

Franklin County School District

School Closure Packet

Week 4 : April 13-17

Grade: PRE-K, K 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

Say your ABC's without singing to song to an adult every day.

Monday ____

Tuesday ____

Wednesday ____

Thursday ____

Friday ____

Count to an adult (as far as you can) every day.

Monday ____

Tuesday ____

Wednesday ____

Thursday ____

Friday ____

Say your days of the week and months of the year to an adult.

Monday ____

Tuesday ____

Wednesday ____

Thursday ____

Friday ____

Make flash cards and practice your sight words to an adult every day.

Alphabet Activities:

Monday: Write the upper case alphabet (ABC)

Tuesday: Write the lower case alphabet (abc)

Wednesday: On the upper case alphabet sheet, have your child color the following letters: B, Z, Y, V, N - have them tell you the sound the letter makes and say 2 words that begin with that letter.

Thursday: On the lower case alphabet sheet, have your child color the following letters: d, r, x, l, g - have them tell you the sound the letter makes and say 2 words that begin with that letter.

Friday: Have your child use a red crayon and color the vowels on both alphabet sheets. Have your child tell you the sound of each vowel (short and long) and name a word with both (the short and long) sound. Ex. a they may say cap (short sound) and cake (long sound)

Math Activities:

Monday: Have your child fill in the hundreds chart.

Tuesday: Have your child point to each number as they count to 100.

Wednesday: Have your child point and count by 5's to 100.

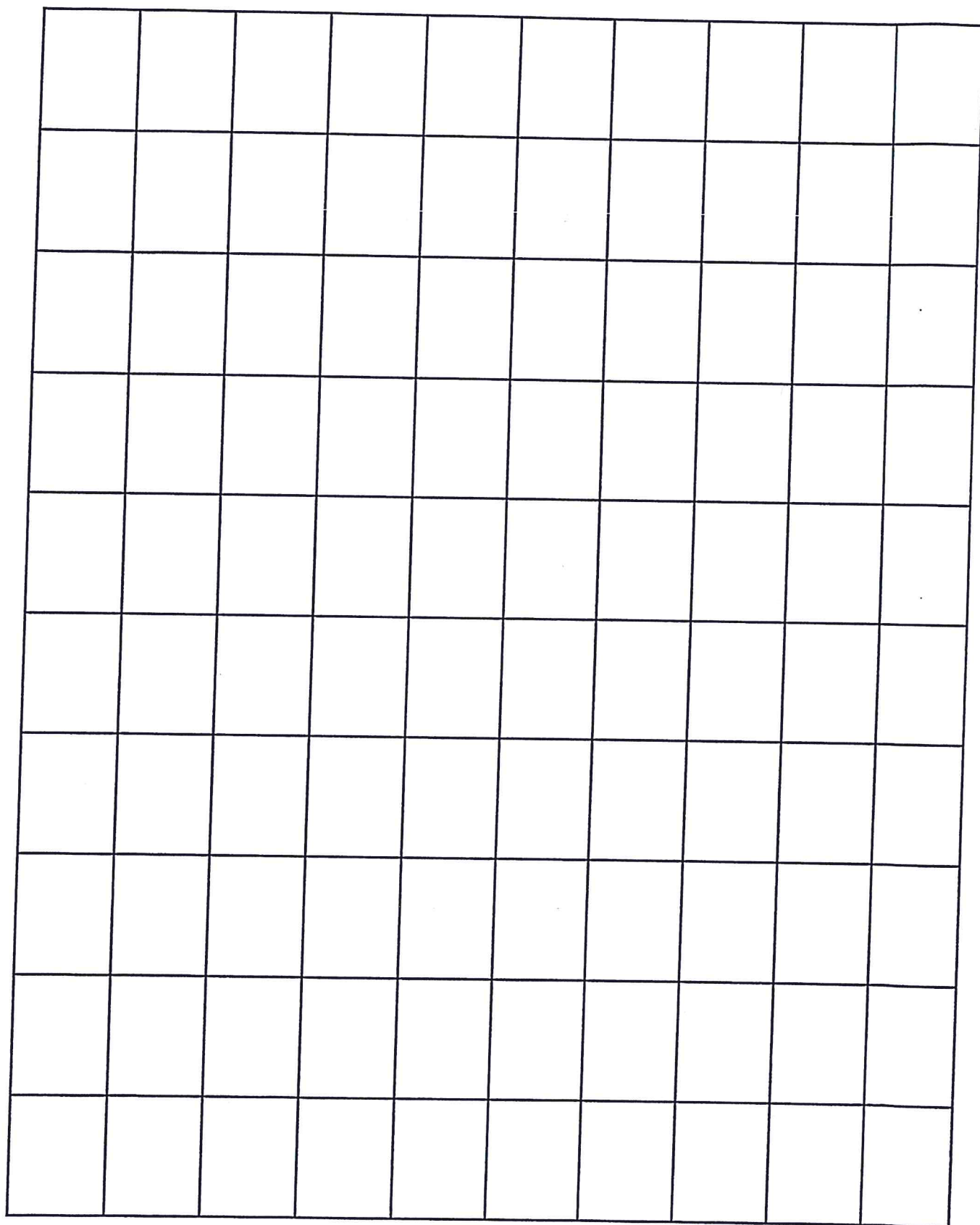
Thursday: Have your child point and count by 10's to 100.

