, coaches, MTSS Team	Ongoing
Other -College and career	Career Options	Major Clarity, career exploration	Data, progress monitoring – digitally and in-person conferences, completion of pacing guides	School Counselors, Director of Mental Health, School Personnel, Administration	The task will be completed yearly beginning 7 th grade and ending in 12 th grade. Progress monitoring will be ongoing throughout the year as students complete assigned activities. The goal will be accomplished once students have successfully graduated from DeSoto County Schools.
Other-Graduation Progress/Dropout Recovery	Track students who leave the school/district	Data monitoring, conferences-phone calls to parents, follow-up with students, school/career options	MIS reporting, PowerSchool, Leaver Controls, Major Clarity	Cohort Clerk, Counselors, MSIS Coordinators	Ongoing

Goal 2: Reduce Retention Rate in grade 9 by 5% within two years.

Focus Area	Specific	Actions for Achieving Goal	Measure	Person(s) responsible for activities	Time-Line
Course performance	Reduce retention rate	Professional development	Essential standards, student data – retention and dropout rates	School Counselors, Administration, Academic Director of Secondary Ed, Specialists, coaches	Ongoing
		Freshmen orientation, parent communication	Handbooks, graduation requirements	Academic Director, Administration, Counselors	July 2020 and July 2022
	Focus Math and Reading, Literacy	Compare and monitor student data, remediation, support – possible summer school opportunities	Progress monitoring, progress reports, report cards, assessment data, diagnostic assessments, Schoology, feedback forms-comparing data trends	School Counselors, Administration, Academic Director of Secondary Ed, Specialists, coaches, MTSS Team	Ongoing
	Support and remediation for at risk students	Remediation, intervention plans, individualized student goals,	Progress monitoring, conferencing, student data, PowerSchool, EWS data, Schoology	MTSS Team, Director of Mental Health, Academic Director of Secondary ED, School Counselors	Ongoing
Attendance	Reduce absences and increase instructional time	PBIS – Tier 1	Data, School Status, PowerSchool	MSIS Coordinators, Counselors, Administrators	August 2020-May 2022

Goal 3: Increase student attendance by 5% over two years.

Focus Area	Specific	Actions for Achieving Goal	Measure	Person(s) responsible for activities	Time-Line
Attendance	Increase attendance	Parents notified daily-electronically and by automated phone call, parent conferences	Attendance reports, PowerSchool	ADA Clerk, Administration, Teachers,	Ongoing
	Reduce absences and increase instructional time	PBIS – Tier 1	Data, School Status, PowerSchool	MSIS Coordinators, Counselors, Administrators	August 2020-May 2022
		Review attendance reports, truancy reports sent to SAO daily, Board Policy requiring excuse within two days of returning to school	Attendance reports, PowerSchool, School Status	ADA Clerk, MSIS Coordinators, Counselors, Administrators, Teachers	Ongoing

Goal 4: Decrease the number of level 3 and higher student discipline referrals by 3% in two years.

Focus Area	Specific	Actions for Achieving Goal	Measure	Person(s) responsible for activities	Time-Line
Behavior	Implement positive behavior supports	PBIS - Tier 1	Discipline reports, ODRs, PowerSchool	MTSS, Counselors, Administration, Teachers, Mental Health specialists	Ongoing
		Eagle Excellence Recognition and incentives, parent contact, student conferences	Discipline reports, ODRs, PowerSchool	MTSS, Counselors, Administration, Teachers, Mental Health specialists, Discipline Clerks	Ongoing