# Georgia Milestones End of Grade Assessment



A NEW PATH

## **NEW FOR 2021**

- Required by law to have an assessment
- GA Milestones fulfills state requirements
  - Comprehensive
  - Summative
  - Grades 3-8 END OF GRADE
  - Grade 9-12 END OF COURSE
  - Identifies how well students learn the knowledge and skills of standards in all content areas

### **Features**

- Open ended questions (constructed response)
- Writing component embedded within ELA
  - All grade levels
- Criterion referenced to measure the information taught
- ONLINE is primary mode



## **PURPOSE**

- To improve student achievement by assessing student performance on the standards specific to each course/subject/grade tested
- Designed to provide students and parents with critical information about students' achievement
- Preparedness for next grade level





- Ensures that all students are provided the opportunity to engage with high-quality content standards
- Receive high quality instruction
- Meets high expectations

Fifth Grade		
ELA Section 1	April 22	Thursday
ELA Section 2 and 3	April 23	Friday
Math Section 1 and 2	April 26	Monday
Science Section 1 and 2	April 27	Tuesday

THIRD GRADE		
ELA Section 1	April 28	Wednesday
ELA Section 2 and 3	April 29	Thursday
Math Section 1 and 2	April 30	Friday

Fourth Grade		
ELA Section 1	May 3	Monday
ELA Sections 2 and 3	May 4	Tuesday
Math Section 1 and 2	May 5	Wednesday

# **ELA Blueprint**

#### **Item Types**

Item Type		# of Items	# of Points
1-point Selected-Response and Technology-Enhanced <sup>1, 2</sup>		37	37
2-point Technology-Enhanced <sup>1</sup>		5	10
2-point Constructed-Response		1	2
4-point Extended Constructed-Response (Narrative Writing Genre)		1	4
7-point Extended Writing-Response (Opinion or Informational/Explanatory Genre)		1	7
	Total	45	60

<sup>&</sup>lt;sup>1</sup> Technology-Enhanced: Possible variants of the technology-enhanced item types for ELA include evidence-based selected-response, drag-and-drop, and drop-down.
<sup>2</sup> 1-point Selected-Response and Technology-Enhanced Items: The ratio of selected-response to technology-enhanced items may vary. The target range of 1-point technology-enhanced items is 0 to 5.

#### Depth of Knowledge

Depth of Knowledge (DOK) is measured on a scale of 1 to 4 and refers to the level of cognitive demand (different kinds of thinking) required to complete an assessment item. The following table shows the expectations of the four DOK levels on the End-of-Grade English/Language Arts exam.

Depth of Knowledge	Approximate # of Points	Approximate % of Test
Level 1	6 to 12	10% to 20%
Level 2	27 to 33	45% to 55%
Level 3	9 to 15	15% to 25%
Level 4	6 to 12	10% to 20%

### **MATH BLUEPRINT**

#### **Reporting Categories and Content Standards**

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE3.OA (1, 2, 3, 4, 5, 6, 7, 8, 9)	15	25%
Number and Operations	MGSE3.NBT (1, 2, 3) MGSE3.NF (1, 2, 3)	20	35%
Measurement and Data	MGSE3.MD (1, 2, 3, 4, 5, 6, 7, 8)	17	30%
Geometry	MGSE3.G (1, 2)	6	10%
	Total	58	100%

The Standards for Mathematical Practice (1-8) will be embedded within items aligned to the mathematical content standards.

#### **Item Types**

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced Items <sup>1, 2</sup>	42	42
2-point Technology-Enhanced Items <sup>1</sup>	8	16
Total	50	58

Technology-Enhanced: Possible variants of the technology-enhanced item types used for Mathematics include multiple-part selected-response, multiple-select, drag-and-drop, drop-down, graphing, and keypad-input.

#### Depth of Knowledge

Depth of Knowledge (DOK) is measured on a scale of 1 to 4 and refers to the level of cognitive demand (different kinds of thinking) required to complete an assessment item. The following table shows the expectations of the four DOK levels on the End-of-Grade Mathematics exam.

Depth of Knowledge	Approximate # of Points	Approximate % of Test
Level 1	15 to 20	25% to 35%
Level 2	26 to 32	45% to 55%
Level 3	9 to 15	15% to 25%
Level 4	N/A	N/A

<sup>&</sup>lt;sup>2</sup> 1-point Selected-Response and Technology-Enhanced Items: The ratio of selected-response to technology-enhanced items may vary. The target range of 1-point technology-enhanced items is 0 to 5.

## MILESTONES SCORES

Selected response (multiple choice) WILL BE MACHINE SCORED

- ELA
- MATH
- SCIENCE (5<sup>th</sup> grade only)



ELA will also have an EXTENDED WRITING RESPONSE WILL REQUIRE RUBRIC AND HAND SCORING

## The GATES

- Third graders ast pass the P 'NG portion to be promote
- Fifth grade must page of the R DING and the MATH; tions so promote

• It is our expectation the 4<sup>th</sup> grade must meet and exceed on the CRCT as well.



# Examples (3<sup>rd</sup> grade)

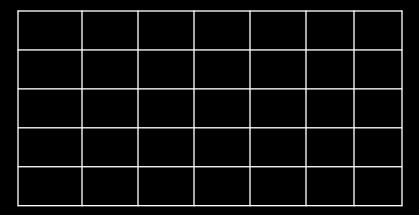
Student	Number of Cans	Number of Bottles	Product
Anthony	9	5	
Cruz	6	6	
Jenny	8	4	
Taliba	8	7	

# Examples (4<sup>th</sup> grade)

- The list shows the amount of change each student received after buying lunch.
  - Gabby received \$0.50
  - Brandon received \$0.46
  - Veronica received \$0.55
  - Rick received \$0.55

# Examples 5th

 Garret has a rectangular door mat. The door mat is made from congruent square pieces.
 The figure show below represent Garret's door mat.



1 square = 1/16 square yard



### HELP

 We really need your help to motivate your child(ren).

• There's only 1 time that we can take the test.

 Can't afford "I Don't Care" Syndrome.

# The Tips That WILL Make a Difference for Parents!

- Make your child go to bed at a reasonable time!
- Make sure he/she eats a good breakfast! Include fruit!
- Have a great morning at home before school!
   Tell your child that YOU are confident that he or she will do well!
- If your child wears glasses, make sure he/she has them!
- Make sure your child is present!
- Make sure your child is on time!
- Don't schedule any appointments during the week of the test!

### **USE OUR WEBSITE**

UNDER CONSTRUCTION

<u> http://ljes.hcbe.net/</u>

Use academic and resource tabs

Always updating and changing!!!!

Online assessment site! Your teacher has given your child a 10 digit number. This is the login in

Password is password
Directions are on this blue
handout. Pick one up on your
way out

Typing sites!
Go ahead and get your child typing!

# The Tips That WILL Make A Difference for Kids!

- Read <u>all</u> of the answer choices! Even if you think the first one is correct, the next answer may be better!
- Look back in the reading passages for the answers!!!!
   Find that evidence in the text!!!
- Make sure that you are marking the "bubble" completely AND that you are marking the RIGHT number!
- Follow ALL directions.
- Pay very close attention when you see the word NOT in questions!

Thanks for giving us the opportunity to work with your child(ren) each day. Please don't ever hesitate to call on us if you have questions or concerns!

We are here for you!