Friday: Have your child color odd numbers (1, 3, 5...) to 100.

Each day you choose 5 numbers on the chart and have your child point to it and tell you what the number that comes before and after the number you say.

Ex. Point to the number 56. What number comes before and what number come after?

Name _____

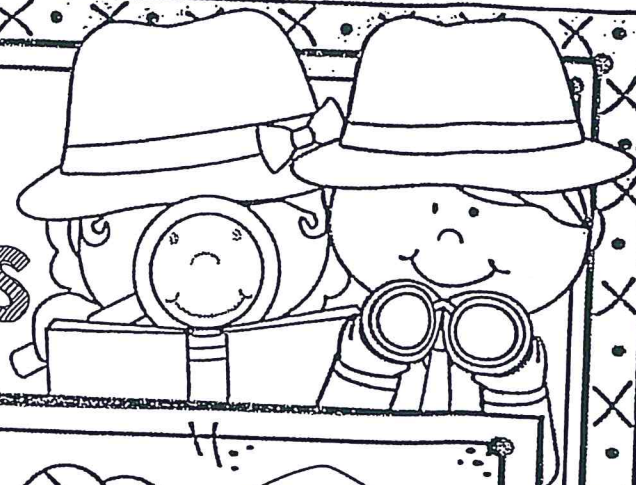


							I can write my uppercase letters. (A, B, C)
*							

Name: _____

Let's Hunt for 'ee' words

Directions: Color all the 'ee' words.



Top Secret

Challenge!

How many 'ee' words can you write on the back of the paper?

Name _____

Monday

after

Draw a picture and write a sentence using your Zeno Words.

(Zeno Word List can be found online under K packet.)

Name _____ -all Word Family
Color each -all word
that is spelled correctly.

ball

bal

cal

call

smal

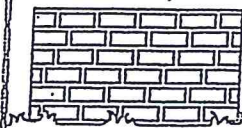
small

tall

tal

wal

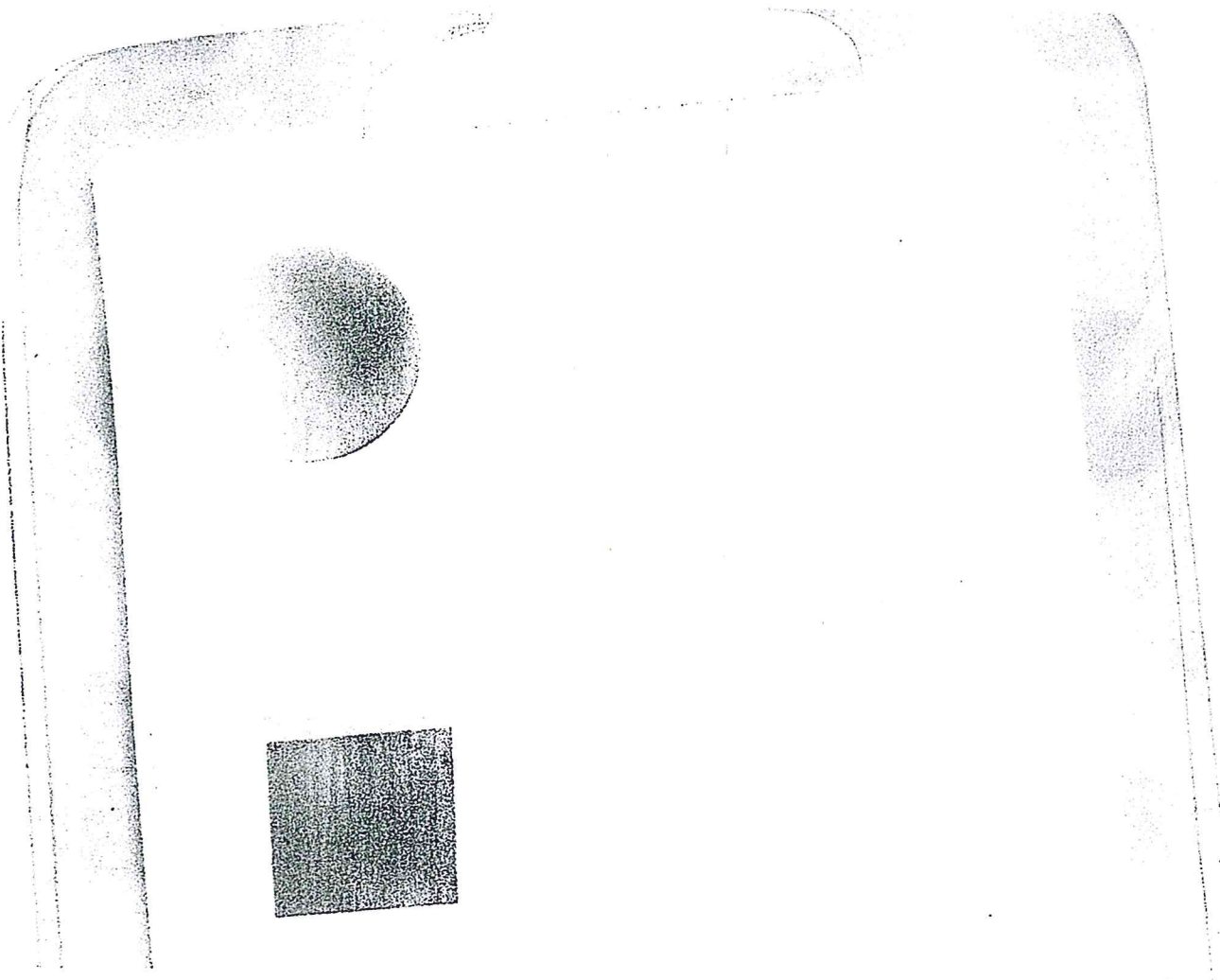
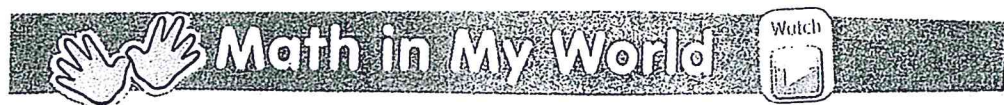
wall



Name



ESSENTIAL QUESTION
How do I identify and
compare three-
dimensional shapes?

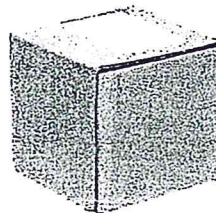
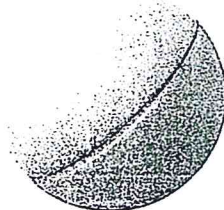
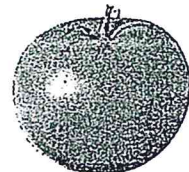
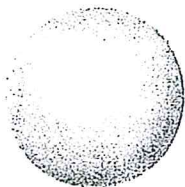
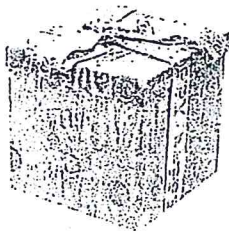
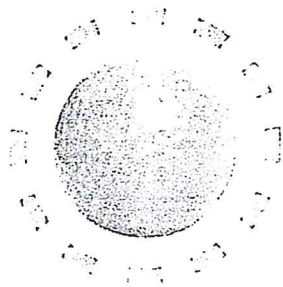


Teacher Directions: Go on a three-dimensional shape walk around the classroom. Identify objects that are shaped like spheres and cubes. Draw a picture of one of the objects beside the matching shape. Tell whether the objects are solid or flat.

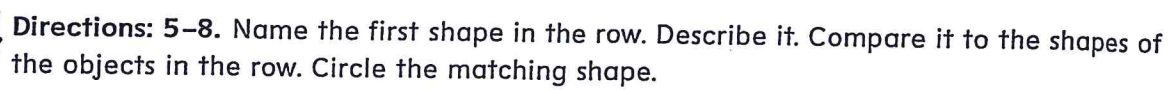
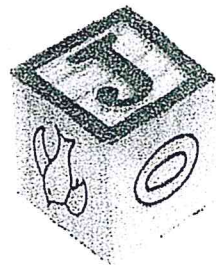
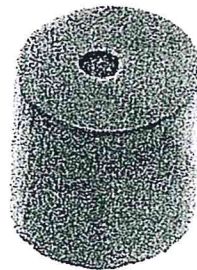
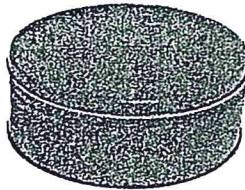

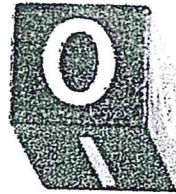


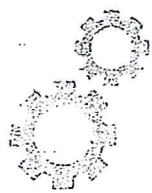
sphere

cube



Directions: 1-2. Name the shape above the objects. Describe it. Compare it to the shapes of the objects below it. Trace the circle around the matching shape. 3-4. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.

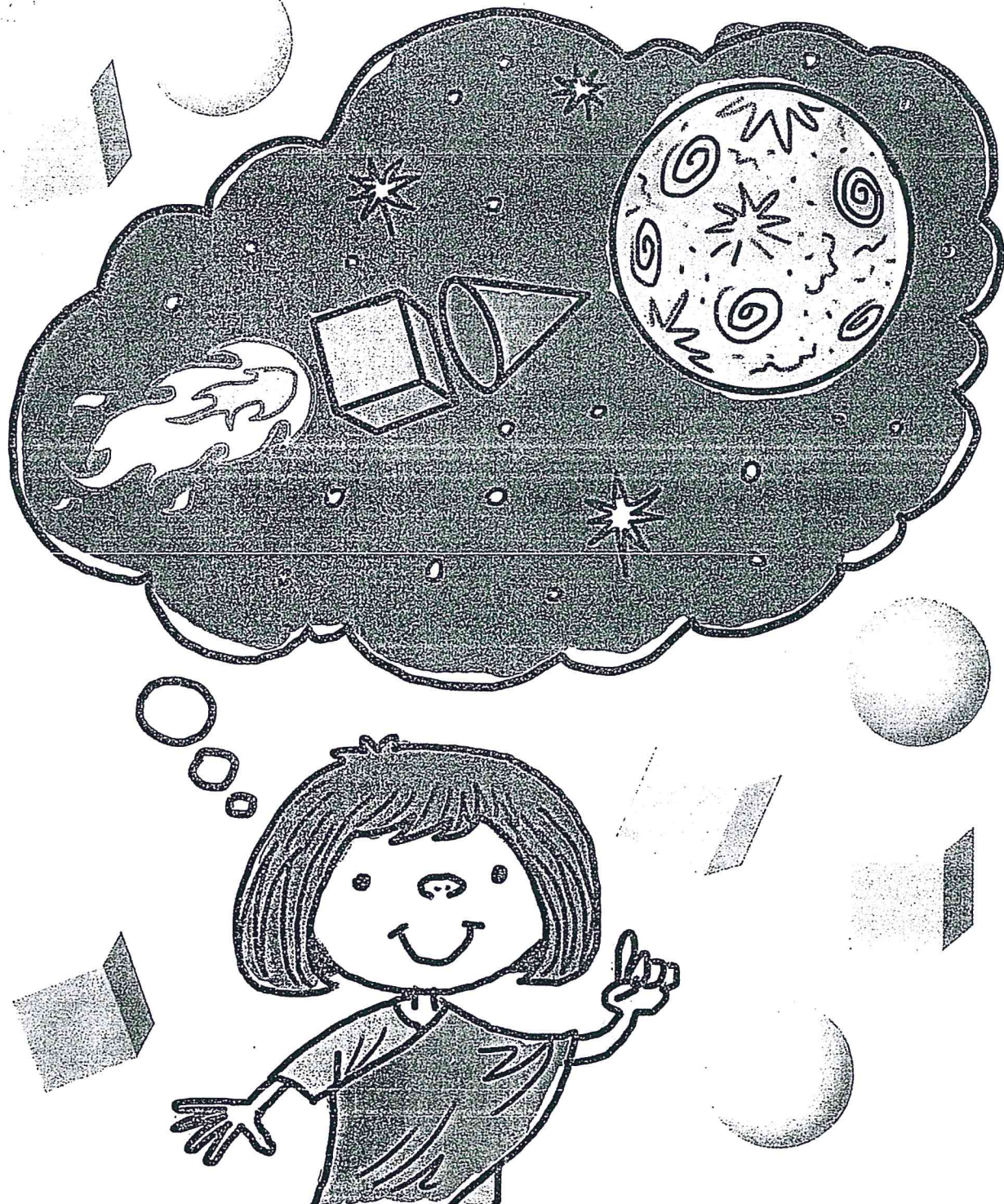
[illegible]



Brain Builders



Processes
& Practices



Directions: 9. Name the shape of the planet. Find those shapes on the page. Draw lines from those shapes to the planet. Identify the part of the rocket that is shaped like a cube. Find those shapes on the page. Draw lines from those shapes to the rocket. Explain to a friend what a cube looks like.

Name _____

*							I can write my lowercase letters. (a, b, c)

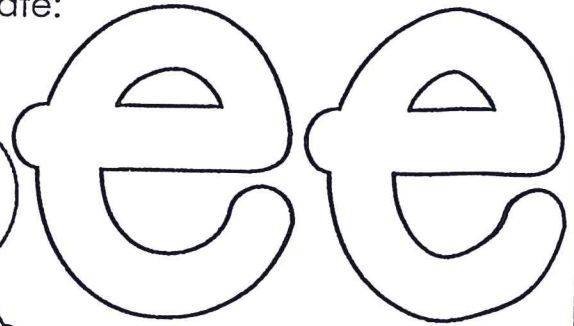
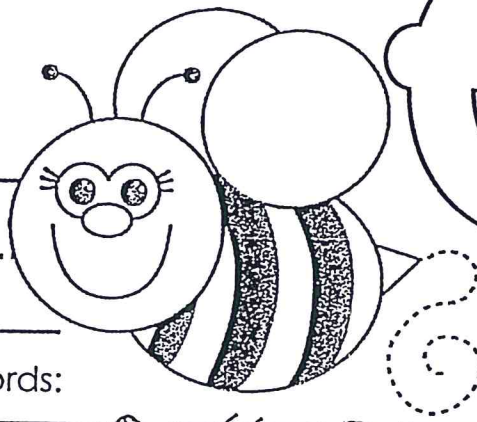
Name: _____

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Let's Learn 'ee'

Trace and write:

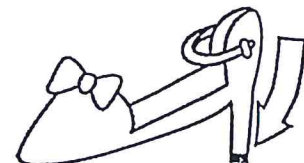
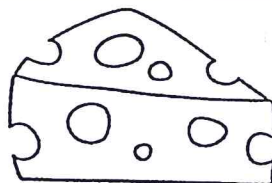
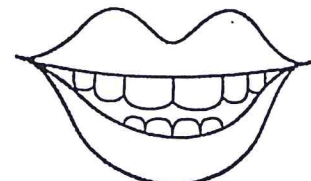
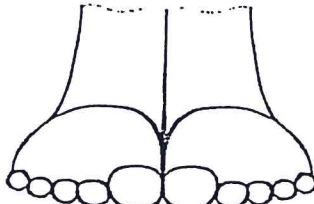
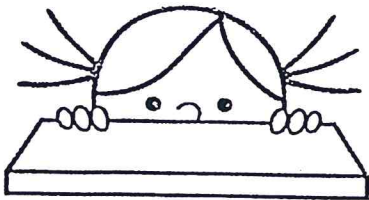
Decorate:



Highlight the 'ee' words:

day	feet	hope	sleep
pea	peek	tune	heel
role	teeth	cheese	time

Write the 'ee' words from the list above on the matching lines:



Name _____

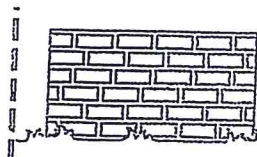
Tuesday

water

Draw a picture and write a sentence using your Zeno Words.

(Zeno Word List can be found online under K packet.)

Name _____ -all Word Family
-all practice



b

l

a

t

i

a

l

l

l

c

w

a

a

l

l

l

l

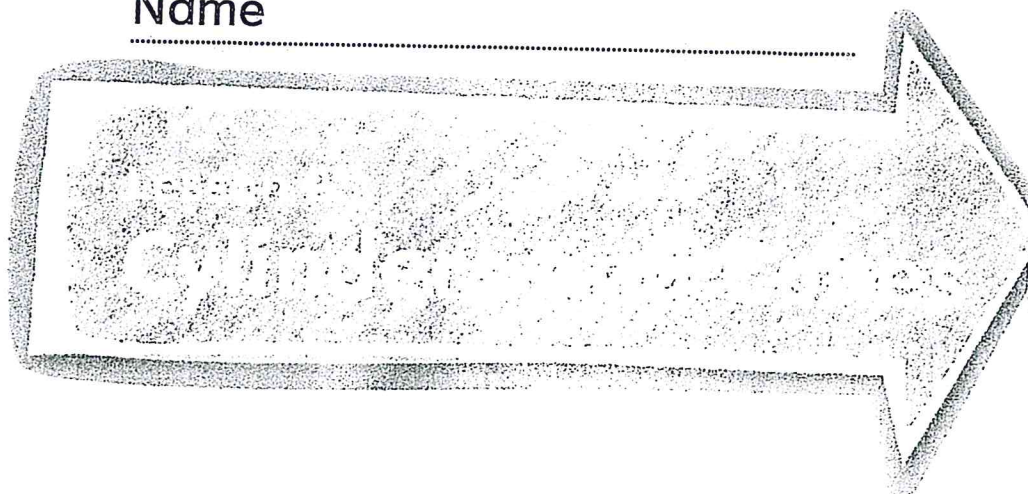
s

l

m

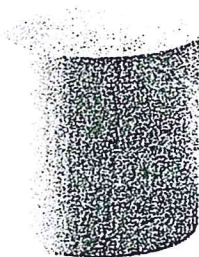
a

Name _____



ESSENTIAL QUESTION ?

How do I identify and compare three-dimensional shapes?

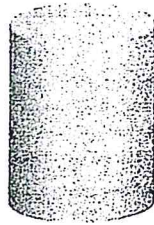


Teacher Directions: Go on a three-dimensional shape walk around the classroom. Identify objects that are shaped like cylinders and cones. Draw a picture of one of the objects beside the matching shape. Tell whether the objects are solid or flat.

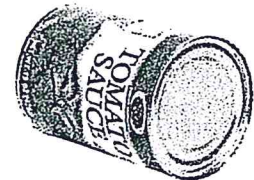
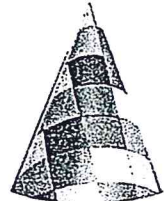
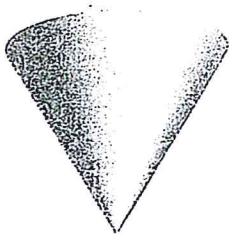
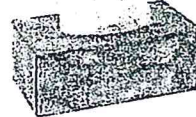
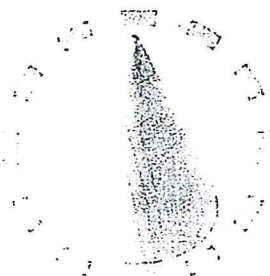
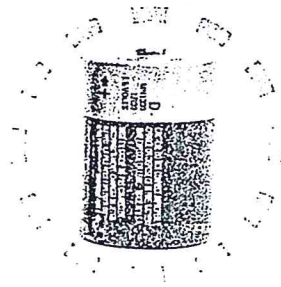
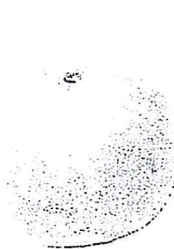
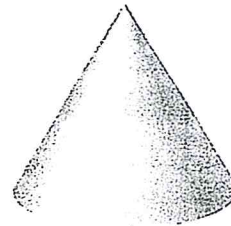


Geometry

cylinder



cone

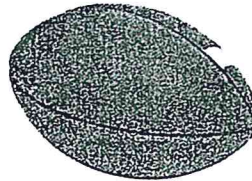
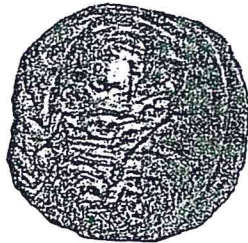


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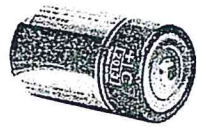
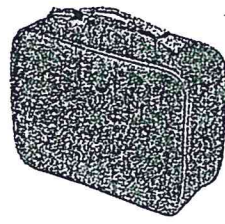
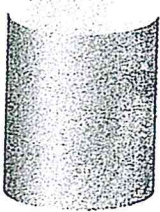
Name _____

Independent Practice

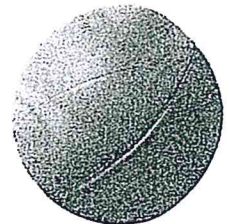
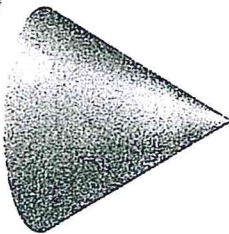
5



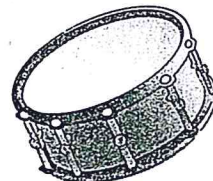
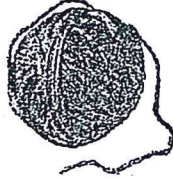
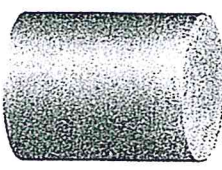
6



7



8



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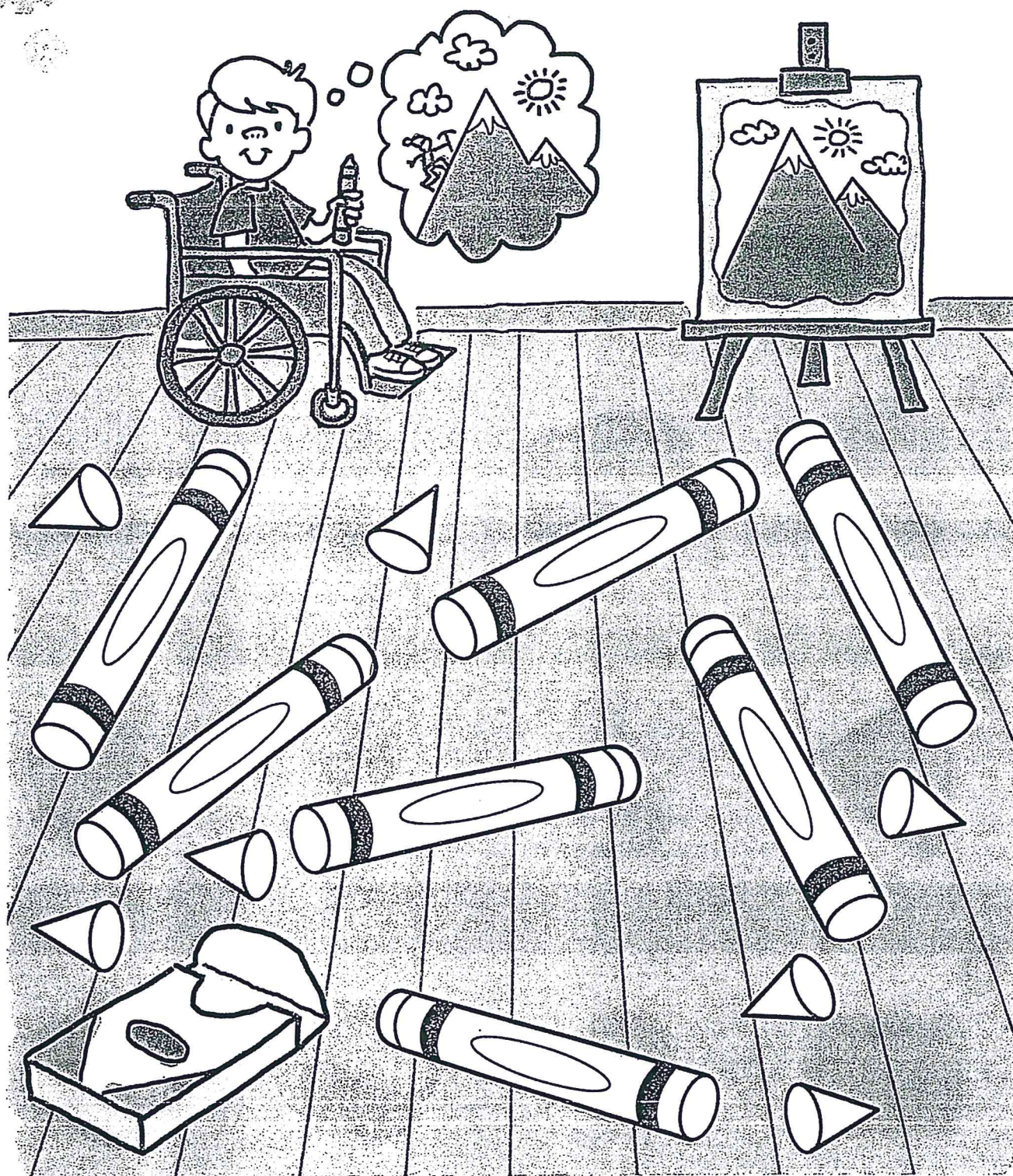


Directions: 5–8. Name the first shape in the row. Describe it. Compare it to the shapes of the objects in the row. Circle the matching shape.



Processes
& Practices

Brain Builders



Directions: 9. Point to the broken pieces of crayons. Name the shape of each piece. Identify each shape by coloring the cones blue and the cylinders red. Explain to a friend what a cylinder looks like.

Name _____

Wednesday

through

Draw a picture and write a sentence using your Zeno Words.

(Zeno Word List can be found online under K packet.)

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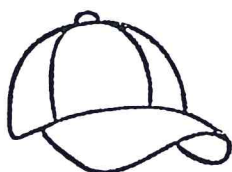
Name: _____

CVCe

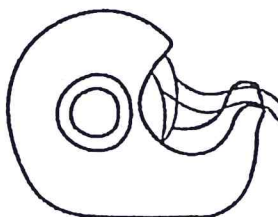
long
a

CIRCLE and COLOR

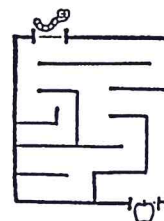
Say the name of the picture. Circle the matching word and color the picture.



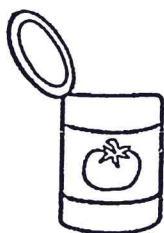
cape cap



tap tape



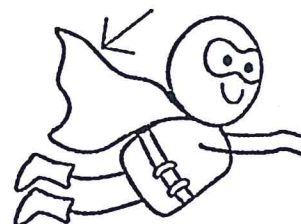
maze maz



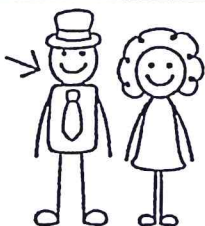
can cane



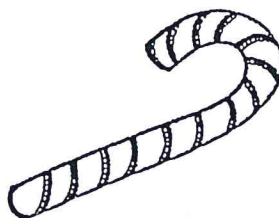
nam name



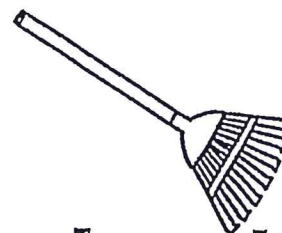
cape cap



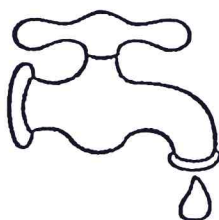
man mane



can cane



rak rake



tap tape



mane man



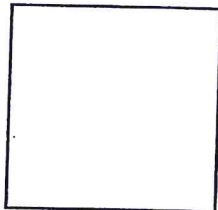
cake cak



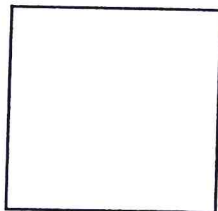
Picture Match Up!

Match the picture to each word. Rewrite the word on the line.

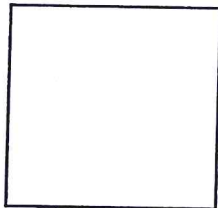
tree



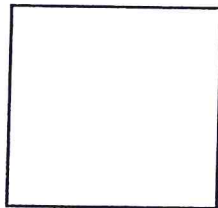
wheel



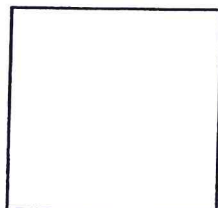
queen



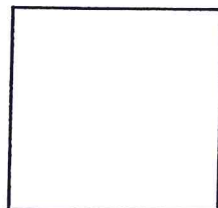
sheep



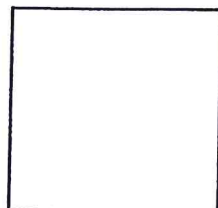
teeth

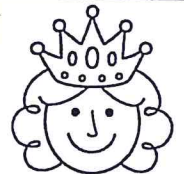
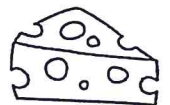


cheese

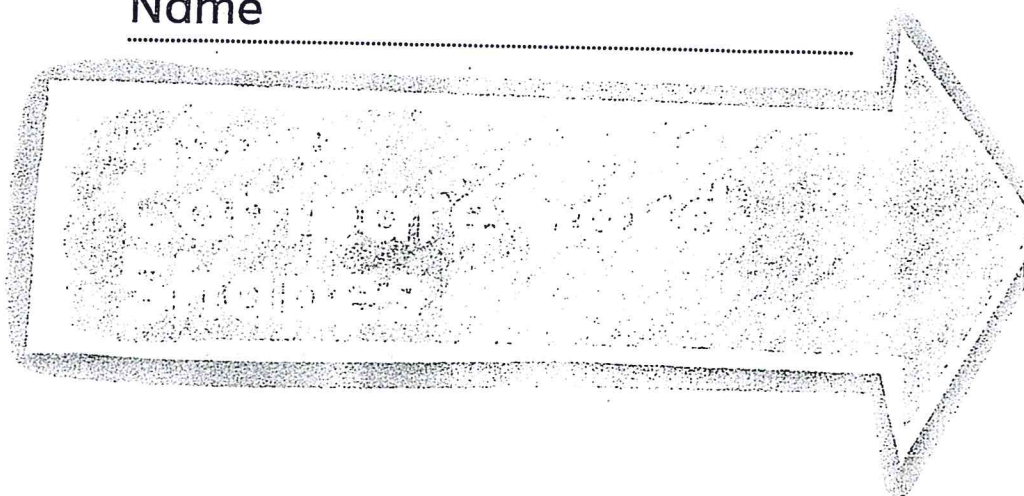


eel

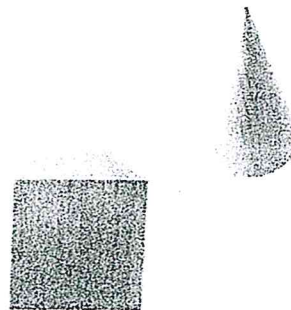
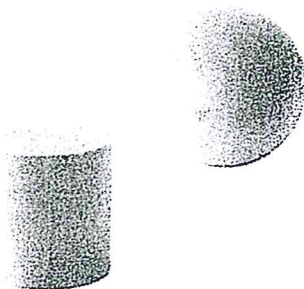
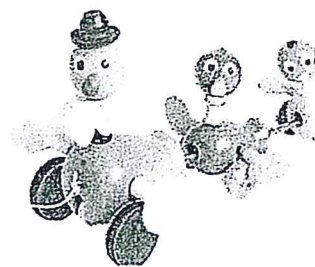




Name _____



ESSENTIAL QUESTION ?
How do I identify and compare three-dimensional shapes?



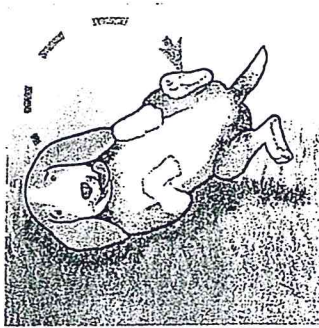
Teacher Directions: Use , , , and to identify and compare solid shapes. Show which shapes roll, slide, and can have another shape stacked on it. Name an object in the classroom that rolls, slides, or stacks the same as one of the solid shapes. Draw the object. Tell how you know.



Guided Practice

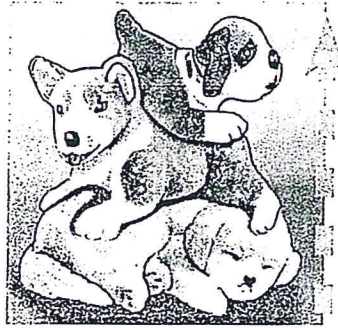
1

roll



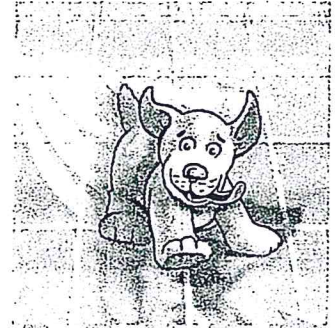
2

stack

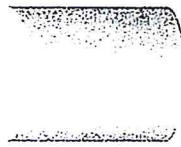


3

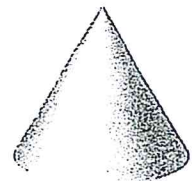
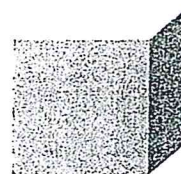
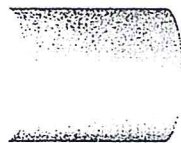
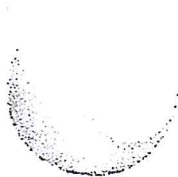
slide



4



5

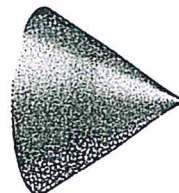
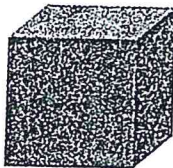
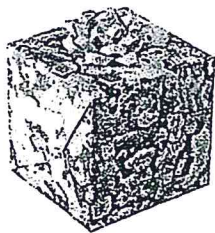


Directions: 1-3. Trace the arrows to show roll, stack, and slide. Name the shapes shown that roll, stack, and slide. 4. Identify the shape of the first objects in the row. Describe it. Circle the other shape(s) in the row that stack. 5. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that stack.

Name _____

Interpretive Practice

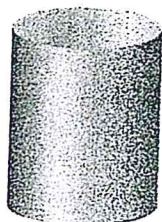
6



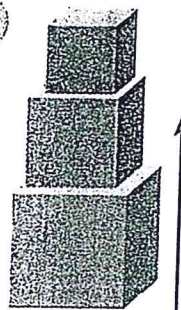
7



8



9



Directions: 6. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that slide. 7. Identify the shape of the first object in the row. Describe it. Circle the other shape(s) in the row that roll. 8. Draw an object that would roll as a cylinder rolls. 9. Draw an object that would stack as the cubes are stacked.